



Board of Trustees Monthly Meeting

Wednesday, April 12, 2023

Montgomery Community College (Capel Hall)
1011 Page St.

Troy, NC, 27371




The regular meeting of the Montgomery Community College Board of Trustees will be held on Wednesday, April 12, 2023 at 7:00 PM in the Boardroom in Capel Hall. Committee meetings will begin at 5:30 p.m.

Although attending the meeting in person is strongly encouraged, arrangements can be made for remote attendance by contacting Dr. Bledsoe.

Montgomery Community College
Board of Trustees - April 12, 2023
Agenda

The regular meeting of the Montgomery Community College Board of Trustees will be held on Wednesday, April 12, 2023 at 7:00 PM in the Board of Trustees Boardroom in Capel Hall. **Committee meetings will begin at 5:30 PM**


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- 1. Call to Order - Claudia Bulthuis, Chairman**
- 2. Welcome and Announcements - Claudia Bulthuis**
- 3. Prayer - Claudia Bulthuis**
- 4. Approval of Agenda- (Action) - Claudia Bulthuis**
- 5. Board of Ethics Reminder - Claudia Bulthuis**
 - 5.1 In keeping with MCC Board Policy 1.4 Conflict of Interest and Chapter 138A of the North Carolina Board of Ethics, any potential or actual conflicts of interest with matters coming before the Board of Trustees should be declared. Having reviewed our agenda for this evening's meeting, are there any conflicts or potential conflicts of interest to be announced? If so, please state them at this time.
- 6. Board Presentation - Quality Enhancement Plan - Sam Britt** 6 - 13
[QEP Presentation for BOT Meeting.pdf](#) 
- 7. Approval of Board and Committee Minutes - Claudia Bulthuis**
 - 7.1 Board of Trustees Meeting Minutes March 8, 2023 14 - 200
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 - 7.2 Board of Trustees Committee Minutes March 8, 2023 201 - 302
[Board Committee Meetings - Mar 08 2023 - Minutes - Pdf](#) 

8. Budget and Finance Committee - Kerry Hensley, Committee Chairman

- 8.1 Monthly Financial Report (Action) 303 - 307
[FebruaryFinancialReport.pdf](#) 
- 8.2 2023 Write Offs (Action) 308
[2023 Write Offs.pdf](#) 
- 8.3 Foundation Funds Report 309
[Foundation Funds FY 22-23 February 2023.pdf](#) 
- 8.4 Grants Update 310
[Grants Update](#) 


9. Building and Grounds Committee - Gordon Knowles, Committee Chairman

- 9.1 Facilities and Construction Report 311
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- 9.2 Shade Sails Proposal (Action) 312
[Shade Sails Proposal.pdf](#) 
- 9.3 MCC - Building 100 Interior Renovations (#17-16802-01B) Closeout (Action)

10. Personnel Committee - Phil Absher, Committee Chairman

- 10.1 Personnel Separations 313
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- 10.2 Organizational Chart Update (Action) 314
[MCC Organizational Chart 2023-04-03.pdf](#) 



11. Curriculum and Student Services Committee - Bill Price, Committee Chairman

- 11.1 Instruction and Student Services Update 315 - 316
[Instruction and Student Services Board Report - April 2023.docx](#) 


12. Legislative and Public Relations Committee - Dr. Katie Dunlap, Committee Chairman

- 12.1 Public Relations and Marketing Report 317
[Public Relations and Marketing Report Apr 2023 Mtg.pdf](#) 
- 12.2 Budget Tracking Sheet 318 - 319
[FY2023-25 BudgetTrackingSheet 2023 HOUSE.pdf](#) 

13. Institutional Status Committee - Robert Harris, Committee Chairman

- 13.1 Policy 4.2.2 Live Projects Revision (First Reading) 320 - 323
[Policy 4.2.2 Live Client Projects Revision](#) 
[4.02.02.01 – Procedure – Live Client Projects.pdf](#) 

14. SGA Report - Reagan Hunsucker, SGA President

- 14.1 SGA Report 324
[SGA Report.docx](#) 

15. President's Report - Dr. Chad Bledsoe

- 15.1 President's Report 325
[President's Report.docx](#) 

16. Chairman's Report - Claudia Bulthuis

- 16.1 NCACCT Update
- 16.2 Board Self Evaluation
- 16.3 Closed Session (Action)
Presidential Evaluation - Pursuant to North Carolina General Statute 143-314.11 (a)(1) to prevent the disclosure of information that is confidential or privileged pursuant to North Carolina General Statute 115D-27.
- 16.4 Open Session (Action)
- 16.5 Report on Closed Session

[Calendar of Events - April.pdf](#) 

17. Adjourn - (Action) - Claudia Bulthuis



QEP

QUALITY ENHANCEMENT PLAN

Standard 7.2

The QEP:

- Has a topic identified through its ongoing, comprehensive planning and evaluation processes
- Has broad-based support of institutional constituencies
- Focuses on improving specific student learning outcomes and/or student success
- Commits resources to initiate, implement and complete the QEP
- Includes a plan to assess achievement



QEP Mission

**Enhance student success
by providing a positive
and student-centered
onboarding experience**

Goal 1: New students will successfully navigate the enrollment process by receiving effective communication and assistance.
Outcome 1: Increase the number of prospective students who complete an application and convert to “admitted” status.
Outcome 2: Increase the percentage of applicants who convert to “enrolled” status.
Outcome 3: Students will successfully register for classes based on their program choice through a newly designed Navigator led advising model.
Goal 2: New students will successfully progress in their academic journey during their first semester.
Outcome 1: Decrease the % of students who never attend a course before the Census date.
Outcome 2: Decrease the % of students who drop a course before the Withdrawal date.
Outcome 3: Increase the % of students that will successfully enroll in a second, consecutive semester.



Cohort Data



Get Onboard and be a LEGEND

Cohort	Total Applications	New Students Enrolled	Withdrew Before Census Date	Withdrew Before "W" Date	Enrolled in a Second Semester
2018 Fall	636	136 (78.8 %)	29 (22.0 %)	22 (21.3 %)	78 (8.5 %)
2019 Spring	228	66 (71.0 %)	19 (29.0 %)	18 (39.0 %)	23 (21.0 %)
2019 Fall	809	246 (69.6 %)	38 (15.5 %)	32 (15.7 %)	145 (18.0 %)
2020 Spring	304	220 (27.6 %)	41 (18.6 %)	62 (35.0 %)	92 (22.0 %)
2021 Fall	581	200 (65.7 %)	32 (16.0 %)	18 (11.0 %)	138 (8.0 %)
2022 Spring	589	205 (65.2 %)	42 (20.5 %)	29 (18.2 %)	112 (16.6 %)

*percentages marked in red indicate percentage of students lost

Key Components

- **Success Navigators**
- **Advising Shift**
- **One-Stop-Shop**

"The LEGEND Center"



Get Onboard and Be a LEGEND





Montgomery Community College



Board of Trustees Monthly Meeting Minutes

Wednesday, March 8, 2023

Montgomery Community College (Capel Hall)

1011 Page St.

Troy, NC, 27371

Page

1. Call to Order - Claudia Bulthuis, Chairman

The regular meeting of the Board of Trustees of Montgomery Community College was held on Wednesday, March 8, 2023 in the Board Room of Capel Hall. The meeting was called to order at 7:00 p.m. by Claudia Bulthuis, Chairman.

Board Members Present: Phil Absher; Claudia Bulthuis, Chairman; Gelynda Capel; Dr. Katie Dunlap; Susan Eggleston; Robert Harris; Kerry Hensley; Dr. Phillip Jones; Gordan Knowles, Vice Chairman; Bill Price, Secretary; Time McAuley Sr.; Reagan Hunsucker, SGA President.

Board Members Absent: Dr. Tawanda Bennett

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Emily Tucker, Director of Resource Development; Kelly Morgan, Public Relations and Marketing; Korrie Ervin, Special Projects Coordinator and Sandra Clyburn, Assistant to the President.

2. Welcome and Announcements - Claudia Bulthuis

Mrs. Bulthuis welcomed all in attendance including Dr. Andrew Gardner, Dean of Continuing Education; Debra Sikes, Director of College & Career Readiness; Damaris Villalobos, Interim Assistant to the President.

3. Prayer - Claudia Bulthuis

Mrs. Bulthuis opened the meeting with prayer.

4. Approval of Agenda- (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to approve the Board Agenda.

Moved by: Gordon Knowles

Seconded by: Kerry Hensley

The motion carried.

5. Board of Ethics Reminder - Claudia Bulthuis

- 5.1 **In keeping with MCC Board Policy 1.4 Conflict of Interest and Chapter 138A of the North Carolina Board of Ethics, any potential or actual conflicts of interest with matters coming before the Board of Trustees should be declared. Having reviewed our agenda for this evening's meeting, are there any conflicts or potential conflicts of interest to be announced? If so, please state them at this time.**

Mrs. Bulthuis read the ethics statement, reminding the Board of Chapter 138A of the State Government Ethics Act and the Montgomery Community College Board Policy 1.4 Conflict of Interest, and asked if there were any potential or actual conflicts of interest.

No conflicts of interest were declared.

6. Board Presentation - Career and College Readiness (Debra Sikes, Director of College & Career Readiness)

The Board received a presentation from Debra Sikes, Director of College and Career Readiness. Mrs. Sikes presented on the classes and programs offered through the Career and College Readiness Program.

7. Approval of Board and Committee Minutes (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to approve the Board and Committee Minutes.

Moved by: Gordon Knowles

Seconded by: Katie Dunlap

The motion carried.

7.1 **February 2023 Board of Trustees Minutes** 8 - 93

[Board of Trustees - Feb 08 2023 - Minutes - Pdf](#) 

7.2 **February Committee Meeting Minutes** 94 - 158

[Board Committee Meetings - Feb 08 2023 - Minutes - Pdf](#) 

8. Budget and Finance Committee - Kerry Hensley, Committee Chairman

The Budget and Finance Committee met earlier in the evening. Mrs. Hensley reported from the committee the following items:

- The committee reviewed the January financial report presented by Mrs. McBride.
- The committee received an update on the January Foundation Funds Statement presented by Mrs. Tucker.
- The committee received a Foundation update provided by Mrs. Tucker. She reported that the 25th Annual Golf Tournament will be held Friday, March 31, 2023 at Denson's Creek Golf Course in Troy NC.
- The committee received a grants update provided by Mrs. Ervin.

8.1 **Monthly Financial Report (Action)** 159 - 163

[JanuaryFinancialReport.pdf](#) 

Mrs. Hensley made a motion to approve, the January financial report as a matter of information. 159 - 163

Moved by: Motion from committee

Carried

8.2 **Foundation Funds Report** 164

[Foundation Funds FY 22-23 January 2023.pdf](#) 

8.3 **Grants Update** 165

[Grants Update.pdf](#) 

9. Building and Grounds Committee - Gordon Knowles, Committee Chairman

The Building and Grounds Committee met earlier in the evening, Mr. Knowles reported from the committee the following items:

- The committee reviewed the Facilities and Construction Report presented by Dr. Bledsoe.
- The committee reviewed the updated revised 3-1 Project 2740.

9.1 **Facilities and Construction Report** 166 - 167

[Construction Facilities Report March 2023.pdf](#) 

9.2 **3-1 Project 2740 Update** 168

[Revised Project 2740 Updated Description.pdf](#) 

10. Personnel Committee - Phil Absher, Committee Chairman

The Personnel Committee met earlier in the evening and Mr. Absher reported from the committee the following items:

- The Committee reviewed Personnel Separation for Andrew Gardner, Dean of Continuing Education.
- The Committee reviewed Personnel Appointments for Morgan Elkins, Counselor/Title IX Coordinator; Mikayla Strong, Assistant Registrar Continuing Education; Sandra Clyburn, Director NCWorks Career Center.

10.1. **Personnel Appointments and Separations** 169 - 170

[Personnel Separations.docx](#) 

[February Employee Announcements.pdf](#) 

11. Curriculum and Student Services Committee - Bill Price, Committee Chairman

The Curriculum and Student Services Committee met earlier in the evening and Mr. Price reported from the committee the following items:

- The Nurse Pinning Ceremony is scheduled for May 9, 2023 at 4:00 p.m. in the Multipurpose Room.
- The State exam for Basic Law Enforcement Students will take place April 21, 2023 at Randolph Community College.
- The Gunsmithing program along with the Small Business Center sponsored a Gunsmithing Conference on February 17, 2023 at the College.

- Staff and faculty attended the CTE Fair in February to promote the Health and Human Services program at the College.
- Currently 105 students from the Fall semester meet requirements for graduation, with an additional 75 students from the Spring semester have applied.
- The Spring pottery sale is scheduled for April 25-28, 2023 from 9:30 a.m.- 3:30 p.m. The sale will take place in Blair Hall, Room 139.

11.1 Instruction and Student Services

171 - 173

[Board Report - March 2023.docx](#) **12. Legislative and Public Relations Committee - Dr. Katie Dunlap, Committee Chairman**

The Legislative and Public Relations Committee met earlier in the evening and Dr. Dunlap reported from the Committee on the following items.

- The committee received a legislative update from Dr. Bledsoe.
- The committee received a Public Relations/Marketing update. Mrs. Morgan shared press releases and press pickups by the local newspaper.

12.1 Legislative Update

174 - 177

[Legislative Update 02-17-2023.pdf](#) **12.2 Public Relations and Marketing Report**

178

[Public Relations and Marketing Report.pdf](#) **13. Institutional Status Committee - Robert Harris, Committee Chairman**

The Institutional Status Committee met earlier this evening, Mr. Harris reported from the committee the following items:

- The committee received an update on the Offsite Reaffirmation virtual visit to review Compliance Certifications scheduled for April.
- The committee received a copy of the Montgomery Community College Institutional Fact Sheet.

13.1 SACSCOC Update

179 - 182

[SACSCOC Offsite Review.pdf](#) **13.2 2021-22 Institutional Fact Sheet**

183 - 184

14. SGA Report - Reagan Hunsucker, SGA President

Ms. Hunsucker shared an update on SGA activities.

14.1 Student Government Association Report

185

[Student Government Association Report -March 2023.docx](#) **15. President's Report - Dr. Chad Bledsoe**

Dr. Bledsoe reported on activities since the last meeting and upcoming activities. Additionally, Dr. Bledsoe reported to the Board of Trustees that MCC recently entered into an articulation with Richmond Community College to provide truck driver training at the local prison.

15.1 President's Report

186

[President's Report.docx](#) **16. Chairman's Report - Claudia Bulthuis****16.1 Presidential Evaluation Schedule**

Presidential Evaluation Schedule

- BOT returns completed forms by March BOT Meeting.
- Results are compiled and reviewed by April BOT Meeting.
- Results are discussed with Dr. Bledsoe at April BOT Meeting.

16.2 Calendar of Events

187

[Calendar of Events- March Updated.pdf](#) **17. Adjourn - (Action) - Claudia Bulthuis**

Mrs. Bulthuis called for a motion to adjourn.

Moved by: Gordon Knowles

Seconded by: Bill Price

The motion carried.

The meeting adjourned at 7:45 pm

Chairman

Draft



Board of Trustees Monthly Meeting Minutes

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Page

1. Call to Order - Claudia Bulthuis, Chairman

The regular meeting of the Board of Trustees of Montgomery Community College was held on Wednesday, February 8, 2023 in the Board Room of Capel Hall. The meeting was called to order at 7:00 p.m. by Claudia Bulthuis, Chairman.

Present

Phil Absher

Dr. Tawanda Bennett

Claudia Bulthuis

Gelynda Capel

Dr. Katie Dunlap

Susan Eggleston

Robert Harris

Kerry Hensley

Gordon Knowles

Tim McAuley Sr. **(R)**

Bill Price

Reagan Hunsucker, SGA
President

Absent

Dr. Philip Jones

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Korrie Erving, Director of Special Projects and Grants; Sandra

Clyburn, Assistant to the President; Warren Colavito, Math Instructor; Stephanie Weishner, Computer Information Technology; and Dr. Natalie Winfree, Dean of Arts and Sciences.

2. Welcome and Announcements - Claudia Bulthuis

Mrs. Bulthuis welcomed all in attendance including Warren Colavito, Stephanie Weishner, and Dr. Natalie Winfree.

3. Prayer - Claudia Bulthuis

Mrs. Bulthuis opened the meeting with prayer.

4. Approval of Agenda (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to approve the Board Agenda.

Moved by: Gordon Knowles

Seconded by: Susan Eggleston

The motion carried.

5. Board of Ethics Reminder - Claudia Bulthuis

Mrs. Bulthuis read the ethics statement, reminding the board members of Chapter 138A of the State Government Ethics Act and the Montgomery Community College Board Policy 1.4 Conflict of Interest, and asked if there were any potential or actual conflicts of interest.

No conflicts of interest were declared.

5.1.

6. Board Presentation - Associates in Engineering - Warren Colavito & Stephanie Weishner

The Board received a presentation from Mr. Colavito, Math Instructor and Mrs. Weishner, Department Chair of the Computer Information Technology Program. Mrs. Weishner presented on The Computer Information Technology program and Mr. Colavito discussed math classes. They discussed creative and interesting ways used to make their classes enjoyable while learning and how those courses led into the Associates in Engineering program.

In May the first student to complete a degree in the Associates in Engineering will graduate from MCC.

7. Approval of Board and Committee Minutes (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to approve the Board and Committee Minutes.

Moved by: Gordon Knowles

Seconded by: Bill Price

The motion carried.

7.1. January Board and Committee Minutes

9 - 23

[January 2023 Board Committee Minutes.pdf](#) 

[January 2023 Board Minutes.pdf](#) 

8. Budget and Finance Committee - Kerry Hensley, Committee Chairman

- The committee reviewed the December financial report presented by Mrs. McBride. Mrs. Hensley made a motion to approve, the December financial report as a matter of information. Coming from committee, this required no second. The motion carried.
- The committee reviewed the Financial Audit Report FY2021-2022 presented by Mrs. McBride.
- The committee reviewed the County Budget Request presented by Mrs. McBride. Mrs. Hensley made a motion to approve, the December financial report as a matter of information. Coming from committee, this required no second. The motion carried.
- The committee received an update on the December Foundation Funds Statement presented by Mrs. Tucker.
- The committee received a Foundation update provided by Mrs. Tucker. She reported that the 25th Annual Golf Tournament will be held Friday, March 31, 2023 at Denson's Creek Golf Course in Troy NC.

8.1. Budget and Finance Committee Agenda

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[Budget and Finance Committee Agenda.pdf](#) 

- | | | |
|------|---|---------|
| 8.2. | Monthly Financial Report (Action) | 25 - 29 |
| | December Financial Report.pdf  | |
| 8.3. | Financial Audit Report FY2021-2022 | 30 - 38 |
| | Montgomery CC FTE Audit Letter.pdf  | |
| | Full Audit Report | |
| | https://www.auditor.nc.gov/media/4349/open | |
| 8.4. | County Budget Request (Action) | 39 |
| | Summary FY24 County Budget BOT.pdf  | |
| 8.6. | Foundation Update | |
| 8.5. | County Budget Capital Request (Action) | 40 |
| | County Budget Request Capital FY2024.pdf  | |
| 8.7. | Foundation Fund Statement | 41 |
| | Foundation Funds FY 22-23 December 2022 (2).pdf  | |

9. **Building and Grounds Committee - Gordon Knowles, Committee Chairman**

The Building and Grounds Committee met earlier in the evening and Mr. Knowles reported from the committee the following items:

- The committee reviewed the Facilities Report presented by Dr. Bledsoe.

- | | | |
|------|---|---------|
| 9.1. | Building and Grounds Committee Agenda | 42 |
| | Building and Grounds Committee Agenda.pdf  | |
| 9.2. | Facilities and Construction Report | 43 - 44 |
| | Construction Facilities Report February 2023.docx  | |

10. **Personnel Committee - Phil Absher, Committee Chairman**

The Personnel Committee met earlier in the evening and Mr. Absher reported from the committee the following items:

- The Committee reviewed Appendix D-1, Personnel Appointments for Allison Burr, Learning Resources Technical Assistant; John Boalick, Director of Heritage Crafts; Sharon Strider, Data Entry Clerk; Geneé Greene, Director of Small Business Center; and Joshua Needham, Gunsmithing Instructor.

10.1. **Personnel Committee Agenda** 45

[Personnel Committee Agenda.pdf](#) 

10.2. **Personnel Appointments** 46 - 47

[January Employee Announcements.docx](#) 

11. Curriculum and Student Services Committee - Bill Price, Committee Chairman

The Curriculum and Student Services Committee met earlier in the evening and Mr. Price reported that the committee received updates from Mr. Proctor on activities in Instruction, Continuing Education and Student Services.

11.1. **Curriculum and Student Services Committee Agenda** 48

[Curriculum and Student Services Committee Agenda.pdf](#) 

11.2. **Update from Instruction/Student Services** 49 - 52

[Board Report - February 2023.docx](#) 

11.3. **Classroom Visitation Report** 53 - 54

[Fall 2022 Course Visitation Report.pdf](#) 

12. Legislative and Public Relations Committee - Dr. Katie Dunlap, Committee Chairman

The Legislative and Public Relations Committee met earlier in the evening and Dr. Dunlap reported from the committee on the following items.

- The committee received a legislative update from Dr. Bledsoe.
- The committee received a Public Relations and Marketing update. Dr. Bledsoe shared press releases and press pickups by the local newspaper.

12.1. **Legislative and Public Relations Committee Agenda** 55

[Legislative and Public Relations Committee Agenda.pdf](#) 

12.2. **Public Relations and Marketing Report** 56

[Public Relations and Marketing Report Feb 23 Mtg.pdf](#) 

13. Institutional Status Committee - Robert Harris, Committee Chairman

The Institutional Status Committee met earlier in the evening and Mr. Harris reported from the committee the following items:

- The committee received the 2023 MCC Institutional Effectiveness Plan presented by Mr. Smith.

13.1. **Institutional Status Committee Agenda** 57

[Institutional Status Committee Agenda.pdf](#) 

13.2. **Annual Institutional Effectiveness Plan** 58 - 80

[2023 MCC Annual IE Plan.pdf](#) 

14. SGA Report - Reagan Hunsucker, SGA President

Ms. Hunsucker gave an update on SGA activities. She reported that SGA along with Student Services participated in various activities during the Welcome Week for the Spring semester. She also shared upcoming activities SGA has planned for Spring semester.

14.1. **SGA Report** 81

[Student Government Association Report -February 2023.docx](#)


15. President's Report - Dr. Chad Bledsoe

Dr. Bledsoe reported on activities since the last meeting and upcoming activities.

15.1. **President's Report** 82



[President's Report.docx](#) 

16. Chairman's Report - Claudia Bulthuis

Mrs. Bulthuis reviewed the process of evaluating the President. Board members received a packet review including his job description, the last evaluation, and a progress report set by Dr. Bledsoe in the previous year.

The evaluations forms should be completed and placed in the mail.
Evaluations will be reviewed at the April Board meeting.

Mrs. Bulthuis reminded all board members of required Ethics training and Statement of Economic Interest.

- 16.1. **Calendar of Events** 83
[Calendar of Events.pdf](#) 
- 16.2. **Ethics Training and Statements of Economic Interest** 84 - 86
[Ethics and SEI Training Instructions 2023.pdf](#) 
- 16.3. **Presidential Evaluation Schedule**
Presidential Evaluation Schedule
- BOT receives Direct Report Forms at February BOT Meeting.
 - BOT receives evaluation form at February BOT Meeting.
 - BOT returns completed forms by March BOT Meeting.
 - Results are compiled and reviewed by April BOT Meeting.
 - Results are discussed with Dr. Bledsoe at April BOT Meeting.
- 16.4. **Closed Session (Action) - Claudia Bulthuis**
(Pursuant to North Carolina General Statue section 143-318.11 (a) (1) to prevent the disclosure of information that is confidential or privileged pursuant to North Carolina General Statue section 115D-27.)
Mrs. Bulthuis called for a motion to go into closed session pursuant to North Carolina General Statute section 143-318.11(a)(1) to prevent the disclosure of information that is confidential or privileged pursuant to North Carolina General Statute section 115D-27 to go into closed session at 7:26 p.m.

Moved by: Gordon Knowles

Seconded by: Bill Price

The motion carried

16.5. Open Session (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to go into open session.

The motion carried

16.6. Report on Closed Session - Claudia Bulthuis

Meeting in closed session, the Board of Trustees reviewed the Presidents Direct Report evaluation.

17. Adjourn - (Action) - Claudia Bulthuis

Mrs. Bulthuis called for a motion to adjourn.

Moved by: Bill Price

Seconded by: Gordon Knowles

The motion carried.

CAO

Mayor

Budget & Finance Committee Minutes

The Budget & Finance Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 5:30 p.m. in the Montgomery Community College Boardroom.

Present

Kerry Hensley, Chairman
Phil Absher
Philip Jones
Gordon Knowles
Claudia Bulthuis

Absent

Bill Price

Others Present

Tawanda Bennett
Gelynda Capel
Dr. Katie Dunlap
Susan Eggleston
Kerry Hensley
Reagan Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(**R**); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Mrs. Hensley, Chairman, called the meeting to order.

Committee roll was called by Mrs. Hensley.

Mr. Absher made a motion, seconded by Mr. Knowles, to approve the November committee minutes. The motion carried.

October & November Financial Reports – Appendix B-1 – Jeanette McBride (Action)

Mrs. McBride presented Appendix B-1, the October & November Financial Reports.

- As of October 31, 2022, County fund expenditures were \$263,553 or, 31% of the budget.
- As of October 31, 2022, there were \$445,375 available for Capital Expenditures.
- As of October 31, 2022, State funds expenditures were \$2,823,533 or, 29% of the budget.
- As of October 31, 2022, the Institutional Fund balance was \$976,271.
- As of October 31, 2022, the balance in the STIF account was \$200,468.
- As of November 30, 2022, County fund expenditures were \$327,844 or, 39% of the budget.
- As of November 30, 2022, there were \$442,801 available for Capital Expenditures.
- As of November 30, 2022, State funds expenditures were \$3,586,154 or, 37% of the budget.
- As of November 30, 2022, the Institutional Fund balance was \$969,168.
- As of November 30, 2022, the balance in the STIF account was \$200,766.

Mrs. Bulthuis made a motion, seconded by Mr. Knowles, to approve the October and November Financial funds. The motion carried.

October & November Foundation Fund Statement – Appendix B-2 –Dr. Bledsoe

Dr. Bledsoe presented Appendix B-2, the October and November Foundation Fund Statement.

- Dr. Bledsoe gave a Foundation Update. As of October 31, 2022, the Foundation fund statement totaled \$4,102,956.94.
- As of November 30, 2022, the Foundation fund statement totaled \$4,219,767.10. This reflects a market change increase of \$181,510.04 for the month.

Foundation Update – Korrie Ervin

Mrs. Ervin gave a Foundation update. The Annual Fund Drive kicked off for 2023 during Quality Trails. To date the College is at 68% of the 100% employee giving.

The College was approved and received a \$5,000 Carolina Farm Credit grant.

There being no further business, the meeting adjourned at 5:48 p.m.

Building & Grounds Committee Minutes

The Building & Grounds Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 5:48 p.m. in the Montgomery Community College Boardroom.

Present

Gordon Knowles, Chairman
Claudia Bulthuis, Vice Chairman
Gelynda Capel
Katie Dunlap
Susan Eggleston
Robert Harris

Absent

Others Present

Phil Absher
Tawanda Bennett
Kerry Hensley
Philip Jones
Reagan Hunsucker

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(**R**); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Gordon Knowles, Chairman, called the meeting to order.

Committee roll was called by Mr. Knowles.

Mrs. Eggleston made a motion, seconded by Dr. Dunlap, to approve the November Committee minutes. The motion carried.

Facilities and Construction Report – Appendix C-1 – Dr. Bledsoe

Dr. Bledsoe presented Appendix C-1, the Facilities and Construction report. New air handlers and a new chiller are currently being installed in Blair Hall (Building 100). A new wall was constructed in the CATS lab to expand access to a classroom.

3-1 Blair Hall Classroom & Business Office Renovations – Appendix C-2– Action

Dr. Bledsoe presented Appendix C-2, the request to approve the 3-1 Blair Hall Classroom and Business Office renovations.

Mrs. Eggleston made a motion, seconded by Dr. Dunlap, to approve the request for the 3-1 Blair Hall Classroom and Business Office renovations. The motion carried.

Open-End Design Agreement Proposal – Appendix C-3– Action

Dr. Bledsoe presented Appendix C-2, the request to approve the Open-End Design Agreement Proposal.

Mrs. Eggleston made a motion, seconded by Dr. Dunlap, to approve the request for the Open-End Design Agreement Proposal. The motion carried.

There being no further business, the meeting adjourned at 5:50 p.m.

Personnel Committee Minutes

The Personnel Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 5:50p.m. in the Montgomery Community College Boardroom.

Present

Phil Absher, Chairman
Susan Eggleston, Vice Chairman
Tawanda Bennett
Robert Harris
Kerry Hensley
Claudia Bulthuis
Gelynda Capel

Absent

Others Present

Katie Dunlap
Philip Jones
Gordon Knowles
Reagan Hunsucker

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(**R**); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Mr. Absher, Chairman, called the meeting to order.

Committee roll was called by Mr. Absher.

Mrs. Hensley made a motion, seconded by Mrs. Eggleston, to approve the November committee minutes. The motion carried.

Personnel Separations– Appendix D-1

Dr. Bledsoe presented Appendix D-1, The Personnel Separations for Teresa Hudson, Assistant to Career and College Readiness/Instructor; and Carolyn Saunders, Nursing Instructor.

November Personnel Appointment – Appendix D-2

Dr. Bledsoe presented Appendix D-2, the November Personnel Appointment for Korrie Ervin, Special Project Coordinator/Grant Writer.

December Personnel Appointments – Appendix D-3

Dr. Bledsoe presented Appendix D-3, the December Personnel Appointments for Emily Tucker, Director of Resource Development; and Caron Van Waardenburg, Assistant to Career and College Readiness/Instructor.

There being no further business, the meeting adjourned at 6:00 p.m.

Curriculum/Student Services Committee

Minutes

The Curriculum/Student Services Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 6:00 p.m. in the Montgomery Community College Boardroom.

Present

Bill Price, Chairman
Dr. Katie Dunlap, Vice Chairman
Tawanda Bennett
Claudia Bulthuis
Philip Jones

Absent

Tim McAuley Sr.

Others Present

Philip Absher
Gelynda Capel
Kerry Hensley
Gordon Knowles
Susan Eggleston
Robert Harris
Reagan Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(R); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Mr. Price, Chairman, called the meeting to order.

Committee roll was called by Mr. Price,

Mrs. Bulthuis made a motion, seconded by Dr. Bennett, to approve the November committee minutes. The motion carried.

Update from Vice President of Instruction and Student Services – Appendix E-1 – Lee Proctor

Mr. Proctor presented Appendix E-1, the updates on Instructional, Student Services and Continuing Education activities.

- Dean of Health and Human Services; Amy Friery participated in an articulation signing with UNC-Wilmington for the Social Work program. Montgomery Community College will be able transfer to UNC-Wilmington with this 2-plus-2 agreement.
- Montgomery Community College and Montgomery County Schools hosted a CTE open house for parents and student to see what programs are available through the College and Career Promise program (CCP).
- The Gunsmithing students will be participating in the upcoming SHOT show.
- Student Services staff have been focusing on registration for the upcoming semester
- Seven HVAC students have successfully completed their EPA certification.
- Leadership Montgomery hosted a Business and Industry Day with tours being completed at First Health Montgomery Memorial, Mohawk Industries, Jordan Lumber, Aberdeen Carolina Western Railway and Saputo.

- Health and Public Safety received a Farm Credit Carolina Grant to start an Agricultural Rescue program.
- The Montgomery County NCWorks Career Center hired Cherbrooke Bostic as the new part time Workforce Investment Opportunity Act (WIOA) Youth Program Specialist.

2023-24 Academic Calendar– Appendix E-2 (Action)

Mr. Proctor presented Appendix E-2, the 2023-24 Academic Calendar.

Dr. Philip Jones made a motion, seconded by Dr. Tawanda Bennett, to approve the 2023-24 Academic Calendar. The motion carried.

There being no further business, the meeting adjourned at 6:08 p.m.

Legislative/Public Relations Committee Minutes

The Legislative/Public Relations Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 6:08 p.m. in the Montgomery Community College Boardroom.

Present

Katie Dunlap, Chairman
Claudia Bulthuis, Vice Chairman
Tawanda Bennett
Bill Price

Absent

Tim McAuley Sr.

Others Present

Phil Absher
Gelynda Capel
Susan Eggleston
Robert Hariss
Kerry Hensley
Philip Jones
Gordon Knowles
Reagan Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(**R**); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Dr. Katie Dunlap, Chairman, called the meeting to order.

Committee roll was called by Dr. Dunlap.

Mr. Price made a motion, seconded by Mrs. Bulthuis, to approve the November committee minutes. The motion carried.

Legislative Update – Dr. Chad Bledsoe

Dr. Bledsoe shared a legislative update.

Public Relations/Marketing Update – Kelly Morgan – Appendix F-1

Kelly Morgan presented Appendix F-1, the Public Relations/Marketing Update. She shared that there were several press pickups by the local newspaper, the BLET Transition, Greenhouse Ribbon Cutting and the UNC-Wilmington agreement.

There being no further business, the meeting adjourned at 6:14 p.m.

Institutional Status Committee Minutes

The Institutional Status Committee of the Board of Trustees of Montgomery Community College met on Wednesday, January 11, 2023 at 6:14 p.m. in the Montgomery Community College Boardroom.

Present

Robert Harris, Chairman
Susan Eggleston, Vice Chair
Gelynda Capel
Claudia Bulthuis
Philip Jones

Absent

Others Present

Phil Absher
Tawanda Bennett
Dr. Katie Dunlap
Bill Price
Kerry Hensley
Gordon Knowles
Reagan Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services(**R**); Jeanette McBride, Vice President of Administrative Services, Korrie Ervin, Special Project Coordinator/Grant Writer, and Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison.

Robert Harris, Chairman, called the meeting to order.

Committee roll was called by Mr. Harris.

Mrs. Eggleston made a motion, seconded by Dr. Jones, to approve the November committee minutes. The motion carried.

Board Policy Manual – Dr. Bledsoe – Appendix G-2 Second Reading (Action)

Dr. Bledsoe presented AppendixG-2, Board Policy2.3.12-Institutional Research Policy for a second reading.

Board Policy Manual – Dr. Bledsoe – Appendix G-3 Second Reading (Action)

Dr. Bledsoe presented AppendixG-3, Board Policy 4.1.3- Curriculum Development for a second reading.

Board Policy Manual – Dr. Bledsoe – Appendix G-4 Second Reading (Action)

Dr. Bledsoe presented AppendixG-4, Board Policy5.2.9- Credits for Prior Learning for a second reading.

Board Policy Manual – Dr. Bledsoe – Appendix G-5 Second Reading (Action)

Dr. Bledsoe presented AppendixG-5, Board Policy7.1.10- Information Security Program for a second reading.

Mrs. Capel made a motion, seconded by Mrs. Eggleston, to approve the Board Policies 2.3.12; Institutional Research Policy, 4.1.3; Curriculum Development, 5.2.9; Credit for Prior Learning and 7.1.10; Information Security Program. The motion carried.

There being no further business, the meeting adjourned at 6:22 p.m.

Minutes

Regular Meeting of the Board of Trustees Montgomery Community College

Wednesday, January 11, 2023

Call to Order

The regular meeting of the Board of Trustees of Montgomery Community College was held on Wednesday, January 11, 2023 in the Board Room of Capel Hall. The meeting was called to order at 7:00 p.m. by Claudia Bulthuis, Chairman.

Present

Phil Absher
Tawanda Bennett
Claudia Bulthuis
Gelynda Capel
Dr. Katie Dunlap
Susan Eggleston

Absent

Robert Harris
Kerry Hensley
Philip Jones
Gordon Knowles
Bill Price
Tim McAuley Sr. (R)
Reagan Hunsucker, SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services (R); Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Mark Dye, Director of Gunsmithing; Dylan Hurley, Forestry Instructor and Reagan Hunsucker, SGA President.

Welcome and Announcements

Mrs. Bulthuis welcomed all in attendance including Dylan Hurley and Mark Dye.

Prayer

Mrs. Bulthuis opened the meeting with prayer.

Approval of the Agenda - Action

Mr. Knowles made a motion, seconded by Mrs. Hensley, to approve the agenda for the January 11, 2023 meeting. The motion carried.

Board of Ethics

Mrs. Bulthuis read the ethics statement, reminding the Board of Chapter 138A of the State Government Ethics Act and the Montgomery Community College Board Policy 1.4 Conflict of Interest, and asked if there were any potential or actual conflicts of interest.

No conflicts of interest were declared.

Board Presentation –Dylan Hurley- Forestry

The Board received a presentation from Mr. Dylan Hurley, Department Chair for the Forestry Program. He gave an update on the program, speaking on enrollment, graduation rate and student accomplishments after graduating from the Forestry Program.

Approval of November Board and Committee Meeting Minutes– Appendix A

Mr. Knowles made a motion, seconded by Mr. Price, to approve the November Board and Committee Meeting minutes. The motion carried.

STANDING COMMITTEE REPORTS

Budget and Finance Committee – Kerry Hensley, Chairman

The Budget and Finance Committee met earlier in the evening and Mrs. Hensley reported from the committee the following items:

- The committee reviewed the October and November financial reports presented by Mrs. McBride. Mrs. Hensley made a motion to approve, the October and November financial reports as a matter of information. Coming from committee, this required no second. The motion carried.
- The committee received an update on the October and November Foundation Funds Statement presented by Mrs. Ervin.
- The committee received a Foundation Grants update provided by Mrs. Ervin.
- The committee received a Foundation update provided by Mrs. Ervin. She reported that the 2023 Annual Fund Drive has begun with 68% of college employee giving to date. Additionally, the Foundation received a \$5,000 grant from Carolina Farm Credit.

Building and Grounds Committee – Bill Price, Chairman

The Building and Grounds Committee met earlier in the evening and Mr. Knowles reported from the committee the following items:

- The committee reviewed Appendix C-1; the Facilities Report presented by Dr. Bledsoe.
- The Committee reviewed Appendix C-2, the 3-1 for Blair Hall Classroom and Business Office renovations.

- The Committee reviewed Appendix C-3, the Open-End Design Agreement Proposal.

The committee recommended and Mr. Knowles made a motion to approve the 3-1 Blair Hall Classroom and Business Office renovations, and the Open-End Design Agreement proposal. Coming from the Committee, this required no second. The motion carried.

Personnel Committee – Phil Absher, Chairman

The Personnel Committee met earlier in the evening and Mr. Absher reported from the committee the following items:

- The Committee reviewed Appendix D-1, Personnel separations for Teresa Hudson, Assistant to Career and College Readiness/Instructor; Carolyn Saunders, Nursing Instructor.
- The Committee reviewed Appendix D-2, November Personnel Appointments for Korrie Ervin, Special Project Coordinator/Grant Writer.
- The Committee reviewed Appendix D-3, December Personnel Appointments for Emily Tucker, Director of Resource Development; and Caron Van Waardenburg, Administrative Assistant to College and Career Readiness.

Curriculum/Student Services Committee – Bill Price, Chairman

The Curriculum/Student Services Committee met earlier in the evening and Mr. Price reported from the committee the following items:

- Dean of Health and Human Services; Amy Friery participated in an articulation signing with UNC-Wilmington for the Social Work program. Montgomery Community College will be able transfer to UNC-Wilmington with this 2-plus-2 agreement.
- Montgomery Community College and Montgomery County Schools hosted a CTE open house for parents and student to see what programs are available through the College and Career Promise program (CCP).
- The Gunsmithing students will be participating in the upcoming SHOT show.
- Student Services staff have been focusing on Registration for the upcoming semester
- Seven HVAC students have successfully completed their EPA certification.
- Leadership Montgomery hosted a Business and Industry Day with tours being. completed at First Health Montgomery Memorial, Mohawk Industries, Jordan Lumber, Aberdeen Carolina Western Railway, and Saputo.
- Health and Public Safety received a Farm Credit Carolina Grant to start an Agricultural Rescue program.
- The Montgomery County NCWorks Career Center hired Cherbrooke Bostic as the new part time Workforce Investment Opportunity Act (WIOA) Youth Program Specialist.

The committee recommended and Mr. Price made a motion to approve the 2023-24 Academic Calendar. Coming from the Committee, this required no second. The motion carried.

Legislative/Public Relations Committee –Katie Dunlap, Chairman

The Legislative/Public Relations Committee met earlier in the evening and Dr. Dunlap reported from the Committee on the following items.

- The committee received a brief legislative update from Dr. Bledsoe.
- The committee received a Public Relations/Marketing update. Dr. Bledsoe shared press releases and press pickups by the local newspaper.

Institutional Status Committee – Robert Harris, Chairman

The Institutional Status Committee met earlier this afternoon and Mr. Harris reported from the committee the following items:

- The committee received Policy 2.3.12, Institutional Research Policy for a second reading.
- The committee received Policy 4.1.3, Curriculum Development for a second reading.
- The committee received Policy 5.2.9, Credit for Prior Learning for a second reading.
- The committee received Policy 7.1.10, Information Security Program for a second reading.

The committee recommended and Mr. Harris made a motion to approve Board Policies 2.3.12; Institutional Research Policy, 4.1.3; Curriculum Development, 5.2.9; Credit for Prior Learning and 7.1.10; Information Security Program. Coming from the Committee this required no second. The motion carried.

SGA Report –Reagan Hunsucker, SGA President –Appendix H

Ms. Hunsucker gave an update on SGA activities located in Appendix H. She reported that SGA along with Student Services attended and participated in multiple Christmas parades throughout the county. She also shared upcoming activities SGA has planned for the remaining of the year.

President's Report – Dr. Chad Bledsoe – Appendix I

Dr. Bledsoe reported on activities since the last meeting and upcoming activities as noted in Appendix I. In addition to his report, he noted the following:

- Dr. Bledsoe noted he and several employees attended the SACSCOC annual seminar in December.
- Dr. Bledsoe reported on the findings during the Civil Rights Monitoring visit.

Closed Session

Mr. Knowles made a motion, seconded by Mrs. Eggleston, to go into closed session pursuant to North Carolina General Statute section 143-318.11(a)(1) to prevent the disclosure of information that is confidential or privileged pursuant to North Carolina General Statute section 115D-27 to go into closed session at 7:26 p.m.

Open Session

Gordon Knowles made a motion, seconded by Dr. Dunlap, to return to open session at 7:51 p.m. The motion carried by acclamation

Report on closed session

Meeting in closed session, the Board of Trustees reviewed the settlement agreement in the Masorti case and voted to accept the agreement as presented.

Chairman's Report – Claudia Bulthuis, Chairman – Appendix J

Mrs. Bulthuis reported that the Board has begun their evaluation of the president, which is required every year. Everyone who is a direct report to Dr. Bledsoe will receive a form to complete. The completed forms will be reviewed at the February Board meeting.

There being no further business, Mr. Knowles made a motion, seconded by Dr. Jones, to adjourn the meeting at 7:58 p.m. The motion carried.

Claudia Bulthuis, Chairman

**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
BUDGET & FINANCE COMMITTEE
AGENDA
5:30 pm**

Committee Members

- Kerry Hensley, Chairman
- Bill Price, Vice Chair
- Phil Absher
- Dr. Philip Jones
- Gordon Knowles
- Claudia Bulthuis

Call to OrderKerry Hensley, Chairman

Approval of Minutes (Action).....Kerry Hensley

- Financial Report – **Appendix B-1 (Action)** Jeanette McBride
- Financial Audit Report FY2021-2022 – **Appendix B-2**..... Jeanette McBride
- County Budget Request – **Appendix B-3**..... Jeanette McBride
- Foundation Fund Statement – **Appendix B-4** Emily Tucker
- Foundation Update..... Emily Tucker

New BusinessKerry Hensley

AdjournKerry Hensley

Montgomery Community College
County Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	241,183	117,575	123,608	49%
Benefits	125,579	58,194	67,385	46%
Contracted Services	27,250	14,936	12,314	55%
Supplies & Materials	43,069	25,475	17,594	59%
Professional Development (Travel)	596	27	569	4%
Utilities	341,117	148,269	192,848	43%
1 Repairs & Maintenance	24,084	17,234	6,850	72%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	1,337	35,812	4%
Other Current Expenses	8,423	1,747	6,676	21%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	385,655	465,145	45%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's November 2022 Report	1,055,464
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	51,855
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,732,338
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, and School Car	(111,474)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 12/31/22	\$ 472,731

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,787,376	2,215,749	2,571,627	46%
Salaries- Part Time	823,017	391,173	431,845	48%
Salaries- Full Time & Part Time	5,610,393	2,606,922	3,003,471	46%
Benefits	2,204,173	1,094,447	1,109,726	50%
Contracted Instruction	115,125	27,575	87,550	24%
Financial/Audit Services	64,122	51,717	12,405	81%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	21,957	14,236	7,721	65%
Contracted Services	205,704	93,529	112,175	45%
Supplies & Materials	304,262	107,360	196,902	35%
Professional Development & Travel	114,302	36,358	77,944	32%
Communications	75,923	36,445	39,478	48%
Equipment Repair	20,085	3,297	16,788	16%
Maintenance Agreements	140,645	14,678	125,967	10%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	160,730	17,975	142,755	11%
Advertising	86,227	30,987	55,240	36%
Finish Line Grant	28,101	1,975	26,126	7%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	10,400	2,571	80%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	1,264	54,540	2%
Project Skill-Up-Student Assistance	411	-	411	0%
Other Current Expense	37,197	13,106	24,091	35%
Other Current Services	175,520	31,461	144,059	18%
Software License Renewal	130,900	82,451	48,449	63%
Other I.T. Rentals/ Leases	113,704	55,627	58,077	49%
IT Rentals/Leases/Licenses	244,604	138,078	106,526	56%

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Insurance and Bonding	20,300	1,087	19,213	5%
Membership & Dues	28,526	4,600	23,926	16%
Minor Equipment Low Risk < \$5K	29,058	21,619	7,439	74%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	83,938	75,748	8,190	90%
Total Current Expense	9,314,602	4,274,997	5,039,605	46%
Equipment	337,012	16,050	320,962	5%
Perkins Equipment	15,329	-	15,329	0%
Perkins Non-Cap Equipment	2,785	2,785	0	100%
Books	39,085	9,648	29,437	25%
Equipment & Books	394,211	28,483	365,729	7%
Total Expenses	9,708,813	4,303,479	5,405,334	44%

Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	-	2,320
Overhead Receipts 75%	18,560	2,841	1,413	19,987
Current General & Miscellaneous	26,466	719	719	26,466
Administrative Support	1,222	694	1,916	-
Overhead Receipts 25%	13,450	947	-	14,397
Excess Fee Receipts	-	-	-	-
Textbook Rental	27,488	50	5,637	21,900
College Work Study	-	7,456	7,456	-
2 CARES Act-Institutional	(12,142)	227,649	243,579	(28,071)
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	230,243	240,356	260,721	209,878
Forestry Program	5,823	-	-	5,823
Specific Fees	117,243	48,558	39,547	126,254
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	-	14,228
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	8,400	761	95,987
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	56,958	40,308	244,275
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	14,461	11,790	102,793
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	149	1,438	8,056
Specific Fees: Occupational Extension	118,139	12,689	13,780	117,048
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	15,000	45,625
3 DOL-AWESM Grant	(21,624)	30,002	28,291	(19,912)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
Total Cont Ed/Non-Curriculum Inst & Fees	268,457	75,301	70,299	273,460
4 NCWorks Grant Adult Services/Dislocated Worker	-	63,686	84,003	(20,318)
4 NCWorks Finish Line Grant	-	-	1,745	(1,745)
Total NC Works	-	63,686	85,748	(22,063)
Operational Funds	42,251	-	17,228	25,023
5 Sales Tax Utilization	-	86,254	111,474	(25,220)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	154,410	128,702	67,959
Library Fund	-	5	-	5
Vending	18,589	5,188	4,051	19,726
Bookstore Vending	66,089	4,829	-	70,918
General Store	1,338	-	-	1,338
Parking Fee	31,531	1,755	-	33,286
Student Government Association	47,960	13,839	7,828	53,971
Graduation Fund	2,007	540	-	2,547
Student Ambassador	31,601	1,543	163	32,980

Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
Club Accounts	77,900	-	-	77,900
6 Agency Fund	(15,520)	-	-	(15,520)
Funds for Others	4,468	-	-	4,468
Restricted Scholarships Held	5,000	-	-	5,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	270,962	27,694	12,042	286,620
GEER Scholarship	161	-	-	161
FSEOG	700	13,650	13,650	700
7 Pell Grant	(13,131)	435,840	438,182	(15,473)
8 Education Lottery Scholarship	(50)	21,140	22,806	(1,716)
Golden LEAF	-	11,531	11,531	-
NC Community College Grant	(440)	25,962	24,063	1,459
High Demand/Low Enrollment	-	1,343	1,272	71
MCC Foundation Scholarship	-	77,070	76,820	250
Wells Fargo Scholarship	-	500	-	500
8 Less Than Half-time	-	1,069	1,140	(71)
SGA President Scholarship	-	750	750	-
SECU Scholarships	-	3,750	3,750	-
LongLeaf Commitment Grant	224	24,244	20,392	4,076
NCSEAA FELPS Sch	-	2,250	2,250	-
STWD Short-Term Workforce Development	-	10,400	10,400	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(12,536)	629,500	627,007	(10,043)
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Metal Finishing Lab	56,609	-	5,222	51,387
SCIF: Capel Hall Reno #2672	-	73,000	73,000	-
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	78,222	51,387
Total Institutional Funds: First Bank	1,083,611	1,320,906	1,303,048	1,101,475
STIF Account as of 12/31/22		Interest This Year	Prior Y.E. Balance	Current Balance
Operational Funds		337	45,180	45,517
Self Supporting- Continuing Education		81	10,922	11,003
Technology Fees		598	80,218	80,816
Bookstore		472	63,324	63,796
Total Institutional Funds: State Treasury		1,487	199,644	201,131
1 Pell Overpayment(Due from Students)				
2 Due from Dept of Ed				
3 Due from Forsyth Tech				
4 Due from NC Works (WIOA)				
5 Due from County				
6 FA Bookstore Charges				
7 Due from Students				
8 Due from College Foundation of NC				



Beth A. Wood, CPA
State Auditor

STATE OF NORTH CAROLINA
Office of the State Auditor

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January 25, 2023

Claudia Bulthuis, Board of Trustees Chair
Montgomery Community College
382 Biscoe Road
Troy, North Carolina 27371

Dear Ms. Bulthuis:

We have completed our financial statement audit at Montgomery Community College for the year ended June 30, 2022, and have issued our report thereon dated January 23, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Auditor's Responsibility

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. We made reference to the report of another auditor as a basis, in part, for our opinions on the basic financial statements. During the course of the audit we performed certain procedures to ensure that the other auditor was independent and professionally competent, which included obtaining certain confirmations directly from the other auditor. We also reviewed the other auditor's report to ensure that it contained all required information and that the audit was conducted in accordance with generally accepted auditing standards. We did not assume responsibility for, and thus were not required to be involved in the work of the component auditor. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Montgomery Community College solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses or any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, material weaknesses may exist that have not been identified.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with Independence Requirements

We have complied with all relevant independence requirements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management, along with the Office of the State Controller, has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Montgomery Community College is included in the notes to the financial statements. There have been no new accounting policies adopted or changes in the application of existing policies during the year ended June 30, 2022, that significantly impact the comparability of the financial statements with those of the prior year.

No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Unusual Transactions

For purposes of this communication, professional standards require us to communicate to you significant unusual transactions identified during our audit. We identified no significant unusual transactions.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected financial statement misstatements.

In addition, professional standards require us to accumulate all material corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. No such disagreement arose during the course of the audit.

Representations Requested from Management

We have requested certain representations from management that are included in the attached management representation letter dated January 23, 2023.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. To our knowledge, there were no such consultations with other accountants.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Montgomery Community College, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Montgomery Community College's auditors.

Claudia Bulthuis, Board of Trustee Chair
January 25, 2023
Page 4

Other Matters

This information is intended solely for the use of the Board of Trustees, the Budget and Finance Committee, and management of Montgomery Community College and is not intended to be and should not be used by anyone other than those specified parties. If you have any questions about these matters, please contact the Financial Audit Director at (919) 807-7691.

Sincerely,

BETH A. WOOD, CPA
STATE AUDITOR

A handwritten signature in black ink, reading "Jordan D. Chippewa". The signature is written in a cursive, flowing style.

Jordan D. Chippewa, CPA
Financial Audit Director

BAW/JDC:dw

cc: Chad A. Bledsoe, President
Jeanette McBride, Vice President of Administrative Services
Kerry Hensley, Budget and Finance Committee Chair

Attachment



MONTGOMERY COMMUNITY COLLEGE

January 23, 2023

The Honorable Beth A. Wood, State Auditor
Office of the State Auditor
2 South Salisbury Street
20601 Mail Service Center
Raleigh, North Carolina 27699

Dear Auditor Wood:

We are providing this letter in connection with your audit of the basic financial statements of Montgomery Community College as of June 30, 2022, and for the year then ended for the purpose of expressing an opinion as to whether the basic financial statements present fairly, in all material respects, the financial position of Montgomery Community College and the results of its operations and, where applicable, cash flows in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). We confirm that we are responsible for the fair presentation of Montgomery Community College's basic financial statements in conformity with the aforementioned accounting principles.

Along with the Office of the State Controller, we are responsible for adopting sound accounting policies, establishing and maintaining internal control, and preventing and detecting fraud.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audit:

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement, for the preparation and fair presentation of the basic financial statements in accordance with U.S. GAAP.
2. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatements, whether due to fraud or error.
3. We have provided you with:
 - a. Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the basic financial statements, such as records, documentation, and other matters;

- b. Additional information that you have requested from us for purposes of the audit, including minutes of meetings of the Board of Trustees, or summaries of actions of recent meetings for which minutes have not yet been prepared; and
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- 4. There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.
- 5. We have disclosed to you all known instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- 6. All transactions have been recorded in the accounting records and are reflected in the basic financial statements.
- 7. Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable.
- 8. Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- 9. We agree with the adjusting journal entries and related notes and cash flow statement changes you have recommended, and they have been posted.
- 10. We have disclosed to you the results of our assessment of the risk that the basic financial statements may be materially misstated as a result of fraud.
- 11. We acknowledge our responsibility for the design, implementation, and maintenance of programs and internal controls to prevent and detect fraud.
- 12. We have a process to track the status of audit findings and recommendations.
- 13. We have identified and communicated to you all previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- 14. We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
 - a. Management;
 - b. Employees who have significant roles in internal control; or
 - c. Others where the fraud could have a material effect on the basic financial statements.
- 15. We have no knowledge of any allegations of fraud, or suspected fraud, affecting the entity's basic financial statements communicated by employees, former employees, analysts, governmental agencies, regulators, or others.
- 16. We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or equity.

17. Guarantees, whether written or oral, under which Montgomery Community College is contingently liable have been appropriately accounted for and disclosed in the basic financial statements.
18. We are responsible for compliance with all laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of basic financial statement amounts.
19. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.
20. We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.
21. There are no:
 - a. Violations or possible violations of laws, regulations, or provisions of contracts or grant agreements whose effects should be considered for disclosure in the basic financial statements or as a basis for recording a loss contingency, including applicable budget laws and regulations.
 - b. Other liabilities or gain or loss contingencies that are required to be accrued or disclosed by U.S. GAAP.
22. We have disclosed to you the identity of the entity's related parties and all the related party relationships and transactions of which we are aware.
23. Montgomery Community College or the State of North Carolina has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
24. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed
25. With respect to the basic financial statements:
 - a. All component units, joint ventures, and/or related organizations are properly reported/disclosed.
 - b. All funds and activities are properly classified.
 - c. All funds that meet the GASB criteria for major funds are properly reported as major funds.
 - d. Equity accounts are properly classified.
 - e. Investments are properly valued.
 - f. Provisions for uncollectible receivables have been properly identified and recorded.

- g. Expenses have been appropriately classified and allocated.
 - h. Revenues are appropriately classified.
 - i. Interfund, internal, and intra-equity activity and balances have been appropriately classified and reported.
 - j. Deposit and investment risks have been properly and fully disclosed.
 - k. Capital assets are properly capitalized, reported, and if applicable, depreciated.
26. With respect to information required by the Governmental Accounting Standards Board (GASB) to be presented with the basic financial statements (required supplementary information or RSI, including Management's Discussion and Analysis):
- a. We acknowledge our responsibility for the RSI.
 - b. RSI is presented and measured according to authoritative guidelines on a basis consistent with that of the prior year.
 - c. RSI is consistent with the basic financial statements.
 - d. We have disclosed any significant assumptions or interpretations underlying the measurement or presentation of the RSI.
 - e. Management's discussion and analysis (MD&A) is based on facts, decisions, or conditions currently known to management and does not contain forecasts or other prospective information.
27. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed as pertains to the Montgomery Community College Foundation, Inc., Montgomery Community College's component.

Chad A. Bledsoe

Dr. Chad A. Bledsoe, President

Jeanette McBride

Jeanette McBride (Jan 23, 2023 11:47 EST)

Jeanette McBride, Vice President of
Administrative Services









MCC FY22 Management Representation Letter

Final Audit Report

2023-01-23

Created:	2023-01-23
By:	Tonya Luck (luckt3158@montgomery.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAg9jyEcHnLvSmXK6I81SPwabj2wNmU3Ff

"MCC FY22 Management Representation Letter" History

-  Document created by Tonya Luck (luckt3158@montgomery.edu)
2023-01-23 - 4:27:46 PM GMT - IP address: 152.27.52.253
-  Document emailed to Chad Bledsoe (bledsoec0137@montgomery.edu) for signature
2023-01-23 - 4:28:38 PM GMT
-  Email viewed by Chad Bledsoe (bledsoec0137@montgomery.edu)
2023-01-23 - 4:38:59 PM GMT - IP address: 75.182.233.107
-  Document e-signed by Chad Bledsoe (bledsoec0137@montgomery.edu)
Signature Date: 2023-01-23 - 4:40:42 PM GMT - Time Source: server - IP address: 75.182.233.107
-  Document emailed to Jeanette McBride (mcbrij1803@montgomery.edu) for signature
2023-01-23 - 4:40:43 PM GMT
-  Email viewed by Jeanette McBride (mcbrij1803@montgomery.edu)
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-  Document e-signed by Jeanette McBride (mcbrij1803@montgomery.edu)
Signature Date: 2023-01-23 - 4:47:24 PM GMT - Time Source: server - IP address: 152.27.52.253
-  Agreement completed.
2023-01-23 - 4:47:24 PM GMT

Montgomery Community College

FY 2023-2024 County Budget

	Budget 21-22 Actual at YE	Budget 22-23 as of 1/27/23	% Difference FY22 vs FY23	Requested FY23-24	% Difference FY23 vs FY24
Salaries	224,565	241,183	7%	313,320	30%
Benefits	120,131	125,579	5%	163,764	30%
Contracted Services	26,590	27,250	2%	18,778	-31%
Supplies & Materials	42,253	43,069	2%	43,939	2%
Professional Development (Travel)	596	596	0%	596	0%
Utilities	333,185	341,117	2%	347,939	2%
Repairs & Maintenance	20,377	24,084	18%	24,553	2%
Membership & Dues	820	860	5%	877	2%
Insurance & Bonding	35,211	37,149	6%	38,009	2%
Other Current Expenses	10,802	8,423	-22%	5,223	-38%
Non-Capitalized Equipment	1,471	1,490	1%	1,520	2%
Total Current Expense	816,000	850,800	4.3%	958,519	12.7%

MONTGOMERY COMMUNITY COLLEGE
Equipment, Maintenance and Capital Improvements
FY 2023-24

<u>Equipment Needs included in</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Scissor Lift		25,000
5 x 8 Dump Trailer		3,000
(2) John Deere Gator		20,000
		<u>\$ 48,000</u>
<u>Current</u> <u>Building/Grounds Improvement & Repairs</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Update Campus Fire Alarm System	\$ 25,000	Bldg 300, 500 & 600
Update On-Campus Security Communication Systems	60,000	Update outdoor loud speakers, and security cameras
Access Controls	80,000	Add access control for all campus exterior doors
	<u>\$ 165,000</u>	
<u>Future (2-5 Years)</u> <u>Building/Grounds Improvement & Repairs</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Update Bldg 600 HVAC Units	40,000	Building 600 HVAC units
Replace Roof	60,000	Building 300 (Pottery Building)
	<u>\$ 100,000</u>	

Montgomery Community College Foundation

Funds Statement FY 2022-2023

	Fiscal Year To Date 7/1/2022 thru 6/30/2023			
	Wells Fargo	STIF	First Bank	Total
Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48

Month of December 2022			
Wells Fargo	STIF	First Bank	Total
\$3,802,726.40	\$275,027.76	\$142,012.94	\$4,219,767.10

Receipts				
Interest/Dividends	\$63,775.76	\$2,142.15	\$13.04	\$65,930.95
Deposits	\$33,034.55	\$37,187.88	\$117,759.32	\$187,981.75
Total Receipts	\$96,810.31	\$39,330.03	\$117,772.36	\$253,912.70
Disbursements				
Fees/Withdrawals	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15
Total Disbursements	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15

	\$26,299.27	\$507.16	\$2.38	\$26,808.81
	\$8,278.84	\$9,245.00	15,683.16	\$33,207.00
	\$34,578.11	\$9,752.16	\$15,685.54	\$60,015.81
	\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61
	\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61

Market Value Net Change	(\$10,234.39)	\$0.00	\$0.00	(\$10,234.39)
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(\$169,935.66)	\$0.00	\$0.00	(\$169,935.66)
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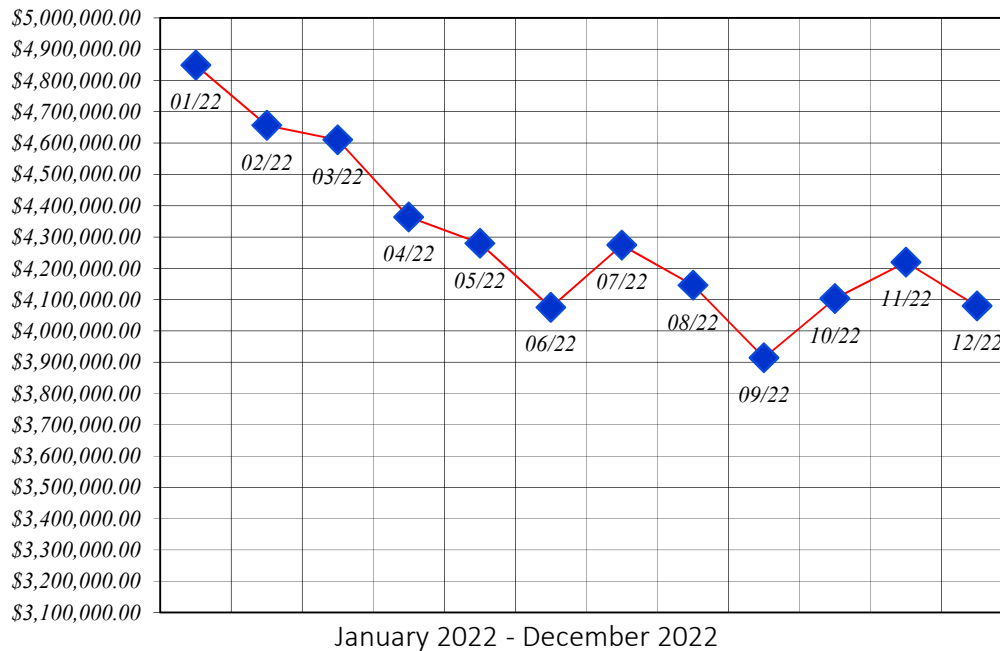
Ending Value	\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
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\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
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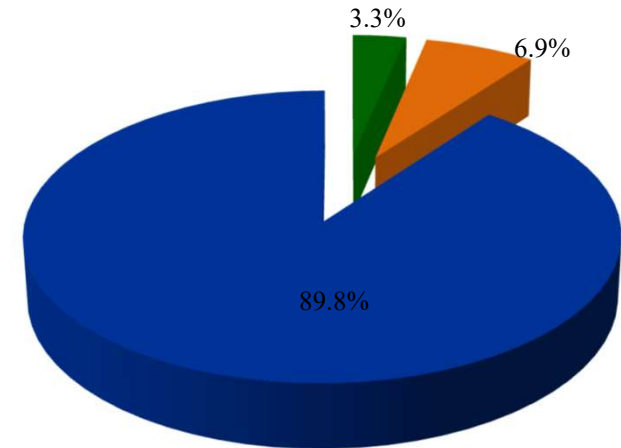
Net Change	\$3,623.42	(\$5,400.02)	\$6,266.76	\$4,490.16
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(\$138,616.34)	\$5,409.82	(\$6,685.94)	(\$139,892.46)
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Foundation Funds Value



Foundation Funds Distribution



■ First Bank ■ STIF ■ Wells Fargo

**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
BUILDING AND GROUNDS COMMITTEE
AGENDA
5:45 pm**

Committee Members

- Gordon Knowles, Chairman
- Claudia Bulthuis, Vice Chair
- Gelynda Capel
- Dr. Katie Dunlap
- Susan Eggleston
- Robert Harris

Call to orderGordon Knowles, Chairman

Approval of Minutes (Action)..... Gordon Knowles

- Facilities and Construction Report – **Appendix C-1**..... Dr. Chad Bledsoe

New Business Gordon Knowles

Adjourn Gordon Knowles

Montgomery Community College Facilities and Construction Update February 2023

Construction

? **Blair Hall (100) Renovation, HVAC and Roof Replacement**

1st phase for roof replacement – The roofing project has been completed.

2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.

- Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
- Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

? **Buildings**

- A new 125 ton chiller was installed in Blair Hall. This replaced the twenty year old chiller we currently were using.



- Needlepoint bipolar ionization (NPBI) devices have been installed in all the large air handler units in Blair and Capel Hall. These devices will help clean and eliminate bacteria and viruses in the air.



**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
PERSONNEL COMMITTEE
AGENDA
5:50 pm**

Committee Members

- Phil Absher, Chairman
- Susan Eggleston, Vice Chair
- Robert Harris
- Kerry Hensley
- Dr. Tawanda Bennett
- Claudia Bulthuis
- Gelynda Capel

Call to OrderPhil Absher, Chairman

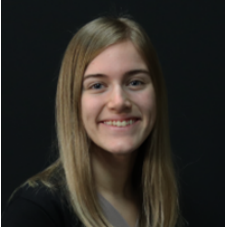
Approval of Minutes (Action)..... Phil Absher

- Personnel Appointments - **Appendix D-1** Dr. Chad Bledsoe

New Business Phil Absher

Adjourn Phil Absher

**Montgomery Community College
Employee Appointments
January 2023**



Learning Resources Technical Assistant - On January 1, 2023, **Allison Burr** was hired as the Learning Resources Technical Assistant. She holds a Bachelor's degree from Western Carolina University and Associates degree from Montgomery Community College. Prior to coming to MCC, Allison was employed by Womack Publishing/Montgomery Herald as the Intake and Assessment Specialist from May 2022 – December 2022. She also served as a concession worker from 2019 to 2021 with Town

of Biscoe.

Office #, 910-898- 9652 (652) burra5727@montgomery.edu



Director of Heritage Crafts - On January 1, 2023, **John Boalick** was hired as the Director of Heritage Crafts. He holds a Bachelor's degree in Sociology and Art Education from Radford University. Prior to coming to MCC, John was employed by Randolph County Schools at Uwharrie Ridge Middle School as an Art Teacher from August 2021 – December 2021. He also was employed by Southwest Randolph High School as an Art Teacher from August 2006- June 2016.

Office #, 910-898-9675 (ext.675) boalickj7987@montgomery.edu



Data Entry Clerk - On January 1, 2023, **Sharon Strider** was hired as the Data Entry Clerk. She holds an Associate's degree in Medical Assisting from Montgomery Community College. Prior to coming to MCC, Sharon was employed by Omni Interactions as the Account Manager from November 2020 – July 2022. She also was employed as an Insurance Agent with Nationwide Insurance, from June 2019 to March 2020.

Office #, 910-898-8608 (ext.608) striders0187@montgomery.edu



Director of Small Business Center - On January 1, 2023, **Geneé Greene** was hired as the Director of Small Business Center. She holds a Bachelor's degree in Business Administration from the University of NC Pembroke. Prior to her promotion, Geneé served as the NCWorks Career Center Director for MCC from July 2020 to December 2022. She also served NCWorks Career Center as the Customer Specialist from 2019 to 2020 and Administrative Assistant from February 2019 to October 2019.

Office #, 910-898-9682 (ext.682) greeneg8668@montgomery.edu



Gunsmithing Instructor - On January 1, 2023, **Joshua Needham** was hired as a Gunsmithing Instructor. He holds an Associate's degree from Montgomery Community College. Prior to his promotion, Joshua served as the Adjunct Instructor for MCC Gunsmithing program from July 2018 to December 2022. He was also employed by the NC Zoo as an Instructor/Advisor/Armorer from 2013 to 2022 and Head of Gunsmithing Department with ProShots from 2013 to 2022.

Office #, 910-898-9713 (713) needhamj7406@montgomery.edu

**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
CURRICULUM/STUDENT SERVICES COMMITTEE
AGENDA
6:05 pm**

Committee Members

- Bill Price, Chairman
- Dr. Katie Dunlap, Vice Chair
- Dr. Tawanda Bennett
- Susan Eggleston
- Tim McAuley
- Claudia Bulthuis

Call to Order Bill Price, Chairman

Approval of Minutes (Action).....Bill Price

- Update from Instruction/Student Services – **Appendix E-1** **Lee Proctor**
- Class Visitation Report– **Appendix E-2** **Lee Proctor**

New BusinessBill Price

AdjournBill Price

Board Report Instruction and Student Services February 2023

Instruction

The faculty and staff of Montgomery Community College are proud to announce the nominations for 2023 NCCCS Foundation awards:

Abrianna Morris	Associate in Art	Academic Excellence Award
Carter Griffin	Associate in Engineering	Dallas Herring Achievement Award
Reagan Hunsucker	Associate in Science	Bob Scott Student Leadership Award

Health and Human Services

Approximately 75 volunteers met at Montgomery Community College to package nearly 10,000 meals in a half-day of service on January 23, 2023. Volunteers from MCC (students, faculty and staff), Communities in Schools, 4-H, Youth Leadership Montgomery, Eckerd Connects, East Middle School, Montgomery County Early College and Troy Rotary participated in the 13th annual Martin Luther King, Jr. "Day On" Challenge. <https://www.montgomery.edu/news/thousands-of-meals-from-mlk-day-on-event-at-mcc/>

Career and Technical Education

Spring semester CTE class are showing growth the Construction Programs. The College is using additional Perkins funds allocated for strengthening enrollment of Special Population students in CTE install a billboard on 24/27 highlighting women in welding. The Masonry and Welding students are gearing up for Skills USA regional competition in February followed by state competition in April.

Arts and Sciences

The Spring Semester is off to a great start with increased enrollment in most classes, especially in higher level math and computer programming classes. The Arts and Sciences Faculty are excited for their students that were nominated for the NCCCS Foundation Awards.

Gunsmithing

Jan 16-20, two MCC Gunsmithing Faculty and 24 students attended the Shot Show in Las Vegas. The Shot Show is the largest trade show for the firearms industry. Students were able to see new products and speak to representatives from a large number of companies representing all facets of the firearms industry. Several students were able to hand-deliver resumes and seek future employment opportunities. This was an excellent opportunity for students to broaden their horizons in terms of the types of future employment options that exist for them. In addition to helping students, the faculty members, Mark Dye and Len Fagan, were able to speak to a number of companies on behalf of the College. A formal meeting was conducted with Brownells, where discussion was held regarding scholarships which have not been funded for the last few years. Staff also met with representatives from the National Shooting Sports Foundation, who will be speakers at the upcoming small business conference at MCC. The staff also met with representatives from Bureau of Alcohol, Tobacco, and Firearms to discuss best practices for compliance with ATF regulations and new laws/regulations that affect the industry. Additionally, discussions were held with numerous companies who donate products or offer substantial discounts to our students to help defray educational cost. Mark Dye was interviewed for two podcast/radio shows which were broadcasting on location from the Shot Show.

Quality Enhancement Project

The QEP committee presented updates and unveiled the official "Be a LEGEND" tagline and QEP mascot to faculty and staff during Spring Quality Trails. The Committee and subcommittees are working diligently on completing the QEP plan and report. A video on the QEP will be emailed to everyone soon and monthly QEP emails with updates and facts are planned to keep the MCC community informed on the progress. A new QEP webpage has been created which highlights information about MCC's new QEP, development phases, and resources: <https://www.montgomery.edu/qep-quality-enhancement-plan/>



Student Services

Ninety-six eligible candidates have been invited to take the Test of Essential Academic Skills (TEAS) test as part of the final phase of the Licensed Practical Nursing (LPN) acceptance process. The application deadline for the Associate Degree Nursing program is January 31.

Staff served 50 students during late registration by providing support on registration, financial aid, career exploration, and advising.

The Early College students had over a 93.8% pass rate for college classes in the Fall semester which equates to 667 passed classes. This was an increase from 84% last fall.

MCC FA/Student Services/Foundation will be presenting at the High School Scholarship Breakfast. This is an opportunity to make students and parents aware of the requirements of attending Montgomery Community College, as well as answer any questions that they may have. The event is scheduled for February 18th at 9:00 am at Montgomery Central High School.

Continuing Education

Business & Industry Services

Mohawk Industry completed their first class from their approved customized training project. Sixteen employees received basic electrical training which is valued at \$6,400 at no cost to Mohawk. They have 15 more classes within the project to complete over the next 18 months. The topic for Leadership Montgomery for January was Government Day. Participants learned about the different government models that each town uses, where our tax dollars go, and how busy towns are with grant planning

College and Career Readiness (CCR)

Received approval for an additional \$30,000 in funding from the North Carolina Community College System Office to assist with professional development for instructors and staff.

Health & Public Safety

The county fire chiefs have requested the College provide another Basic Firefighter Academy. The Academy will be offered in March.

Heritage Crafts

The spring semester is off to a great start. All pottery sections are at capacity. 74 students are enrolled in the pottery program. 12 students enrolled in the continuing education taxidermy section. Lastly, we had 32 students enroll in the kickboxing fitness class.

NCWorks

The staff would like share another success story. Amanda Ayers was affected by the recent layoffs at Carolina Structural Systems, and sought job search assistance at NCWorks. After discussions with a career advisor and her past experience as a forklift driver, Amanda decided to pursue Class A truck driving training. She was enrolled in the WIOA program, attended Future Truckers of America's (FTA) four-week training course, and successfully obtained full-time employment five days after graduating from FTA. Amanda is employed as a truck driver with Chief Express trucking company in Seagrove.

Small Business Center (SBC)

In partnership with the Montgomery Partnership for Children, the Small Business Center hosted a "How to Start a Childcare Center" seminar on January 10th and 11th. Attendees learned about the various processes and regulations associated with owning a childcare center.



MONTGOMERY COMMUNITY COLLEGE

MEMO TO: Chad Bledsoe Ph.D., President

FROM: Andrew Gardner, Dean of Continuing Education

REGARDING: Fall 2022 Class Visitation Log Report

DATE: February 1, 2023

In accordance with the College's Internal Audit Plan, Policy 504.00, 50% of all off-campus classes and 25% of all on-campus classes are to be visited during each semester by the corresponding program manager. In addition, the Dean of Continuing Education is required to visit a minimum of 10% of off-campus classes.

During the Fall 2022 semester, the Continuing Education Department through its Basic Skills, Customized Training, and Occupational Extension program, offered **143** courses on campus and **37** courses at off campus distant learning venues for a total of 180 courses. Of the 143 courses offered on campus, 43 required verification. Of the 37 courses offered off campus, 10 required verification. Please see enclosed chart for further information.



MONTGOMERY COMMUNITY COLLEGE

Montgomery Community College

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DIRECTOR

ON CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 25% required
Gardner, Andrew	-	-	-	-
Hamilton, Jessica	20	14	13	93%
Sikes, Debra	14	7	7	100%
Taylor, Greg	88	11	7	64%
Williams, Alex	10	2	2	100%
Williams, Sydney	11	9	9	100%
TOTALS	143	43	38	88%

OFF CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 50% required
Gardner, Andrew	3	3	2	67%
Hamilton, Jessica	5	-	-	-
Sikes, Debra	5	5	3	60%
Taylor, Greg	22	2	1	50%
Williams, Alex	-	-	-	-
Williams, Sydney	2	-	-	-
TOTALS	37	10	6	60%

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DEAN

OFF CAMPUS				
DEAN	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 10% required
Gardner, Andrew	33	10	7	70%

**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
LEGISLATIVE/PUBLIC RELATIONS COMMITTEE
AGENDA
6:15 pm**

Committee Members

- Dr. Katie Dunlap, Chairman
- Claudia Bulthuis, Vice Chair
- Dr. Tawanda Bennett
- Tim McAuley
- Bill Price

Call to Order Dr. Katie Dunlap, Chairman

Approval of Minutes (Action).....Dr. Katie Dunlap

- Legislative Update Dr. Chad Bledsoe
- Public Relations/Marketing Update – **Appendix F-1** Kelly Morgan

New BusinessDr. Katie Dunlap

AdjournDr. Katie Dunlap

Public Relations and Marketing Report – February, 2023 Meeting

Foundational Initiatives (new tools and resources needed for success)

Reconsidering tabloid calendar (moving November to October)

Promotional Activities (events and advertising purchased)

New billboard purchased on 24/27 near Mt. Gilead artery (Farm Bureau has had this board for years!)



Press Releases and Stories (sent to media, posted online)

MLK Day Meal Packing Event

Press Pickups

1/4/23 UNC-W Agreement



Social Media Statistics (Facebook)

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Reactions	404	856	864	644	1,974	1,211	717	1,126	333	407	941	567
Comment Share	101	255	173	305	727	510	326	195	79	116	207	102
Reached	7,287	14,334	14,102	9,081	18,854	14,451	13,380	14,191	5,746	5,796	9,430	6,350
Engaged	1,842	3,025	3,685	2,972	11,153	8,506	4,458	6,092	4,289	2,232	4,721	2,188
New Followers	30	32	30	25	70	9	42	54	48	27	21	14
Total Followers	3,606	3,277	3,306	3,320	3,377	3,386	3,428	3,477	3,538	3,554	3,572	3,198

**MONTGOMERY COMMUNITY COLLEGE
BOARD OF TRUSTEES
INSTITUTIONAL STATUS COMMITTEE
AGENDA
6:25 pm**

Committee Members

- Robert Harris, Chairman
- Susan Eggleston, Vice Chair
- Gelynda Capel
- Dr. Philip Jones
- Claudia Bulthuis

Call to OrderRobert Harris, Chairman

Approval of Minutes (Action)..... Robert Harris

- 2022-2023 Institutional Effectiveness Plan – **Appendix G-1Hunter Smith**

New Business Robert Harris

Adjourn Robert Harris

2023

Institutional Effectiveness Plan



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Office of Institutional Effectiveness

History and Philosophy

The Southern Association of Colleges and Schools Commission on Colleges, Inc. (SACSCOC) the body for accreditation of degree-granting higher education institutions in the Southern states, introduced a new emphasis to the process of institutional accreditation during the 1980's through the approval of Section III of the Criteria for Accreditation. This section represented an expansion of the process that emphasized the results of education and focused on the extent to which the institution used assessment information to reevaluate goals, make quality improvements, and plan for the future. In 1985, SACSCOC began using the term "institutional effectiveness" to mean "outcomes assessment." By the late 1990's, SACSCOC began a revision of the accreditation process emphasizing this concept of institutional effectiveness. SACSCOC bases its accreditation of degree-granting higher education institutions and entities on requirements published in the Principles of Accreditation: Foundation for Quality Enhancement. Today, institutional effectiveness is at the heart of the of the accreditation process. A core requirement and several other standards now focus on assessment, evaluation and the use of results for institutional and program improvement.

Institutional Effectiveness at Montgomery Community College

Institutional Effectiveness (IE) at Montgomery Community College (MCC) is an integral part of the college's quest for continuous quality improvement in its academic programs, academic support services, and operational functions. MCC is committed to the IE philosophy guided by the Planning Council.

The Planning Council

The mission of the Planning Council is to facilitate, review, monitor and support institutional research, planning and assessment processes in collaboration with faculty and staff in all academic, academic support, and operational areas to advance the MCC mission. The Planning Council's mission ensures that MCC engages in ongoing, systematic and institution-wide evidence-based planning and evaluation activities that result in continuous quality improvements and mission accomplishment.

IE Mission Statement

The Office of Institutional Effectiveness (IE) at Montgomery Community College (MCC) advances the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college.

IE Structure

At MCC, IE is a broad-based, ongoing, integrated system of planning, evaluation and evidence-based decision-making structured to advance the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college. Specifically, MCC uses the IE process to assess whether programs and services are doing what they say they are doing and how well they are doing this in meeting the needs of the College's stakeholders and our community. Additionally, the continual evaluation of the College allows our administration to access opportunities for program improvement. This assessment process is based on developing expected outcomes that are measurable and used to implement quality interventions while fostering continuous improvement.

The critical importance of institutional effectiveness has led SACSCOC to establish principles that MCC addresses through the accreditation reaffirmation process. These principles include:

2.1: The institution has a clearly defined, comprehensive, and published mission specific to the institution and appropriate for higher education. The mission addresses teaching and learning and, where appropriate, research and public service. (*Institutional Mission*)[CR]

5.4: The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution. (*Qualified administrative/academic officers*)

6.3: The institution publishes and implements policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status. (*Faculty appointment and evaluation*)

7.1: The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (*Institutional Planning*)[CR]

7.2: The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

8.1: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (*Student achievement*)[CR]

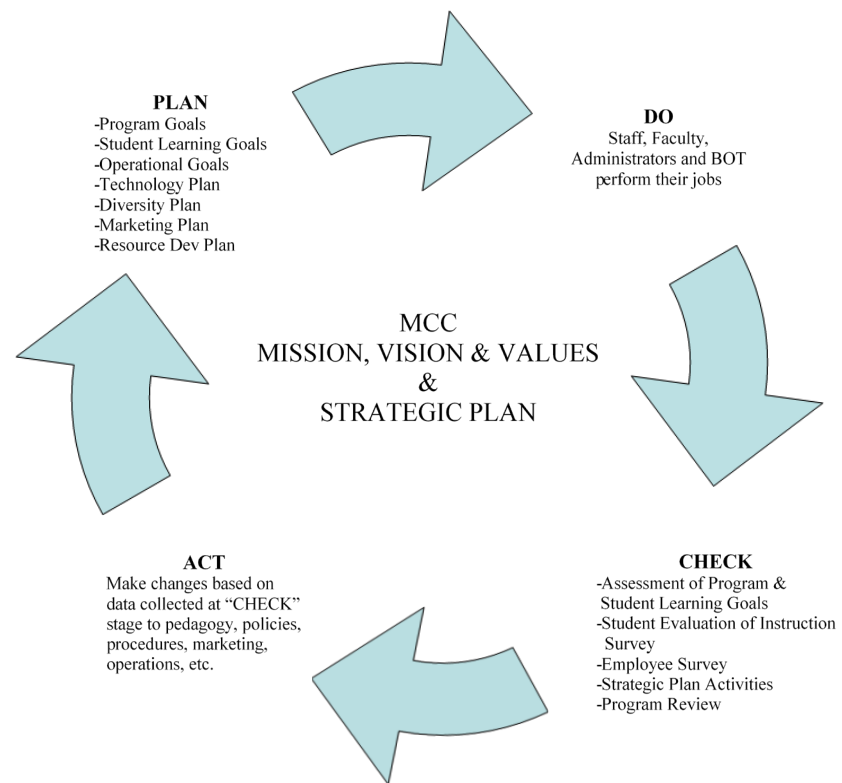
8.2: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

- a. Student learning outcomes for each of its educational programs. (*Student outcomes: educational programs*)
- b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (*Student outcomes: general education*)
- c. Academic and student services that support student success. (*Student outcomes: academic and student services*)

9.1: Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals of the institution, and (c) are based on fields of study appropriate to higher education. (*Program Content*)[CR]

Source: *The Principles of Accreditation: Foundations for Quality Enhancement, Commission on Colleges of the Southern Association of Colleges and Schools, Sixth Edition: First Printing*

MCC Planning Model



MCC IE Policy

To maximize the College's research and assessment efforts and in compliance with Policy 2.3.12, all College research and assessment projects which collect student, alumni, faculty and/or staff response will be coordinated through the Office of Institutional Effectiveness.

Montgomery Community College is committed to transparency and cooperation with local, state, and national research and reporting requests. The Office of Institutional Effectiveness and Research assists in the Colleges reporting efforts to ensure institutional accountability to internal and external constituents. The Office of Institutional Effectiveness and Research will receive, coordinate, and distribute all research and reporting requests received at the College in a reasonable amount of time. Additionally, the Director of Institutional Effectiveness will convene an Institutional Review Board (IRB), as necessary, to make recommendations regarding participation in research projects to the President. Final determination regarding external research at the college is assigned to the President or his/her designee.

By providing leadership and guidance for planning, assessment, analysis, and reporting aligned to the mission of the College, IE serves as the official source of institutional data.

It is the intent of this policy to improve the quality of research conducted; the participation of our stakeholders in data collection efforts; and the methods of collection and assessment.

IE supports its mission and the strategic goals of the College through:

- Academic Program Reviews
- Annual assessment of student learning outcomes and administrative effectiveness
- Data-informed decision making
- Oversight of institutional information, assessment, and data resources
- Review of accreditation

IE focuses on fulfilling the following goals:

- Facilitating a campus-wide culture of data-informed decision making
- Providing data decision support to foster student success initiatives
- Fostering stewardship by taking ownership of the College's well-being

Evaluative Processes

MCC uses five processes to evaluate institutional effectiveness:

1. Annual review of the institution's Mission, Vision, Values, and Goals.
2. Annual review of the Strategic Plan and the strategic planning process, including the 5-year environmental scan and S.W.O.T. analysis.
3. Annual review of student learning, program and operational outcomes as an ongoing, comprehensive, integrated, systematic process. This process is documented for each program in the Outcomes Assessment Report (OAR).
4. Triennial review of the status and accomplishments of each College unit as guided by MCC Mission Statement. This review is documented in the Program Review Report.
5. Annual review of Operational Plans:
 - a. Business Continuity Plan—Updated
 - b. Diversity Plan
 - c. Facility Master Plan
 - d. Institutional Effectiveness Plan
 - e. Marketing Plan
 - f. Quality Enhancement Plan (QEP), if applicable.
 - g. Resource Development Plan
 - h. Technology Plan

The following represents an overview of the five evaluative processes:

1. Mission, Vision, Values and Goals – Mission statements reflect the direction of MCC, as well as the direction of each academic program, academic support service and operational service in the College. These statements are the foundation for planning and assessment and serve to identify the purpose, function and stakeholders of MCC as well as the individual programs it offers.

The vision statement aligns with the MCC mission and presents the ultimate aim of the College.

Value statements are driven by the MCC mission and reveal the most important attributes that exemplify the character and practices of the College.

Goal statements are general purposes statements that reveal a specific pathway by which the College addresses its mission.

Mission, vision, values, and goals are developed by MCC's administration in collaboration with faculty, staff, and community stakeholders and approved by the College's Board of Trustees.

2. Strategic Plan – Strategic planning involves the development of the College's goals that support MCC's mission, vision, and values. Goals are mission-directed, general-purpose statements that present specific achievements of the institution. A key component of this planning process is environmental scanning, or collecting information on the College's internal conditions and capabilities, as well as conditions in the external environment such as competitive and general contextual factors. Environmental scanning (a comprehensive compilation of stakeholder input) data is useful in determining the College's strengths and weaknesses and in calculating opportunities and threats in the organization's environment, (S.W.O.T. analysis). This information is vital to the analysis and evaluation of options for moving the College in the most desirable direction based on resources, (i.e. people, budget, structure, and technologies). The development of the Strategic Plan has broad-based input, is developed, reviewed and approved by the College's administration and the Board of Trustees.

3. Outcomes Assessment Report– A formal, comprehensive, ongoing and systematic process of outcomes assessment is conducted annually using the Outcomes Assessment Report (OAR) format by the College's academic programs, academic support services, and operational services. OARs document the assessment of student learning (including General Education), program and operational outcomes and the associated quality improvements. OARs provide each program's goals. For each goal, expected outcomes, relevant measures and results are presented. Finally, evidenced-based improvements are proposed and carried over to the next year's OARs as a means of closing the assessment loop.

Programs should include as many of their faculty and staff as possible for collaboration in the development of goals and outcomes and analysis of results and quality improvements. The Director of Institutional Effectiveness facilitates the OAR process with program and department heads for the purpose of improving College programs and services for students.

4. Program Review Report – The Program Review Report is completed at the conclusion of an academic year and presents accomplishments and an overall analysis of how a program or unit is performing. The Program Review is presented as a “state-of-the-program” report and provides a picture of the status of the program. Completed OARs are included in the Program Review as a supplemental document. Further, a section is provided for reporting anticipated needs for sustainability and program improvements.

5. Operational Plans – MCC maintains the following operational plans for the purpose of long-range planning, program implementation, assessment, and quality improvement:

A. Business Continuity Plan - a comprehensive, integrated method for operating the College in the event of a disruption, whether major or minor, affecting service delivery. The Business Continuity Plan is coordinated through the President's Office.

B. Diversity Plan – a comprehensive program that advances opportunities to create and maintain policies and programs that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. The Diversity Plan is developed by the Diversity Committee.

C. Facility Master Plan – a comprehensive view of the physical and programmatic aspects of the College campus and facilities that describes efficiency and utilization of current structures, as well as identification of future needs. The Facilities Master Plan is coordinated through the Office of Institutional Effectiveness.

D. Institutional Effectiveness Plan – a comprehensive, integrated, systematic method for institutional research, planning and assessment processes in all areas of the College that advance continuous improvement, as well as the College mission. The Institutional Effectiveness Plan is coordinated by the Office of Institutional Effectiveness.

E. Marketing Plan - provides guidance for planning and executing strategies to create and maintain brand identity and to reach target markets. The Marketing Plan is developed by the Public Information Officer.

F. Quality Enhancement Plan (QEP) – a carefully designed and focused course of action that addresses a well-defined topic or issue(s) related to enhancing student learning. The QEP complements the College's ongoing, integrated, institution-wide planning and evaluation process. The QEP Plan is developed by the QEP Committee.

G. Resource Development Plan - provides guidance for planning and executing strategies to enable everyone to further his/her education. The Resource Development Plan provides information with regard to MCC's Foundation and grant goals. The Resource Development Plan is developed by the Foundation Executive Director, under the guidance of the MCC Foundation Board.

H. Technology Plan – a comprehensive, integrated method for the utilization of electronic medium in the delivery of instructional and instructional support services. The Plan supports the preparation of all students, faculty and staff with the knowledge and skills necessary for productive employment. It also addresses the infrastructure, equipment, software, hardware, security measures, usage policies, and staff training needed for effective use of technology. The Technology Plan is developed by the Information Technology Department.

General Education Competencies

In preserving the mission and goals of Montgomery Community College, a student who graduates from any Associate Degree program is afforded the opportunity to achieve competency in five (5) core concept areas which personify the foundation of knowledge and skills in general education. Core concepts which are *technological literacy, fundamental math, competence in reading, writing, and oral communication*. The College provides an annual report of the expected general education outcomes, their assessments, and when applicable, any plan to seek improvement by means of the *General Education Competencies Outcome Assessment Report*.

Mission Statement

Montgomery Community College provides life-long learning educational opportunities that prepare individuals for existing and emerging careers and personal growth.

Goals

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

Goal 1: Develop and implement **instructional programs and student support services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional, and national standards.

Goal 2: Provide **facilities, technologies**, and information services that enhance student learning.

Goal 3: Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.

Goal 4: Create a culture for employing and retaining **quality faculty and staff** to support student success.

Goal 5: Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.

Goal 6: Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

Values

Collaboration
Accessibility
Respect
Excellence
Scholarship

Definition of Core Values:

Collaboration Montgomery Community College values working together in a cooperative manner to accomplish our mission and goals.

Accessibility Montgomery Community College values providing quality educational opportunities and support services to individuals in convenient, user-friendly modes.

Respect Montgomery Community College values a work environment characterized by mutual respect for others' views, culture, and/or abilities.

Excellence Montgomery Community College strives for excellence in educational, student support, business, and community services.

Scholarship Montgomery Community College supports formal and informal educational opportunities for its students, faculty and staff.

Strategic Plan Goals

Montgomery Community College employees will promote the College's services and programs through targeted marketing, increased community presence and effective public communications.

Montgomery Community College employees will develop a comprehensive approach to provide state of the art recruitment and retention services to students.

Montgomery Community College employees will integrate the College's instructional disciplines to effectively and continually train individuals for existing and emerging careers and prepare them to be leaders within their communities.

Appendices I MCC Operation Plans

Diversity Plan

Introduction

Montgomery Community College and the Board of Trustees endeavor to create and maintain a quality educational environment that supports policies that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. (MCC Policy Manual)

The Diversity & Cultural Affairs Team provides opportunities for creative and cultural exchange of ideas and as a result, establishes a plan for recognizing and promoting diversity that is accountable, creative, and realistic to reflect the needs of the service delivery area.

Purpose

The Diversity & Cultural Affairs Team's role is to assess the diversity of the College's service area and to ensure that the administration, staff, faculty, and student populations recognize and welcome diversity as an integral part of life at Montgomery Community College. The Team will also coordinate and schedule cultural activities to enhance cultural awareness and opportunities for staff, faculty, students and citizens of Montgomery County.

Diversity Goals

Annually, the Diversity & Cultural Affairs Team will:

- Promote diversity in the student enrollment and the faculty and staff populace which is reflective of the service area community.
- Provide feedback and suggestions related to the College's support services to enhance and promote diversity.
- Coordinate annual cultural awareness activities with other MCC teams.
- Host cultural event(s) on campus which are reflective of the MCC service area and which provide opportunities for students, staff and faculty to enhance awareness of other cultures.
- Celebrate diversity on campus with various displays throughout the school year.
- Attend at least one conference on cultural diversity, if the availability of funding permits.

Marketing Plan

Introduction

Montgomery Community College is a public two-year college and member institution of the North Carolina Community College System. As such, the college adheres to the guidelines for advertising for NC community colleges as specified by the NCCCS Presidents' Association.

Marketing Mission

In support of the Mission and Goals of Montgomery Community College, all college marketing provides positive, effective, and transparent communications in promoting the college's programs, initiatives and activities via internal and external media sources.

Marketing Goals

Annually, the Public Information Officer will:

- Conduct research to develop marketing objectives, using appropriate data sources. The Public Information Officer will rely on the Marketing Team and other stakeholders to provide guidance on designing marketing strategies.
- Develop marketing objectives that support the college's mission and goals, to reach identified and potential target markets.
- Create materials for recruiting purposes.
- Disseminate materials and/or information to potential markets, as well as respond to marketing requests.

Resource Development Plan

Foundation Mission

The Montgomery Community College Foundation supports the mission of Montgomery Community College to enable everyone to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

Foundation Goals

Annually, the Resource Development Director, under the guidance of the MCC Foundation Board, will:

- Plan and facilitate MCC Foundation fundraising events.
- Plan and facilitate the MCC Foundation scholarship award event.
- Participate in college and community programs to promote and/or market the MCC Foundation.
- Prepare and disseminate periodic reports to stakeholders.

Grant Introduction

Montgomery Community College is primarily operated using state and county funding sources. Because these funding sources are limited, the College seeks out external financial resources, federal, state, local and private sector grants, in support of college priorities.

Grant Goals

Annually, the Resource Development Director will:

- Assist in identifying grant opportunities.
- Assist in the collaborative writing requirements for grant proposals.
- Assist in post award monitoring and compliance of grants.
- Participate in professional development related to grants (opportunities, writing, and/or administration) when funding is available.

Technology Plan

Introduction

The purpose of Montgomery Community College's Information Technology department is to promote and support information technologies appropriate to the academic and administrative needs of the college. The Information Technology department manages the voice, data and cable networks which facilitate communications on and off campus. The department provides assistance, education, consulting and troubleshooting services for students, faculty and staff regarding the use of computing hardware, software, and peripherals in offices, classroom and laboratories. IT staff collaborate with faculty in the use and adoption of new information technologies in instruction. The department also manages the central administrative databases, information systems and computer hardware which support the business systems of the college.

In addition to providing information technology services, the department coordinates the provisioning of hardware, software and other technology-based services for the entire college in order to assure integration of computing resources and the coordination of service delivery.

Mission

The Mission of the Information Technology Department is to provide secure, reliable, and integrated technology solutions in alignment with academic and administrative goals, while delivering excellence in customer service.

Goals

Annually, the Information Technology Department will:

- Develop college computing technology to advance and enhance teaching and learning.
- Enhance the IT network infrastructure to promote improved reliability, availability, cost-effectiveness and security while improving the integration, collaboration and communications service offerings.
- Develop administrative systems to enhance productivity.
- Develop outstanding IT client services support for academic areas.
- Maintain all system and system access to state audit standards.

Appendices II MCC General Education Competencies

<div> GENERAL EDUCATION COMPETENCIES </div> <div> Outcomes Assessment Report </div> <div> 2022-2023 </div>							
General Education Competency	Course to Evaluate	Program of Study	Activities	Measure	Evaluation Criteria	Assessment Results	How do you plan to improve the outcome in the future?
<div>Technology Literacy</div> <div>Students will be able to utilize discipline appropriate technology in performing essential tasks.</div>	CIS 110	All AAS, except EDU BK AAS, EDU Career Track AAS, Sustainable Ag AAS, Facilities Maint AAS, & Mechatronics AAS	Instructors will give comprehensive modular exams in the following subjects: (1) computing basics and internet fundamentals, (2) Microsoft Office and Microsoft Windows fundamentals, (3) Microsoft Word fundamentals, (4) Microsoft Excel fundamentals, and (5) Microsoft PowerPoint fundamentals.	A blend of multiple choice and lab tests are used. All lab tests have a rubric (grade sheet).	75% or more of the CIS 110 students will pass the course with a grade of C or better.		
	ACA 122	AA, AS, AGE, AFA, AE, AATP, ASTP, and EDU BK AAS	Module 1 called IT Prep Test	Number of correct answers on the test.	75% or more of the ACA 122 students will pass the Module 1 test with a C or better.		
	EDU 119	EDU A55220C	Research assignments utilizing computer and creating	Research Assignment Rubric	90% of the EDU 119 students will pass the research assignment with a C or better.		

			associated report-using computer.				
	AHR 112	Facilities Maintenance AAS	Students will successfully solve gas heating unit problems using simulators	Skills test	60% of the AHR 112 students will successfully demonstrate the ability to use technology to diagnose gas heater issues.		
	NUR 111	ADN	Students will attend a four-hour computer-charting course.	Skills test	100% of the NUR 111 students will successfully demonstrate the ability to login, navigate and utilize medical charting system.		
	AGR-112	Sustainable Ag AAS	Students will accurately maintain an online farm financial record keeping system with corresponding fiscal year reports.	Skills Assessment-Semester Long record keeping document compilation.	85 % of AGR 112 students will successfully keep accurate farm records for operation over fiscal year.		
<i>Fundamental Math Skills</i> Students will be able to use mathematics to solve problems.	MAT 110	ACHR, AGR, BUS, CJC, EDU, FAC MNT, FOR, GSM, HST, HSSM, IST, IT, MED, MOA, OST,	Instructors will give an exam.	Embedded Test Questions on MAT 110 Exam	Students will be able to correctly answer 65% of the total number of test answers possible to problems related to the Measures of Central Tendency.		
	MAT 143	AA, AFA, AATP, EDU	Instructors will give an exam.	Embedded Test Questions on MAT 143 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems related to the Measures of Variation.		

	MAT 152	AA, AATP, HST, AGE-N	Instructors will give an exam.	Embedded Test Questions on MAT 152 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to basic problems in probability.		
	MAT 171	AA, AFA, AS, ASTP, EST, IST, HST	Instructors will give an exam.	Embedded Test Questions on MAT 171 Exam	70% students will demonstrate the ability to graph lines using various graphing techniques.		
	MAT 271	AE, AS, ASTP	Instructors will give an exam.	Embedded Test Questions on MAT 271 Exam	65% of students will demonstrate the ability to apply knowledge of derivatives to find the maxima and minima of a function.		
	BIO 165	AGE, ADN	Instructors will give an exam	Embedded Test Questions on BIO 165 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving a metric conversion		
	BIO 111	HST, EDU	Instructors will give an exam	Embedded Test Questions on BIO111 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving fractions & percentages		
<i>Competence in Reading</i> Students will demonstrate effective reading comprehension.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Reading Comprehension Rubric	70% of students in ENG 111 will score 8 points or more on the Reading Comprehension Rubric.		

<i>Competence in Writing</i> Students will be able to write effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Writing Rubric	70% of students in ENG 111 will score 70 points or more on the Writing/Argument Essay Rubric.		
<i>Competence in Oral Communications</i> Students will be able to speak effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign an oral presentation.	Oral Communication Rubric.	70% of students in ENG 111 will score 70 points or more on the Oral Communication Rubric.		

Student Government Association

Welcome week activities for Spring Semester included Food Trucks, hot chocolate and snacks for students. In addition, SGA members and Student Service staff provided an information booth to answer student questions and to provide directions to classes and activities.

The SGA sent a call out to students, faculty and staff to help support their Valentine's Day project to provide goody bags to approximately 150 nursing home residents.



**The MCC SGA is
supporting
local nursing
homes for
Valentine's Day
& could use
your help!**

Donations can be
dropped off at
Student Services
through February
1st. There are
approximately
150 residents.

**Donations
Requested:**
Activity Workbooks
(large print)
Crayons or Pens
Sugar Free Candy

Thanks for your
support!



**President's Report
February 8, 2023**

Activities since the November Board Meeting

1/12/23	Employee Meeting
1/12/23	Rotary Meeting
1/17/23	Cabinet Meeting
1/17/23	County Commissioners Meeting
1/20/23	CIS Board Meeting
1/23/23	MLK Day Event at MCC
1/23/23	NCCCAA Executive Board Meeting
1/24/23	VP Meeting
1/25-27/23	NCACCP Conference- Beaufort, NC
1/30/23	Special Projects Meeting
1/31/23	Cabinet Meeting

Upcoming Activities

2/1/23	Troy EDC Meeting
2/3/23	CIS Board Meeting
2/6/23	State of Educational Attainment Seminar

Board of Trustees Information

<https://www.montgomery.edu/bot>



Blaze Your Trail

Board of Trustees Calendar of Events

2023

February 8, 2023	11:30 a.m.	Foundation Board Meeting
March 8, 2023	5:30 p.m.	Committee/Board Meeting
March 29, 2023-March 31, 2023		NCACCT Law/Legislative Seminar (Raleigh, NC)
April 12, 2023	5:30 p.m.	Committee/Board Meeting
May 10, 2023	11:30 a.m.	Foundation Board Meeting
May 10, 2023	5:30 p.m.	Board Meeting
May 10, 2023	7:00 p.m.	Graduation
June 14, 2023	5:30 p.m.	Committee/Board Meeting
July, 2023		No Board Meeting
August 9, 2023	11:30 a.m.	Foundation Board Meeting
August 9, 2023	5:30 p.m.	Committee/Board Meeting
September 13, 2023	5:30 p.m.	Committee/Board Meeting
October 11, 2023	5:30 p.m.	Committee/Board Meeting
November 8, 2023	11:30 a.m.	Foundation Board Meeting
November 8, 2023	5:30 p.m.	Committee/Board Meeting
December, 2022		No Board Meeting
December		Board Christmas Dinner

North Carolina State Ethics Commission Education Website

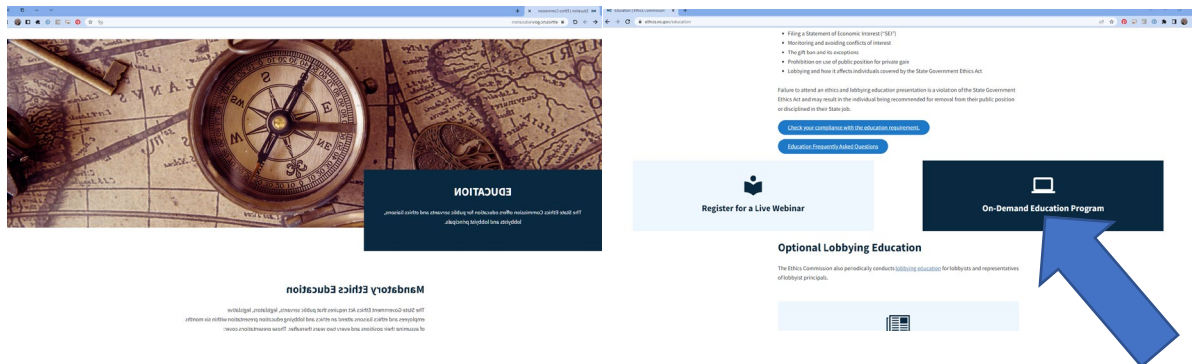
Mandatory Ethics Education

The State Government Ethics Act requires that public servants, legislators, legislative employees and ethics liaisons attend an ethics and lobbying education presentation within six months of assuming their positions and every two years thereafter. Those presentations cover:

- Filing a Statement of Economic Interest (“SEI”)
- Monitoring and avoiding conflicts of interest
- The gift ban and its exceptions
- Prohibition on use of public position for private gain
- Lobbying and how it affects individuals covered by the State Government Ethics Act

Failure to attend an ethics and lobbying education presentation is a violation of the State Government Ethics Act and may result in the individual being recommended for removal from their public position or disciplined in their state job.

For individuals who wish to complete required ethics training online please choose the link titled “On-Demand Education Program”)



<https://ethics.nc.gov/education>

Pulled from Ethics Commission website 1/30/2023

Full Name	Appointment Start Date	Appointmen t End Date	Last SEI Received Date	Last Education Received Date	Next Education Due Date
Claudia Bulthuis	7/1/2008	6/30/2023	4/12/2022	9/24/2021	9/24/2023
Susan Eggleston	8/1/2021	6/30/2025	2/27/2022	9/24/2021	9/24/2023
Robert Harris	7/30/2018	6/30/2026	2/11/2022	8/31/2022	8/31/2024
Gordon Knowles	7/1/2018	6/30/2026	3/21/2022	5/27/2022	5/27/2024
Philip Jones	8/24/2020	6/30/2026	5/11/2022	7/28/2022	7/28/2024
Tawanda Bennett	8/12/2020	7/12/2024	4/13/2022	9/14/2020	9/14/2022
Gelynda Capel	7/1/2005	6/30/2025	3/17/2022	8/4/2022	8/4/2024
Katherine Dunlap	7/31/2019	6/30/2023	4/12/2022	4/23/2021	4/23/2023
Kerry Hensley	7/1/2019	6/30/2023	3/15/2022	4/23/2021	4/23/2023
William Price	7/1/2017	6/30/2025	2/9/2022	5/31/2022	5/31/2024
Philip Absher	7/1/2015	6/30/2024	4/13/2022	8/25/2021	8/25/2023
Timothy McAuley	3/30/2022	6/30/2024	3/30/2022	8/17/2022	8/17/2024

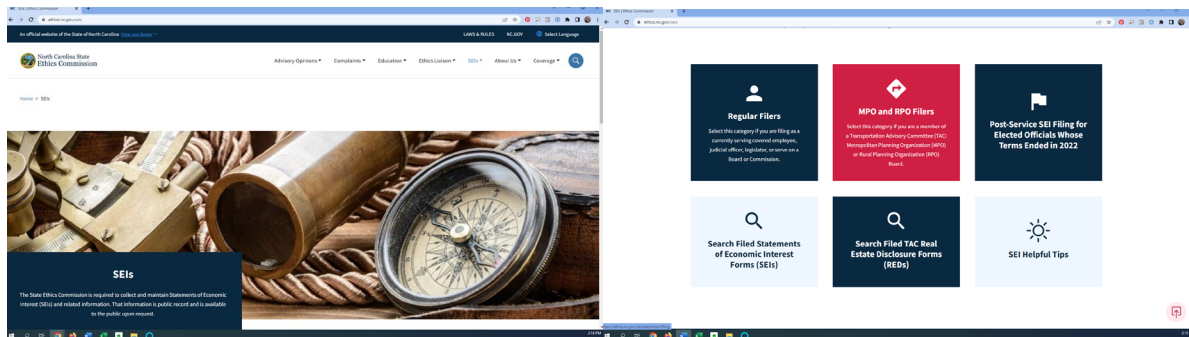
<https://ethicssei.nc.gov/Tools/Report>

North Carolina State Ethics Commission Statement of Economic Interest Website

Persons subject to the State Government Ethics Act [must file](#) a Statement of Economic Interest ("SEI") prior to being appointed, employed, or elected and annually by April 15th of each year. The Ethics Commission evaluates SEIs filed by Executive Branch officials, referred to as public servants.

In addition, members of [Metropolitan](#) and [Rural](#) Planning Organizations ("MPO" and "RPO") Transportation Advisory Committees ("TACs") must file an SEI and a Real Estate Disclosure Form ("RED") annually by April 15th of each year.

Those who do not file required SEIs within 60 days of the April 15th deadline are [subject to a \\$250 fine](#), to be assessed by the State Ethics Commission, and possible removal from their position. In addition, MPO and RPO TAC members are subject to an [additional \\$250 fine](#) for failure to file a timely RED and may be subject to criminal penalties for late filing of their SEI and RED.



<https://ethics.nc.gov/seis>



Montgomery Community College
Board of Trustees
Monthly Committee Meeting Minutes

Wednesday, February 8, 2023
Montgomery Community College (Capel Hall)
1011 Page St.
Troy, NC, 27371

Page

1. Welcome - Claudia Bulthuis, Chairman

Claudia Bulthuis, Chairman

2. Budget and Finance Committee
Committee Members

- Kerry Hensley, Chairman
- Bill Price, Vice Chair
- Phil Absher
- Dr. Philip Jones
- Gordon Knowles
- Claudia Bulthuis

2.1 Call to Order - Kerry Hensley, Chairman

The Budget & Finance Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:30 p.m. in the Boardroom of Capel Hall.

Present

Kerry Hensley,
Chairman

Absent

Dr. Philip
Jones

Others Present

Dr. Tawanda
Bennett

Phil Absher

Gelynda Capel

Bill Price

Dr. Katie Dunlap

Gordon Knowles

Susan Eggleston

Claudia Bulthuis

Kerry Hensley

Tim McAuley Sr.

Reagan
Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing **(R)**; and Sandra Clyburn, Assistant to the President.

Mrs. Hensley, Chairman, called the meeting to order.

Committee roll was called by Mrs. Hensley.

2.2 **Approval of Minutes (Action) - Kerry Hensley**

Mrs. Hensley called for a motion to approve the committee minutes.

Moved by: Gordon Knowles

Seconded by: Bill Price

The motion carried.

2.3 **Monthly Financial Report - Jeanette McBride (Action)**

15 - 19

[December Financial Report.pdf](#) 

Mrs. McBride presented Appendix B-1, the Financial Report.

- As of December 31, 2022, County fund expenditures

were \$385,655 or, 45% of the budget.

- As of December 31, 2022, there were \$472, available for Capital Expenditures.
- As of December 31, 2022, State funds expenditures were \$4,303,479 or, 44% of the budget.
- As of December 31, 2022, the Institutional Fund balance was \$1,101,475.
- As of December 31, 2022, the balance in the STIF account was \$201,131.

Mrs. Hensley called for a motion to approve the Financial Report. 15 - 19

Moved by: Gordon Knowles
Seconded by: Bill Price

The motion carried.

2.4 **Financial Audit Report FY2021-2022 - Jeanette McBride (Action)** 20 - 28

[Montgomery CC FTE Audit Letter.pdf](#) 

Full Audit Report

<https://www.auditor.nc.gov/media/4349/open>

Mrs. McBride presented Appendix B-2, the Financial Audit Report FY2021-2022.

2.5 **County Budget Request Jeanette McBride (Action)** 29

[Summary FY24 County Budget BOT.pdf](#) 

2.6 **County Budget Capital Request - Jeanette McBride (Action)** 30

[County Budget Request Capital FY2024.pdf](#) 

Mrs. McBride presented Appendix B-3, the County Budget Request.

Mrs. Hensley called for a motion to approve the 2023 County Budget Bequest.

30

Moved by: Bill Price

Seconded by: Gordon Knowles

The motion carried.

2.7 Foundation Update - Emily Tucker

The Foundation Board met earlier in the day. The Humanitarian of the Year Award was presented to Mr. and Mrs. Win and Elizabeth Dozier. The Fundraiser of the Year award was presented to Mrs. Korrie Ervin. The Foundation Board has a new member; Mrs. Angie Sasser with First Bank. The 25th Annual Golf Tournament will be held Friday, March 31, 2023 at Denson Creek Golf Course in Troy, NC.

2.8 Foundation Fund Statement - Emily Tucker

31

[Foundation Funds FY 22-23 December 2022 \(2\).pdf](#) 

- Mrs. Tucker gave a Foundation Funds Update. As of December 31, 2022, the Foundation fund statement totaled \$4,079,874.64. This reflects a market change decrease of \$139,892.46 for the month.

2.9 New Business - Kerry Hensley

No new business was brought forward to the committee.

2.10 Adjourn - Kerry Hensley

There being no further business, the meeting adjourned at 5:48 p.m.

**3. Building and Grounds Committee
Committee Members**

- Gordon Knowles, Chairman
- Claudia Bulthuis, Vice Chair
- Gelynda Capel
- Dr. Katie Dunlap
- Susan Eggleston
- Robert Harris

3.1 **Call to Order - Gordon Knowles, Chairman**

The Building & Grounds Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:48 p.m. in the Boardroom of Capel Hall.

Present	Absent	Others Present
Gordon Knowles, Chairman		Phil Absher
Claudia Bulthuis, Vice Chairman		Dr. Tawanda Bennett
Gelynda Capel		Kerry Hensley
Dr. Katie Dunlap		Tim McAuley Sr.
Susan Eggleston		Bill Price
Robert Harris		Reagan Hunsucker SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Gordon Knowles, Chairman, called the meeting to order.

Committee roll was called by Mr. Knowles.

3.2 **Approval of Minutes (Action)-Gordon Knowles**

Mr. Knowles called for a motion to approve the minutes.

Moved by: Susan Eggleston

Seconded by: Claudia Bulthuis

The motion carried.

3.3 Facilities and Construction Report - Dr. Chad Bledsoe 32 - 33

[Construction Facilities Report February 2023.docx](#) 

Dr. Bledsoe presented the Facilities and Construction report. New air handlers and a new chiller were installed in Blair Hall (Building 100). Needlepoint bipolar ionization (NPBI) devices have been installed in all the large air handler units in Blair and Capel Hall. These devices will help eliminate bacteria and viruses in the air.

3.4 New Business- Gordon Knowles

No new business was brought forward to the committee.

3.5 Adjourn - Gordon Knowles

There being no further business, the meeting adjourned at 5:53 p.m.

4. Personnel Committee
Committee Members

- Phil Absher, Chairman
- Susan Eggleston, Vice Chair
- Robert Harris
- Kerry Hensley
- Dr. Tawanda Bennett
- Gelynda Capel
- Claudia Bulthuis

4.1 Call to Order - Phil Absher, Chairman

The Personnel Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:50p.m. in the Boardroom of Capel Hall.

Present

Absent

Others Present

Phil Absher, Chairman

Dr. Katie Dunlap

Susan Eggleston, Vice
Chairman

Gordon Knowles

Dr. Tawanda Bennett

Tim McAuley Sr.

Robert Harris

Bill Price

Kerry Hensley

Reagan Hunsucker

Claudia Bulthuis

SGA President

Gelynda Capel

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Mr. Absher, Chairman, called the meeting to order.

Committee roll was called by Mr. Absher.

4.2 **Approval of Minutes (Action) - Phil Absher**

Mr. Absher called for a motion to approve the committee minutes.

Moved by: Kerry Hensley

Seconded by: Susan Eggleston

The motion carried.

4.3 **Personnel Appointments - Dr. Chad Bledsoe**

34 - 35

[January Employee Announcements.docx](#) 

Dr. Bledsoe presented Appendix D-1, the Personnel Appointments for Allison Burr, Learning Resources Technical Assistant; John Boalick, Director of Heritage Crafts; Sharon Strider, Data Entry Clerk; Geneé Greene, Director of Small Business Center; and Joshua Needham, Gunsmithing

Instructor.

4.4 New Business - Phil Absher

No new business was brought before the committee.

4.5 Adjourn - Phil Absher

There being no further business, the meeting adjourned at 6:00 p.m.

**5. Curriculum and Student Services Committee
Committee Members**

- Bill Price, Chairman
- Dr. Katie Dunlap, Vice Chair
- Dr. Tawanda Bennett
- Philip Jones
- Tim McAuley
- Claudia Bulthuis

5.1 Call to Order - Bill Price, Chairman

The Curriculum and Student Services Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:00 p.m. in the Boardroom of Capel Hall.

Present

Bill Price, Chairman

Dr. Katie Dunlap, Vice
Chairman

Dr. Tawanda Bennett

Claudia Bulthuis

Tim McAuley Sr. (R)

Absent

Others Present

Philip Absher

Gelynda Capel

Kerry Hensley

Gordon Knowles

Susan Eggleston

Robert Harris

Reagan Hunsucker
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Mr. Price, Chairman, called the meeting to order.

Committee roll was called by Mr. Price.

5.2 **Approval of Minutes (Action) - Bill Price**

Mr. Price called for a motion to approve the committee minutes.

Moved by: Katie Dunlap

Seconded by: Tim McAuley Sr.

The motion carried.

5.3 **Update from Instruction/Student Services - Lee Proctor**

36 - 39

[Board Report - February 2023.docx](#) 

Mr. Proctor presented the updates on Instructional, Student Services and Continuing Education activities.

- Approximately 75 volunteers met at Montgomery Community College to package nearly 10,000 meals for the 13th annual Martin Luther King, Jr. Day event.
- The Gunsmithing faculty and 24 students attended the SHOT Show in Las Vegas.
- The Early College students had over a 93.8% pass rate for college classes in the Fall semester. This is an increase from 84% last fall semester.
- The QEP committee and subcommittee are working on completing a QEP plan and report.
- In partnership with the Montgomery Partnership for Children, the Small Business Center hosted a How to Start a Childcare Center seminar in January. Attendees

learned about the various processes and regulations associated with owning a childcare center.

5.4 **Classroom Visitation Report - Lee Proctor**

40 - 41

[Fall 2022 Course Visitation Report.docx](#) 

Mr. Proctor presented the Classroom Visitation Report. In accordance with the College Internal Audit Plan, Policy 504. 50% of all off campus classes and 25% of all on campus classes must be visited during each semester by a corresponding program Instructor.

5.5 **New Business - Bill Price**

No new business was brought before the committee.

5.6 **Adjourn - Bill Price**

There being no further business, the meeting adjourned at 6:10 p.m.

6. **Legislative and Public Relations Committee**
Committee Members

- Dr. Katie Dunlap, Chairman
- Claudia Bulthuis, Vice Chair
- Dr. Tawanda Bennett
- Tim McAuley
- Bill Price

6.1 **Call to Order - Dr. Katie Dunlap, Chairman**

The Legislative and Public Relations Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:08 p.m. in the Boardroom of Capel Hall.

Present

Katie Dunlap,
Chairman

Claudia Bulthuis, Vice
Chairman

Absent

Tim McAuley
Sr.

Others Present

Phil Absher

Gelynda Capel

Tawanda Bennett

Susan Eggleston

Bill Price

Robert Harris

Kerry Hensley

Gordon Knowles

Reagan Hunsucker
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Dr. Dunlap, Chairman, called the meeting to order.

Committee roll was called by Dr. Dunlap.

6.2 **Approval of Minutes (Action)- Dr. Katie Dunlap**

Dr. Dunlap called for a motion to approve the committee minutes.

Moved by: Bill Price

Seconded by: Claudia Bulthuis

The motion carried.

6.3 **Legislative Update - Dr. Chad Bledsoe**

Dr. Bledsoe shared a legislative update.

6.4 **Public Relations and Marketing Report - Kelly Morgan**

42

[Public Relations and Marketing Report Feb 23 Mtg.pdf](#) 

Dr. Bledsoe presented the Public Relations/Marketing Update. She shared that there were several press pickups by the local newspaper, the UNC- Wilmington Agreement signing, the MLK Packing event.

A new billboard has been purchased on Hwy 24/27 near Mt. Gilead to help promote events and advertising.

6.5 New Business - Dr. Katie Dunlap

No new business was brought before the committee.

6.6 Adjourn - Dr. Katie Dunlap

There being no further business, the meeting adjourned at 6:12 p.m.

**7. Institutional Status Committee
Committee Members**

- Robert Harris, Chairman
- Susan Eggleston, Vice Chair
- Gelynda Capel
- Dr. Philip Jones
- Claudia Bulthuis

7.1 Call to Order - Robert Harris, Chairman

The Institutional Status Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:14 p.m. in the Boardroom of Capel Hall.

Present

Robert Harris,
Chairman

Susan Eggleston, Vice
Chair

Gelynda Capel

Claudia Bulthuis

Absent

Dr. Philip
Jones

Others Present

Phil Absher

Dr. Tawanda Bennett

Dr. Katie Dunlap

Kerry Hensley

Gordon Knowles

Tim McAuley Sr. **(R)**

Bill Price

Reagan Hunsucker,
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Robert Harris, Chairman, called the meeting to order.

Committee roll was called by Mr. Harris.

7.2 **Approval of Minutes (Action) - Robert Harris**

Mr. Harris called for a motion to approve the committee minutes.

Moved by: Susan Eggleston

Seconded by: Claudia Bulthuis

The motion carried.

7.3 **Annual Institutional Effectiveness Plan - Hunter Smith**

43 - 65

[2023 MCC Annual IE Plan.pdf](#) 

Mr. Smith presented the 2023 MCC Institutional Effectiveness Plan.

7.4 **New Business- Robert Harris**

No new business was brought before the committee.

7.5 **Adjourn - Robert Harris**

There being no further business, the meeting adjourned at 6:24 p.m.

CAO

Mayor

Draft

Montgomery Community College
County Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	241,183	117,575	123,608	49%
Benefits	125,579	58,194	67,385	46%
Contracted Services	27,250	14,936	12,314	55%
Supplies & Materials	43,069	25,475	17,594	59%
Professional Development (Travel)	596	27	569	4%
Utilities	341,117	148,269	192,848	43%
1 Repairs & Maintenance	24,084	17,234	6,850	72%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	1,337	35,812	4%
Other Current Expenses	8,423	1,747	6,676	21%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	385,655	465,145	45%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's November 2022 Report	1,055,464
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	51,855
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,732,338
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, and School Car	(111,474)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 12/31/22	\$ 472,731

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,787,376	2,215,749	2,571,627	46%
Salaries- Part Time	823,017	391,173	431,845	48%
Salaries- Full Time & Part Time	5,610,393	2,606,922	3,003,471	46%
Benefits	2,204,173	1,094,447	1,109,726	50%
Contracted Instruction	115,125	27,575	87,550	24%
Financial/Audit Services	64,122	51,717	12,405	81%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	21,957	14,236	7,721	65%
Contracted Services	205,704	93,529	112,175	45%
Supplies & Materials	304,262	107,360	196,902	35%
Professional Development & Travel	114,302	36,358	77,944	32%
Communications	75,923	36,445	39,478	48%
Equipment Repair	20,085	3,297	16,788	16%
Maintenance Agreements	140,645	14,678	125,967	10%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	160,730	17,975	142,755	11%
Advertising	86,227	30,987	55,240	36%
Finish Line Grant	28,101	1,975	26,126	7%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	10,400	2,571	80%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	1,264	54,540	2%
Project Skill-Up-Student Assistance	411	-	411	0%
Other Current Expense	37,197	13,106	24,091	35%
Other Current Services	175,520	31,461	144,059	18%
Software License Renewal	130,900	82,451	48,449	63%
Other I.T. Rentals/ Leases	113,704	55,627	58,077	49%
IT Rentals/Leases/Licenses	244,604	138,078	106,526	56%

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Insurance and Bonding	20,300	1,087	19,213	5%
Membership & Dues	28,526	4,600	23,926	16%
Minor Equipment Low Risk < \$5K	29,058	21,619	7,439	74%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	83,938	75,748	8,190	90%
Total Current Expense	9,314,602	4,274,997	5,039,605	46%
Equipment	337,012	16,050	320,962	5%
Perkins Equipment	15,329	-	15,329	0%
Perkins Non-Cap Equipment	2,785	2,785	0	100%
Books	39,085	9,648	29,437	25%
Equipment & Books	394,211	28,483	365,729	7%
Total Expenses	9,708,813	4,303,479	5,405,334	44%

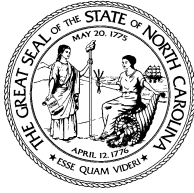
Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	-	2,320
Overhead Receipts 75%	18,560	2,841	1,413	19,987
Current General & Miscellaneous	26,466	719	719	26,466
Administrative Support	1,222	694	1,916	-
Overhead Receipts 25%	13,450	947	-	14,397
Excess Fee Receipts	-	-	-	-
Textbook Rental	27,488	50	5,637	21,900
College Work Study	-	7,456	7,456	-
2 CARES Act-Institutional	(12,142)	227,649	243,579	(28,071)
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	230,243	240,356	260,721	209,878
Forestry Program	5,823	-	-	5,823
Specific Fees	117,243	48,558	39,547	126,254
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	-	14,228
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	8,400	761	95,987
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	56,958	40,308	244,275
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	14,461	11,790	102,793
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	149	1,438	8,056
Specific Fees: Occupational Extension	118,139	12,689	13,780	117,048
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	15,000	45,625
3 DOL-AWESM Grant	(21,624)	30,002	28,291	(19,912)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
Total Cont Ed/Non-Curriculum Inst & Fees	268,457	75,301	70,299	273,460
4 NCWorks Grant Adult Services/Dislocated Worker	-	63,686	84,003	(20,318)
4 NCWorks Finish Line Grant	-	-	1,745	(1,745)
Total NC Works	-	63,686	85,748	(22,063)
Operational Funds	42,251	-	17,228	25,023
5 Sales Tax Utilization	-	86,254	111,474	(25,220)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	154,410	128,702	67,959
Library Fund	-	5	-	5
Vending	18,589	5,188	4,051	19,726
Bookstore Vending	66,089	4,829	-	70,918
General Store	1,338	-	-	1,338
Parking Fee	31,531	1,755	-	33,286
Student Government Association	47,960	13,839	7,828	53,971
Graduation Fund	2,007	540	-	2,547
Student Ambassador	31,601	1,543	163	32,980

Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
Club Accounts	77,900	-	-	77,900
6 Agency Fund	(15,520)	-	-	(15,520)
Funds for Others	4,468	-	-	4,468
Restricted Scholarships Held	5,000	-	-	5,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	270,962	27,694	12,042	286,620
GEER Scholarship	161	-	-	161
FSEOG	700	13,650	13,650	700
7 Pell Grant	(13,131)	435,840	438,182	(15,473)
8 Education Lottery Scholarship	(50)	21,140	22,806	(1,716)
Golden LEAF	-	11,531	11,531	-
NC Community College Grant	(440)	25,962	24,063	1,459
High Demand/Low Enrollment	-	1,343	1,272	71
MCC Foundation Scholarship	-	77,070	76,820	250
Wells Fargo Scholarship	-	500	-	500
8 Less Than Half-time	-	1,069	1,140	(71)
SGA President Scholarship	-	750	750	-
SECU Scholarships	-	3,750	3,750	-
LongLeaf Commitment Grant	224	24,244	20,392	4,076
NCSEAA FELPS Sch	-	2,250	2,250	-
STWD Short-Term Workforce Development	-	10,400	10,400	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(12,536)	629,500	627,007	(10,043)
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Metal Finishing Lab	56,609	-	5,222	51,387
SCIF: Capel Hall Reno #2672	-	73,000	73,000	-
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	78,222	51,387
Total Institutional Funds: First Bank	1,083,611	1,320,906	1,303,048	1,101,475
STIF Account as of 12/31/22		Interest This Year	Prior Y.E. Balance	Current Balance
Operational Funds		337	45,180	45,517
Self Supporting- Continuing Education		81	10,922	11,003
Technology Fees		598	80,218	80,816
Bookstore		472	63,324	63,796
Total Institutional Funds: State Treasury		1,487	199,644	201,131

- 1 Pell Overpayment(Due from Students)
- 2 Due from Dept of Ed
- 3 Due from Forsyth Tech
- 4 Due from NC Works (WIOA)
- 5 Due from County
- 6 FA Bookstore Charges
- 7 Due from Students
- 8 Due from College Foundation of NC



Beth A. Wood, CPA
State Auditor

STATE OF NORTH CAROLINA
Office of the State Auditor

2 S. Salisbury Street
20601 Mail Service Center
Raleigh, NC 27699
Telephone: (919) 807-7500
Fax: (919) 807-7647
www.auditor.nc.gov

January 25, 2023

Claudia Bulthuis, Board of Trustees Chair
Montgomery Community College
382 Biscoe Road
Troy, North Carolina 27371

Dear Ms. Bulthuis:

We have completed our financial statement audit at Montgomery Community College for the year ended June 30, 2022, and have issued our report thereon dated January 23, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Auditor's Responsibility

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. We made reference to the report of another auditor as a basis, in part, for our opinions on the basic financial statements. During the course of the audit we performed certain procedures to ensure that the other auditor was independent and professionally competent, which included obtaining certain confirmations directly from the other auditor. We also reviewed the other auditor's report to ensure that it contained all required information and that the audit was conducted in accordance with generally accepted auditing standards. We did not assume responsibility for, and thus were not required to be involved in the work of the component auditor. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Montgomery Community College solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses or any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, material weaknesses may exist that have not been identified.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with Independence Requirements

We have complied with all relevant independence requirements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management, along with the Office of the State Controller, has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Montgomery Community College is included in the notes to the financial statements. There have been no new accounting policies adopted or changes in the application of existing policies during the year ended June 30, 2022, that significantly impact the comparability of the financial statements with those of the prior year.

No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Unusual Transactions

For purposes of this communication, professional standards require us to communicate to you significant unusual transactions identified during our audit. We identified no significant unusual transactions.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected financial statement misstatements.

In addition, professional standards require us to accumulate all material corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. No such disagreement arose during the course of the audit.

Representations Requested from Management

We have requested certain representations from management that are included in the attached management representation letter dated January 23, 2023.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. To our knowledge, there were no such consultations with other accountants.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Montgomery Community College, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Montgomery Community College's auditors.

Other Matters

This information is intended solely for the use of the Board of Trustees, the Budget and Finance Committee, and management of Montgomery Community College and is not intended to be and should not be used by anyone other than those specified parties. If you have any questions about these matters, please contact the Financial Audit Director at (919) 807-7691.

Sincerely,

BETH A. WOOD, CPA
STATE AUDITOR

A handwritten signature in black ink that reads "Jordan D. Chippewa". The signature is written in a cursive, flowing style.

Jordan D. Chippewa, CPA
Financial Audit Director

BAW/JDC:dw

cc: Chad A. Bledsoe, President
Jeanette McBride, Vice President of Administrative Services
Kerry Hensley, Budget and Finance Committee Chair

Attachment



MONTGOMERY COMMUNITY COLLEGE

January 23, 2023

The Honorable Beth A. Wood, State Auditor
Office of the State Auditor
2 South Salisbury Street
20601 Mail Service Center
Raleigh, North Carolina 27699

Dear Auditor Wood:

We are providing this letter in connection with your audit of the basic financial statements of Montgomery Community College as of June 30, 2022, and for the year then ended for the purpose of expressing an opinion as to whether the basic financial statements present fairly, in all material respects, the financial position of Montgomery Community College and the results of its operations and, where applicable, cash flows in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). We confirm that we are responsible for the fair presentation of Montgomery Community College's basic financial statements in conformity with the aforementioned accounting principles.

Along with the Office of the State Controller, we are responsible for adopting sound accounting policies, establishing and maintaining internal control, and preventing and detecting fraud.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audit:

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement, for the preparation and fair presentation of the basic financial statements in accordance with U.S. GAAP.
2. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatements, whether due to fraud or error.
3. We have provided you with:
 - a. Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the basic financial statements, such as records, documentation, and other matters;

- b. Additional information that you have requested from us for purposes of the audit, including minutes of meetings of the Board of Trustees, or summaries of actions of recent meetings for which minutes have not yet been prepared; and
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- 4. There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.
- 5. We have disclosed to you all known instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- 6. All transactions have been recorded in the accounting records and are reflected in the basic financial statements.
- 7. Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable.
- 8. Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- 9. We agree with the adjusting journal entries and related notes and cash flow statement changes you have recommended, and they have been posted.
- 10. We have disclosed to you the results of our assessment of the risk that the basic financial statements may be materially misstated as a result of fraud.
- 11. We acknowledge our responsibility for the design, implementation, and maintenance of programs and internal controls to prevent and detect fraud.
- 12. We have a process to track the status of audit findings and recommendations.
- 13. We have identified and communicated to you all previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- 14. We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
 - a. Management;
 - b. Employees who have significant roles in internal control; or
 - c. Others where the fraud could have a material effect on the basic financial statements.
- 15. We have no knowledge of any allegations of fraud, or suspected fraud, affecting the entity's basic financial statements communicated by employees, former employees, analysts, governmental agencies, regulators, or others.
- 16. We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or equity.

17. Guarantees, whether written or oral, under which Montgomery Community College is contingently liable have been appropriately accounted for and disclosed in the basic financial statements.
18. We are responsible for compliance with all laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of basic financial statement amounts.
19. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.
20. We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.
21. There are no:
 - a. Violations or possible violations of laws, regulations, or provisions of contracts or grant agreements whose effects should be considered for disclosure in the basic financial statements or as a basis for recording a loss contingency, including applicable budget laws and regulations.
 - b. Other liabilities or gain or loss contingencies that are required to be accrued or disclosed by U.S. GAAP.
22. We have disclosed to you the identity of the entity's related parties and all the related party relationships and transactions of which we are aware.
23. Montgomery Community College or the State of North Carolina has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
24. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed
25. With respect to the basic financial statements:
 - a. All component units, joint ventures, and/or related organizations are properly reported/disclosed.
 - b. All funds and activities are properly classified.
 - c. All funds that meet the GASB criteria for major funds are properly reported as major funds.
 - d. Equity accounts are properly classified.
 - e. Investments are properly valued.
 - f. Provisions for uncollectible receivables have been properly identified and recorded.

- g. Expenses have been appropriately classified and allocated.
 - h. Revenues are appropriately classified.
 - i. Interfund, internal, and intra-equity activity and balances have been appropriately classified and reported.
 - j. Deposit and investment risks have been properly and fully disclosed.
 - k. Capital assets are properly capitalized, reported, and if applicable, depreciated.
26. With respect to information required by the Governmental Accounting Standards Board (GASB) to be presented with the basic financial statements (required supplementary information or RSI, including Management's Discussion and Analysis):
- a. We acknowledge our responsibility for the RSI.
 - b. RSI is presented and measured according to authoritative guidelines on a basis consistent with that of the prior year.
 - c. RSI is consistent with the basic financial statements.
 - d. We have disclosed any significant assumptions or interpretations underlying the measurement or presentation of the RSI.
 - e. Management's discussion and analysis (MD&A) is based on facts, decisions, or conditions currently known to management and does not contain forecasts or other prospective information.
27. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed as pertains to the Montgomery Community College Foundation, Inc., Montgomery Community College's component.

Chad A. Bledsoe

Dr. Chad A. Bledsoe, President

Jeanette McBride

Jeanette McBride (Jan 23, 2023 11:47 EST)

Jeanette McBride, Vice President of
Administrative Services









MCC FY22 Management Representation Letter

Final Audit Report

2023-01-23

Created:	2023-01-23
By:	Tonya Luck (luckt3158@montgomery.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAg9jyEcHnLvSmXK6I81SPwabj2wNmU3Ff

"MCC FY22 Management Representation Letter" History

-  Document created by Tonya Luck (luckt3158@montgomery.edu)
2023-01-23 - 4:27:46 PM GMT - IP address: 152.27.52.253
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Signature Date: 2023-01-23 - 4:40:42 PM GMT - Time Source: server - IP address: 75.182.233.107
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Signature Date: 2023-01-23 - 4:47:24 PM GMT - Time Source: server - IP address: 152.27.52.253
-  Agreement completed.
2023-01-23 - 4:47:24 PM GMT

Montgomery Community College

FY 2023-2024 County Budget

	Budget 21-22 Actual at YE	Budget 22-23 as of 1/27/23	% Difference FY22 vs FY23	Requested FY23-24	% Difference FY23 vs FY24
Salaries	224,565	241,183	7%	313,320	30%
Benefits	120,131	125,579	5%	163,764	30%
Contracted Services	26,590	27,250	2%	18,778	-31%
Supplies & Materials	42,253	43,069	2%	43,939	2%
Professional Development (Travel)	596	596	0%	596	0%
Utilities	333,185	341,117	2%	347,939	2%
Repairs & Maintenance	20,377	24,084	18%	24,553	2%
Membership & Dues	820	860	5%	877	2%
Insurance & Bonding	35,211	37,149	6%	38,009	2%
Other Current Expenses	10,802	8,423	-22%	5,223	-38%
Non-Capitalized Equipment	1,471	1,490	1%	1,520	2%
Total Current Expense	816,000	850,800	4.3%	958,519	12.7%

MONTGOMERY COMMUNITY COLLEGE
Equipment, Maintenance and Capital Improvements
FY 2023-24

<u>Equipment Needs included in</u>		<u>Estimated</u>
<u>County Facilities Maint/Capital Improvement Fund</u>		<u>Cost</u>
Scissor Lift		25,000
5 x 8 Dump Trailer		3,000
(2) John Deere Gator		20,000
		<u>\$ 48,000</u>
<u>Current</u>		<u>Estimated</u>
<u>Building/Grounds Improvement & Repairs</u>		<u>Cost</u>
<u>County Facilities Maint/Capital Improvement Fund</u>		
Update Campus Fire Alarm System	\$ 25,000	Bldg 300, 500 & 600
Update On-Campus Security Communication Systems	60,000	Update outdoor loud speakers, and security cameras
Access Controls	80,000	Add access control for all campus exterior doors
	<u>\$ 165,000</u>	
<u>Future (2-5 Years)</u>		<u>Estimated</u>
<u>Building/Grounds Improvement & Repairs</u>		<u>Cost</u>
<u>County Facilities Maint/Capital Improvement Fund</u>		
Update Bldg 600 HVAC Units	40,000	Building 600 HVAC units
Replace Roof	60,000	Building 300 (Pottery Building)
	<u>\$ 100,000</u>	

Montgomery Community College Foundation

Funds Statement FY 2022-2023

	Fiscal Year To Date 7/1/2022 thru 6/30/2023			
	Wells Fargo	STIF	First Bank	Total

Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48
------------------------	----------------	--------------	--------------	----------------

Receipts				
Interest/Dividends	\$63,775.76	\$2,142.15	\$13.04	\$65,930.95
Deposits	\$33,034.55	\$37,187.88	\$117,759.32	\$187,981.75
Total Receipts	\$96,810.31	\$39,330.03	\$117,772.36	\$253,912.70

Disbursements				
Fees/Withdrawals	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15
Total Disbursements	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15

Market Value Net Change	(\$10,234.39)	\$0.00	\$0.00	(\$10,234.39)
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Ending Value	\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
---------------------	----------------	--------------	--------------	----------------

Net Change	\$3,623.42	(\$5,400.02)	\$6,266.76	\$4,490.16
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Month of December 2022			
Wells Fargo	STIF	First Bank	Total

\$3,802,726.40	\$275,027.76	\$142,012.94	\$4,219,767.10
----------------	--------------	--------------	----------------

\$26,299.27	\$507.16	\$2.38	\$26,808.81
\$8,278.84	\$9,245.00	15,683.16	\$33,207.00
\$34,578.11	\$9,752.16	\$15,685.54	\$60,015.81

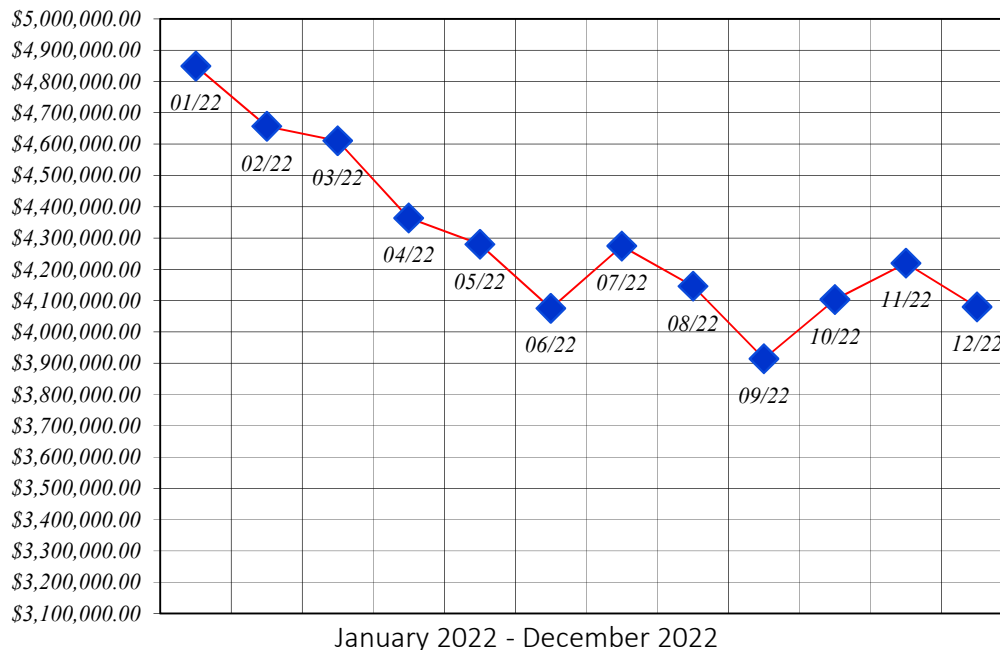
\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61
\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61

(\$169,935.66)	\$0.00	\$0.00	(\$169,935.66)
----------------	--------	--------	----------------

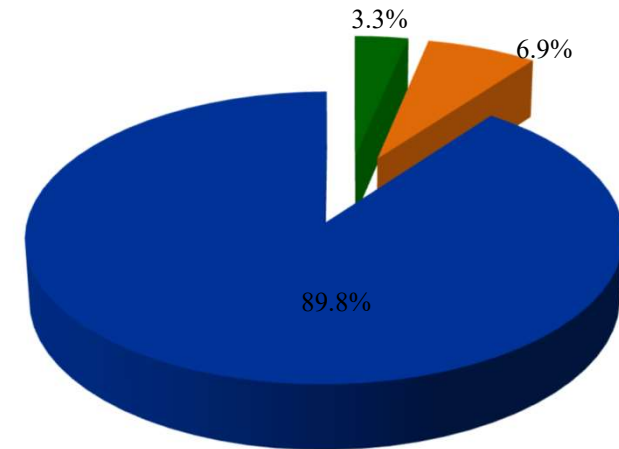
\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
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(\$138,616.34)	\$5,409.82	(\$6,685.94)	(\$139,892.46)
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Foundation Funds Value



Foundation Funds Distribution



■ First Bank ■ STIF ■ Wells Fargo

Montgomery Community College Facilities and Construction Update February 2023

Construction

? **Blair Hall (100) Renovation, HVAC and Roof Replacement**

1st phase for roof replacement – The roofing project has been completed.

2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.

- Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
- Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

? **Buildings**

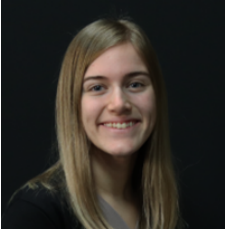
- A new 125 ton chiller was installed in Blair Hall. This replaced the twenty year old chiller we currently were using.



- Needlepoint bipolar ionization (NPBI) devices have been installed in all the large air handler units in Blair and Capel Hall. These devices will help clean and eliminate bacteria and viruses in the air.



**Montgomery Community College
Employee Appointments
January 2023**



Learning Resources Technical Assistant - On January 1, 2023, **Allison Burr** was hired as the Learning Resources Technical Assistant. She holds a Bachelor's degree from Western Carolina University and Associates degree from Montgomery Community College. Prior to coming to MCC, Allison was employed by Womack Publishing/Montgomery Herald as the Intake and Assessment Specialist from May 2022 – December 2022. She also served as a concession worker from 2019 to 2021 with Town

of Biscoe.

Office #, 910-898- 9652 (652) burra5727@montgomery.edu



Director of Heritage Crafts - On January 1, 2023, **John Boalick** was hired as the Director of Heritage Crafts. He holds a Bachelor's degree in Sociology and Art Education from Radford University. Prior to coming to MCC, John was employed by Randolph County Schools at Uwharrie Ridge Middle School as an Art Teacher from August 2021 – December 2021. He also was employed by Southwest Randolph High School as an Art Teacher from August 2006- June 2016.

Office #, 910-898-9675 (ext.675) boalickj7987@montgomery.edu



Data Entry Clerk - On January 1, 2023, **Sharon Strider** was hired as the Data Entry Clerk. She holds an Associate's degree in Medical Assisting from Montgomery Community College. Prior to coming to MCC, Sharon was employed by Omni Interactions as the Account Manager from November 2020 – July 2022. She also was employed as an Insurance Agent with Nationwide Insurance, from June 2019 to March 2020.

Office #, 910-898-8608 (ext.608) striders0187@montgomery.edu



Director of Small Business Center - On January 1, 2023, **Geneé Greene** was hired as the Director of Small Business Center. She holds a Bachelor's degree in Business Administration from the University of NC Pembroke. Prior to her promotion, Geneé served as the NCWorks Career Center Director for MCC from July 2020 to December 2022. She also served NCWorks Career Center as the Customer Specialist from 2019 to 2020 and Administrative Assistant from February 2019 to October 2019.

Office #, 910-898-9682 (ext.682) greeneg8668@montgomery.edu



Gunsmithing Instructor - On January 1, 2023, **Joshua Needham** was hired as a Gunsmithing Instructor. He holds an Associate's degree from Montgomery Community College. Prior to his promotion, Joshua served as the Adjunct Instructor for MCC Gunsmithing program from July 2018 to December 2022. He was also employed by the NC Zoo as an Instructor/Advisor/Armorer from 2013 to 2022 and Head of Gunsmithing Department with ProShots from 2013 to 2022.

Office #, 910-898-9713 (713) needhamj7406@montgomery.edu

Board Report Instruction and Student Services February 2023

Instruction

The faculty and staff of Montgomery Community College are proud to announce the nominations for 2023 NCCCS Foundation awards:

Abrianna Morris	Associate in Art	Academic Excellence Award
Carter Griffin	Associate in Engineering	Dallas Herring Achievement Award
Reagan Hunsucker	Associate in Science	Bob Scott Student Leadership Award

Health and Human Services

Approximately 75 volunteers met at Montgomery Community College to package nearly 10,000 meals in a half-day of service on January 23, 2023. Volunteers from MCC (students, faculty and staff), Communities in Schools, 4-H, Youth Leadership Montgomery, Eckerd Connects, East Middle School, Montgomery County Early College and Troy Rotary participated in the 13th annual Martin Luther King, Jr. "Day On" Challenge. <https://www.montgomery.edu/news/thousands-of-meals-from-mlk-day-on-event-at-mcc/>

Career and Technical Education

Spring semester CTE class are showing growth the Construction Programs. The College is using additional Perkins funds allocated for strengthening enrollment of Special Population students in CTE install a billboard on 24/27 highlighting women in welding. The Masonry and Welding students are gearing up for Skills USA regional competition in February followed by state competition in April.

Arts and Sciences

The Spring Semester is off to a great start with increased enrollment in most classes, especially in higher level math and computer programming classes. The Arts and Sciences Faculty are excited for their students that were nominated for the NCCCS Foundation Awards.

Gunsmithing

Jan 16-20, two MCC Gunsmithing Faculty and 24 students attended the Shot Show in Las Vegas. The Shot Show is the largest trade show for the firearms industry. Students were able to see new products and speak to representatives from a large number of companies representing all facets of the firearms industry. Several students were able to hand-deliver resumes and seek future employment opportunities. This was an excellent opportunity for students to broaden their horizons in terms of the types of future employment options that exist for them. In addition to helping students, the faculty members, Mark Dye and Len Fagan, were able to speak to a number of companies on behalf of the College. A formal meeting was conducted with Brownells, where discussion was held regarding scholarships which have not been funded for the last few years. Staff also met with representatives from the National Shooting Sports Foundation, who will be speakers at the upcoming small business conference at MCC. The staff also met with representatives from Bureau of Alcohol, Tobacco, and Firearms to discuss best practices for compliance with ATF regulations and new laws/regulations that affect the industry. Additionally, discussions were held with numerous companies who donate products or offer substantial discounts to our students to help defray educational cost. Mark Dye was interviewed for two podcast/radio shows which were broadcasting on location from the Shot Show.

Quality Enhancement Project

The QEP committee presented updates and unveiled the official "Be a LEGEND" tagline and QEP mascot to faculty and staff during Spring Quality Trails. The Committee and subcommittees are working diligently on completing the QEP plan and report. A video on the QEP will be emailed to everyone soon and monthly QEP emails with updates and facts are planned to keep the MCC community informed on the progress. A new QEP webpage has been created which highlights information about MCC's new QEP, development phases, and resources: <https://www.montgomery.edu/qep-quality-enhancement-plan/>



Student Services

Ninety-six eligible candidates have been invited to take the Test of Essential Academic Skills (TEAS) test as part of the final phase of the Licensed Practical Nursing (LPN) acceptance process. The application deadline for the Associate Degree Nursing program is January 31.

Staff served 50 students during late registration by providing support on registration, financial aid, career exploration, and advising.

The Early College students had over a 93.8% pass rate for college classes in the Fall semester which equates to 667 passed classes. This was an increase from 84% last fall.

MCC FA/Student Services/Foundation will be presenting at the High School Scholarship Breakfast. This is an opportunity to make students and parents aware of the requirements of attending Montgomery Community College, as well as answer any questions that they may have. The event is scheduled for February 18th at 9:00 am at Montgomery Central High School.

Continuing Education

Business & Industry Services

Mohawk Industry completed their first class from their approved customized training project. Sixteen employees received basic electrical training which is valued at \$6,400 at no cost to Mohawk. They have 15 more classes within the project to complete over the next 18 months. The topic for Leadership Montgomery for January was Government Day. Participants learned about the different government models that each town uses, where our tax dollars go, and how busy towns are with grant planning

College and Career Readiness (CCR)

Received approval for an additional \$30,000 in funding from the North Carolina Community College System Office to assist with professional development for instructors and staff.

Health & Public Safety

The county fire chiefs have requested the College provide another Basic Firefighter Academy. The Academy will be offered in March.

Heritage Crafts

The spring semester is off to a great start. All pottery sections are at capacity. 74 students are enrolled in the pottery program. 12 students enrolled in the continuing education taxidermy section. Lastly, we had 32 students enroll in the kickboxing fitness class.

NCWorks

The staff would like share another success story. Amanda Ayers was affected by the recent layoffs at Carolina Structural Systems, and sought job search assistance at NCWorks. After discussions with a career advisor and her past experience as a forklift driver, Amanda decided to pursue Class A truck driving training. She was enrolled in the WIOA program, attended Future Truckers of America's (FTA) four-week training course, and successfully obtained full-time employment five days after graduating from FTA. Amanda is employed as a truck driver with Chief Express trucking company in Seagrove.

Small Business Center (SBC)

In partnership with the Montgomery Partnership for Children, the Small Business Center hosted a "How to Start a Childcare Center" seminar on January 10th and 11th. Attendees learned about the various processes and regulations associated with owning a childcare center.



MONTGOMERY COMMUNITY COLLEGE

MEMO TO: Chad Bledsoe Ph.D., President

FROM: Andrew Gardner, Dean of Continuing Education

REGARDING: Fall 2022 Class Visitation Log Report

DATE: February 1, 2023

In accordance with the College's Internal Audit Plan, Policy 504.00, 50% of all off-campus classes and 25% of all on-campus classes are to be visited during each semester by the corresponding program manager. In addition, the Dean of Continuing Education is required to visit a minimum of 10% of off-campus classes.

During the Fall 2022 semester, the Continuing Education Department through its Basic Skills, Customized Training, and Occupational Extension program, offered **143** courses on campus and **37** courses at off campus distant learning venues for a total of 180 courses. Of the 143 courses offered on campus, 43 required verification. Of the 37 courses offered off campus, 10 required verification. Please see enclosed chart for further information.



MONTGOMERY COMMUNITY COLLEGE

Montgomery Community College

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DIRECTOR

ON CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 25% required
Gardner, Andrew	-	-	-	-
Hamilton, Jessica	20	14	13	93%
Sikes, Debra	14	7	7	100%
Taylor, Greg	88	11	7	64%
Williams, Alex	10	2	2	100%
Williams, Sydney	11	9	9	100%
TOTALS	143	43	38	88%

OFF CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 50% required
Gardner, Andrew	3	3	2	67%
Hamilton, Jessica	5	-	-	-
Sikes, Debra	5	5	3	60%
Taylor, Greg	22	2	1	50%
Williams, Alex	-	-	-	-
Williams, Sydney	2	-	-	-
TOTALS	37	10	6	60%

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DEAN

OFF CAMPUS				
DEAN	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 10% required
Gardner, Andrew	33	10	7	70%

Public Relations and Marketing Report – February, 2023 Meeting

Foundational Initiatives (new tools and resources needed for success)

Reconsidering tabloid calendar (moving November to October)

Promotional Activities (events and advertising purchased)

New billboard purchased on 24/27 near Mt. Gilead artery (Farm Bureau has had this board for years!)



Press Releases and Stories (sent to media, posted online)

MLK Day Meal Packing Event

Press Pickups

1/4/23 UNC-W Agreement



Social Media Statistics (Facebook)

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Reactions	404	856	864	644	1,974	1,211	717	1,126	333	407	941	567
Comment Share	101	255	173	305	727	510	326	195	79	116	207	102
Reached	7,287	14,334	14,102	9,081	18,854	14,451	13,380	14,191	5,746	5,796	9,430	6,350
Engaged	1,842	3,025	3,685	2,972	11,153	8,506	4,458	6,092	4,289	2,232	4,721	2,188
New Followers	30	32	30	25	70	9	42	54	48	27	21	14
Total Followers	3,606	3,277	3,306	3,320	3,377	3,386	3,428	3,477	3,538	3,554	3,572	3,198

2023

Institutional Effectiveness Plan



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Office of Institutional Effectiveness

History and Philosophy

The Southern Association of Colleges and Schools Commission on Colleges, Inc. (SACSCOC) the body for accreditation of degree-granting higher education institutions in the Southern states, introduced a new emphasis to the process of institutional accreditation during the 1980's through the approval of Section III of the Criteria for Accreditation. This section represented an expansion of the process that emphasized the results of education and focused on the extent to which the institution used assessment information to reevaluate goals, make quality improvements, and plan for the future. In 1985, SACSCOC began using the term "institutional effectiveness" to mean "outcomes assessment." By the late 1990's, SACSCOC began a revision of the accreditation process emphasizing this concept of institutional effectiveness. SACSCOC bases its accreditation of degree-granting higher education institutions and entities on requirements published in the Principles of Accreditation: Foundation for Quality Enhancement. Today, institutional effectiveness is at the heart of the of the accreditation process. A core requirement and several other standards now focus on assessment, evaluation and the use of results for institutional and program improvement.

Institutional Effectiveness at Montgomery Community College

Institutional Effectiveness (IE) at Montgomery Community College (MCC) is an integral part of the college's quest for continuous quality improvement in its academic programs, academic support services, and operational functions. MCC is committed to the IE philosophy guided by the Planning Council.

The Planning Council

The mission of the Planning Council is to facilitate, review, monitor and support institutional research, planning and assessment processes in collaboration with faculty and staff in all academic, academic support, and operational areas to advance the MCC mission. The Planning Council's mission ensures that MCC engages in ongoing, systematic and institution-wide evidence-based planning and evaluation activities that result in continuous quality improvements and mission accomplishment.

IE Mission Statement

The Office of Institutional Effectiveness (IE) at Montgomery Community College (MCC) advances the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college.

IE Structure

At MCC, IE is a broad-based, ongoing, integrated system of planning, evaluation and evidence-based decision-making structured to advance the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college. Specifically, MCC uses the IE process to assess whether programs and services are doing what they say they are doing and how well they are doing this in meeting the needs of the College's stakeholders and our community. Additionally, the continual evaluation of the College allows our administration to access opportunities for program improvement. This assessment process is based on developing expected outcomes that are measurable and used to implement quality interventions while fostering continuous improvement.

The critical importance of institutional effectiveness has led SACSCOC to establish principles that MCC addresses through the accreditation reaffirmation process. These principles include:

2.1: The institution has a clearly defined, comprehensive, and published mission specific to the institution and appropriate for higher education. The mission addresses teaching and learning and, where appropriate, research and public service. *(Institutional Mission)*[CR]

5.4: The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution. *(Qualified administrative/academic officers)*

6.3: The institution publishes and implements policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status. *(Faculty appointment and evaluation)*

7.1: The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. *(Institutional Planning)*[CR]

7.2: The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

8.1: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (*Student achievement*)[CR]

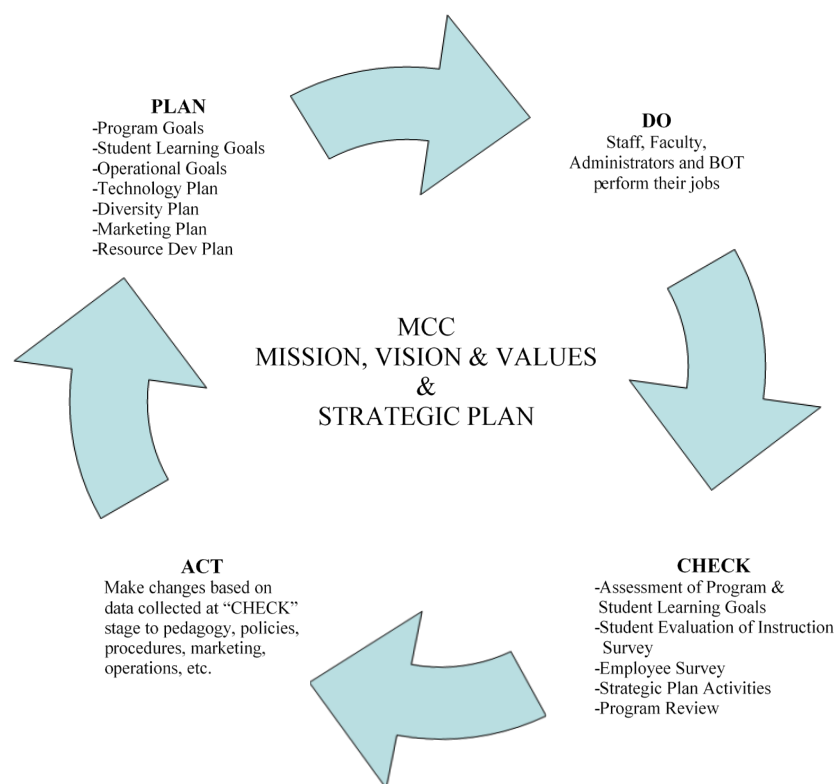
8.2: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

- a. Student learning outcomes for each of its educational programs. (*Student outcomes: educational programs*)
- b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (*Student outcomes: general education*)
- c. Academic and student services that support student success. (*Student outcomes: academic and student services*)

9.1: Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals of the institution, and (c) are based on fields of study appropriate to higher education. (*Program Content*)[CR]

Source: *The Principles of Accreditation: Foundations for Quality Enhancement, Commission on Colleges of the Southern Association of Colleges and Schools, Sixth Edition: First Printing*

MCC Planning Model



MCC IE Policy

To maximize the College's research and assessment efforts and in compliance with Policy 2.3.12, all College research and assessment projects which collect student, alumni, faculty and/or staff response will be coordinated through the Office of Institutional Effectiveness.

Montgomery Community College is committed to transparency and cooperation with local, state, and national research and reporting requests. The Office of Institutional Effectiveness and Research assists in the Colleges reporting efforts to ensure institutional accountability to internal and external constituents. The Office of Institutional Effectiveness and Research will receive, coordinate, and distribute all research and reporting requests received at the College in a reasonable amount of time. Additionally, the Director of Institutional Effectiveness will convene an Institutional Review Board (IRB), as necessary, to make recommendations regarding participation in research projects to the President. Final determination regarding external research at the college is assigned to the President or his/her designee.

By providing leadership and guidance for planning, assessment, analysis, and reporting aligned to the mission of the College, IE serves as the official source of institutional data.

It is the intent of this policy to improve the quality of research conducted; the participation of our stakeholders in data collection efforts; and the methods of collection and assessment.

IE supports its mission and the strategic goals of the College through:

- Academic Program Reviews
- Annual assessment of student learning outcomes and administrative effectiveness
- Data-informed decision making
- Oversight of institutional information, assessment, and data resources
- Review of accreditation

IE focuses on fulfilling the following goals:

- Facilitating a campus-wide culture of data-informed decision making
- Providing data decision support to foster student success initiatives
- Fostering stewardship by taking ownership of the College's well-being

Evaluative Processes

MCC uses five processes to evaluate institutional effectiveness:

1. Annual review of the institution's Mission, Vision, Values, and Goals.
2. Annual review of the Strategic Plan and the strategic planning process, including the 5-year environmental scan and S.W.O.T. analysis.
3. Annual review of student learning, program and operational outcomes as an ongoing, comprehensive, integrated, systematic process. This process is documented for each program in the Outcomes Assessment Report (OAR).
4. Triennial review of the status and accomplishments of each College unit as guided by MCC Mission Statement. This review is documented in the Program Review Report.
5. Annual review of Operational Plans:
 - a. Business Continuity Plan—Updated
 - b. Diversity Plan
 - c. Facility Master Plan
 - d. Institutional Effectiveness Plan
 - e. Marketing Plan
 - f. Quality Enhancement Plan (QEP), if applicable.
 - g. Resource Development Plan
 - h. Technology Plan

The following represents an overview of the five evaluative processes:

1. Mission, Vision, Values and Goals – Mission statements reflect the direction of MCC, as well as the direction of each academic program, academic support service and operational service in the College. These statements are the foundation for planning and assessment and serve to identify the purpose, function and stakeholders of MCC as well as the individual programs it offers.

The vision statement aligns with the MCC mission and presents the ultimate aim of the College.

Value statements are driven by the MCC mission and reveal the most important attributes that exemplify the character and practices of the College.

Goal statements are general purposes statements that reveal a specific pathway by which the College addresses its mission.

Mission, vision, values, and goals are developed by MCC's administration in collaboration with faculty, staff, and community stakeholders and approved by the College's Board of Trustees.

2. Strategic Plan – Strategic planning involves the development of the College's goals that support MCC's mission, vision, and values. Goals are mission-directed, general-purpose statements that present specific achievements of the institution. A key component of this planning process is environmental scanning, or collecting information on the College's internal conditions and capabilities, as well as conditions in the external environment such as competitive and general contextual factors. Environmental scanning (a comprehensive compilation of stakeholder input) data is useful in determining the College's strengths and weaknesses and in calculating opportunities and threats in the organization's environment, (S.W.O.T. analysis). This information is vital to the analysis and evaluation of options for moving the College in the most desirable direction based on resources, (i.e. people, budget, structure, and technologies). The development of the Strategic Plan has broad-based input, is developed, reviewed and approved by the College's administration and the Board of Trustees.

3. Outcomes Assessment Report– A formal, comprehensive, ongoing and systematic process of outcomes assessment is conducted annually using the Outcomes Assessment Report (OAR) format by the College's academic programs, academic support services, and operational services. OARs document the assessment of student learning (including General Education), program and operational outcomes and the associated quality improvements. OARs provide each program's goals. For each goal, expected outcomes, relevant measures and results are presented. Finally, evidenced-based improvements are proposed and carried over to the next year's OARs as a means of closing the assessment loop.

Programs should include as many of their faculty and staff as possible for collaboration in the development of goals and outcomes and analysis of results and quality improvements. The Director of Institutional Effectiveness facilitates the OAR process with program and department heads for the purpose of improving College programs and services for students.

4. Program Review Report – The Program Review Report is completed at the conclusion of an academic year and presents accomplishments and an overall analysis of how a program or unit is performing. The Program Review is presented as a “state-of-the-program” report and provides a picture of the status of the program. Completed OARs are included in the Program Review as a supplemental document. Further, a section is provided for reporting anticipated needs for sustainability and program improvements.

5. Operational Plans – MCC maintains the following operational plans for the purpose of long-range planning, program implementation, assessment, and quality improvement:

A. Business Continuity Plan - a comprehensive, integrated method for operating the College in the event of a disruption, whether major or minor, affecting service delivery. The Business Continuity Plan is coordinated through the President's Office.

B. Diversity Plan – a comprehensive program that advances opportunities to create and maintain policies and programs that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. The Diversity Plan is developed by the Diversity Committee.

C. Facility Master Plan – a comprehensive view of the physical and programmatic aspects of the College campus and facilities that describes efficiency and utilization of current structures, as well as identification of future needs. The Facilities Master Plan is coordinated through the Office of Institutional Effectiveness.

D. Institutional Effectiveness Plan – a comprehensive, integrated, systematic method for institutional research, planning and assessment processes in all areas of the College that advance continuous improvement, as well as the College mission. The Institutional Effectiveness Plan is coordinated by the Office of Institutional Effectiveness.

E. Marketing Plan - provides guidance for planning and executing strategies to create and maintain brand identity and to reach target markets. The Marketing Plan is developed by the Public Information Officer.

F. Quality Enhancement Plan (QEP) – a carefully designed and focused course of action that addresses a well-defined topic or issue(s) related to enhancing student learning. The QEP complements the College's ongoing, integrated, institution-wide planning and evaluation process. The QEP Plan is developed by the QEP Committee.

G. Resource Development Plan - provides guidance for planning and executing strategies to enable everyone to further his/her education. The Resource Development Plan provides information with regard to MCC's Foundation and grant goals. The Resource Development Plan is developed by the Foundation Executive Director, under the guidance of the MCC Foundation Board.

H. Technology Plan – a comprehensive, integrated method for the utilization of electronic medium in the delivery of instructional and instructional support services. The Plan supports the preparation of all students, faculty and staff with the knowledge and skills necessary for productive employment. It also addresses the infrastructure, equipment, software, hardware, security measures, usage policies, and staff training needed for effective use of technology. The Technology Plan is developed by the Information Technology Department.

General Education Competencies

In preserving the mission and goals of Montgomery Community College, a student who graduates from any Associate Degree program is afforded the opportunity to achieve competency in five (5) core concept areas which personify the foundation of knowledge and skills in general education. Core concepts which are *technological literacy, fundamental math, competence in reading, writing, and oral communication*. The College provides an annual report of the expected general education outcomes, their assessments, and when applicable, any plan to seek improvement by means of the *General Education Competencies Outcome Assessment Report*.

Mission Statement

Montgomery Community College provides life-long learning educational opportunities that prepare individuals for existing and emerging careers and personal growth.

Goals

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

Goal 1: Develop and implement **instructional programs and student support services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional, and national standards.

Goal 2: Provide **facilities, technologies**, and information services that enhance student learning.

Goal 3: Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.

Goal 4: Create a culture for employing and retaining **quality faculty and staff** to support student success.

Goal 5: Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.

Goal 6: Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

Values

Collaboration
Accessibility
Respect
Excellence
Scholarship

Definition of Core Values:

Collaboration Montgomery Community College values working together in a cooperative manner to accomplish our mission and goals.

Accessibility Montgomery Community College values providing quality educational opportunities and support services to individuals in convenient, user-friendly modes.

Respect Montgomery Community College values a work environment characterized by mutual respect for others' views, culture, and/or abilities.

Excellence Montgomery Community College strives for excellence in educational, student support, business, and community services.

Scholarship Montgomery Community College supports formal and informal educational opportunities for its students, faculty and staff.

Strategic Plan Goals

Montgomery Community College employees will promote the College's services and programs through targeted marketing, increased community presence and effective public communications.

Montgomery Community College employees will develop a comprehensive approach to provide state of the art recruitment and retention services to students.

Montgomery Community College employees will integrate the College's instructional disciplines to effectively and continually train individuals for existing and emerging careers and prepare them to be leaders within their communities.

Appendices I MCC Operation Plans

Diversity Plan

Introduction

Montgomery Community College and the Board of Trustees endeavor to create and maintain a quality educational environment that supports policies that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. (MCC Policy Manual)

The Diversity & Cultural Affairs Team provides opportunities for creative and cultural exchange of ideas and as a result, establishes a plan for recognizing and promoting diversity that is accountable, creative, and realistic to reflect the needs of the service delivery area.

Purpose

The Diversity & Cultural Affairs Team's role is to assess the diversity of the College's service area and to ensure that the administration, staff, faculty, and student populations recognize and welcome diversity as an integral part of life at Montgomery Community College. The Team will also coordinate and schedule cultural activities to enhance cultural awareness and opportunities for staff, faculty, students and citizens of Montgomery County.

Diversity Goals

Annually, the Diversity & Cultural Affairs Team will:

- Promote diversity in the student enrollment and the faculty and staff populace which is reflective of the service area community.
- Provide feedback and suggestions related to the College's support services to enhance and promote diversity.
- Coordinate annual cultural awareness activities with other MCC teams.
- Host cultural event(s) on campus which are reflective of the MCC service area and which provide opportunities for students, staff and faculty to enhance awareness of other cultures.
- Celebrate diversity on campus with various displays throughout the school year.
- Attend at least one conference on cultural diversity, if the availability of funding permits.

Marketing Plan

Introduction

Montgomery Community College is a public two-year college and member institution of the North Carolina Community College System. As such, the college adheres to the guidelines for advertising for NC community colleges as specified by the NCCCS Presidents' Association.

Marketing Mission

In support of the Mission and Goals of Montgomery Community College, all college marketing provides positive, effective, and transparent communications in promoting the college's programs, initiatives and activities via internal and external media sources.

Marketing Goals

Annually, the Public Information Officer will:

- Conduct research to develop marketing objectives, using appropriate data sources. The Public Information Officer will rely on the Marketing Team and other stakeholders to provide guidance on designing marketing strategies.
- Develop marketing objectives that support the college's mission and goals, to reach identified and potential target markets.
- Create materials for recruiting purposes.
- Disseminate materials and/or information to potential markets, as well as respond to marketing requests.

Resource Development Plan

Foundation Mission

The Montgomery Community College Foundation supports the mission of Montgomery Community College to enable everyone to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

Foundation Goals

Annually, the Resource Development Director, under the guidance of the MCC Foundation Board, will:

- Plan and facilitate MCC Foundation fundraising events.
- Plan and facilitate the MCC Foundation scholarship award event.
- Participate in college and community programs to promote and/or market the MCC Foundation.
- Prepare and disseminate periodic reports to stakeholders.

Grant Introduction

Montgomery Community College is primarily operated using state and county funding sources. Because these funding sources are limited, the College seeks out external financial resources, federal, state, local and private sector grants, in support of college priorities.

Grant Goals

Annually, the Resource Development Director will:

- Assist in identifying grant opportunities.
- Assist in the collaborative writing requirements for grant proposals.
- Assist in post award monitoring and compliance of grants.
- Participate in professional development related to grants (opportunities, writing, and/or administration) when funding is available.

Technology Plan

Introduction

The purpose of Montgomery Community College's Information Technology department is to promote and support information technologies appropriate to the academic and administrative needs of the college. The Information Technology department manages the voice, data and cable networks which facilitate communications on and off campus. The department provides assistance, education, consulting and troubleshooting services for students, faculty and staff regarding the use of computing hardware, software, and peripherals in offices, classroom and laboratories. IT staff collaborate with faculty in the use and adoption of new information technologies in instruction. The department also manages the central administrative databases, information systems and computer hardware which support the business systems of the college.

In addition to providing information technology services, the department coordinates the provisioning of hardware, software and other technology-based services for the entire college in order to assure integration of computing resources and the coordination of service delivery.

Mission

The Mission of the Information Technology Department is to provide secure, reliable, and integrated technology solutions in alignment with academic and administrative goals, while delivering excellence in customer service.

Goals

Annually, the Information Technology Department will:

- Develop college computing technology to advance and enhance teaching and learning.
- Enhance the IT network infrastructure to promote improved reliability, availability, cost-effectiveness and security while improving the integration, collaboration and communications service offerings.
- Develop administrative systems to enhance productivity.
- Develop outstanding IT client services support for academic areas.
- Maintain all system and system access to state audit standards.

Appendices II MCC General Education Competencies

<div> GENERAL EDUCATION COMPETENCIES </div> <div> Outcomes Assessment Report </div> <div> 2022-2023 </div>							
General Education Competency	Course to Evaluate	Program of Study	Activities	Measure	Evaluation Criteria	Assessment Results	How do you plan to improve the outcome in the future?
<div>Technology Literacy</div> <div>Students will be able to utilize discipline appropriate technology in performing essential tasks.</div>	CIS 110	All AAS, except EDU BK AAS, EDU Career Track AAS, Sustainable Ag AAS, Facilities Maint AAS, & Mechatronics AAS	Instructors will give comprehensive modular exams in the following subjects: (1) computing basics and internet fundamentals, (2) Microsoft Office and Microsoft Windows fundamentals, (3) Microsoft Word fundamentals, (4) Microsoft Excel fundamentals, and (5) Microsoft PowerPoint fundamentals.	A blend of multiple choice and lab tests are used. All lab tests have a rubric (grade sheet).	75% or more of the CIS 110 students will pass the course with a grade of C or better.		
	ACA 122	AA, AS, AGE, AFA, AE, AATP, ASTP, and EDU BK AAS	Module 1 called IT Prep Test	Number of correct answers on the test.	75% or more of the ACA 122 students will pass the Module 1 test with a C or better.		
	EDU 119	EDU A55220C	Research assignments utilizing computer and creating	Research Assignment Rubric	90% of the EDU 119 students will pass the research assignment with a C or better.		

			associated report-using computer.				
	AHR 112	Facilities Maintenance AAS	Students will successfully solve gas heating unit problems using simulators	Skills test	60% of the AHR 112 students will successfully demonstrate the ability to use technology to diagnose gas heater issues.		
	NUR 111	ADN	Students will attend a four-hour computer-charting course.	Skills test	100% of the NUR 111 students will successfully demonstrate the ability to login, navigate and utilize medical charting system.		
	AGR-112	Sustainable Ag AAS	Students will accurately maintain an online farm financial record keeping system with corresponding fiscal year reports.	Skills Assessment-Semester Long record keeping document compilation.	85 % of AGR 112 students will successfully keep accurate farm records for operation over fiscal year.		
<i>Fundamental Math Skills</i> Students will be able to use mathematics to solve problems.	MAT 110	ACHR, AGR, BUS, CJC, EDU, FAC MNT, FOR, GSM, HST, HSSM, IST, IT, MED, MOA, OST,	Instructors will give an exam.	Embedded Test Questions on MAT 110 Exam	Students will be able to correctly answer 65% of the total number of test answers possible to problems related to the Measures of Central Tendency.		
	MAT 143	AA, AFA, AATP, EDU	Instructors will give an exam.	Embedded Test Questions on MAT 143 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems related to the Measures of Variation.		

	MAT 152	AA, AATP, HST, AGE-N	Instructors will give an exam.	Embedded Test Questions on MAT 152 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to basic problems in probability.		
	MAT 171	AA, AFA, AS, ASTP, EST, IST, HST	Instructors will give an exam.	Embedded Test Questions on MAT 171 Exam	70% students will demonstrate the ability to graph lines using various graphing techniques.		
	MAT 271	AE, AS, ASTP	Instructors will give an exam.	Embedded Test Questions on MAT 271 Exam	65% of students will demonstrate the ability to apply knowledge of derivatives to find the maxima and minima of a function.		
	BIO 165	AGE, ADN	Instructors will give an exam	Embedded Test Questions on BIO 165 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving a metric conversion		
	BIO 111	HST, EDU	Instructors will give an exam	Embedded Test Questions on BIO111 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving fractions & percentages		
<i>Competence in Reading</i> Students will demonstrate effective reading comprehension.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Reading Comprehension Rubric	70% of students in ENG 111 will score 8 points or more on the Reading Comprehension Rubric.		

<i>Competence in Writing</i> Students will be able to write effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Writing Rubric	70% of students in ENG 111 will score 70 points or more on the Writing/Argument Essay Rubric.		
<i>Competence in Oral Communications</i> Students will be able to speak effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign an oral presentation.	Oral Communication Rubric.	70% of students in ENG 111 will score 70 points or more on the Oral Communication Rubric.		

Montgomery Community College
County Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	240,883	136,412	104,471	57%
Benefits	125,579	67,368	58,211	54%
Contracted Services	27,250	16,513	10,737	61%
Supplies & Materials	43,069	29,156	13,913	68%
Professional Development (Travel)	596	27	569	4%
Utilities	341,117	193,922	147,195	57%
1 Repairs & Maintenance	24,384	17,827	6,557	73%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	1,850	35,299	5%
Other Current Expenses	8,423	1,823	6,600	22%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	465,758	385,042	55%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's November 2022 Report	1,068,376
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	51,855
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,745,250
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, and School Car	(111,474)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 01/31/23	\$ 485,643

Montgomery Community College
State Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,792,608	2,591,548	2,201,060	54%
Salaries- Part Time	826,744	434,703	392,041	53%
Salaries- Full Time & Part Time	5,619,352	3,026,251	2,593,101	54%
Benefits	2,268,216	1,263,704	1,004,512	56%
Contracted Instruction	115,125	29,479	85,646	26%
Financial/Audit Services	63,424	51,717	11,707	82%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	29,637	14,672	14,965	50%
Contracted Services	212,686	95,869	116,817	45%
Supplies & Materials	321,123	127,130	193,993	40%
Professional Development & Travel	124,774	45,406	79,368	36%
Communications	76,428	40,859	35,569	53%
Equipment Repair	31,643	16,568	15,075	52%
Maintenance Agreements	136,928	15,484	121,444	11%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	168,571	32,052	136,519	19%
Advertising	86,583	36,545	50,038	42%
Finish Line Grant	28,101	1,975	26,126	7%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	10,400	2,571	80%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	1,822	53,982	3%
Workforce Resilience CE Grants	21,569	-	21,569	0%
Other Current Expense	34,493	13,181	21,312	38%
Other Current Services	193,974	32,094	161,880	17%
Software License Renewal	130,900	82,451	48,449	63%
Other I.T. Rentals/ Leases	113,704	55,627	58,077	49%
IT Rentals/Leases/Licenses	244,604	138,078	106,526	56%
Insurance and Bonding	20,300	1,087	19,213	5%

Montgomery Community College
State Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Membership & Dues	28,526	4,924	23,602	17%
Minor Equipment Low Risk < \$5K	42,792	36,072	6,720	84%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	97,672	90,201	7,471	92%
Total Current Expense	9,462,809	4,934,199	4,528,610	52%
Equipment	284,282	16,050	268,232	6%
Perkins Equipment	15,329	-	15,329	0%
Perkins Non-Cap Equipment	2,785	2,785	0	100%
Books	39,085	9,648	29,437	25%
Equipment & Books	341,481	28,483	312,999	8%
Total Expenses	9,804,290	4,962,681	4,841,609	51%

Montgomery Community College
Institutional Funds- Board Report for January 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 01/31/2023
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	-	2,320
Overhead Receipts 75%	17,518	3,211	1,597	19,132
Current General & Miscellaneous	24,879	787	787	24,879
Administrative Support	2,264	810	3,074	-
Overhead Receipts 25%	13,450	1,070	-	14,520
Excess Fee Receipts	-	100	100	-
Textbook Rental	27,488	15,675	7,271	35,892
College Work Study	-	9,107	9,107	-
CARES Act-Institutional	(12,142)	261,930	249,787	-
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	228,656	292,690	271,723	249,623
Forestry Program	5,823	56,028	-	61,851
Specific Fees	117,243	50,428	69,939	97,732
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	100	14,128
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	9,024	894	96,477
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	115,480	70,933	272,171
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	21,175	14,665	106,631
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	149	1,438	8,056
Specific Fees: Occupational Extension	118,139	16,471	14,477	120,133
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	15,000	45,625
2 DOL-AWESM Grant	(26,189)	34,568	32,856	(24,477)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
Total Cont Ed/Non-Curriculum Inst & Fees	263,892	90,362	78,437	275,817
3 NCWorks Grant Adult Services/Dislocated Worker	-	84,003	88,703	(4,699)
NCWorks Finish Line Grant	-	1,745	1,745	-
Total NC Works	-	85,748	90,448	(4,699)
Operational Funds	42,251	-	18,186	24,065
4 Sales Tax Utilization	-	111,474	115,260	(3,786)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	179,630	133,446	88,435
Library Fund	-	250	-	250
Vending	18,589	8,721	5,101	22,209
Bookstore Vending	66,089	4,829	-	70,918
General Store	1,338	-	-	1,338
Parking Fee	31,531	1,855	-	33,386
Student Government Association	47,960	15,759	8,201	55,517
Graduation Fund	2,007	635	-	2,642
Student Ambassador	31,601	1,660	163	33,097
Club Accounts	76,009	-	-	76,009

Montgomery Community College
Institutional Funds- Board Report for January 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 01/31/2023
5 Agency Fund	(15,518)	-	-	(15,518)
Funds for Others	2,321	-	-	2,321
Restricted Scholarships Held	5,000	-	-	5,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	266,926	33,709	13,465	287,170
GEER Scholarship	161	-	-	161
FSEOG	630	13,650	13,650	630
6 Pell Grant	(11,296)	440,005	440,005	(11,296)
Education Lottery Scholarship	-	22,856	22,856	-
Golden LEAF	100	11,531	11,631	-
NC Community College Grant	(225)	25,828	24,278	1,325
High Demand/Low Enrollment	-	1,272	1,272	-
MCC Foundation Scholarship	-	77,070	76,820	250
Wells Fargo Scholarship	-	500	-	500
Less Than Half-time	-	1,140	1,140	-
SGA President Scholarship	-	750	750	-
SECU Scholarships	-	6,250	3,750	2,500
LongLeaf Commitment Grant	224	24,856	20,655	4,425
NCSEAA FELPS Sch	-	5,250	2,250	3,000
STWD Short-Term Workforce Development	-	10,400	10,400	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(10,406)	641,359	629,458	1,495
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Bond-Blair Hall & Outside Amphitheater	-	-	-	-
Metal Finishing Lab	56,609	-	5,222	51,387
SCIF: Capel Hall Reno #2672	-	73,000	73,000	-
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	78,222	51,387
Total Institutional Funds: First Bank	1,075,553	1,511,978	1,366,132	1,221,398
		Interest	Prior Y.E.	Current
STIF Account as of 01/31/23		This Year	Balance	Balance
Operational Funds		428	45,180	45,608
Self Supporting- Continuing Education		103	10,922	11,025
Technology Fees		760	80,218	80,978
Bookstore		600	63,324	63,924
Total Institutional Funds: State Treasury		1,891	199,644	201,535
1 Pell Overpayment(Due from Students)				
2 Due from Forsyth Tech				
3 Due from NC Works (WIOA)				
4 Due from County				
5 FA Bookstore Charges				
6 Due from Students				

Montgomery Community College Foundation

Funds Statement FY 2022-2023

	Fiscal Year To Date 7/1/2022 thru 6/30/2023			
	Wells Fargo	STIF	First Bank	Total
Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48

Receipts				
Interest/Dividends	\$68,396.11	\$2,710.50	\$15.38	\$71,121.99
Deposits	\$33,483.97	\$41,509.88	\$125,835.74	\$200,829.59
Total Receipts	\$101,880.08	\$44,220.38	\$125,851.12	\$271,951.58

Disbursements				
Fees/Withdrawals	\$87,497.50	\$45,684.09	\$117,017.12	\$250,198.71
Total Disbursements	\$87,497.50	\$45,684.09	\$117,017.12	\$250,198.71

Market Value Net Change	\$195,049.47	\$0.00	\$0.00	\$195,049.47
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Ending Value	\$3,869,918.69	\$284,373.89	\$137,894.24	\$4,292,186.82
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Net Change	\$209,432.05	(\$1,463.71)	\$8,834.00	\$216,802.34
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Month of January 2023			
Wells Fargo	STIF	First Bank	Total
\$3,664,110.06	\$280,437.68	\$135,327.00	\$4,079,874.74

\$4,620.35	\$568.25	\$2.34	\$5,190.94
\$449.42	\$4,322.00	8,076.42	\$12,847.84
\$5,069.77	\$4,890.25	\$8,078.76	\$18,038.78

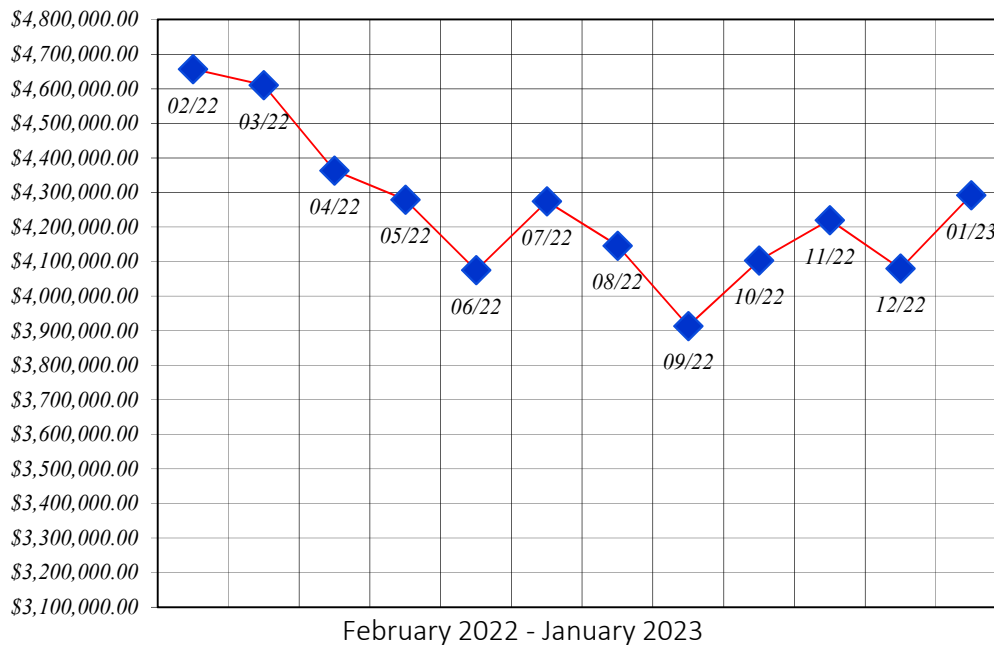
\$4,545.00	\$954.04	\$5,511.52	\$11,010.56
\$4,545.00	\$954.04	\$5,511.52	\$11,010.56

\$205,283.86	\$0.00	\$0.00	\$205,283.86
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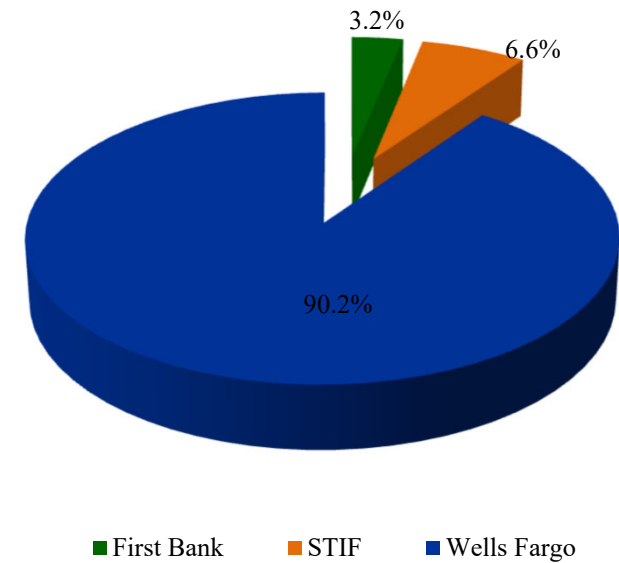
\$3,869,918.69	\$284,373.89	\$137,894.24	\$4,292,186.82
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\$205,808.63	\$3,936.21	\$2,567.24	\$212,312.08
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Foundation Funds Value



Foundation Funds Distribution



Grants Applied or in Process 2022/2023					
National Rifle Association (2)	Gunsmithing Merit Scholarships (NRA - W) Gunsmithing Merit Scholarships (NRA - E)	Merit Scholarships Merit Scholarships	1 year	\$8,000	Submitted October 2022 West - Approved February 2023
Grants Awarded 2022 - 2023					
NC State University	North Carolina Agricultural Education Student Beekeeping Grant	Grant funding is available in each North Carolina County for FFA Chapters serving high school students to create and continue beekeeping programs.	3 Year	\$1,500	Submitted April 7, 2022 Approved June 2022
People Helping People (REMC)	MLK Day Challenge Support	This event, hosted on MLK Day, will provide 15,000 meals to residents in Montgomery County in need of food assistance. Meals are distributed to all food pantries in Montgomery County and through the Montgomery County Communities in School Backpack Pals Program.	1 Year	\$2,000	Submitted May 24, 2022 Approved, July 2022
Wal-Mart	Wal-Mart Local Community Grant	Funds will be used purchase "live burn" propane props to train firefighters using propane simulations.	1 Year	Requested \$5,000 Awarded \$2,000	Submitted April 15, 2022 Awarded April 21, 2022
CSX - Transportation	CSX - Pride in Service Grant	Funding to supporting the Continuing Education Health and Public Safety - Fire Training Center. Purchasing 20 and 40 foot ConEx metal storage containers for training props.	1 Year	\$25,000	Submitted April 14, 2022 Denied

Montgomery Community College Facilities and Construction Update March 2023

Construction

- **Blair Hall (100) Renovation, HVAC and Roof Replacement**
1st phase for roof replacement – The roofing project has been completed.
2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.
 - Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
 - Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

- **Buildings**
 - The last of the five air handlers is being installed on Blair Hall. The air handler is located on the roof. A crane was on campus February 16 to aid with the installation.



- The water meter for Capel Hall ruptured causing a major water leak behind the building. Montgomery County Utilities replaced the meter on February 20.



Grounds

- **Greenhouse**
 - Pine trees were cut down behind the Greenhouse. This was to prevent future damage being done to the greenhouse and to keep pine needles out of the gutter system. Mr. Furr's Project Application class is in the process of installing a rain barrel system on the greenhouse.
 - A dead tree was also removed from the firing range.



Montgomery Community College
Project 2740
Blair Hall Legend Center – One-Stop-Shop – Phase I

The 3-1 that was approved for the Blair Hall Classroom and Business Office Renovation has been updated and renamed to include a more detailed description. The scope of the project has not changed. Following is the update to the 3-1:

HISTORY: Montgomery Community College administration proposes renovating approximately 2,523 square feet of space in Blair Hall (Building 100), which currently has 64,090 square feet of space. Blair Hall houses Student Services, Workforce Development Center, Counseling Center, computer labs, general classrooms, administrative offices, an auditorium, and the student lounge).

VISION: As part of the SACSCOC reaffirmation process, MCC's student support services will be aligned, using a one-stop-shop model to expand student support services and better align the location of such services to a new initiative at the college. This new center is tentatively named the Legend Center and is part of the college's Quality Enhancement Plan to increase student recruitment and retention.

RENOVATION: This project has two sections, each of which will be renovated to improve services offered. First, a vacant room and offices (1,680 sq ft) will be renovated to convert the space into student accounts and associated student support services offices. Secondly, vacated administrative space will be renovated into a new classroom (843 sq ft) to expand available space for classes. Once completed, this project will provide a new classroom, move student accounts services closer to other student services, and improve the coordination of those services as part of strategic planning initiatives designed to increase enrollment and retention at the college. Renovations include: removing of walls, ceilings, lighting, flooring, HVAC, electrical, and plumbing. Replacement of walls, flooring, and ceiling. Update HVAC system, electrical, and plumbing to increase efficiency.

**Montgomery Community College
Employee Separations
February, 2022**

Dean of Continuing Education – On March 09, 2023, **Andrew Gardner**, will separate from Montgomery Community College. **Andrew** served MCC for 8 years from 04/17/2014 to 03/09/2023.

The **Dean of Continuing Education** provides leadership, motivates others, and facilitates changes while effectively managing programs of learning, resources, and personnel within the **Continuing Education Department**. This individual serves as a liaison among students, faculty, staff, administration, and the community at large. This position must ensure that all practices and procedures are completed within clearly mandated operational and reporting guidelines to ensure program audits that are exception free.

**Montgomery Community College
Employee Appointments
February**



Counselor/Title IX Coordinator - On January 19, 2023, **Morgan Elkins** was hired as the Counselor/Title IX Coordinator. She holds a Bachelor's degree in Psychology/Social Work from Meredith College. Prior to coming to MCC, Morgan was employed with Stanly Community College as the College Navigator from February 2022 – January 2023. She also worked as an EC Teacher with Stanly County Schools from August 2019-February 2022 and Moore County Schools from August 2015 to June 2019.

Office #, 910-898-9619 (ext.619) elkinsm7731@montgomery.edu



Assistant Registrar - On February 1, 2023, **Mikayla Strong** was hired as the Assistant Registrar for Continuing Education. She holds a Bachelor's degree in Business from East Carolina University. Mikayla also served as the Retention Specialist for MCC from October 2021 to March 2022.

Office #, 910-898- 9652 (652) strongm6271@montgomery.edu



Director of NCWorks Career Center - On March 1, 2023, **Sandra Clyburn** was hired as the Director of NCWorks Career Center. Sandra holds an Associate's degree in Human Services from Montgomery Community College. Prior to her promotion, Sandra served as the Assistant to the President for MCC from March 2022 to February 2023.

Office #, 910-898-9665 (ext.665) clyburns5061@montgomery.edu

Board Report

Instruction and Student Services

March 8, 2023

Instruction

Health and Human Services

The Nursing Pinning Ceremony is scheduled for May 9, 2023 at 4:00 pm in the Multipurpose room. Members of the Health and Human Services programs joined the Student Services staff at the Moore County CTE Fair.

Career and Technical Education

Basic Law Enforcement (BLET) is maintaining 11 students at this time with final physical assessments scheduled in March. Students will sit for the State Exam on April 21, 2023 at Randolph Community College. Heating and Air as well as Automotive continue to work on Live Projects. The Carpentry class is finishing up a project that helps develop skillsets in framing and roofing. The class is seeking an opportunity to participate in the Habitat for Humanity project in Troy. The Electrical Systems students are finishing up a solar rainwater collection system project for the Greenhouses.

Arts and Sciences

Two members of the faculty attended the 30 Annual North Carolina Great Teacher's Seminar at the Trinity Center in Salter Path. The North Carolina Great Teachers Seminar provides a one-of-a-kind opportunity for instructors to focus on the art of teaching. Community college instructors experience a well-facilitated process for sharing teaching ideas, regardless of discipline.

Gunsmithing

The Gunsmithing program along with the Small Business Center sponsored a Gunsmithing Business Conference on February 17, 2023. Seventy-five people attended either in person or online. The Department of Energy will be on campus in April to interview for internship participants again this year. One of last year's interns has accepted a position at the Oak Ridge Tennessee nuclear facility. Benelli, shotgun company in Maryland, would like to begin an internship program similar to the DOE program. The program plans to sponsor several field trips which were curtailed during COVID.

Student Services

Admissions and Retention

The staff in Student Services are focused recruitment and retention in preparing applicants for Nursing programs to take the TEAS and be informed of deadlines and needs. Roughly 100 LPN applicants and 53 ADN applicants were eligible to set for the TEAS testing. Staff and faculty attended the Moore County CTE Fair on February 16, 2023 to promote the Health and Human Services programs at the College. Staff continue to offer face-to-face tutoring on Wednesday's (primarily in Math and English), and an open "Study Hall" on Fridays to provide assistance to students in any subject.

Registrar

Fall Semester, 105 students meet requirements for graduation in an Associate Degree, Diploma, or Certificate. In addition, 75 students have currently applied for Spring Graduation.

Financial Aid

The Financial Aid staff as well as Student Services staff participated in the Montgomery Central Scholarship and FASFA Breakfast at Montgomery Central on February 17, 2023. Staff provided information and assistance for student interesting in attending college on completing their Financial Aid Applications and answered general college questions.

Continuing Education**Business & Industry Services**

The inaugural three-day weekend welder program yielded nine students. After completing the class, a number of attendees expressed interest in enrolling in the semester long program. Additionally, some of the students that inquired about the weekend welder program elected to enroll in the recurring Saturday welding program. To meet the needs of municipal employees, a Spanish for municipality employees was launched this month. Municipal employees from all across the county were in attendance. This month the Leadership Montgomery cohort learned all about Montgomery County's educational system. Leadership Montgomery participants started their educational journey at the Partnership for Children, progressed through the Montgomery County School System, and concluded at Montgomery Community College.

College and Career Readiness (CCR)

The College and Career Readiness department has established a new partnership with Eckerd Connects. Eckerd Connects is a residential academy for teenage boys who have experienced trouble with the law. Eckerd Connects Services help youth change their behavior by building upon their strengths. This intensive program is available ages 13-17 and lasts between four to six months. College and Career Readiness staff will deliver high school equivalency classes onsite to those that aren't able to complete the adult high school program.

Health & Public Safety

Several new public safety courses were offered this month and well attended by local public safety officials. Courses ranged from thermal imaging, incident command, emergency medical care, and emergency vehicle driver. Additionally, new training props were delivered and installed at the Montgomery County Fire Training Grounds for upcoming training. The props delivered and installed included the grain bin for the agriculture rescue program and the liquefied petroleum gas tank.

Heritage Crafts

The spring pottery sale is scheduled for April 25, 2023 through April 28, 2023 from 9:30 am to 3:30 pm. The sale will take place in Blair Hall Room 139 and will closely resemble an art gallery. The beekeeping program has 14 students this semester.

NCWorks

In partnership with Montgomery County Government, NCWorks enrolled a Workforce Innovation and Opportunity Act (WIOA) participant into the on-the-job training (OJT) program. The participant, Beatriz Lopez became a dislocated worker as a result of the Holmes Building facility fire in Robbins, North Carolina. Ms. Lopez is employed as a Building Inspector Trainee and will have the opportunity to obtain full-time employment following the completion of the OJT program. In addition to full-time employment, Ms. Lopez will learn job requirements and enhance job skills to help maintain a productive workplace for her employer.

Small Business Center (SBC)

On February 17, 2023 from 8:30 am to 3:00 pm the Small Business Center in partnership with the Gunsmithing Department hosted a Firearms Business Conference at MCC. The event had approximately 75 participants this year.

HIGHLIGHTS

Appropriation subcommittees of the House and Senate continue to meet jointly and hear presentations provided by legislative staff. This Thursday, staff [presented](#) an overview of our North Carolina Community College System. Following the presentation, members of the committee shared feedback and many recognized and voiced their support for the hard work going on at our community colleges across North Carolina.

UPCOMING COMMITTEE MEETINGS NOTICED AS OF 02/17/2023

- **February 21, 2023**
 - Joint Appropriations
 - Consensus Revenue Forecast and Budget Update
- **February 22, 2023**
 - Joint Appropriations on Education
 - House: Education – K – 12
 - Multiple local school calendar bills
 - Senate: State and Local Government
 - [S83: No TikTok on Government Devices](#)
- **February 23, 2023**
 - Joint Appropriations on Education

BILL FILINGS

The following pages provide the updated Bill Tracking Sheet with links to bills and information on status. The bills are **sorted by Last Action Date**. Thus, bills that have been filed, had committee and/or floor action, or been enacted since the last newsletter will appear first. Bills are also highlighted:

Action since last newsletter
Signed and enacted into law
Vetoed

BILL TRACKING

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
H141	Paid Parental Leave for State Employees – Provides paid parental leave for state employees and other state-support personnel.	2/16/23	Logan, A.Baker, Crawford, Willingham	Filed	2/16/23
H136	Arts High School Diploma Endorsement – Requires the State Board of Education to create an arts proficiency high school diploma endorsement to encourage students to obtain a high-quality arts education.	2/15/23	Elmore, K. Hall, Carney	Filed	2/15/23
H97 (S93)	In-State Tuition Pilot Program – Authorizes the State Board of Community Colleges to implement an in-state tuition pilot program with Tri-County Community College for residents of certain counties in Georgia.	2/13/23	Gillespie, Willis, Torbett, Hardister	Ref to Comm on Education – Community Colleges of the House	2/14/23
H96 (S114)	NC REACH Act – Requires at least three credit hours of instruction in American History or American Government in order to graduate from a university with a bachelor degree or community college with an associate degree.	2/13/23	Kidwell, Hardister, Pickett	Ref to Comm on Education – Universities of the House	2/14/23
H76	Access to Healthcare Options – Makes various actions to provide North Carolina citizens greater access to healthcare options, including creating a workforce development plan to provide new opportunities for the current workforce collaborating with stakeholders including the N.C. Community College System.	2/9/23	Lambeth, White, Wray, Humphrey	Passed in the House	2/16/23
H8	Computer Sci. Grad. Requirement – Allows computer science courses to fulfill one science elective credit and to require completion of computer science courses for graduation from high school.	1/25/23	Pare, Torbett, Blackwell, Hardister	Ref to Comm on State Government of the House	2/14/23
S114 (H96)	NC REACH Act – Requires at least three credit hours of instruction in American History or American Government in order to graduate from	2/15/23	Sanderson, Perry, Galey	Filed	2/15/23

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
	a university with a bachelor degree or community college with an associate degree.				
S93 (H97)	In-State Tuition Pilot Program – Authorizes the State Board of Community Colleges to implement an in-state tuition pilot program with Tri-County Community College for residents of certain counties in Georgia.	2/9/23	Corbin	Ref to Education/Higher Education of the Senate	2/14/23
S83	No TikTok on Government Devices – prohibits the use of TikTok on government devices and during state-funded programs.	2/8/23	Moffitt, Perry, Hanig	Ref to Judiciary of the Senate	2/13/23
H67	Encourage Healthy NC Foods in Schools – Promotes the use of muscadine grape juice in the State’s learning institutions, including making available one hundred percent muscadine grape juice as a beverage option in community college vending facilities.	2/8/23	Howard, Setzer, Dixon	Ref to Comm on Agriculture of the House	2/8/23
H63	Verification of Immigration Status – SAVE – Requires all state agencies, including community colleges, to verify the immigration status of applicants for public benefits by using the Systemic Alien Verification for Entitlements (SAVE) program to obtain the verification.	2/7/23	Cleveland, Moss, Wheatley, Sossamon	Ref to Comm on Commerce of the House	2/8/23
H28	NC Managing Environmental Waste Act of 2023 – Requires State agencies and departments, including community colleges, to report on recycled content.	1/30/23	Warren	Ref to Comm on Regulatory Reform of the House	2/7/23
H26	Education Omnibus – Makes various changes to education laws focused on K – 12. Includes providing funding for DPI to enter into an agreement with the Belk Center for Community College Leadership and Research to purchase attainment data from the National Student Clearinghouse and share that data with partners and individuals as requested and approved by DPI.	1/26/23	Torbett, Blackwell, Clampitt	Passed in the House and Ref to Comm on Rules and Operations of the Senate	2/9/23

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
S3	NC Compassionate Care Act – Makes changes to authorization and regulation of medical cannabis products in the State. Use of the product would not be allowed within 1,000 linear feet of the property line of a community college.	1/25/23	Rabon, Lee, Lowe	Ref to Comm on Judiciary of the Senate	1/27/23

Public Relations and Marketing Report – March, 2023 Meeting

Foundational Initiatives (new tools and resources needed for success)

Considering alternatives to bi-annual tabloid (Fayetteville Observer/Gannett is ceasing printing operations)

Press Releases and Stories (sent to media, posted online)

Cradle of Forestry Competition

New Foundation Leadership

New Heritage Crafts Leadership



Press Pickups

MLK Day Meal Packing Event

Cradle of Forestry Competition

New Foundation Leadership

New Heritage Crafts Leadership



Social Media Statistics (Facebook)

	Jan 23	Feb 23	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Reactions	404	611	864	644	1,974	1,211	717	1,126	333	407	941	567
Comment Share	101	146	173	305	727	510	326	195	79	116	207	102
Reached	7,287	9,130	14,102	9,081	18,854	14,451	13,380	14,191	5,746	5,796	9,430	6,350
Engaged	1,842	2,836	3,685	2,972	11,153	8,506	4,458	6,092	4,289	2,232	4,721	2,188
New Followers	30	27	30	25	70	9	42	54	48	27	21	14
Total Followers	3,606	3,626	3,306	3,320	3,377	3,386	3,428	3,477	3,538	3,554	3,572	3,198



**OFF-SITE REAFFIRMATION COMMITTEE ROSTER
2024 TRACK A INSTITUTIONS**

Cluster 12

04/27/2023 to 04/28/2023

*Montgomery Community College (Troy, NC) - Dr. Patricia L. Donat
Rockingham Community College (Wentworth, NC) - Dr. Lynne S. Crosby
(DR) Sampson Community College (Clinton, NC) - Dr. Lynne S. Crosby*

Ms. Rilla K. Jones - **CHAIR**
Dean of Health Sciences Instruction (retired)
Itawamba Community College
2215 Walnut Drive
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Mr. Akeem Alexander*
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Dr. Brad Beauchamp
Director of Institutional Assessment, Planning,
and Effectiveness
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bbeauchamp@vernoncollege.edu

Dr. Thomas M. Huebner Jr.
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Dr. Patsy R. Jackson
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Dr. Brandolyn D. Love
Head Librarian/Library Director
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Dr. Chad L. Phillips
Dean of Student Affairs/Registrar
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Ms. Tia Wright-Richards
Associate Vice President for Academic Affairs
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richardst@denmarktech.edu



SACSCOC STAFF COORDINATOR

Lynne S. Crosby, PhD
SACSCOC Vice President
1866 Southern Lane
Decatur, GA 30033
lcrosby@sacscoc.org
404.492.5390
(she/her/hers)

RECORDER

Ms. Sheila Moffett
Southern Association of Colleges and Schools
smoffett@sacscoc.org

Created Date: 2/1/2023



Chad Bledsoe <bledsoec0137@montgomery.edu>

Submission of Materials for Review by the Off-Site Reaffirmation Committee

2 messages

Patricia Donat <pdonat@sacscoc.org>

Mon, Feb 6, 2023 at 11:29 AM

To: Chad Bledsoe <bledsoec0137@montgomery.edu>, "smithh6902@montgomery.edu" <smithh6902@montgomery.edu>

Cc: Patricia Donat <pdonat@sacscoc.org>

The Off-Site Reaffirmation Committees will meet **virtually April 25-28, 2023**, to review the Compliance Certifications of **41 institutions** that are part of the **2024 Track A** reaffirmation class. Attached is the roster of Committee members assigned to review your Compliance Certification.

Consistent with the [Handbook for Institutions Seeking Reaffirmation of Accreditation](#) and changes adopted since its publication regarding the submission of materials, please send the following items so that they are received **by March 1, 2023**:

Compliance Certification Report

Documents should be submitted in an electronic format. An institution facing significant barriers to submitting a document electronically would have been required to request an exception from the SACSCOC President at least ninety (90) days prior to the submission deadline allowing submission of the report in print format.

Report Submission. The institution's compliance certification documents should be uploaded into the SACSCOC Institutional Portal. You may access a short video on uploading documents by clicking [here](#). As a reminder, authorization for access to the portal is limited to the institution's CEO and IAL. Electronic submission requirements and helpful suggestions for submission are provided in the *Documents Submitted for SACSCOC Review* policy, *Appendix A*. The "Procedures" section of the policy also contains general useful information in the *"Presentation of Documents"* section. **Please do not wait until the last minute to upload your zipped document.** It may be helpful to test upload your submission a week prior to the due date to identify any potential issues you may have with this process. In addition, one copy of the institution's submission on a flash drive should be sent to the institution's SACSCOC Vice President's office.

*** Reference [Documents Submitted for SACSCOC Review Policy Statement](#)**

Note: Institutions uploading compliance materials into the SACSCOC Institutional Portal is a new process. Evaluators assigned to review the materials will be provided access to download the materials for review after the due date of the report. In addition to the electronic submission in the SACSCOC portal, please be prepared to send copies of the institutional submission (on flash drives) in case members of the review committee experience difficulty accessing the materials via the portal. If you have questions or concerns related to the upload of your documents to the institutional portal, please email institutions@sacscoc.org. Please do not email your institution's SACSCOC Vice President with technical questions. You will receive more timely and informative responses through the institutions@sacscoc.org address.

For additional submission requirements, please see instructions regarding the submission of your Compliance Certification and other required supporting document in the procedures section of the policy referenced above under "Compliance Certification."

The institution's most recent audit and any accompanying correspondence (in PDF format) should be included with the compliance certification submission. The files may be provided in separate folders but must be clearly labeled so that they are easily located within the zipped submission. If the audit submission will be delayed, you must inform your SACSCOC Vice President so that an additional step card can be created in the portal for upload of your audit.

Optional QEP Review

The SACSCOC Policy *The Quality Enhancement Plan* includes the following new option for institutions submitting their Compliance Certification for the Off-Site Reaffirmation Committee's review:

The institution may choose to submit selected information about its QEP for review by the Off-Site Reaffirmation Committee. This information allows the Off-Site Reaffirmation Committee to provide an opinion as to whether the intended QEP appears to offer a reasonable attempt to comply with sections (a) and (c) of Standard 7.2 regarding the relationship of the QEP topic to the institutional planning process and the focus of the QEP on improving student learning outcomes and/or student success. The Off-Site Reaffirmation Committee may also choose to provide additional narrative feedback to the institution.

The choice to include such information with the Compliance Certification lies entirely with the institution. Optional review by the Off-Site Reaffirmation Committee is not required or expected. For those institutions choosing to take advantage of this non-binding, optional review, the procedures section of the policy provides the following guidance:

Information provided to the Off-Site Reaffirmation Committee

Institutions may choose to provide information regarding their QEP at the same time they submit their Compliance Certification. Submission of such QEP information is strictly optional on the part of the institution, and the institution's choice will have no bearing on the rigor or breadth of the On-Site Reaffirmation Committee's review of the QEP.

An institution which chooses to submit its QEP to the Off-Site Reaffirmation Committee's nonbinding review should provide the following information:

- A short narrative (1-2 pages) summarizing the QEP topic and its relationship to the institutional planning process.
- A short narrative (1-2 pages) describing the focus of the QEP on enhancing student learning outcomes and/or student success.

These narratives should be included with the Compliance Certification document under Standard 7.2. The Off-Site Reaffirmation Committee will provide its reasoned opinion and any additional narrative in its comments on Standard 7.2. Those comments are strictly for the institution's use, however; they will be deleted from the draft report forwarded to the On-Site Reaffirmation Committee which forms the basis for the Report of the Reaffirmation Committee.

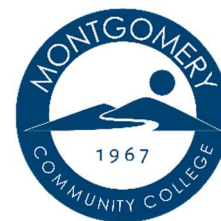
As a reminder, **after March 1, 2023, no additional information may be submitted to the Off-Site Reaffirmation Committee.** The only exception relates to the audit and accompanying correspondence for the most recently completed fiscal year. If the audit cannot be provided by **March 1**, you must inform the Committee Chair and your SACSCOC Vice President, and submit the financial statements for the most recently completed fiscal year in the institutional portal **no later than April 10, 2023.** **You will not have access to the required step card to upload the audit until you notify us of the need for a late submission. Do not include drafts or partial audits.** Any audits completed and submitted after this date will not be reviewed by the Off-Site Reaffirmation Committee. Instead, the audits should be included in the institution's Focused Report for review by the On-Site Reaffirmation Committee.

Finally, as indicated in the [SACSCOC Handbook for Institutions Seeking Reaffirmation](#), **you should not contact any of the Committee members.** SACSCOC will contact you if there are problems with access to the information in the institutional submission. Please ensure that you provide the name and contact information of a technical support person at the institution who can assist with difficulty accessing electronic information and that it is easily located in your materials. If you need to alert the Committee concerning a problem regarding your materials, please email or call your SACSCOC Vice President or their administrative assistant; we will transmit the information to the Committee.

Please feel free to email or call your SACSCOC Vice President if you have any non-technical questions about your submission.

MONTGOMERY COMMUNITY COLLEGE

INSTITUTIONAL FACT SHEET ~ 2022



MCC is a state-supported community college with an "open door" policy that serves Montgomery County, NC. It is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas and certificates. It is the MISSION of MCC is to provide life-long educational opportunities that prepare individuals for existing and emerging careers and personal growth.

MONTGOMERY COUNTY

County Population: 25,751 (2020 Certified)

County Area: 491 square miles

Population Density: 56.5

Median Age: 40

Median Household Income: \$44,146

Educational Level age 25+

Less than HS-23%

HS-34.2%

Some college-21.2%

Associate degree-9.6%

Bachelor's degree-10.2%

Graduate degree-3.8%

HS Graduation rate: 89%

HISTORY

1967-Charter issued for Montgomery Technical Institute

1968-MTI operates out of a building on Page Street

1975-A bond referendum is passed for Building 100/Blair Hall (64,000 sq. ft.) on 149 acres of donated land.

1983-Name changed to Montgomery Technical College

1987-Name changed to Montgomery Community College

1992-A bond referendum is passed for building 200 / Chapel Hall (44,800 sq. ft.)

2009-The Forest Management Technology Building is constructed (6,400 sq. ft.)

2009-Conversion of the child care center to The Outpost Student Center

2016-Connect NC Bond passed, of which ~ \$6.3 million is MCC's share

2017-Began conversion of Outpost Student Center to Workforce Development Center

2018 - Montgomery County Early College enrolled its first cohort of students (fall 2018)

2019-The campus of MCC includes facilities of approximately 134,400 sq. feet on 153 acres of land

2020- The CTE Building opened for operation in spring 2020.

TUITION

Per credit hour: 2022FA In state--\$76.00 Out of state--\$268.00

2023SP In state--\$76.00 Out of state--\$268.00

It costs approximately \$9,025.00 (in-state) and \$22,375 (out-of-state) to earn an associate degree.

ENROLLMENT CURRICULUM STUDENTS

(AY22)

Number of Students 936

FTE earned 724.34

Average age of students 23

Enrollment by Gender: Female 58%, Male 42%

Graduates 2021-2022

113 Degrees
160 Certificates
24 Diplomas

Graduates by Program 2021-2022

Arts & Science	59
Business Technologies	13
Commercial Technologies	102
Health/Public Service Technologies	123
TOTAL	297

ENROLLMENT CONTINUING EDUCATION STUDENTS

(AY22)

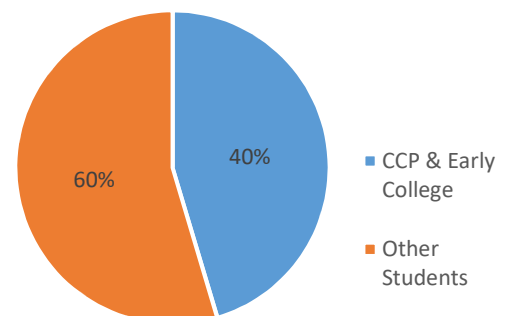
Number of Students	1283
FTE earned	237.49
Average age of students	45
Enrollment by Gender:	Female 30%
	Male 70%

CCP & EARLY COLLEGE ENROLLMENT

(AY22)

Number of Students	561
Enrollment by Gender:	Female 53%
	Male 47%
Enrollment by Ethnicity:	42% White
	15% Black/African American
	38% Hispanic
	4% Asian/Pacific Islander

Ratio of CCP and EC Students to Other



FACULTY AND STAFF

Faculty	37
Maintenance	6
Senior Administration	3
Staff	43

FOUNDATION

The Montgomery Community College Foundation was reactivated in 1995 to support the college by soliciting and managing funds for scholarships, awards, equipment, books and other purposes to enable and enrich the college experience for students. The community has strongly supported the Foundation and its assets has grown to nearly 4 million dollars. The Montgomery Scholars program offers every student who graduates from high school in the county a scholarship to cover tuition and \$250 toward books beginning in the fall semester in the year of graduation. The MCC Foundation awarded \$152,062 to 182 students during 2022.

Student Government Association

Students and staff participated in National Wear Red Day to raise awareness for heart disease and stroke occurred on Feb. 3, 2023.

The winner of the Black History Month Trivia Contest was Quinonya Pratt.

SGA members accepted donations and visited two nursing homes on Valentine's Day (Autumn Care and Sandy Ridge). They delivered goodie bags with candy, activity books, lotion, and spent time visiting with the residents.

The winner of the Valentine's Hearts contest Cloe Griffin who received a \$50 gift card and the jar with candy.

Winterfest was held Feb. 23, 2023. Activities included food trucks, club displays, and a not so polar volleyball contest with employees and students. The day was unseasonably warm and a good time was had by all.

**President's Report
March 8, 2023**

Activities since the November Board Meeting

2/9/23	Employee Meeting
2/9/23	Rotary Meeting
2/10/23	Executive Steering Committee Meeting
2/14/23	Cabinet Meeting
2/15/23	NCACCP Business Meeting
2/16/23	Blue Cross NC County
2/17/23	Congressman Dan Bishop visit to Campus
2/20/23	Town Commissioners Meeting
2/21/23	County Commissioners Meeting
2/22/23	MMH Board of Advisors Meeting
2/28/23	Cabinet Meeting

Upcoming Activities

3/2/23	President's/Superintendents Meeting
3/6/23	Bright Dot Meeting
3/7/23	VP Meeting

Board of Trustees Information

<https://www.montgomery.edu/bot>



Blaze Your Trail

Board of Trustees Calendar of Events

2023

March 8, 2023	5:30 p.m.	Committee/Board Meeting
March 29, 2023-March 31, 2023		NCACCT Law/Legislative Seminar (Raleigh, NC)
March 31, 2023		MCC 25th Annual Golf Tournament (Denson's Creek)
April 12, 2023	5:30 p.m.	Committee/Board Meeting
April 25-28, 2023	9:30am - 3:30pm	Pottery Sale (Blair Hall)
May 10, 2023	11:30 a.m.	Foundation Board Meeting
May 10, 2023	5:30 p.m.	Board Meeting
May 10, 2023	7:00 p.m.	Graduation
June 14, 2023	5:30 p.m.	Committee/Board Meeting
July, 2023		No Board Meeting
August 5, 2023	8:00 a.m.	Board Retreat (Blair Auditorium)
August 9, 2023	11:30 a.m.	Foundation Board Meeting
August 29, 2023	5:30 p.m.	Scholarship Awards Ceremony (Capel Hall - Multi-purpose Room)
September 13, 2023	5:30 p.m.	Committee/Board Meeting
September 22, 2023	6:00 p.m.	Foundation Dinner and Raffle Fundraiser (Garner Center)
October 11, 2023	5:30 p.m.	Committee/Board Meeting
November 3, 2023		Shooting Clays Tournament (Dewitt's - Ellerbe NC)
November 8, 2023	11:30 a.m.	Foundation Board Meeting
November 8, 2023	5:30 p.m.	Committee/Board Meeting
November 9, 2023	11:00 a.m.	Veterans Day Ceremony- MCC Flagpole
December, 2023		No Board Meeting
December 8, 2023	6:00 p.m.	Board Christmas Dinner



Montgomery Community College
Board of Trustees
Monthly Committee Meeting Minutes

Wednesday, March 8, 2023

Montgomery Community College (Capel Hall)

1011 Page St.

Troy, NC, 27371

Page

1. Welcome - Claudia Bulthuis, Chairman

Mrs. Bulthuis welcomed Board members to the committee meetings.

2. Committee Meeting Minutes

2.1 February Committee Meeting Minutes

12 - 76

[Board Committee Meetings - Feb 08 2023 - Minutes - Pdf](#) 

3. Budget and Finance Committee
Committee Members

- Kerry Hensley, Chairman
- Bill Price, Vice Chairman
- Phil Absher
- Dr. Philip Jones
- Gordon Knowles
- Claudia Bulthuis

3.1 Call to Order - Kerry Hensley, Chairman

Mrs. Hensley, Chairman, called the meeting to order.

Committee roll was called by Mrs. Hensley.

Committee Members Present: Kerry Hensley, Chairman; Phil Absher; Bill Price (Joined at 5:39 pm), Chairman; Gordan Knowles; Claudia Bulthuis; Dr. Philip Jones.

Committee Members Absent: Done

Other Trustees Present: Gelynda Capel; Dr. Katie Dunlap; Susan Eggleston; Kerry Hensley; Tim McAuley Sr.; Reagan Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.

3.2 **Approval of Minutes (Action) - Kerry Hensley**

Mrs. Hensley called for a motion to approve the committee minutes.

Moved by: Phil Absher

Seconded by: Philip Jones

The motion carried.

3.3 **Monthly Financial Report (Action) - Jeanette McBride**

77 - 81

Mrs. McBride presented the Financial Report.

- As of January 31, 2023, County fund expenditures were \$465,758 or, 55% of the budget.
- As of January 31, 2023, there were \$485,643 available for Capital Expenditures.
- As of January 31, 2023, State funds expenditures were \$4,962,681 or, 51% of the budget.
- As of January 31, 2023, the Institutional Fund balance was \$1,221,398.

- As of January 31, 2023, the balance in the STIF account was \$201,535.

[JanuaryFinancialReport.pdf](#) 

Mrs. Hensley called for a motion to accept the financial report as presented. 77 - 81

Moved by: Gordon Knowles

Seconded by: Philip Jones

The Motion Carried.

3.4 Foundation Funds Report - Emily Tucker 82

Mrs. Tucker presented the Foundation Fund Statement.

Mrs. Tucker gave a Foundation Update. As of January 31, 2023, the Foundation fund statement totaled \$4,292,186.82. This reflects a market change increase of \$212,312.08 for the month.

[Foundation Funds FY 22-23 January 2023.pdf](#) 

3.5 Grants Update - Korrie Ervin 83

Mrs. Ervin shared a Grants update.

[Grants Update](#) 

3.6 New Business - Kerry Hensley

No new business was brought forward to the committee

3.7 Adjourn - Kerry Hensley

There being no further business, the meeting adjourned at 5:47 p.m.

4. Building and Grounds Committee Committee Members

- Gordon Knowles, Chairman
- Claudia Bulthuis, Vice Chairman
- Gelynda Capel
- Dr. Katie Dunlap

- Susan Eggleston
- Robert Harris

4.1 **Call to Order - Gordon Knowles, Chairman**

Mr. Knowles, Chairman, called the meeting to order.

Committee roll was called by Mr. Knowles.

Committee Members Present: Gordon Knowles, Chairman; Claudia Bulthuis, Vice Chairman, Gelynda Capel; Dr. Katie Dunlap; Susan Eggleston; Robert Harris.

Committee Members Absent: None

Other Trustees Present: Phil Absher; Kerry Hensley; Dr. Phillip Jones; Tim McAuley Sr.; Reagan Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.

4.2 **Approval of Minutes (Action) - Gordon Knowles**

Mr. Knowles called for a motion to approve the committee minutes.

Moved by: Susan Eggleston

Seconded by: Claudia Bulthuis

The motion carried.

4.3 **Facilities and Construction Report - Dr. Bledsoe**

84 - 85

Dr. Bledsoe shared an update on Facilities and Construction activities one campus.

[Construction Facilities Report March 2023.pdf](#) 

4.4 **3-1 Project 2740 Update - Dr. Bledsoe** 86

Dr. Bledsoe presented an updated revised copy of the 3-1 Project 2740. noting revised wording of the project.

[Revised Project 2740 Updated Description.pdf](#) 

4.5 **New Business - Gordon Knowles**

No new business was brought forward to the committee.

4.6 **Adjourn - Gordon Knowles**

There being no further business, the meeting adjourned at 5:49 p.m.

5. Personnel Committee
Committee Members

- Phil Absher, Chairman
- Susan Eggleston, Vice Chairman
- Robert Harris
- Kerry Hensley
- Dr. Tawanda Bennett
- Gelynda Capel
- Claudia Bulthuis

5.1 **Call to Order - Phil Absher, Chairman**

Mr. Absher, Chairman, called the meeting to order.

Committee roll was called by Mr. Absher.

Committee Members Present: Phil Absher, Chairman; Susan Eggleston, Vice Chairman; Robert Harris; Kerry Hensley; Claudia Bulthuis; Gelynda Capel.

Committee Members Absent: Dr. Tawanda Bennett

Other Trustees Present: Dr. Katie Dunlap; Gordan Knowles; Time McAuley Sr.; Dr. Phillip Jones; Bill Price; Reagan

Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.

5.2 **Approval of Minutes (Action) - Phil Absher**

Mr. Absher called for a motion to approve the committee minutes.

Moved by: Kerry Hensley

Seconded by: Susan Eggleston

5.3. **Personnel Appointments and Separations - Dr. Bledsoe**

87 - 88

Dr. Bledsoe presented The Personnel Separations for Andrew Gardner, Dean of Continuing Education.

Dr. Bledsoe presented The Personnel Announcements for Morgan Elkins, Counselor/Title IX Coordinator; Mikayla Strong, Assistant Registrar Continuing Education and Sandra Clyburn, Director of NCWorks Career Center.

[Personnel Separations.docx](#) 

[February Employee Announcements.pdf](#) 

5.4 **New Business - Phil Absher**

No new business was brought forward to the committee.

5.5 **Adjourn - Phil Absher**

There being no further business, the meeting adjourned at 5:59 p.m.

6. Curriculum and Student Services Committee
Committee Members

- Bill Price, Chairman
- Dr. Katie Dunlap, Vice Chairman

- Dr. Tawanda Bennett
- Philip Jones
- Tim McAuley
- Claudia Bulthuis

6.1 Call to Order - Bill Price, Chairman

Mr. Price, Chairman, called the meeting to order.

Committee roll was called by Mr. Price.

Committee Members Present: Bill Price, Chairman; Dr. Katie Dunlap, Vice Chairman; Claudia Bulthuis; Time McAuley Sr.

Committee Members Absent: Dr. Tawanda Bennett.

Other Trustees Present: Phillip Absher; Gelynda Capel; Susan Eggleston; Robert Harris; Kerry Hensley; Dr. Philip Jones; Gordan Knowles; Reagan Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.

6.2 Approval of Minutes (Action) - Bill Price

Mr. Price called for a motion to approve the committee minutes.

Moved by: Claudia Bulthuis

Seconded by: Tim McAuley Sr.

The motion carried.

6.3 Instruction and Student Services Report

Mr. Proctor presented updates on Instructional, Student

89 - 91

Services and Continuing Education activities.

- The Nurse Pinning Ceremony is scheduled for May 9, 2023 at 4:00 p.m. in the Multipurpose Room.
- The State exam for Basic Law Enforcement Students will take place April 21, 2023 at Randolph Community College.
- The Gunsmithing program along with the Small Business Center sponsored a Gunsmithing Conference on February 17, 2023 at the College.
- Staff and faculty attended the CTE Fair in February to promote the Health and Human Services program at Montgomery Community College.
- Currently, 105 students from the Fall semester meet requirements for graduation, with an additional 75 students from the Spring semester have applied.
- The Spring pottery sale is scheduled for April 25-28, 2023 from 9:30 a.m.- 3:30 p.m. The sale will take place in Blair Hall, Room 139.

[Board Report - March 2023.docx](#) 

6.4 **New Business - Bill Price**

No new business was brought forward to the committee.

6.5 **Adjourn - Bill Price**

There being no further business, the meeting adjourned at 6:07 p.m.

7. **Legislative and Public Relations Committee**

Committee Members

- Dr. Katie Dunlap, Chairman
- Claudia Bulthuis, Vice Chairman
- Dr. Tawanda Bennett
- Tim McAuley
- Bill Price

7.1 **Call to Order - Dr. Katie Dunlap, Chairman**

Dr. Dunlap, Chairman, called the meeting to order.

Committee roll was called by Dr. Dunlap.

Committee Members Present: Katie Dunlap, Chairman; Claudia Bulthuis, Vice Chairman; Tim McAuley Sr.; Bill Price.

Committee Members Absent: Dr. Tawanda Bennett.

Other Trustees Present: Phil Absher; Gelynda Capel; Susan Eggleston; Robert Harris; Kerry Hensley; Gordan Knowles; Reagan Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.

7.2 **Approval of Minutes (Action) - Dr. Katie Dunlap**

Dr. Dunlap called for a motion to approve the committee minutes.

Moved by: Bill Price

Seconded by: Claudia Bulthuis

The motion carried

7.3 **Legislative Update - Dr. Bledsoe**

92 - 95

Dr. Bledsoe shared a legislative update.

[Legislative Update 02-17-2023.pdf](#) 

7.4 **Public Relations and Marketing Report - Kelly Morgan**

96

Kelly Morgan shared a Public Relations and Marketing Update.

[Public Relations and Marketing Report.pdf](#) 

7.5 **New Business - Dr. Katie Dunlap**

No new business was brought forward to the committee.

7.6 **Adjourn - Dr. Katie Dunlap**

There being no further business, the meeting adjourned at 6:13 p.m.

8. Institutional Status Committee
Committee Members

- Robert Harris, Chairman
- Susan Eggleston, Vice Chairman
- Gelynda Capel
- Dr. Philip Jones
- Claudia Bulthuis

8.1 **Call to Order - Robert Harris, Chairman**

Robert Harris, Chairman, called the meeting to order.

Committee roll was called by Mr. Harris.

Committee Members Present: Robert Harris, Chairman; Susan Eggleston, Vice Chairman; Gleynda Capel; Claudia Bulthuis; Dr. Phillip Jones.

Committee Members Absent: None

Other Trustees Present: Phil Absher; Katie Dunlap; Kerry Hensley; Gordan Knowles; Tim McAuley Sr.; Bill Price; Reagan Hunsucker, SGA President.

Others Present: Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing; and Sandra Clyburn, Assistant to the President.



8.2 **Approval of Minutes (Action) - Robert Harris**

Mr. Hensley called for a motion to approve the committee minutes.

Moved by: Susan Eggleston

Seconded by: Philip Jones

The motion carried.

- | | | |
|------|---|-----------|
| 8.3. | <p>SACSCOC Update - Dr. Bledsoe</p> <p>Dr. Bledsoe shared an update on the Off-Site Reaffirmation Committee review, scheduled to meet virtually April 25-28, 2023.</p> <p>SACSCOC Offsite Review.pdf </p> | 97 - 100 |
| 8.4 | <p>2021-22 Institutional Fact Sheet - Dr. Bledsoe</p> <p>Dr. Bledsoe presented a Montgomery Community College Institutional Fact Sheet.</p> <p>One Page Sheet for BOT for AY2022.pdf </p> | 101 - 102 |
| 8.5 | <p>New Business - Robert Harris</p> <p>No new business was brought forward to the committee.</p> | |
| 8.6 | <p>Adjourn - Robert Harris</p> <p>There being no further business, the meeting adjourned at 6:23 p.m.</p> | |



Montgomery Community College
Board of Trustees
Monthly Committee Meeting Minutes

Wednesday, February 8, 2023
Montgomery Community College (Capel Hall)
1011 Page St.
Troy, NC, 27371

Page

1. Welcome - Claudia Bulthuis, Chairman

Claudia Bulthuis, Chairman

2. Budget and Finance Committee
Committee Members

- Kerry Hensley, Chairman
- Bill Price, Vice Chair
- Phil Absher
- Dr. Philip Jones
- Gordon Knowles
- Claudia Bulthuis

2.1 Call to Order - Kerry Hensley, Chairman

The Budget & Finance Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:30 p.m. in the Boardroom of Capel Hall.

Present

Kerry Hensley,
Chairman

Absent

Dr. Philip
Jones

Others Present

Dr. Tawanda
Bennett

Phil Absher

Gelynda Capel

Bill Price

Dr. Katie Dunlap

Gordon Knowles

Susan Eggleston

Claudia Bulthuis

Kerry Hensley

Tim McAuley Sr.

Reagan
Hunsucker SGA
President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan, Director of Marketing (**R**); and Sandra Clyburn, Assistant to the President.

Mrs. Hensley, Chairman, called the meeting to order.

Committee roll was called by Mrs. Hensley.

2.2 **Approval of Minutes (Action) - Kerry Hensley**

Mrs. Hensley called for a motion to approve the committee minutes.

Moved by: Gordon Knowles

Seconded by: Bill Price

The motion carried.

2.3 **Monthly Financial Report - Jeanette McBride (Action)**

15 - 19

[December Financial Report.pdf](#) 

Mrs. McBride presented Appendix B-1, the Financial Report.

- As of December 31, 2022, County fund expenditures

were \$385,655 or, 45% of the budget.

- As of December 31, 2022, there were \$472, available for Capital Expenditures.
- As of December 31, 2022, State funds expenditures were \$4,303,479 or, 44% of the budget.
- As of December 31, 2022, the Institutional Fund balance was \$1,101,475.
- As of December 31, 2022, the balance in the STIF account was \$201,131.

Mrs. Hensley called for a motion to approve the Financial Report. 15 - 19

Moved by: Gordon Knowles
Seconded by: Bill Price

The motion carried.

2.4 **Financial Audit Report FY2021-2022 - Jeanette McBride (Action)** 20 - 28

[Montgomery CC FTE Audit Letter.pdf](#) 

Full Audit Report

<https://www.auditor.nc.gov/media/4349/open>

Mrs. McBride presented Appendix B-2, the Financial Audit Report FY2021-2022.

2.5 **County Budget Request Jeanette McBride (Action)** 29

[Summary FY24 County Budget BOT.pdf](#) 

2.6 **County Budget Capital Request - Jeanette McBride (Action)** 30

[County Budget Request Capital FY2024.pdf](#) 

Mrs. McBride presented Appendix B-3, the County Budget Request.

Mrs. Hensley called for a motion to approve the 2023 County Budget Bequest.

30

Moved by: Bill Price

Seconded by: Gordon Knowles

The motion carried.

2.7 Foundation Update - Emily Tucker

The Foundation Board met earlier in the day. The Humanitarian of the Year Award was presented to Mr. and Mrs. Win and Elizabeth Dozier. The Fundraiser of the Year award was presented to Mrs. Korrie Ervin. The Foundation Board has a new member; Mrs. Angie Sasser with First Bank. The 25th Annual Golf Tournament will be held Friday, March 31, 2023 at Denson Creek Golf Course in Troy, NC.

2.8 Foundation Fund Statement - Emily Tucker

31

[Foundation Funds FY 22-23 December 2022 \(2\).pdf](#) 

- Mrs. Tucker gave a Foundation Funds Update. As of December 31, 2022, the Foundation fund statement totaled \$4,079,874.64. This reflects a market change decrease of \$139,892.46 for the month.

2.9 New Business - Kerry Hensley

No new business was brought forward to the committee.

2.10 Adjourn - Kerry Hensley

There being no further business, the meeting adjourned at 5:48 p.m.

**3. Building and Grounds Committee
Committee Members**

- Gordon Knowles, Chairman
- Claudia Bulthuis, Vice Chair
- Gelynda Capel
- Dr. Katie Dunlap
- Susan Eggleston
- Robert Harris

3.1 **Call to Order - Gordon Knowles, Chairman**

The Building & Grounds Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:48 p.m. in the Boardroom of Capel Hall.

Present	Absent	Others Present
Gordon Knowles, Chairman		Phil Absher
Claudia Bulthuis, Vice Chairman		Dr. Tawanda Bennett
Gelynda Capel		Kerry Hensley
Dr. Katie Dunlap		Tim McAuley Sr.
Susan Eggleston		Bill Price
Robert Harris		Reagan Hunsucker SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Gordon Knowles, Chairman, called the meeting to order.

Committee roll was called by Mr. Knowles.

3.2 **Approval of Minutes (Action)-Gordon Knowles**

Mr. Knowles called for a motion to approve the minutes.

Moved by: Susan Eggleston

Seconded by: Claudia Bulthuis

The motion carried.

3.3 Facilities and Construction Report - Dr. Chad Bledsoe 32 - 33

[Construction Facilities Report February 2023.docx](#) 

Dr. Bledsoe presented the Facilities and Construction report. New air handlers and a new chiller were installed in Blair Hall (Building 100). Needlepoint bipolar ionization (NPBI) devices have been installed in all the large air handler units in Blair and Capel Hall. These devices will help eliminate bacteria and viruses in the air.

3.4 New Business- Gordon Knowles

No new business was brought forward to the committee.

3.5 Adjourn - Gordon Knowles

There being no further business, the meeting adjourned at 5:53 p.m.

4. Personnel Committee
Committee Members

- Phil Absher, Chairman
- Susan Eggleston, Vice Chair
- Robert Harris
- Kerry Hensley
- Dr. Tawanda Bennett
- Gelynda Capel
- Claudia Bulthuis

4.1 Call to Order - Phil Absher, Chairman

The Personnel Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 5:50p.m. in the Boardroom of Capel Hall.

Present

Absent

Others Present

Phil Absher, Chairman

Dr. Katie Dunlap

Susan Eggleston, Vice
Chairman

Gordon Knowles

Dr. Tawanda Bennett

Tim McAuley Sr.

Robert Harris

Bill Price

Kerry Hensley

Reagan Hunsucker

Claudia Bulthuis

SGA President

Gelynda Capel

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Mr. Absher, Chairman, called the meeting to order.

Committee roll was called by Mr. Absher.

4.2 **Approval of Minutes (Action) - Phil Absher**

Mr. Absher called for a motion to approve the committee minutes.

Moved by: Kerry Hensley

Seconded by: Susan Eggleston

The motion carried.

4.3 **Personnel Appointments - Dr. Chad Bledsoe**

34 - 35

[January Employee Announcements.docx](#) 

Dr. Bledsoe presented Appendix D-1, the Personnel Appointments for Allison Burr, Learning Resources Technical Assistant; John Boalick, Director of Heritage Crafts; Sharon Strider, Data Entry Clerk; Geneé Greene, Director of Small Business Center; and Joshua Needham, Gunsmithing

Instructor.

4.4 New Business - Phil Absher

No new business was brought before the committee.

4.5 Adjourn - Phil Absher

There being no further business, the meeting adjourned at 6:00 p.m.

**5. Curriculum and Student Services Committee
Committee Members**

- Bill Price, Chairman
- Dr. Katie Dunlap, Vice Chair
- Dr. Tawanda Bennett
- Philip Jones
- Tim McAuley
- Claudia Bulthuis

5.1 Call to Order - Bill Price, Chairman

The Curriculum and Student Services Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:00 p.m. in the Boardroom of Capel Hall.

Present

Bill Price, Chairman

Dr. Katie Dunlap, Vice
Chairman

Dr. Tawanda Bennett

Claudia Bulthuis

Tim McAuley Sr. (R)

Absent

Others Present

Philip Absher

Gelynda Capel

Kerry Hensley

Gordon Knowles

Susan Eggleston

Robert Harris

Reagan Hunsucker
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Mr. Price, Chairman, called the meeting to order.

Committee roll was called by Mr. Price.

5.2 **Approval of Minutes (Action) - Bill Price**

Mr. Price called for a motion to approve the committee minutes.

Moved by: Katie Dunlap

Seconded by: Tim McAuley Sr.

The motion carried.

5.3 **Update from Instruction/Student Services - Lee Proctor**

36 - 39

[Board Report - February 2023.docx](#) 

Mr. Proctor presented the updates on Instructional, Student Services and Continuing Education activities.

- Approximately 75 volunteers met at Montgomery Community College to package nearly 10,000 meals for the 13th annual Martin Luther King, Jr. Day event.
- The Gunsmithing faculty and 24 students attended the SHOT Show in Las Vegas.
- The Early College students had over a 93.8% pass rate for college classes in the Fall semester. This is an increase from 84% last fall semester.
- The QEP committee and subcommittee are working on completing a QEP plan and report.
- In partnership with the Montgomery Partnership for Children, the Small Business Center hosted a How to Start a Childcare Center seminar in January. Attendees

learned about the various processes and regulations associated with owning a childcare center.

5.4 **Classroom Visitation Report - Lee Proctor**

40 - 41

[Fall 2022 Course Visitation Report.docx](#) 

Mr. Proctor presented the Classroom Visitation Report. In accordance with the College Internal Audit Plan, Policy 504. 50% of all off campus classes and 25% of all on campus classes must be visited during each semester by a corresponding program Instructor.

5.5 **New Business - Bill Price**

No new business was brought before the committee.

5.6 **Adjourn - Bill Price**

There being no further business, the meeting adjourned at 6:10 p.m.

6. **Legislative and Public Relations Committee** **Committee Members**

- Dr. Katie Dunlap, Chairman
- Claudia Bulthuis, Vice Chair
- Dr. Tawanda Bennett
- Tim McAuley
- Bill Price

6.1 **Call to Order - Dr. Katie Dunlap, Chairman**

The Legislative and Public Relations Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:08 p.m. in the Boardroom of Capel Hall.

Present

Katie Dunlap,
Chairman

Claudia Bulthuis, Vice
Chairman

Absent

Tim McAuley
Sr.

Others Present

Phil Absher

Gelynda Capel

Tawanda Bennett

Susan Eggleston

Bill Price

Robert Harris

Kerry Hensley

Gordon Knowles

Reagan Hunsucker
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Dr. Dunlap, Chairman, called the meeting to order.

Committee roll was called by Dr. Dunlap.

6.2 Approval of Minutes (Action)- Dr. Katie Dunlap

Dr. Dunlap called for a motion to approve the committee minutes.

Moved by: Bill Price

Seconded by: Claudia Bulthuis

The motion carried.

6.3 Legislative Update - Dr. Chad Bledsoe

Dr. Bledsoe shared a legislative update.

6.4 Public Relations and Marketing Report - Kelly Morgan

42

[Public Relations and Marketing Report Feb 23 Mtg.pdf](#) 

Dr. Bledsoe presented the Public Relations/Marketing Update. She shared that there were several press pickups by the local newspaper, the UNC- Wilmington Agreement signing, the MLK Packing event.

A new billboard has been purchased on Hwy 24/27 near Mt. Gilead to help promote events and advertising.

6.5 New Business - Dr. Katie Dunlap

No new business was brought before the committee.

6.6 Adjourn - Dr. Katie Dunlap

There being no further business, the meeting adjourned at 6:12 p.m.

**7. Institutional Status Committee
Committee Members**

- Robert Harris, Chairman
- Susan Eggleston, Vice Chair
- Gelynda Capel
- Dr. Philip Jones
- Claudia Bulthuis

7.1 Call to Order - Robert Harris, Chairman

The Institutional Status Committee of the Board of Trustees of Montgomery Community College met on Wednesday, February 8, 2023 at 6:14 p.m. in the Boardroom of Capel Hall.

Present

Robert Harris,
Chairman

Susan Eggleston, Vice
Chair

Gelynda Capel

Claudia Bulthuis

Absent

Dr. Philip
Jones

Others Present

Phil Absher

Dr. Tawanda Bennett

Dr. Katie Dunlap

Kerry Hensley

Gordon Knowles

Tim McAuley Sr. **(R)**

Bill Price

Reagan Hunsucker,
SGA President

Also present were Dr. Chad Bledsoe, President; Lee Proctor, Vice President of Instruction and Student Services **(R)**; Jeanette McBride, Vice President of Administrative Services; Korrie Ervin, Special Project Coordinator/Grant Writer; Hunter Smith, Director of Institutional Effectiveness/SACSCOC Liaison; Emily Tucker, Director of Resource Development; Kelly Morgan **(R)**, Director of Marketing; and Sandra Clyburn, Assistant to the President.

Robert Harris, Chairman, called the meeting to order.

Committee roll was called by Mr. Harris.

7.2 **Approval of Minutes (Action) - Robert Harris**

Mr. Harris called for a motion to approve the committee minutes.

Moved by: Susan Eggleston

Seconded by: Claudia Bulthuis

The motion carried.

7.3 **Annual Institutional Effectiveness Plan - Hunter Smith**

43 - 65

[2023 MCC Annual IE Plan.pdf](#) 

Mr. Smith presented the 2023 MCC Institutional Effectiveness Plan.

7.4 **New Business- Robert Harris**

No new business was brought before the committee.

7.5 **Adjourn - Robert Harris**

There being no further business, the meeting adjourned at 6:24 p.m.

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Mayor

Draft

Montgomery Community College
County Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	241,183	117,575	123,608	49%
Benefits	125,579	58,194	67,385	46%
Contracted Services	27,250	14,936	12,314	55%
Supplies & Materials	43,069	25,475	17,594	59%
Professional Development (Travel)	596	27	569	4%
Utilities	341,117	148,269	192,848	43%
1 Repairs & Maintenance	24,084	17,234	6,850	72%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	1,337	35,812	4%
Other Current Expenses	8,423	1,747	6,676	21%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	385,655	465,145	45%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's November 2022 Report	1,055,464
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	51,855
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,732,338
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, and School Car	(111,474)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 12/31/22	\$ 472,731

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,787,376	2,215,749	2,571,627	46%
Salaries- Part Time	823,017	391,173	431,845	48%
Salaries- Full Time & Part Time	5,610,393	2,606,922	3,003,471	46%
Benefits	2,204,173	1,094,447	1,109,726	50%
Contracted Instruction	115,125	27,575	87,550	24%
Financial/Audit Services	64,122	51,717	12,405	81%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	21,957	14,236	7,721	65%
Contracted Services	205,704	93,529	112,175	45%
Supplies & Materials	304,262	107,360	196,902	35%
Professional Development & Travel	114,302	36,358	77,944	32%
Communications	75,923	36,445	39,478	48%
Equipment Repair	20,085	3,297	16,788	16%
Maintenance Agreements	140,645	14,678	125,967	10%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	160,730	17,975	142,755	11%
Advertising	86,227	30,987	55,240	36%
Finish Line Grant	28,101	1,975	26,126	7%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	10,400	2,571	80%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	1,264	54,540	2%
Project Skill-Up-Student Assistance	411	-	411	0%
Other Current Expense	37,197	13,106	24,091	35%
Other Current Services	175,520	31,461	144,059	18%
Software License Renewal	130,900	82,451	48,449	63%
Other I.T. Rentals/ Leases	113,704	55,627	58,077	49%
IT Rentals/Leases/Licenses	244,604	138,078	106,526	56%

Montgomery Community College
State Funds - Board Report for December 2022

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Insurance and Bonding	20,300	1,087	19,213	5%
Membership & Dues	28,526	4,600	23,926	16%
Minor Equipment Low Risk < \$5K	29,058	21,619	7,439	74%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	83,938	75,748	8,190	90%
Total Current Expense	9,314,602	4,274,997	5,039,605	46%
Equipment	337,012	16,050	320,962	5%
Perkins Equipment	15,329	-	15,329	0%
Perkins Non-Cap Equipment	2,785	2,785	0	100%
Books	39,085	9,648	29,437	25%
Equipment & Books	394,211	28,483	365,729	7%
Total Expenses	9,708,813	4,303,479	5,405,334	44%

Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	-	2,320
Overhead Receipts 75%	18,560	2,841	1,413	19,987
Current General & Miscellaneous	26,466	719	719	26,466
Administrative Support	1,222	694	1,916	-
Overhead Receipts 25%	13,450	947	-	14,397
Excess Fee Receipts	-	-	-	-
Textbook Rental	27,488	50	5,637	21,900
College Work Study	-	7,456	7,456	-
2 CARES Act-Institutional	(12,142)	227,649	243,579	(28,071)
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	230,243	240,356	260,721	209,878
Forestry Program	5,823	-	-	5,823
Specific Fees	117,243	48,558	39,547	126,254
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	-	14,228
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	8,400	761	95,987
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	56,958	40,308	244,275
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	14,461	11,790	102,793
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	149	1,438	8,056
Specific Fees: Occupational Extension	118,139	12,689	13,780	117,048
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	15,000	45,625
3 DOL-AWESM Grant	(21,624)	30,002	28,291	(19,912)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
Total Cont Ed/Non-Curriculum Inst & Fees	268,457	75,301	70,299	273,460
4 NCWorks Grant Adult Services/Dislocated Worker	-	63,686	84,003	(20,318)
4 NCWorks Finish Line Grant	-	-	1,745	(1,745)
Total NC Works	-	63,686	85,748	(22,063)
Operational Funds	42,251	-	17,228	25,023
5 Sales Tax Utilization	-	86,254	111,474	(25,220)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	154,410	128,702	67,959
Library Fund	-	5	-	5
Vending	18,589	5,188	4,051	19,726
Bookstore Vending	66,089	4,829	-	70,918
General Store	1,338	-	-	1,338
Parking Fee	31,531	1,755	-	33,286
Student Government Association	47,960	13,839	7,828	53,971
Graduation Fund	2,007	540	-	2,547
Student Ambassador	31,601	1,543	163	32,980

Montgomery Community College
Institutional Funds- Board Report for December 2022

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 12/31/2022
Club Accounts	77,900	-	-	77,900
6 Agency Fund	(15,520)	-	-	(15,520)
Funds for Others	4,468	-	-	4,468
Restricted Scholarships Held	5,000	-	-	5,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	270,962	27,694	12,042	286,620
GEER Scholarship	161	-	-	161
FSEOG	700	13,650	13,650	700
7 Pell Grant	(13,131)	435,840	438,182	(15,473)
8 Education Lottery Scholarship	(50)	21,140	22,806	(1,716)
Golden LEAF	-	11,531	11,531	-
NC Community College Grant	(440)	25,962	24,063	1,459
High Demand/Low Enrollment	-	1,343	1,272	71
MCC Foundation Scholarship	-	77,070	76,820	250
Wells Fargo Scholarship	-	500	-	500
8 Less Than Half-time	-	1,069	1,140	(71)
SGA President Scholarship	-	750	750	-
SECU Scholarships	-	3,750	3,750	-
LongLeaf Commitment Grant	224	24,244	20,392	4,076
NCSEAA FELPS Sch	-	2,250	2,250	-
STWD Short-Term Workforce Development	-	10,400	10,400	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(12,536)	629,500	627,007	(10,043)
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Metal Finishing Lab	56,609	-	5,222	51,387
SCIF: Capel Hall Reno #2672	-	73,000	73,000	-
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	78,222	51,387
Total Institutional Funds: First Bank	1,083,611	1,320,906	1,303,048	1,101,475
STIF Account as of 12/31/22		Interest This Year	Prior Y.E. Balance	Current Balance
Operational Funds		337	45,180	45,517
Self Supporting- Continuing Education		81	10,922	11,003
Technology Fees		598	80,218	80,816
Bookstore		472	63,324	63,796
Total Institutional Funds: State Treasury		1,487	199,644	201,131
1 Pell Overpayment(Due from Students)				
2 Due from Dept of Ed				
3 Due from Forsyth Tech				
4 Due from NC Works (WIOA)				
5 Due from County				
6 FA Bookstore Charges				
7 Due from Students				
8 Due from College Foundation of NC				



Beth A. Wood, CPA
State Auditor

STATE OF NORTH CAROLINA
Office of the State Auditor

2 S. Salisbury Street
20601 Mail Service Center
Raleigh, NC 27699
Telephone: (919) 807-7500
Fax: (919) 807-7647
www.auditor.nc.gov

January 25, 2023

Claudia Bulthuis, Board of Trustees Chair
Montgomery Community College
382 Biscoe Road
Troy, North Carolina 27371

Dear Ms. Bulthuis:

We have completed our financial statement audit at Montgomery Community College for the year ended June 30, 2022, and have issued our report thereon dated January 23, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Auditor's Responsibility

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. We made reference to the report of another auditor as a basis, in part, for our opinions on the basic financial statements. During the course of the audit we performed certain procedures to ensure that the other auditor was independent and professionally competent, which included obtaining certain confirmations directly from the other auditor. We also reviewed the other auditor's report to ensure that it contained all required information and that the audit was conducted in accordance with generally accepted auditing standards. We did not assume responsibility for, and thus were not required to be involved in the work of the component auditor. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Montgomery Community College solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses or any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, material weaknesses may exist that have not been identified.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with Independence Requirements

We have complied with all relevant independence requirements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management, along with the Office of the State Controller, has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Montgomery Community College is included in the notes to the financial statements. There have been no new accounting policies adopted or changes in the application of existing policies during the year ended June 30, 2022, that significantly impact the comparability of the financial statements with those of the prior year.

No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Unusual Transactions

For purposes of this communication, professional standards require us to communicate to you significant unusual transactions identified during our audit. We identified no significant unusual transactions.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected financial statement misstatements.

In addition, professional standards require us to accumulate all material corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. No such disagreement arose during the course of the audit.

Representations Requested from Management

We have requested certain representations from management that are included in the attached management representation letter dated January 23, 2023.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. To our knowledge, there were no such consultations with other accountants.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Montgomery Community College, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Montgomery Community College's auditors.

Other Matters

This information is intended solely for the use of the Board of Trustees, the Budget and Finance Committee, and management of Montgomery Community College and is not intended to be and should not be used by anyone other than those specified parties. If you have any questions about these matters, please contact the Financial Audit Director at (919) 807-7691.

Sincerely,

BETH A. WOOD, CPA
STATE AUDITOR

A handwritten signature in black ink, reading "Jordan D. Chippewa". The signature is written in a cursive, flowing style.

Jordan D. Chippewa, CPA
Financial Audit Director

BAW/JDC:dw

cc: Chad A. Bledsoe, President
Jeanette McBride, Vice President of Administrative Services
Kerry Hensley, Budget and Finance Committee Chair

Attachment



MONTGOMERY COMMUNITY COLLEGE

January 23, 2023

The Honorable Beth A. Wood, State Auditor
Office of the State Auditor
2 South Salisbury Street
20601 Mail Service Center
Raleigh, North Carolina 27699

Dear Auditor Wood:

We are providing this letter in connection with your audit of the basic financial statements of Montgomery Community College as of June 30, 2022, and for the year then ended for the purpose of expressing an opinion as to whether the basic financial statements present fairly, in all material respects, the financial position of Montgomery Community College and the results of its operations and, where applicable, cash flows in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). We confirm that we are responsible for the fair presentation of Montgomery Community College's basic financial statements in conformity with the aforementioned accounting principles.

Along with the Office of the State Controller, we are responsible for adopting sound accounting policies, establishing and maintaining internal control, and preventing and detecting fraud.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audit:

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement, for the preparation and fair presentation of the basic financial statements in accordance with U.S. GAAP.
2. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatements, whether due to fraud or error.
3. We have provided you with:
 - a. Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the basic financial statements, such as records, documentation, and other matters;

- b. Additional information that you have requested from us for purposes of the audit, including minutes of meetings of the Board of Trustees, or summaries of actions of recent meetings for which minutes have not yet been prepared; and
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- 4. There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.
- 5. We have disclosed to you all known instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- 6. All transactions have been recorded in the accounting records and are reflected in the basic financial statements.
- 7. Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable.
- 8. Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- 9. We agree with the adjusting journal entries and related notes and cash flow statement changes you have recommended, and they have been posted.
- 10. We have disclosed to you the results of our assessment of the risk that the basic financial statements may be materially misstated as a result of fraud.
- 11. We acknowledge our responsibility for the design, implementation, and maintenance of programs and internal controls to prevent and detect fraud.
- 12. We have a process to track the status of audit findings and recommendations.
- 13. We have identified and communicated to you all previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- 14. We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
 - a. Management;
 - b. Employees who have significant roles in internal control; or
 - c. Others where the fraud could have a material effect on the basic financial statements.
- 15. We have no knowledge of any allegations of fraud, or suspected fraud, affecting the entity's basic financial statements communicated by employees, former employees, analysts, governmental agencies, regulators, or others.
- 16. We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or equity.

17. Guarantees, whether written or oral, under which Montgomery Community College is contingently liable have been appropriately accounted for and disclosed in the basic financial statements.
18. We are responsible for compliance with all laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of basic financial statement amounts.
19. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.
20. We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.
21. There are no:
 - a. Violations or possible violations of laws, regulations, or provisions of contracts or grant agreements whose effects should be considered for disclosure in the basic financial statements or as a basis for recording a loss contingency, including applicable budget laws and regulations.
 - b. Other liabilities or gain or loss contingencies that are required to be accrued or disclosed by U.S. GAAP.
22. We have disclosed to you the identity of the entity's related parties and all the related party relationships and transactions of which we are aware.
23. Montgomery Community College or the State of North Carolina has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
24. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed
25. With respect to the basic financial statements:
 - a. All component units, joint ventures, and/or related organizations are properly reported/disclosed.
 - b. All funds and activities are properly classified.
 - c. All funds that meet the GASB criteria for major funds are properly reported as major funds.
 - d. Equity accounts are properly classified.
 - e. Investments are properly valued.
 - f. Provisions for uncollectible receivables have been properly identified and recorded.

- g. Expenses have been appropriately classified and allocated.
 - h. Revenues are appropriately classified.
 - i. Interfund, internal, and intra-equity activity and balances have been appropriately classified and reported.
 - j. Deposit and investment risks have been properly and fully disclosed.
 - k. Capital assets are properly capitalized, reported, and if applicable, depreciated.
26. With respect to information required by the Governmental Accounting Standards Board (GASB) to be presented with the basic financial statements (required supplementary information or RSI, including Management's Discussion and Analysis):
- a. We acknowledge our responsibility for the RSI.
 - b. RSI is presented and measured according to authoritative guidelines on a basis consistent with that of the prior year.
 - c. RSI is consistent with the basic financial statements.
 - d. We have disclosed any significant assumptions or interpretations underlying the measurement or presentation of the RSI.
 - e. Management's discussion and analysis (MD&A) is based on facts, decisions, or conditions currently known to management and does not contain forecasts or other prospective information.
27. To the best of our knowledge and belief, all events, including instances of noncompliance, subsequent to the date of the basic financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed as pertains to the Montgomery Community College Foundation, Inc., Montgomery Community College's component.

Chad A. Bledsoe

Dr. Chad A. Bledsoe, President

Jeanette McBride

Jeanette McBride (Jan 23, 2023 11:47 EST)

Jeanette McBride, Vice President of
Administrative Services









MCC FY22 Management Representation Letter

Final Audit Report

2023-01-23

Created:	2023-01-23
By:	Tonya Luck (luckt3158@montgomery.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAg9jyEcHnLvSmXK6I81SPwabj2wNmU3Ff

"MCC FY22 Management Representation Letter" History

-  Document created by Tonya Luck (luckt3158@montgomery.edu)
2023-01-23 - 4:27:46 PM GMT - IP address: 152.27.52.253
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Signature Date: 2023-01-23 - 4:40:42 PM GMT - Time Source: server - IP address: 75.182.233.107
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Signature Date: 2023-01-23 - 4:47:24 PM GMT - Time Source: server - IP address: 152.27.52.253
-  Agreement completed.
2023-01-23 - 4:47:24 PM GMT



Adobe Acrobat Sign

Montgomery Community College FY 2023-2024 County Budget

	Budget 21-22 Actual at YE	Budget 22-23 as of 1/27/23	% Difference FY22 vs FY23	Requested FY23-24	% Difference FY23 vs FY24
Salaries	224,565	241,183	7%	313,320	30%
Benefits	120,131	125,579	5%	163,764	30%
Contracted Services	26,590	27,250	2%	18,778	-31%
Supplies & Materials	42,253	43,069	2%	43,939	2%
Professional Development (Travel)	596	596	0%	596	0%
Utilities	333,185	341,117	2%	347,939	2%
Repairs & Maintenance	20,377	24,084	18%	24,553	2%
Membership & Dues	820	860	5%	877	2%
Insurance & Bonding	35,211	37,149	6%	38,009	2%
Other Current Expenses	10,802	8,423	-22%	5,223	-38%
Non-Capitalized Equipment	1,471	1,490	1%	1,520	2%
Total Current Expense	816,000	850,800	4.3%	958,519	12.7%

MONTGOMERY COMMUNITY COLLEGE
Equipment, Maintenance and Capital Improvements
FY 2023-24

<u>Equipment Needs included in</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Scissor Lift		25,000
5 x 8 Dump Trailer		3,000
(2) John Deere Gator		20,000
		<u>\$ 48,000</u>
<u>Current</u> <u>Building/Grounds Improvement & Repairs</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Update Campus Fire Alarm System	\$ 25,000	Bldg 300, 500 & 600
Update On-Campus Security Communication Systems	60,000	Update outdoor loud speakers, and security cameras
Access Controls	80,000	Add access control for all campus exterior doors
	<u>\$ 165,000</u>	
<u>Future (2-5 Years)</u> <u>Building/Grounds Improvement & Repairs</u> <u>County Facilities Maint/Capital Improvement Fund</u>		<u>Estimated</u> <u>Cost</u>
Update Bldg 600 HVAC Units	40,000	Building 600 HVAC units
Replace Roof	60,000	Building 300 (Pottery Building)
	<u>\$ 100,000</u>	

Montgomery Community College Foundation

Funds Statement FY 2022-2023

	Fiscal Year To Date 7/1/2022 thru 6/30/2023			
	Wells Fargo	STIF	First Bank	Total
Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48

Month of December 2022			
Wells Fargo	STIF	First Bank	Total
\$3,802,726.40	\$275,027.76	\$142,012.94	\$4,219,767.10

Receipts				
Interest/Dividends	\$63,775.76	\$2,142.15	\$13.04	\$65,930.95
Deposits	\$33,034.55	\$37,187.88	\$117,759.32	\$187,981.75
Total Receipts	\$96,810.31	\$39,330.03	\$117,772.36	\$253,912.70
Disbursements				
Fees/Withdrawals	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15
Total Disbursements	\$82,952.50	\$44,730.05	\$111,505.60	\$239,188.15

	\$26,299.27	\$507.16	\$2.38	\$26,808.81
	\$8,278.84	\$9,245.00	15,683.16	\$33,207.00
	\$34,578.11	\$9,752.16	\$15,685.54	\$60,015.81
	\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61
	\$3,258.79	\$4,342.34	\$22,371.48	\$29,972.61

Market Value Net Change	(\$10,234.39)	\$0.00	\$0.00	(\$10,234.39)
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(\$169,935.66)	\$0.00	\$0.00	(\$169,935.66)
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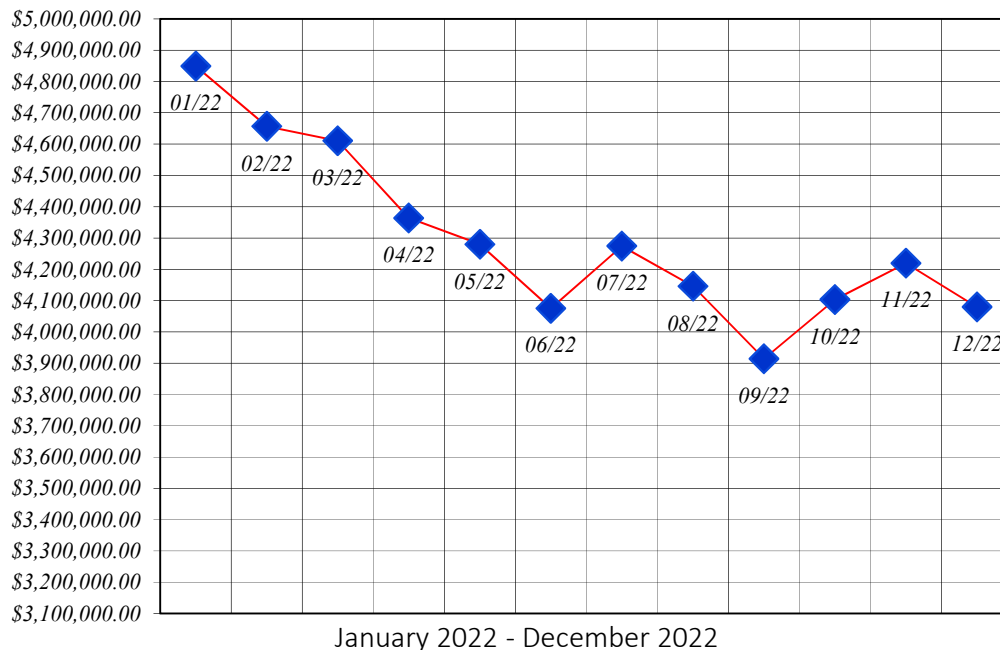
Ending Value	\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
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\$3,664,110.06	\$280,437.58	\$135,327.00	\$4,079,874.64
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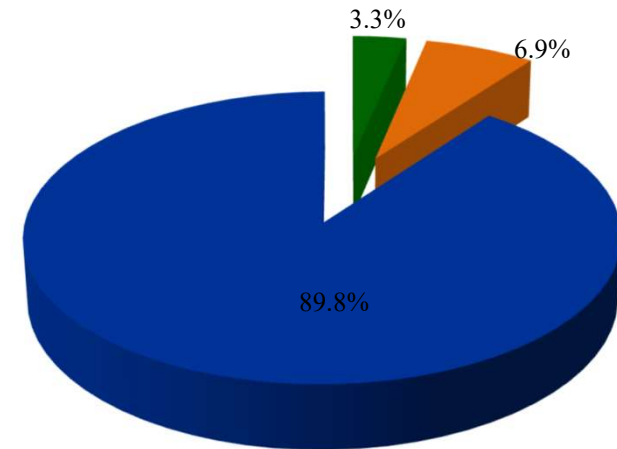
Net Change	\$3,623.42	(\$5,400.02)	\$6,266.76	\$4,490.16
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(\$138,616.34)	\$5,409.82	(\$6,685.94)	(\$139,892.46)
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Foundation Funds Value



Foundation Funds Distribution



■ First Bank ■ STIF ■ Wells Fargo

Montgomery Community College Facilities and Construction Update February 2023

Construction

? **Blair Hall (100) Renovation, HVAC and Roof Replacement**

1st phase for roof replacement – The roofing project has been completed.

2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.

- Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
- Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

? **Buildings**

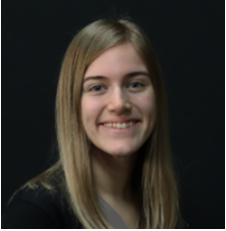
- A new 125 ton chiller was installed in Blair Hall. This replaced the twenty year old chiller we currently were using.



- Needlepoint bipolar ionization (NPBI) devices have been installed in all the large air handler units in Blair and Capel Hall. These devices will help clean and eliminate bacteria and viruses in the air.



**Montgomery Community College
Employee Appointments
January 2023**



Learning Resources Technical Assistant - On January 1, 2023, **Allison Burr** was hired as the Learning Resources Technical Assistant. She holds a Bachelor's degree from Western Carolina University and Associates degree from Montgomery Community College. Prior to coming to MCC, Allison was employed by Womack Publishing/Montgomery Herald as the Intake and Assessment Specialist from May 2022 – December 2022. She also served as a concession worker from 2019 to 2021 with Town

of Biscoe.

Office #, 910-898- 9652 (652) burra5727@montgomery.edu



Director of Heritage Crafts - On January 1, 2023, **John Boalick** was hired as the Director of Heritage Crafts. He holds a Bachelor's degree in Sociology and Art Education from Radford University. Prior to coming to MCC, John was employed by Randolph County Schools at Uwharrie Ridge Middle School as an Art Teacher from August 2021 – December 2021. He also was employed by Southwest Randolph High School as an Art Teacher from August 2006- June 2016.

Office #, 910-898-9675 (ext.675) boalickj7987@montgomery.edu



Data Entry Clerk - On January 1, 2023, **Sharon Strider** was hired as the Data Entry Clerk. She holds an Associate's degree in Medical Assisting from Montgomery Community College. Prior to coming to MCC, Sharon was employed by Omni Interactions as the Account Manager from November 2020 – July 2022. She also was employed as an Insurance Agent with Nationwide Insurance, from June 2019 to March 2020.

Office #, 910-898-8608 (ext.608) striders0187@montgomery.edu



Director of Small Business Center - On January 1, 2023, **Geneé Greene** was hired as the Director of Small Business Center. She holds a Bachelor's degree in Business Administration from the University of NC Pembroke. Prior to her promotion, Geneé served as the NCWorks Career Center Director for MCC from July 2020 to December 2022. She also served NCWorks Career Center as the Customer Specialist from 2019 to 2020 and Administrative Assistant from February 2019 to October 2019.

Office #, 910-898-9682 (ext.682) greeneg8668@montgomery.edu



Gunsmithing Instructor - On January 1, 2023, **Joshua Needham** was hired as a Gunsmithing Instructor. He holds an Associate's degree from Montgomery Community College. Prior to his promotion, Joshua served as the Adjunct Instructor for MCC Gunsmithing program from July 2018 to December 2022. He was also employed by the NC Zoo as an Instructor/Advisor/Armorer from 2013 to 2022 and Head of Gunsmithing Department with ProShots from 2013 to 2022.

Office #, 910-898-9713 (713) needhamj7406@montgomery.edu

Board Report Instruction and Student Services February 2023

Instruction

The faculty and staff of Montgomery Community College are proud to announce the nominations for 2023 NCCCS Foundation awards:

Abrianna Morris	Associate in Art	Academic Excellence Award
Carter Griffin	Associate in Engineering	Dallas Herring Achievement Award
Reagan Hunsucker	Associate in Science	Bob Scott Student Leadership Award

Health and Human Services

Approximately 75 volunteers met at Montgomery Community College to package nearly 10,000 meals in a half-day of service on January 23, 2023. Volunteers from MCC (students, faculty and staff), Communities in Schools, 4-H, Youth Leadership Montgomery, Eckerd Connects, East Middle School, Montgomery County Early College and Troy Rotary participated in the 13th annual Martin Luther King, Jr. "Day On" Challenge. <https://www.montgomery.edu/news/thousands-of-meals-from-mlk-day-on-event-at-mcc/>

Career and Technical Education

Spring semester CTE class are showing growth the Construction Programs. The College is using additional Perkins funds allocated for strengthening enrollment of Special Population students in CTE install a billboard on 24/27 highlighting women in welding. The Masonry and Welding students are gearing up for Skills USA regional competition in February followed by state competition in April.

Arts and Sciences

The Spring Semester is off to a great start with increased enrollment in most classes, especially in higher level math and computer programming classes. The Arts and Sciences Faculty are excited for their students that were nominated for the NCCCS Foundation Awards.

Gunsmithing

Jan 16-20, two MCC Gunsmithing Faculty and 24 students attended the Shot Show in Las Vegas. The Shot Show is the largest trade show for the firearms industry. Students were able to see new products and speak to representatives from a large number of companies representing all facets of the firearms industry. Several students were able to hand-deliver resumes and seek future employment opportunities. This was an excellent opportunity for students to broaden their horizons in terms of the types of future employment options that exist for them. In addition to helping students, the faculty members, Mark Dye and Len Fagan, were able to speak to a number of companies on behalf of the College. A formal meeting was conducted with Brownells, where discussion was held regarding scholarships which have not been funded for the last few years. Staff also met with representatives from the National Shooting Sports Foundation, who will be speakers at the upcoming small business conference at MCC. The staff also met with representatives from Bureau of Alcohol, Tobacco, and Firearms to discuss best practices for compliance with ATF regulations and new laws/regulations that affect the industry. Additionally, discussions were held with numerous companies who donate products or offer substantial discounts to our students to help defray educational cost. Mark Dye was interviewed for two podcast/radio shows which were broadcasting on location from the Shot Show.

Quality Enhancement Project

The QEP committee presented updates and unveiled the official "Be a LEGEND" tagline and QEP mascot to faculty and staff during Spring Quality Trails. The Committee and subcommittees are working diligently on completing the QEP plan and report. A video on the QEP will be emailed to everyone soon and monthly QEP emails with updates and facts are planned to keep the MCC community informed on the progress. A new QEP webpage has been created which highlights information about MCC's new QEP, development phases, and resources: <https://www.montgomery.edu/qep-quality-enhancement-plan/>



Student Services

Ninety-six eligible candidates have been invited to take the Test of Essential Academic Skills (TEAS) test as part of the final phase of the Licensed Practical Nursing (LPN) acceptance process. The application deadline for the Associate Degree Nursing program is January 31.

Staff served 50 students during late registration by providing support on registration, financial aid, career exploration, and advising.

The Early College students had over a 93.8% pass rate for college classes in the Fall semester which equates to 667 passed classes. This was an increase from 84% last fall.

MCC FA/Student Services/Foundation will be presenting at the High School Scholarship Breakfast. This is an opportunity to make students and parents aware of the requirements of attending Montgomery Community College, as well as answer any questions that they may have. The event is scheduled for February 18th at 9:00 am at Montgomery Central High School.

Continuing Education

Business & Industry Services

Mohawk Industry completed their first class from their approved customized training project. Sixteen employees received basic electrical training which is valued at \$6,400 at no cost to Mohawk. They have 15 more classes within the project to complete over the next 18 months. The topic for Leadership Montgomery for January was Government Day. Participants learned about the different government models that each town uses, where our tax dollars go, and how busy towns are with grant planning

College and Career Readiness (CCR)

Received approval for an additional \$30,000 in funding from the North Carolina Community College System Office to assist with professional development for instructors and staff.

Health & Public Safety

The county fire chiefs have requested the College provide another Basic Firefighter Academy. The Academy will be offered in March.

Heritage Crafts

The spring semester is off to a great start. All pottery sections are at capacity. 74 students are enrolled in the pottery program. 12 students enrolled in the continuing education taxidermy section. Lastly, we had 32 students enroll in the kickboxing fitness class.

NCWorks

The staff would like share another success story. Amanda Ayers was affected by the recent layoffs at Carolina Structural Systems, and sought job search assistance at NCWorks. After discussions with a career advisor and her past experience as a forklift driver, Amanda decided to pursue Class A truck driving training. She was enrolled in the WIOA program, attended Future Truckers of America's (FTA) four-week training course, and successfully obtained full-time employment five days after graduating from FTA. Amanda is employed as a truck driver with Chief Express trucking company in Seagrove.

Small Business Center (SBC)

In partnership with the Montgomery Partnership for Children, the Small Business Center hosted a "How to Start a Childcare Center" seminar on January 10th and 11th. Attendees learned about the various processes and regulations associated with owning a childcare center.



MONTGOMERY COMMUNITY COLLEGE

MEMO TO: Chad Bledsoe Ph.D., President

FROM: Andrew Gardner, Dean of Continuing Education

REGARDING: Fall 2022 Class Visitation Log Report

DATE: February 1, 2023

In accordance with the College's Internal Audit Plan, Policy 504.00, 50% of all off-campus classes and 25% of all on-campus classes are to be visited during each semester by the corresponding program manager. In addition, the Dean of Continuing Education is required to visit a minimum of 10% of off-campus classes.

During the Fall 2022 semester, the Continuing Education Department through its Basic Skills, Customized Training, and Occupational Extension program, offered **143** courses on campus and **37** courses at off campus distant learning venues for a total of 180 courses. Of the 143 courses offered on campus, 43 required verification. Of the 37 courses offered off campus, 10 required verification. Please see enclosed chart for further information.



MONTGOMERY COMMUNITY COLLEGE

Montgomery Community College

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DIRECTOR

ON CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 25% required
Gardner, Andrew	-	-	-	-
Hamilton, Jessica	20	14	13	93%
Sikes, Debra	14	7	7	100%
Taylor, Greg	88	11	7	64%
Williams, Alex	10	2	2	100%
Williams, Sydney	11	9	9	100%
TOTALS	143	43	38	88%

OFF CAMPUS				
DIRECTOR	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 50% required
Gardner, Andrew	3	3	2	67%
Hamilton, Jessica	5	-	-	-
Sikes, Debra	5	5	3	60%
Taylor, Greg	22	2	1	50%
Williams, Alex	-	-	-	-
Williams, Sydney	2	-	-	-
TOTALS	37	10	6	60%

CONTINUING EDUCATION ACCOUNTABILITY/CREDIBILITY PLAN IMPLEMENTATION BY DEAN

OFF CAMPUS				
DEAN	TOTAL CLASSES OFFERED	TOTAL CLASSES NON-EXEMPT	# VISITS	PERCENTAGE 10% required
Gardner, Andrew	33	10	7	70%

Public Relations and Marketing Report – February, 2023 Meeting

Foundational Initiatives (new tools and resources needed for success)

Reconsidering tabloid calendar (moving November to October)

Promotional Activities (events and advertising purchased)

New billboard purchased on 24/27 near Mt. Gilead artery (Farm Bureau has had this board for years!)



Press Releases and Stories (sent to media, posted online)

MLK Day Meal Packing Event

Press Pickups

1/4/23 UNC-W Agreement



Social Media Statistics (Facebook)

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Reactions	404	856	864	644	1,974	1,211	717	1,126	333	407	941	567
Comment Share	101	255	173	305	727	510	326	195	79	116	207	102
Reached	7,287	14,334	14,102	9,081	18,854	14,451	13,380	14,191	5,746	5,796	9,430	6,350
Engaged	1,842	3,025	3,685	2,972	11,153	8,506	4,458	6,092	4,289	2,232	4,721	2,188
New Followers	30	32	30	25	70	9	42	54	48	27	21	14
Total Followers	3,606	3,277	3,306	3,320	3,377	3,386	3,428	3,477	3,538	3,554	3,572	3,198

2023

Institutional Effectiveness Plan



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Office of Institutional Effectiveness

History and Philosophy

The Southern Association of Colleges and Schools Commission on Colleges, Inc. (SACSCOC) the body for accreditation of degree-granting higher education institutions in the Southern states, introduced a new emphasis to the process of institutional accreditation during the 1980's through the approval of Section III of the Criteria for Accreditation. This section represented an expansion of the process that emphasized the results of education and focused on the extent to which the institution used assessment information to reevaluate goals, make quality improvements, and plan for the future. In 1985, SACSCOC began using the term "institutional effectiveness" to mean "outcomes assessment." By the late 1990's, SACSCOC began a revision of the accreditation process emphasizing this concept of institutional effectiveness. SACSCOC bases its accreditation of degree-granting higher education institutions and entities on requirements published in the Principles of Accreditation: Foundation for Quality Enhancement. Today, institutional effectiveness is at the heart of the of the accreditation process. A core requirement and several other standards now focus on assessment, evaluation and the use of results for institutional and program improvement.

Institutional Effectiveness at Montgomery Community College

Institutional Effectiveness (IE) at Montgomery Community College (MCC) is an integral part of the college's quest for continuous quality improvement in its academic programs, academic support services, and operational functions. MCC is committed to the IE philosophy guided by the Planning Council.

The Planning Council

The mission of the Planning Council is to facilitate, review, monitor and support institutional research, planning and assessment processes in collaboration with faculty and staff in all academic, academic support, and operational areas to advance the MCC mission. The Planning Council's mission ensures that MCC engages in ongoing, systematic and institution-wide evidence-based planning and evaluation activities that result in continuous quality improvements and mission accomplishment.

IE Mission Statement

The Office of Institutional Effectiveness (IE) at Montgomery Community College (MCC) advances the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college.

IE Structure

At MCC, IE is a broad-based, ongoing, integrated system of planning, evaluation and evidence-based decision-making structured to advance the strategic goals of MCC through data-informed decisions, strategic planning, assessment and reporting to foster continuous improvement throughout the college. Specifically, MCC uses the IE process to assess whether programs and services are doing what they say they are doing and how well they are doing this in meeting the needs of the College's stakeholders and our community. Additionally, the continual evaluation of the College allows our administration to access opportunities for program improvement. This assessment process is based on developing expected outcomes that are measurable and used to implement quality interventions while fostering continuous improvement.

The critical importance of institutional effectiveness has led SACSCOC to establish principles that MCC addresses through the accreditation reaffirmation process. These principles include:

2.1: The institution has a clearly defined, comprehensive, and published mission specific to the institution and appropriate for higher education. The mission addresses teaching and learning and, where appropriate, research and public service. *(Institutional Mission)*[CR]

5.4: The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution. *(Qualified administrative/academic officers)*

6.3: The institution publishes and implements policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status. *(Faculty appointment and evaluation)*

7.1: The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. *(Institutional Planning)*[CR]

7.2: The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

8.1: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (*Student achievement*)[CR]

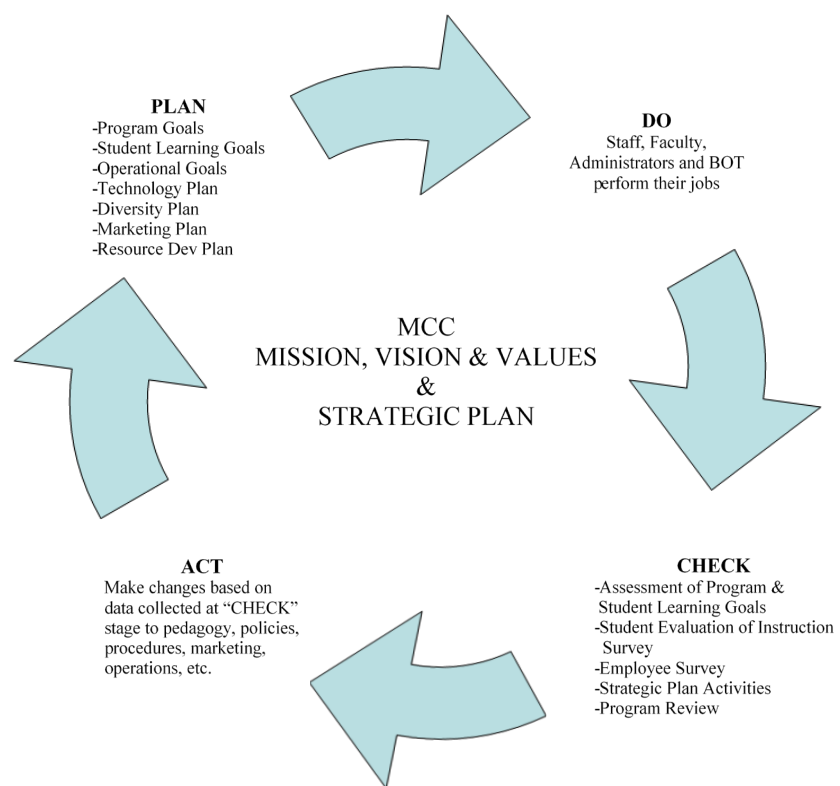
8.2: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

- a. Student learning outcomes for each of its educational programs. (*Student outcomes: educational programs*)
- b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (*Student outcomes: general education*)
- c. Academic and student services that support student success. (*Student outcomes: academic and student services*)

9.1: Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals of the institution, and (c) are based on fields of study appropriate to higher education. (*Program Content*)[CR]

Source: *The Principles of Accreditation: Foundations for Quality Enhancement, Commission on Colleges of the Southern Association of Colleges and Schools, Sixth Edition: First Printing*

MCC Planning Model



MCC IE Policy

To maximize the College's research and assessment efforts and in compliance with Policy 2.3.12, all College research and assessment projects which collect student, alumni, faculty and/or staff response will be coordinated through the Office of Institutional Effectiveness.

Montgomery Community College is committed to transparency and cooperation with local, state, and national research and reporting requests. The Office of Institutional Effectiveness and Research assists in the Colleges reporting efforts to ensure institutional accountability to internal and external constituents. The Office of Institutional Effectiveness and Research will receive, coordinate, and distribute all research and reporting requests received at the College in a reasonable amount of time. Additionally, the Director of Institutional Effectiveness will convene an Institutional Review Board (IRB), as necessary, to make recommendations regarding participation in research projects to the President. Final determination regarding external research at the college is assigned to the President or his/her designee.

By providing leadership and guidance for planning, assessment, analysis, and reporting aligned to the mission of the College, IE serves as the official source of institutional data.

It is the intent of this policy to improve the quality of research conducted; the participation of our stakeholders in data collection efforts; and the methods of collection and assessment.

IE supports its mission and the strategic goals of the College through:

- Academic Program Reviews
- Annual assessment of student learning outcomes and administrative effectiveness
- Data-informed decision making
- Oversight of institutional information, assessment, and data resources
- Review of accreditation

IE focuses on fulfilling the following goals:

- Facilitating a campus-wide culture of data-informed decision making
- Providing data decision support to foster student success initiatives
- Fostering stewardship by taking ownership of the College's well-being

Evaluative Processes

MCC uses five processes to evaluate institutional effectiveness:

1. Annual review of the institution's Mission, Vision, Values, and Goals.
2. Annual review of the Strategic Plan and the strategic planning process, including the 5-year environmental scan and S.W.O.T. analysis.
3. Annual review of student learning, program and operational outcomes as an ongoing, comprehensive, integrated, systematic process. This process is documented for each program in the Outcomes Assessment Report (OAR).
4. Triennial review of the status and accomplishments of each College unit as guided by MCC Mission Statement. This review is documented in the Program Review Report.
5. Annual review of Operational Plans:
 - a. Business Continuity Plan—Updated
 - b. Diversity Plan
 - c. Facility Master Plan
 - d. Institutional Effectiveness Plan
 - e. Marketing Plan
 - f. Quality Enhancement Plan (QEP), if applicable.
 - g. Resource Development Plan
 - h. Technology Plan

The following represents an overview of the five evaluative processes:

1. Mission, Vision, Values and Goals – Mission statements reflect the direction of MCC, as well as the direction of each academic program, academic support service and operational service in the College. These statements are the foundation for planning and assessment and serve to identify the purpose, function and stakeholders of MCC as well as the individual programs it offers.

The vision statement aligns with the MCC mission and presents the ultimate aim of the College.

Value statements are driven by the MCC mission and reveal the most important attributes that exemplify the character and practices of the College.

Goal statements are general purposes statements that reveal a specific pathway by which the College addresses its mission.

Mission, vision, values, and goals are developed by MCC's administration in collaboration with faculty, staff, and community stakeholders and approved by the College's Board of Trustees.

2. Strategic Plan – Strategic planning involves the development of the College's goals that support MCC's mission, vision, and values. Goals are mission-directed, general-purpose statements that present specific achievements of the institution. A key component of this planning process is environmental scanning, or collecting information on the College's internal conditions and capabilities, as well as conditions in the external environment such as competitive and general contextual factors. Environmental scanning (a comprehensive compilation of stakeholder input) data is useful in determining the College's strengths and weaknesses and in calculating opportunities and threats in the organization's environment, (S.W.O.T. analysis). This information is vital to the analysis and evaluation of options for moving the College in the most desirable direction based on resources, (i.e. people, budget, structure, and technologies). The development of the Strategic Plan has broad-based input, is developed, reviewed and approved by the College's administration and the Board of Trustees.

3. Outcomes Assessment Report– A formal, comprehensive, ongoing and systematic process of outcomes assessment is conducted annually using the Outcomes Assessment Report (OAR) format by the College's academic programs, academic support services, and operational services. OARs document the assessment of student learning (including General Education), program and operational outcomes and the associated quality improvements. OARs provide each program's goals. For each goal, expected outcomes, relevant measures and results are presented. Finally, evidenced-based improvements are proposed and carried over to the next year's OARs as a means of closing the assessment loop.

Programs should include as many of their faculty and staff as possible for collaboration in the development of goals and outcomes and analysis of results and quality improvements. The Director of Institutional Effectiveness facilitates the OAR process with program and department heads for the purpose of improving College programs and services for students.

4. Program Review Report – The Program Review Report is completed at the conclusion of an academic year and presents accomplishments and an overall analysis of how a program or unit is performing. The Program Review is presented as a “state-of-the-program” report and provides a picture of the status of the program. Completed OARs are included in the Program Review as a supplemental document. Further, a section is provided for reporting anticipated needs for sustainability and program improvements.

5. Operational Plans – MCC maintains the following operational plans for the purpose of long-range planning, program implementation, assessment, and quality improvement:

A. Business Continuity Plan - a comprehensive, integrated method for operating the College in the event of a disruption, whether major or minor, affecting service delivery. The Business Continuity Plan is coordinated through the President's Office.

B. Diversity Plan – a comprehensive program that advances opportunities to create and maintain policies and programs that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. The Diversity Plan is developed by the Diversity Committee.

C. Facility Master Plan – a comprehensive view of the physical and programmatic aspects of the College campus and facilities that describes efficiency and utilization of current structures, as well as identification of future needs. The Facilities Master Plan is coordinated through the Office of Institutional Effectiveness.

D. Institutional Effectiveness Plan – a comprehensive, integrated, systematic method for institutional research, planning and assessment processes in all areas of the College that advance continuous improvement, as well as the College mission. The Institutional Effectiveness Plan is coordinated by the Office of Institutional Effectiveness.

E. Marketing Plan - provides guidance for planning and executing strategies to create and maintain brand identity and to reach target markets. The Marketing Plan is developed by the Public Information Officer.

F. Quality Enhancement Plan (QEP) – a carefully designed and focused course of action that addresses a well-defined topic or issue(s) related to enhancing student learning. The QEP complements the College's ongoing, integrated, institution-wide planning and evaluation process. The QEP Plan is developed by the QEP Committee.

G. Resource Development Plan - provides guidance for planning and executing strategies to enable everyone to further his/her education. The Resource Development Plan provides information with regard to MCC's Foundation and grant goals. The Resource Development Plan is developed by the Foundation Executive Director, under the guidance of the MCC Foundation Board.

H. Technology Plan – a comprehensive, integrated method for the utilization of electronic medium in the delivery of instructional and instructional support services. The Plan supports the preparation of all students, faculty and staff with the knowledge and skills necessary for productive employment. It also addresses the infrastructure, equipment, software, hardware, security measures, usage policies, and staff training needed for effective use of technology. The Technology Plan is developed by the Information Technology Department.

General Education Competencies

In preserving the mission and goals of Montgomery Community College, a student who graduates from any Associate Degree program is afforded the opportunity to achieve competency in five (5) core concept areas which personify the foundation of knowledge and skills in general education. Core concepts which are *technological literacy, fundamental math, competence in reading, writing, and oral communication*. The College provides an annual report of the expected general education outcomes, their assessments, and when applicable, any plan to seek improvement by means of the *General Education Competencies Outcome Assessment Report*.

Mission Statement

Montgomery Community College provides life-long learning educational opportunities that prepare individuals for existing and emerging careers and personal growth.

Goals

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

Goal 1: Develop and implement **instructional programs and student support services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional, and national standards.

Goal 2: Provide **facilities, technologies**, and information services that enhance student learning.

Goal 3: Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.

Goal 4: Create a culture for employing and retaining **quality faculty and staff** to support student success.

Goal 5: Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.

Goal 6: Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

Values

Collaboration
Accessibility
Respect
Excellence
Scholarship

Definition of Core Values:

Collaboration Montgomery Community College values working together in a cooperative manner to accomplish our mission and goals.

Accessibility Montgomery Community College values providing quality educational opportunities and support services to individuals in convenient, user-friendly modes.

Respect Montgomery Community College values a work environment characterized by mutual respect for others' views, culture, and/or abilities.

Excellence Montgomery Community College strives for excellence in educational, student support, business, and community services.

Scholarship Montgomery Community College supports formal and informal educational opportunities for its students, faculty and staff.

Strategic Plan Goals

Montgomery Community College employees will promote the College's services and programs through targeted marketing, increased community presence and effective public communications.

Montgomery Community College employees will develop a comprehensive approach to provide state of the art recruitment and retention services to students.

Montgomery Community College employees will integrate the College's instructional disciplines to effectively and continually train individuals for existing and emerging careers and prepare them to be leaders within their communities.

Appendices I MCC Operation Plans

Diversity Plan

Introduction

Montgomery Community College and the Board of Trustees endeavor to create and maintain a quality educational environment that supports policies that promote a diverse faculty, staff, administration and student body which reflect the diversity of our service area. (MCC Policy Manual)

The Diversity & Cultural Affairs Team provides opportunities for creative and cultural exchange of ideas and as a result, establishes a plan for recognizing and promoting diversity that is accountable, creative, and realistic to reflect the needs of the service delivery area.

Purpose

The Diversity & Cultural Affairs Team's role is to assess the diversity of the College's service area and to ensure that the administration, staff, faculty, and student populations recognize and welcome diversity as an integral part of life at Montgomery Community College. The Team will also coordinate and schedule cultural activities to enhance cultural awareness and opportunities for staff, faculty, students and citizens of Montgomery County.

Diversity Goals

Annually, the Diversity & Cultural Affairs Team will:

- Promote diversity in the student enrollment and the faculty and staff populace which is reflective of the service area community.
- Provide feedback and suggestions related to the College's support services to enhance and promote diversity.
- Coordinate annual cultural awareness activities with other MCC teams.
- Host cultural event(s) on campus which are reflective of the MCC service area and which provide opportunities for students, staff and faculty to enhance awareness of other cultures.
- Celebrate diversity on campus with various displays throughout the school year.
- Attend at least one conference on cultural diversity, if the availability of funding permits.

Marketing Plan

Introduction

Montgomery Community College is a public two-year college and member institution of the North Carolina Community College System. As such, the college adheres to the guidelines for advertising for NC community colleges as specified by the NCCCS Presidents' Association.

Marketing Mission

In support of the Mission and Goals of Montgomery Community College, all college marketing provides positive, effective, and transparent communications in promoting the college's programs, initiatives and activities via internal and external media sources.

Marketing Goals

Annually, the Public Information Officer will:

- Conduct research to develop marketing objectives, using appropriate data sources. The Public Information Officer will rely on the Marketing Team and other stakeholders to provide guidance on designing marketing strategies.
- Develop marketing objectives that support the college's mission and goals, to reach identified and potential target markets.
- Create materials for recruiting purposes.
- Disseminate materials and/or information to potential markets, as well as respond to marketing requests.

Resource Development Plan

Foundation Mission

The Montgomery Community College Foundation supports the mission of Montgomery Community College to enable everyone to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

Foundation Goals

Annually, the Resource Development Director, under the guidance of the MCC Foundation Board, will:

- Plan and facilitate MCC Foundation fundraising events.
- Plan and facilitate the MCC Foundation scholarship award event.
- Participate in college and community programs to promote and/or market the MCC Foundation.
- Prepare and disseminate periodic reports to stakeholders.

Grant Introduction

Montgomery Community College is primarily operated using state and county funding sources. Because these funding sources are limited, the College seeks out external financial resources, federal, state, local and private sector grants, in support of college priorities.

Grant Goals

Annually, the Resource Development Director will:

- Assist in identifying grant opportunities.
- Assist in the collaborative writing requirements for grant proposals.
- Assist in post award monitoring and compliance of grants.
- Participate in professional development related to grants (opportunities, writing, and/or administration) when funding is available.

Technology Plan

Introduction

The purpose of Montgomery Community College's Information Technology department is to promote and support information technologies appropriate to the academic and administrative needs of the college. The Information Technology department manages the voice, data and cable networks which facilitate communications on and off campus. The department provides assistance, education, consulting and troubleshooting services for students, faculty and staff regarding the use of computing hardware, software, and peripherals in offices, classroom and laboratories. IT staff collaborate with faculty in the use and adoption of new information technologies in instruction. The department also manages the central administrative databases, information systems and computer hardware which support the business systems of the college.

In addition to providing information technology services, the department coordinates the provisioning of hardware, software and other technology-based services for the entire college in order to assure integration of computing resources and the coordination of service delivery.

Mission

The Mission of the Information Technology Department is to provide secure, reliable, and integrated technology solutions in alignment with academic and administrative goals, while delivering excellence in customer service.

Goals

Annually, the Information Technology Department will:

- Develop college computing technology to advance and enhance teaching and learning.
- Enhance the IT network infrastructure to promote improved reliability, availability, cost-effectiveness and security while improving the integration, collaboration and communications service offerings.
- Develop administrative systems to enhance productivity.
- Develop outstanding IT client services support for academic areas.
- Maintain all system and system access to state audit standards.

Appendices II MCC General Education Competencies

<div> GENERAL EDUCATION COMPETENCIES </div> <div> Outcomes Assessment Report </div> <div> 2022-2023 </div>							
General Education Competency	Course to Evaluate	Program of Study	Activities	Measure	Evaluation Criteria	Assessment Results	How do you plan to improve the outcome in the future?
<div>Technology Literacy</div> <div>Students will be able to utilize discipline appropriate technology in performing essential tasks.</div>	CIS 110	All AAS, except EDU BK AAS, EDU Career Track AAS, Sustainable Ag AAS, Facilities Maint AAS, & Mechatronics AAS	Instructors will give comprehensive modular exams in the following subjects: (1) computing basics and internet fundamentals, (2) Microsoft Office and Microsoft Windows fundamentals, (3) Microsoft Word fundamentals, (4) Microsoft Excel fundamentals, and (5) Microsoft PowerPoint fundamentals.	A blend of multiple choice and lab tests are used. All lab tests have a rubric (grade sheet).	75% or more of the CIS 110 students will pass the course with a grade of C or better.		
	ACA 122	AA, AS, AGE, AFA, AE, AATP, ASTP, and EDU BK AAS	Module 1 called IT Prep Test	Number of correct answers on the test.	75% or more of the ACA 122 students will pass the Module 1 test with a C or better.		
	EDU 119	EDU A55220C	Research assignments utilizing computer and creating	Research Assignment Rubric	90% of the EDU 119 students will pass the research assignment with a C or better.		

			associated report-using computer.				
	AHR 112	Facilities Maintenance AAS	Students will successfully solve gas heating unit problems using simulators	Skills test	60% of the AHR 112 students will successfully demonstrate the ability to use technology to diagnose gas heater issues.		
	NUR 111	ADN	Students will attend a four-hour computer-charting course.	Skills test	100% of the NUR 111 students will successfully demonstrate the ability to login, navigate and utilize medical charting system.		
	AGR-112	Sustainable Ag AAS	Students will accurately maintain an online farm financial record keeping system with corresponding fiscal year reports.	Skills Assessment-Semester Long record keeping document compilation.	85 % of AGR 112 students will successfully keep accurate farm records for operation over fiscal year.		
<i>Fundamental Math Skills</i> Students will be able to use mathematics to solve problems.	MAT 110	ACHR, AGR, BUS, CJC, EDU, FAC MNT, FOR, GSM, HST, HSSM, IST, IT, MED, MOA, OST,	Instructors will give an exam.	Embedded Test Questions on MAT 110 Exam	Students will be able to correctly answer 65% of the total number of test answers possible to problems related to the Measures of Central Tendency.		
	MAT 143	AA, AFA, AATP, EDU	Instructors will give an exam.	Embedded Test Questions on MAT 143 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems related to the Measures of Variation.		

	MAT 152	AA, AATP, HST, AGE-N	Instructors will give an exam.	Embedded Test Questions on MAT 152 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to basic problems in probability.		
	MAT 171	AA, AFA, AS, ASTP, EST, IST, HST	Instructors will give an exam.	Embedded Test Questions on MAT 171 Exam	70% students will demonstrate the ability to graph lines using various graphing techniques.		
	MAT 271	AE, AS, ASTP	Instructors will give an exam.	Embedded Test Questions on MAT 271 Exam	65% of students will demonstrate the ability to apply knowledge of derivatives to find the maxima and minima of a function.		
	BIO 165	AGE, ADN	Instructors will give an exam	Embedded Test Questions on BIO 165 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving a metric conversion		
	BIO 111	HST, EDU	Instructors will give an exam	Embedded Test Questions on BIO111 Exam	Students will be able to correctly answer 70% of the total number of test answers possible to problems involving fractions & percentages		
<i>Competence in Reading</i> Students will demonstrate effective reading comprehension.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Reading Comprehension Rubric	70% of students in ENG 111 will score 8 points or more on the Reading Comprehension Rubric.		

<i>Competence in Writing</i> Students will be able to write effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign a research paper.	Writing Rubric	70% of students in ENG 111 will score 70 points or more on the Writing/Argument Essay Rubric.		
<i>Competence in Oral Communications</i> Students will be able to speak effectively.	ENG 111	All AAS, AA, AS, AE, AFA, AATP, ASTP & AGE	Instructors will assign an oral presentation.	Oral Communication Rubric.	70% of students in ENG 111 will score 70 points or more on the Oral Communication Rubric.		

Montgomery Community College
County Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	240,883	136,412	104,471	57%
Benefits	125,579	67,368	58,211	54%
Contracted Services	27,250	16,513	10,737	61%
Supplies & Materials	43,069	29,156	13,913	68%
Professional Development (Travel)	596	27	569	4%
Utilities	341,117	193,922	147,195	57%
1 Repairs & Maintenance	24,384	17,827	6,557	73%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	1,850	35,299	5%
Other Current Expenses	8,423	1,823	6,600	22%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	465,758	385,042	55%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's November 2022 Report	1,068,376
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	51,855
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,745,250
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, and School Car	(111,474)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 01/31/23	\$ 485,643

Montgomery Community College
State Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,792,608	2,591,548	2,201,060	54%
Salaries- Part Time	826,744	434,703	392,041	53%
Salaries- Full Time & Part Time	5,619,352	3,026,251	2,593,101	54%
Benefits	2,268,216	1,263,704	1,004,512	56%
Contracted Instruction	115,125	29,479	85,646	26%
Financial/Audit Services	63,424	51,717	11,707	82%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	29,637	14,672	14,965	50%
Contracted Services	212,686	95,869	116,817	45%
Supplies & Materials	321,123	127,130	193,993	40%
Professional Development & Travel	124,774	45,406	79,368	36%
Communications	76,428	40,859	35,569	53%
Equipment Repair	31,643	16,568	15,075	52%
Maintenance Agreements	136,928	15,484	121,444	11%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	168,571	32,052	136,519	19%
Advertising	86,583	36,545	50,038	42%
Finish Line Grant	28,101	1,975	26,126	7%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	10,400	2,571	80%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	1,822	53,982	3%
Workforce Resilience CE Grants	21,569	-	21,569	0%
Other Current Expense	34,493	13,181	21,312	38%
Other Current Services	193,974	32,094	161,880	17%
Software License Renewal	130,900	82,451	48,449	63%
Other I.T. Rentals/ Leases	113,704	55,627	58,077	49%
IT Rentals/Leases/Licenses	244,604	138,078	106,526	56%
Insurance and Bonding	20,300	1,087	19,213	5%

Montgomery Community College
State Funds - Board Report for January 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Membership & Dues	28,526	4,924	23,602	17%
Minor Equipment Low Risk < \$5K	42,792	36,072	6,720	84%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	97,672	90,201	7,471	92%
Total Current Expense	9,462,809	4,934,199	4,528,610	52%
Equipment	284,282	16,050	268,232	6%
Perkins Equipment	15,329	-	15,329	0%
Perkins Non-Cap Equipment	2,785	2,785	0	100%
Books	39,085	9,648	29,437	25%
Equipment & Books	341,481	28,483	312,999	8%
Total Expenses	9,804,290	4,962,681	4,841,609	51%

Montgomery Community College
Institutional Funds- Board Report for January 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 01/31/2023
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	-	2,320
Overhead Receipts 75%	17,518	3,211	1,597	19,132
Current General & Miscellaneous	24,879	787	787	24,879
Administrative Support	2,264	810	3,074	-
Overhead Receipts 25%	13,450	1,070	-	14,520
Excess Fee Receipts	-	100	100	-
Textbook Rental	27,488	15,675	7,271	35,892
College Work Study	-	9,107	9,107	-
CARES Act-Institutional	(12,142)	261,930	249,787	-
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	228,656	292,690	271,723	249,623
Forestry Program	5,823	56,028	-	61,851
Specific Fees	117,243	50,428	69,939	97,732
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	100	14,128
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	9,024	894	96,477
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	115,480	70,933	272,171
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	21,175	14,665	106,631
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	149	1,438	8,056
Specific Fees: Occupational Extension	118,139	16,471	14,477	120,133
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	15,000	45,625
2 DOL-AWESM Grant	(26,189)	34,568	32,856	(24,477)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
Total Cont Ed/Non-Curriculum Inst & Fees	263,892	90,362	78,437	275,817
3 NCWorks Grant Adult Services/Dislocated Worker	-	84,003	88,703	(4,699)
NCWorks Finish Line Grant	-	1,745	1,745	-
Total NC Works	-	85,748	90,448	(4,699)
Operational Funds	42,251	-	18,186	24,065
4 Sales Tax Utilization	-	111,474	115,260	(3,786)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	179,630	133,446	88,435
Library Fund	-	250	-	250
Vending	18,589	8,721	5,101	22,209
Bookstore Vending	66,089	4,829	-	70,918
General Store	1,338	-	-	1,338
Parking Fee	31,531	1,855	-	33,386
Student Government Association	47,960	15,759	8,201	55,517
Graduation Fund	2,007	635	-	2,642
Student Ambassador	31,601	1,660	163	33,097
Club Accounts	76,009	-	-	76,009

Montgomery Community College
Institutional Funds- Board Report for January 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 01/31/2023
5 Agency Fund	(15,518)	-	-	(15,518)
Funds for Others	2,321	-	-	2,321
Restricted Scholarships Held	5,000	-	-	5,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	266,926	33,709	13,465	287,170
GEER Scholarship	161	-	-	161
FSEOG	630	13,650	13,650	630
6 Pell Grant	(11,296)	440,005	440,005	(11,296)
Education Lottery Scholarship	-	22,856	22,856	-
Golden LEAF	100	11,531	11,631	-
NC Community College Grant	(225)	25,828	24,278	1,325
High Demand/Low Enrollment	-	1,272	1,272	-
MCC Foundation Scholarship	-	77,070	76,820	250
Wells Fargo Scholarship	-	500	-	500
Less Than Half-time	-	1,140	1,140	-
SGA President Scholarship	-	750	750	-
SECU Scholarships	-	6,250	3,750	2,500
LongLeaf Commitment Grant	224	24,856	20,655	4,425
NCSEAA FELPS Sch	-	5,250	2,250	3,000
STWD Short-Term Workforce Development	-	10,400	10,400	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(10,406)	641,359	629,458	1,495
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Bond-Blair Hall & Outside Amphitheater	-	-	-	-
Metal Finishing Lab	56,609	-	5,222	51,387
SCIF: Capel Hall Reno #2672	-	73,000	73,000	-
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	78,222	51,387
Total Institutional Funds: First Bank	1,075,553	1,511,978	1,366,132	1,221,398
STIF Account as of 01/31/23		Interest This Year	Prior Y.E. Balance	Current Balance
Operational Funds		428	45,180	45,608
Self Supporting- Continuing Education		103	10,922	11,025
Technology Fees		760	80,218	80,978
Bookstore		600	63,324	63,924
Total Institutional Funds: State Treasury		1,891	199,644	201,535
1 Pell Overpayment(Due from Students)				
2 Due from Forsyth Tech				
3 Due from NC Works (WIOA)				
4 Due from County				
5 FA Bookstore Charges				
6 Due from Students				

Montgomery Community College Foundation

Funds Statement FY 2022-2023

	Fiscal Year To Date 7/1/2022 thru 6/30/2023			
	Wells Fargo	STIF	First Bank	Total
Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48

Receipts				
Interest/Dividends	\$68,396.11	\$2,710.50	\$15.38	\$71,121.99
Deposits	\$33,483.97	\$41,509.88	\$125,835.74	\$200,829.59
Total Receipts	\$101,880.08	\$44,220.38	\$125,851.12	\$271,951.58

Disbursements				
Fees/Withdrawals	\$87,497.50	\$45,684.09	\$117,017.12	\$250,198.71
Total Disbursements	\$87,497.50	\$45,684.09	\$117,017.12	\$250,198.71

Market Value Net Change	\$195,049.47	\$0.00	\$0.00	\$195,049.47
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Ending Value	\$3,869,918.69	\$284,373.89	\$137,894.24	\$4,292,186.82
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Net Change	\$209,432.05	(\$1,463.71)	\$8,834.00	\$216,802.34
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Month of January 2023			
Wells Fargo	STIF	First Bank	Total
\$3,664,110.06	\$280,437.68	\$135,327.00	\$4,079,874.74

\$4,620.35	\$568.25	\$2.34	\$5,190.94
\$449.42	\$4,322.00	8,076.42	\$12,847.84
\$5,069.77	\$4,890.25	\$8,078.76	\$18,038.78

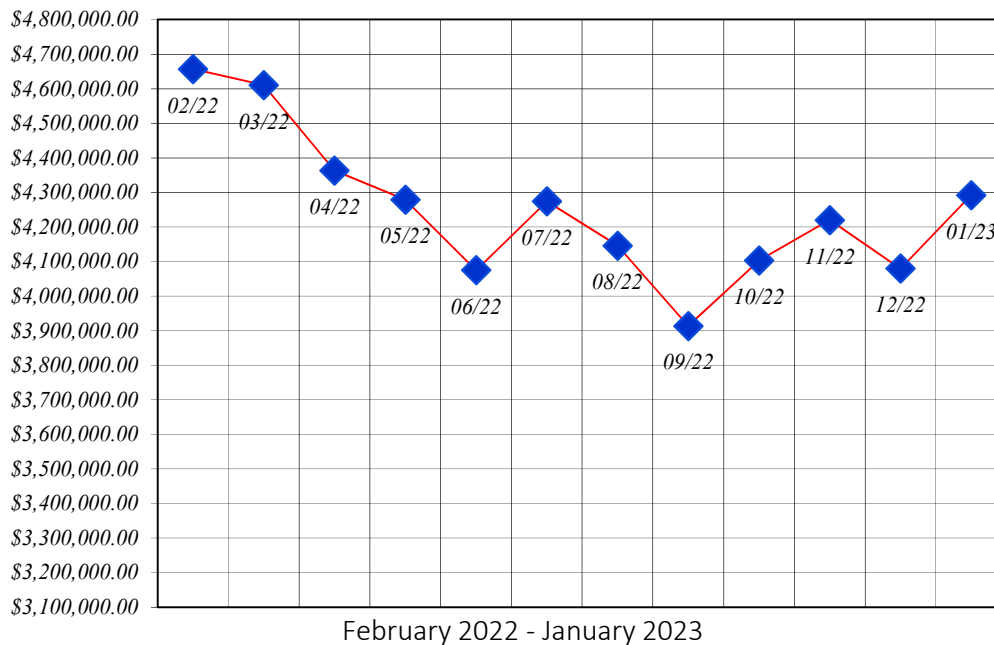
\$4,545.00	\$954.04	\$5,511.52	\$11,010.56
\$4,545.00	\$954.04	\$5,511.52	\$11,010.56

\$205,283.86	\$0.00	\$0.00	\$205,283.86
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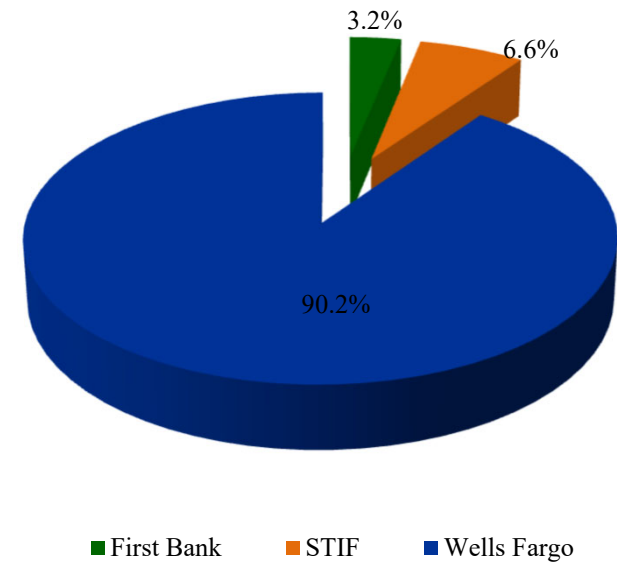
\$3,869,918.69	\$284,373.89	\$137,894.24	\$4,292,186.82
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\$205,808.63	\$3,936.21	\$2,567.24	\$212,312.08
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Foundation Funds Value



Foundation Funds Distribution



Grants Applied or in Process 2022/2023					
National Rifle Association (2)	Gunsmithing Merit Scholarships (NRA - W) Gunsmithing Merit Scholarships (NRA - E)	Merit Scholarships Merit Scholarships	1 year	\$8,000	Submitted October 2022 West - Approved February 2023
Grants Awarded 2022 - 2023					
NC State University	North Carolina Agricultural Education Student Beekeeping Grant	Grant funding is available in each North Carolina County for FFA Chapters serving high school students to create and continue beekeeping programs.	3 Year	\$1,500	Submitted April 7, 2022 Approved June 2022
People Helping People (REMC)	MLK Day Challenge Support	This event, hosted on MLK Day, will provide 15,000 meals to residents in Montgomery County in need of food assistance. Meals are distributed to all food pantries in Montgomery County and through the Montgomery County Communities in School Backpack Pals Program.	1 Year	\$2,000	Submitted May 24, 2022 Approved, July 2022
Wal-Mart	Wal-Mart Local Community Grant	Funds will be used purchase "live burn" propane props to train firefighters using propane simulations.	1 Year	Requested \$5,000 Awarded \$2,000	Submitted April 15, 2022 Awarded April 21, 2022
CSX - Transportation	CSX - Pride in Service Grant	Funding to supporting the Continuing Education Health and Public Safety - Fire Training Center. Purchasing 20 and 40 foot ConEx metal storage containers for training props.	1 Year	\$25,000	Submitted April 14, 2022 Denied

Montgomery Community College Facilities and Construction Update March 2023

Construction

- **Blair Hall (100) Renovation, HVAC and Roof Replacement**
1st phase for roof replacement – The roofing project has been completed.
2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.
 - Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
 - Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

- **Buildings**
 - The last of the five air handlers is being installed on Blair Hall. The air handler is located on the roof. A crane was on campus February 16 to aid with the installation.



- The water meter for Capel Hall ruptured causing a major water leak behind the building. Montgomery County Utilities replaced the meter on February 20.



Grounds

- **Greenhouse**
 - Pine trees were cut down behind the Greenhouse. This was to prevent future damage being done to the greenhouse and to keep pine needles out of the gutter system. Mr. Furr's Project Application class is in the process of installing a rain barrel system on the greenhouse.
 - A dead tree was also removed from the firing range.



Montgomery Community College
Project 2740
Blair Hall Legend Center – One-Stop-Shop – Phase I

The 3-1 that was approved for the Blair Hall Classroom and Business Office Renovation has been updated and renamed to include a more detailed description. The scope of the project has not changed. Following is the update to the 3-1:

HISTORY: Montgomery Community College administration proposes renovating approximately 2,523 square feet of space in Blair Hall (Building 100), which currently has 64,090 square feet of space. Blair Hall houses Student Services, Workforce Development Center, Counseling Center, computer labs, general classrooms, administrative offices, an auditorium, and the student lounge).

VISION: As part of the SACSCOC reaffirmation process, MCC's student support services will be aligned, using a one-stop-shop model to expand student support services and better align the location of such services to a new initiative at the college. This new center is tentatively named the Legend Center and is part of the college's Quality Enhancement Plan to increase student recruitment and retention.

RENOVATION: This project has two sections, each of which will be renovated to improve services offered. First, a vacant room and offices (1,680 sq ft) will be renovated to convert the space into student accounts and associated student support services offices. Secondly, vacated administrative space will be renovated into a new classroom (843 sq ft) to expand available space for classes. Once completed, this project will provide a new classroom, move student accounts services closer to other student services, and improve the coordination of those services as part of strategic planning initiatives designed to increase enrollment and retention at the college. Renovations include: removing of walls, ceilings, lighting, flooring, HVAC, electrical, and plumbing. Replacement of walls, flooring, and ceiling. Update HVAC system, electrical, and plumbing to increase efficiency.

**Montgomery Community College
Employee Separations
February, 2022**

Dean of Continuing Education – On March 09, 2023, **Andrew Gardner**, separated from Montgomery Community College. **Andrew** served MCC for 8 years from 04/17/2014 to 03/09/2023.

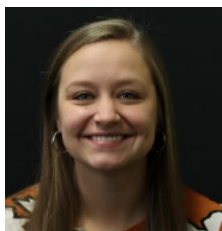
The **Dean of Continuing Education** provides leadership, motivates others, and facilitates changes while effectively managing programs of learning, resources, and personnel within the **Continuing Education Department**. This individual serves as a liaison among students, faculty, staff, administration, and the community at large. This position must ensure that all practices and procedures are completed within clearly mandated operational and reporting guidelines to ensure program audits that are exception free.

**Montgomery Community College
Employee Appointments
February**



Counselor/Title IX Coordinator - On January 19, 2023, **Morgan Elkins** was hired as the Counselor/Title IX Coordinator. She holds a Bachelor's degree in Psychology/Social Work from Meredith College. Prior to coming to MCC, Morgan was employed with Stanly Community College as the College Navigator from February 2022 – January 2023. She also worked as an EC Teacher with Stanly County Schools from August 2019-February 2022 and Moore County Schools from August 2015 to June 2019.

Office #, 910-898-9619 (ext.619) elkinsm7731@montgomery.edu



Assistant Registrar - On February 1, 2023, **Mikayla Strong** was hired as the Assistant Registrar for Continuing Education. She holds a Bachelor's degree in Business from East Carolina University. Mikayla also served as the Retention Specialist for MCC from October 2021 to March 2022.

Office #, 910-898- 9652 (652) strongm6271@montgomery.edu



Director of NCWorks Career Center - On March 1, 2023, **Sandra Clyburn** was hired as the Director of NCWorks Career Center. Sandra holds an Associate's degree in Human Services from Montgomery Community College. Prior to her promotion, Sandra served as the Assistant to the President for MCC from March 2022 to February 2023.

Office #, 910-898-9665 (ext.665) clyburns5061@montgomery.edu

Board Report

Instruction and Student Services

March 8, 2023

Instruction

Health and Human Services

The Nursing Pinning Ceremony is scheduled for May 9, 2023 at 4:00 pm in the Multipurpose room. Members of the Health and Human Services programs joined the Student Services staff at the Moore County CTE Fair.

Career and Technical Education

Basic Law Enforcement (BLET) is maintaining 11 students at this time with final physical assessments scheduled in March. Students will sit for the State Exam on April 21, 2023 at Randolph Community College. Heating and Air as well as Automotive continue to work on Live Projects. The Carpentry class is finishing up a project that helps develop skillsets in framing and roofing. The class is seeking an opportunity to participate in the Habitat for Humanity project in Troy. The Electrical Systems students are finishing up a solar rainwater collection system project for the Greenhouses.

Arts and Sciences

Two members of the faculty attended the 30 Annual North Carolina Great Teacher's Seminar at the Trinity Center in Salter Path. The North Carolina Great Teachers Seminar provides a one-of-a-kind opportunity for instructors to focus on the art of teaching. Community college instructors experience a well-facilitated process for sharing teaching ideas, regardless of discipline.

Gunsmithing

The Gunsmithing program along with the Small Business Center sponsored a Gunsmithing Business Conference on February 17, 2023. Seventy-five people attended either in person or online. The Department of Energy will be on campus in April to interview for internship participants again this year. One of last year's interns has accepted a position at the Oak Ridge Tennessee nuclear facility. Benelli, shotgun company in Maryland, would like to begin an internship program similar to the DOE program. The program plans to sponsor several field trips which were curtailed during COVID.

Student Services

Admissions and Retention

The staff in Student Services are focused recruitment and retention in preparing applicants for Nursing programs to take the TEAS and be informed of deadlines and needs. Roughly 100 LPN applicants and 53 ADN applicants were eligible to set for the TEAS testing. Staff and faculty attended the Moore County CTE Fair on February 16, 2023 to promote the Health and Human Services programs at the College. Staff continue to offer face-to-face tutoring on Wednesday's (primarily in Math and English), and an open "Study Hall" on Fridays to provide assistance to students in any subject.

Registrar

Fall Semester, 105 students meet requirements for graduation in an Associate Degree, Diploma, or Certificate. In addition, 75 students have currently applied for Spring Graduation.

Financial Aid

The Financial Aid staff as well as Student Services staff participated in the Montgomery Central Scholarship and FASFA Breakfast at Montgomery Central on February 17, 2023. Staff provided information and assistance for student interesting in attending college on completing their Financial Aid Applications and answered general college questions.

Continuing Education**Business & Industry Services**

The inaugural three-day weekend welder program yielded nine students. After completing the class, a number of attendees expressed interest in enrolling in the semester long program. Additionally, some of the students that inquired about the weekend welder program elected to enroll in the recurring Saturday welding program. To meet the needs of municipal employees, a Spanish for municipality employees was launched this month. Municipal employees from all across the county were in attendance. This month the Leadership Montgomery cohort learned all about Montgomery County's educational system. Leadership Montgomery participants started their educational journey at the Partnership for Children, progressed through the Montgomery County School System, and concluded at Montgomery Community College.

College and Career Readiness (CCR)

The College and Career Readiness department has established a new partnership with Eckerd Connects. Eckerd Connects is a residential academy for teenage boys who have experienced trouble with the law. Eckerd Connects Services help youth change their behavior by building upon their strengths. This intensive program is available ages 13-17 and lasts between four to six months. College and Career Readiness staff will deliver high school equivalency classes onsite to those that aren't able to complete the adult high school program.

Health & Public Safety

Several new public safety courses were offered this month and well attended by local public safety officials. Courses ranged from thermal imaging, incident command, emergency medical care, and emergency vehicle driver. Additionally, new training props were delivered and installed at the Montgomery County Fire Training Grounds for upcoming training. The props delivered and installed included the grain bin for the agriculture rescue program and the liquefied petroleum gas tank.

Heritage Crafts

The spring pottery sale is scheduled for April 25, 2023 through April 28, 2023 from 9:30 am to 3:30 pm. The sale will take place in Blair Hall Room 139 and will closely resemble an art gallery. The beekeeping program has 14 students this semester.

NCWorks

In partnership with Montgomery County Government, NCWorks enrolled a Workforce Innovation and Opportunity Act (WIOA) participant into the on-the-job training (OJT) program. The participant, Beatriz Lopez became a dislocated worker as a result of the Holmes Building facility fire in Robbins, North Carolina. Ms. Lopez is employed as a Building Inspector Trainee and will have the opportunity to obtain full-time employment following the completion of the OJT program. In addition to full-time employment, Ms. Lopez will learn job requirements and enhance job skills to help maintain a productive workplace for her employer.

Small Business Center (SBC)

On February 17, 2023 from 8:30 am to 3:00 pm the Small Business Center in partnership with the Gunsmithing Department hosted a Firearms Business Conference at MCC. The event had approximately 75 participants this year.

HIGHLIGHTS

Appropriation subcommittees of the House and Senate continue to meet jointly and hear presentations provided by legislative staff. This Thursday, staff [presented](#) an overview of our North Carolina Community College System. Following the presentation, members of the committee shared feedback and many recognized and voiced their support for the hard work going on at our community colleges across North Carolina.

UPCOMING COMMITTEE MEETINGS NOTICED AS OF 02/17/2023

- **February 21, 2023**
 - Joint Appropriations
 - Consensus Revenue Forecast and Budget Update
- **February 22, 2023**
 - Joint Appropriations on Education
 - House: Education – K – 12
 - Multiple local school calendar bills
 - Senate: State and Local Government
 - [S83: No TikTok on Government Devices](#)
- **February 23, 2023**
 - Joint Appropriations on Education

BILL FILINGS

The following pages provide the updated Bill Tracking Sheet with links to bills and information on status. The bills are **sorted by Last Action Date**. Thus, bills that have been filed, had committee and/or floor action, or been enacted since the last newsletter will appear first. Bills are also highlighted:

Action since last newsletter
Signed and enacted into law
Vetoed

BILL TRACKING

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
H141	Paid Parental Leave for State Employees – Provides paid parental leave for state employees and other state-support personnel.	2/16/23	Logan, A.Baker, Crawford, Willingham	Filed	2/16/23
H136	Arts High School Diploma Endorsement – Requires the State Board of Education to create an arts proficiency high school diploma endorsement to encourage students to obtain a high-quality arts education.	2/15/23	Elmore, K. Hall, Carney	Filed	2/15/23
H97 (S93)	In-State Tuition Pilot Program – Authorizes the State Board of Community Colleges to implement an in-state tuition pilot program with Tri-County Community College for residents of certain counties in Georgia.	2/13/23	Gillespie, Willis, Torbett, Hardister	Ref to Comm on Education – Community Colleges of the House	2/14/23
H96 (S114)	NC REACH Act – Requires at least three credit hours of instruction in American History or American Government in order to graduate from a university with a bachelor degree or community college with an associate degree.	2/13/23	Kidwell, Hardister, Pickett	Ref to Comm on Education – Universities of the House	2/14/23
H76	Access to Healthcare Options – Makes various actions to provide North Carolina citizens greater access to healthcare options, including creating a workforce development plan to provide new opportunities for the current workforce collaborating with stakeholders including the N.C. Community College System.	2/9/23	Lambeth, White, Wray, Humphrey	Passed in the House	2/16/23
H8	Computer Sci. Grad. Requirement – Allows computer science courses to fulfill one science elective credit and to require completion of computer science courses for graduation from high school.	1/25/23	Pare, Torbett, Blackwell, Hardister	Ref to Comm on State Government of the House	2/14/23
S114 (H96)	NC REACH Act – Requires at least three credit hours of instruction in American History or American Government in order to graduate from	2/15/23	Sanderson, Perry, Galey	Filed	2/15/23

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
	a university with a bachelor degree or community college with an associate degree.				
S93 (H97)	In-State Tuition Pilot Program – Authorizes the State Board of Community Colleges to implement an in-state tuition pilot program with Tri-County Community College for residents of certain counties in Georgia.	2/9/23	Corbin	Ref to Education/Higher Education of the Senate	2/14/23
S83	No TikTok on Government Devices – prohibits the use of TikTok on government devices and during state-funded programs.	2/8/23	Moffitt, Perry, Hanig	Ref to Judiciary of the Senate	2/13/23
H67	Encourage Healthy NC Foods in Schools – Promotes the use of muscadine grape juice in the State’s learning institutions, including making available one hundred percent muscadine grape juice as a beverage option in community college vending facilities.	2/8/23	Howard, Setzer, Dixon	Ref to Comm on Agriculture of the House	2/8/23
H63	Verification of Immigration Status – SAVE – Requires all state agencies, including community colleges, to verify the immigration status of applicants for public benefits by using the Systemic Alien Verification for Entitlements (SAVE) program to obtain the verification.	2/7/23	Cleveland, Moss, Wheatley, Sossamon	Ref to Comm on Commerce of the House	2/8/23
H28	NC Managing Environmental Waste Act of 2023 – Requires State agencies and departments, including community colleges, to report on recycled content.	1/30/23	Warren	Ref to Comm on Regulatory Reform of the House	2/7/23
H26	Education Omnibus – Makes various changes to education laws focused on K – 12. Includes providing funding for DPI to enter into an agreement with the Belk Center for Community College Leadership and Research to purchase attainment data from the National Student Clearinghouse and share that data with partners and individuals as requested and approved by DPI.	1/26/23	Torbett, Blackwell, Clampitt	Passed in the House and Ref to Comm on Rules and Operations of the Senate	2/9/23

Bill # & Link	Bill -- Short Title/ Description	Filing Date	Primary Sponsor(s)	Last Action	Last Action Date
S3	NC Compassionate Care Act – Makes changes to authorization and regulation of medical cannabis products in the State. Use of the product would not be allowed within 1,000 linear feet of the property line of a community college.	1/25/23	Rabon, Lee, Lowe	Ref to Comm on Judiciary of the Senate	1/27/23

Public Relations and Marketing Report – March, 2023 Meeting

Foundational Initiatives (new tools and resources needed for success)

Considering alternatives to bi-annual tabloid (Fayetteville Observer/Gannett is ceasing printing operations)

Press Releases and Stories (sent to media, posted online)

Cradle of Forestry Competition

New Foundation Leadership

New Heritage Crafts Leadership



Press Pickups

MLK Day Meal Packing Event

Cradle of Forestry Competition

New Foundation Leadership

New Heritage Crafts Leadership



Social Media Statistics (Facebook)

	Jan 23	Feb 23	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Reactions	404	611	864	644	1,974	1,211	717	1,126	333	407	941	567
Comment Share	101	146	173	305	727	510	326	195	79	116	207	102
Reached	7,287	9,130	14,102	9,081	18,854	14,451	13,380	14,191	5,746	5,796	9,430	6,350
Engaged	1,842	2,836	3,685	2,972	11,153	8,506	4,458	6,092	4,289	2,232	4,721	2,188
New Followers	30	27	30	25	70	9	42	54	48	27	21	14
Total Followers	3,606	3,626	3,306	3,320	3,377	3,386	3,428	3,477	3,538	3,554	3,572	3,198



**OFF-SITE REAFFIRMATION COMMITTEE ROSTER
2024 TRACK A INSTITUTIONS**

Cluster 12

04/27/2023 to 04/28/2023

*Montgomery Community College (Troy, NC) - Dr. Patricia L. Donat
Rockingham Community College (Wentworth, NC) - Dr. Lynne S. Crosby
(DR) Sampson Community College (Clinton, NC) - Dr. Lynne S. Crosby*

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(she/her/hers)

RECORDER

Ms. Sheila Moffett
Southern Association of Colleges and Schools
smoffett@sacscoc.org

Created Date: 2/1/2023



Chad Bledsoe <bledsoec0137@montgomery.edu>

Submission of Materials for Review by the Off-Site Reaffirmation Committee

2 messages

Patricia Donat <pdonat@sacscoc.org>

Mon, Feb 6, 2023 at 11:29 AM

To: Chad Bledsoe <bledsoec0137@montgomery.edu>, "smithh6902@montgomery.edu" <smithh6902@montgomery.edu>

Cc: Patricia Donat <pdonat@sacscoc.org>

The Off-Site Reaffirmation Committees will meet **virtually April 25-28, 2023**, to review the Compliance Certifications of **41 institutions** that are part of the **2024 Track A** reaffirmation class. Attached is the roster of Committee members assigned to review your Compliance Certification.

Consistent with the [Handbook for Institutions Seeking Reaffirmation of Accreditation](#) and changes adopted since its publication regarding the submission of materials, please send the following items so that they are received **by March 1, 2023**:

Compliance Certification Report

Documents should be submitted in an electronic format. An institution facing significant barriers to submitting a document electronically would have been required to request an exception from the SACSCOC President at least ninety (90) days prior to the submission deadline allowing submission of the report in print format.

Report Submission. The institution's compliance certification documents should be uploaded into the SACSCOC Institutional Portal. You may access a short video on uploading documents by clicking [here](#). As a reminder, authorization for access to the portal is limited to the institution's CEO and IAL. Electronic submission requirements and helpful suggestions for submission are provided in the *Documents Submitted for SACSCOC Review* policy, *Appendix A*. The "Procedures" section of the policy also contains general useful information in the *"Presentation of Documents"* section. **Please do not wait until the last minute to upload your zipped document.** It may be helpful to test upload your submission a week prior to the due date to identify any potential issues you may have with this process. In addition, one copy of the institution's submission on a flash drive should be sent to the institution's SACSCOC Vice President's office.

*** Reference [Documents Submitted for SACSCOC Review Policy Statement](#)**

Note: Institutions uploading compliance materials into the SACSCOC Institutional Portal is a new process. Evaluators assigned to review the materials will be provided access to download the materials for review after the due date of the report. In addition to the electronic submission in the SACSCOC portal, please be prepared to send copies of the institutional submission (on flash drives) in case members of the review committee experience difficulty accessing the materials via the portal. If you have questions or concerns related to the upload of your documents to the institutional portal, please email institutions@sacscoc.org. Please do not email your institution's SACSCOC Vice President with technical questions. You will receive more timely and informative responses through the institutions@sacscoc.org address.

For additional submission requirements, please see instructions regarding the submission of your Compliance Certification and other required supporting document in the procedures section of the policy referenced above under "Compliance Certification."

The institution's most recent audit and any accompanying correspondence (in PDF format) should be included with the compliance certification submission. The files may be provided in separate folders but must be clearly labeled so that they are easily located within the zipped submission. If the audit submission will be delayed, you must inform your SACSCOC Vice President so that an additional step card can be created in the portal for upload of your audit.

Optional QEP Review

The SACSCOC Policy *The Quality Enhancement Plan* includes the following new option for institutions submitting their Compliance Certification for the Off-Site Reaffirmation Committee's review:

The institution may choose to submit selected information about its QEP for review by the Off-Site Reaffirmation Committee. This information allows the Off-Site Reaffirmation Committee to provide an opinion as to whether the intended QEP appears to offer a reasonable attempt to comply with sections (a) and (c) of Standard 7.2 regarding the relationship of the QEP topic to the institutional planning process and the focus of the QEP on improving student learning outcomes and/or student success. The Off-Site Reaffirmation Committee may also choose to provide additional narrative feedback to the institution.

The choice to include such information with the Compliance Certification lies entirely with the institution. Optional review by the Off-Site Reaffirmation Committee is not required or expected. For those institutions choosing to take advantage of this non-binding, optional review, the procedures section of the policy provides the following guidance:

Information provided to the Off-Site Reaffirmation Committee

Institutions may choose to provide information regarding their QEP at the same time they submit their Compliance Certification. Submission of such QEP information is strictly optional on the part of the institution, and the institution's choice will have no bearing on the rigor or breadth of the On-Site Reaffirmation Committee's review of the QEP.

An institution which chooses to submit its QEP to the Off-Site Reaffirmation Committee's nonbinding review should provide the following information:

- A short narrative (1-2 pages) summarizing the QEP topic and its relationship to the institutional planning process.
- A short narrative (1-2 pages) describing the focus of the QEP on enhancing student learning outcomes and/or student success.

These narratives should be included with the Compliance Certification document under Standard 7.2. The Off-Site Reaffirmation Committee will provide its reasoned opinion and any additional narrative in its comments on Standard 7.2. Those comments are strictly for the institution's use, however; they will be deleted from the draft report forwarded to the On-Site Reaffirmation Committee which forms the basis for the Report of the Reaffirmation Committee.

As a reminder, **after March 1, 2023, no additional information may be submitted to the Off-Site Reaffirmation Committee.** The only exception relates to the audit and accompanying correspondence for the most recently completed fiscal year. If the audit cannot be provided by **March 1**, you must inform the Committee Chair and your SACSCOC Vice President, and submit the financial statements for the most recently completed fiscal year in the institutional portal **no later than April 10, 2023.** **You will not have access to the required step card to upload the audit until you notify us of the need for a late submission. Do not include drafts or partial audits.** Any audits completed and submitted after this date will not be reviewed by the Off-Site Reaffirmation Committee. Instead, the audits should be included in the institution's Focused Report for review by the On-Site Reaffirmation Committee.

Finally, as indicated in the [SACSCOC Handbook for Institutions Seeking Reaffirmation](#), **you should not contact any of the Committee members.** SACSCOC will contact you if there are problems with access to the information in the institutional submission. Please ensure that you provide the name and contact information of a technical support person at the institution who can assist with difficulty accessing electronic information and that it is easily located in your materials. If you need to alert the Committee concerning a problem regarding your materials, please email or call your SACSCOC Vice President or their administrative assistant; we will transmit the information to the Committee.

Please feel free to email or call your SACSCOC Vice President if you have any non-technical questions about your submission.

MONTGOMERY COMMUNITY COLLEGE

INSTITUTIONAL FACT SHEET ~ 2022



MCC is a state-supported community college with an "open door" policy that serves Montgomery County, NC. It is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas and certificates. It is the MISSION of MCC is to provide life-long educational opportunities that prepare individuals for existing and emerging careers and personal growth.

MONTGOMERY COUNTY

County Population: 25,751 (2020 Certified)

County Area: 491 square miles

Population Density: 56.5

Median Age: 40

Median Household Income: \$44,146

Educational Level age 25+

Less than HS-23%

HS-34.2%

Some college-21.2%

Associate degree-9.6%

Bachelor's degree-10.2%

Graduate degree-3.8%

HS Graduation rate: 89%

HISTORY

1967-Charter issued for Montgomery Technical Institute

1968-MTI operates out of a building on Page Street

1975-A bond referendum is passed for Building 100/Blair Hall (64,000 sq. ft.) on 149 acres of donated land.

1983-Name changed to Montgomery Technical College

1987-Name changed to Montgomery Community College

1992-A bond referendum is passed for building 200 / Chapel Hall (44,800 sq. ft.)

2009-The Forest Management Technology Building is constructed (6,400 sq. ft.)

2009-Conversion of the child care center to The Outpost Student Center

2016-Connect NC Bond passed, of which ~ \$6.3 million is MCC's share

2017-Began conversion of Outpost Student Center to Workforce Development Center

2018 - Montgomery County Early College enrolled its first cohort of students (fall 2018)

2019-The campus of MCC includes facilities of approximately 134,400 sq. feet on 153 acres of land

2020- The CTE Building opened for operation in spring 2020.

TUITION

Per credit hour: 2022FA In state--\$76.00 Out of state--\$268.00

2023SP In state--\$76.00 Out of state--\$268.00

It costs approximately \$9,025.00 (in-state) and \$22,375 (out-of-state) to earn an associate degree.

ENROLLMENT CURRICULUM STUDENTS

(AY22)

Number of Students 936

FTE earned 724.34

Average age of students 23

Enrollment by Gender: Female 58%, Male 42%

Graduates 2021-2022

113 Degrees
160 Certificates
24 Diplomas

Graduates by Program 2021-2022

Arts & Science	59
Business Technologies	13
Commercial Technologies	102
Health/Public Service Technologies	123
TOTAL	297

ENROLLMENT CONTINUING EDUCATION STUDENTS

(AY22)

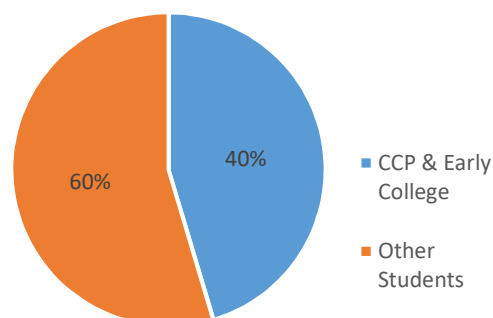
Number of Students	1283
FTE earned	237.49
Average age of students	45
Enrollment by Gender:	Female 30%
	Male 70%

CCP & EARLY COLLEGE ENROLLMENT

(AY22)

Number of Students	561
Enrollment by Gender:	Female 53%
	Male 47%
Enrollment by Ethnicity:	42% White
	15% Black/African American
	38% Hispanic
	4% Asian/Pacific Islander

Ratio of CCP and EC Students to Other



FACULTY AND STAFF

Faculty	37
Maintenance	6
Senior Administration	3
Staff	43

FOUNDATION

The Montgomery Community College Foundation was reactivated in 1995 to support the college by soliciting and managing funds for scholarships, awards, equipment, books and other purposes to enable and enrich the college experience for students. The community has strongly supported the Foundation and its assets has grown to nearly 4 million dollars. The Montgomery Scholars program offers every student who graduates from high school in the county a scholarship to cover tuition and \$250 toward books beginning in the fall semester in the year of graduation. The MCC Foundation awarded \$152,062 to 182 students during 2022.

Montgomery Community College
County Funds - Board Report for February 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries	240,883	155,680	85,203	65%
Benefits	125,579	76,576	49,003	61%
Contracted Services	27,250	18,090	9,160	66%
Supplies & Materials	44,683	29,960	14,723	67%
Professional Development (Travel)	596	27	569	4%
Utilities	339,355	215,888	123,467	64%
1 Repairs & Maintenance	24,532	18,266	6,266	74%
Membership & Dues	860	860	-	100%
Insurance & Bonding	37,149	3,232	33,917	9%
Other Current Expenses	8,423	1,898	6,525	23%
Non-Capitalized Equipment	1,490	-	1,490	0%
Total Current Expense	850,800	520,477	330,324	61%

1 Includes annual maintenance contracts paid in July.

RESTRICTED SALES TAX FUNDS (Held by County)

Life-to-date Revenues as of State's January 2023 Report	1,081,922
Add: Prior FY Property Tax Allocations from County Report	450,020
Add: FY23 Property Tax Allocation from County Report	68,725
Add: Prior FY Capital Appropriations from County (not sales tax revenue)	175,000
Total Revenue	1,775,667
Less: Prior FY Projects	(1,148,134)
Less: 2022-23 Projects -Floors Building 600, Burglar/Fire Alarm Upgrades, Sidewalk Repairs, School Car, Tree Removal, Parking Lot Striping, and office renovation	(137,185)
TOTAL LOCAL FUNDS AVAILABLE FOR CAPITAL EXPENDITURES 02/28/23	\$ 490,348

Montgomery Community College
State Funds - Board Report for February 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Salaries- Full Time	4,794,261	2,969,926	1,824,335	62%
Salaries- Part Time	841,237	497,372	343,865	59%
Salaries- Full Time & Part Time	5,635,498	3,467,298	2,168,200	62%
Benefits	2,269,795	1,440,878	828,917	63%
Contracted Instruction	115,576	32,983	82,593	29%
Financial/Audit Services	63,424	51,717	11,707	82%
I.T. Contracted Services	4,500	-	4,500	0%
Other Contracted Services	36,436	23,333	13,103	64%
Contracted Services	219,936	108,034	111,902	49%
Supplies & Materials	325,517	149,243	176,274	46%
Professional Development & Travel	130,205	51,904	78,302	40%
Communications	76,435	42,684	33,751	56%
Equipment Repair	32,206	17,713	14,493	55%
Maintenance Agreements	136,957	17,826	119,131	13%
Equipment Repairs & Maintenance Contracts (I.T. Equipment)	169,163	35,539	133,624	21%
Advertising	86,671	45,607	41,064	53%
Finish Line Grant	28,101	2,476	25,625	9%
Credit Card Electronic Processing	11,680	4,716	6,964	40%
Short-term Workforce Dev. Grant	12,971	12,800	171	99%
Summer Accelerator Grant	13,250	-	13,250	0%
Longleaf Complete Grant	16,106	-	16,106	0%
Child Care Assistance Grant	55,804	2,881	52,923	5%
Workforce Resilience CE Grants	21,569	1,200	20,369	6%
Other Current Expense	34,493	31,119	3,374	90%
Other Current Services	193,974	55,192	138,782	28%
Software License Renewal	139,990	88,613	51,377	63%
Other I.T. Rentals/ Leases	121,044	63,066	57,978	52%
IT Rentals/Leases/Licenses	261,034	151,679	109,355	58%

Montgomery Community College
State Funds - Board Report for February 2023

	2022-2023 Budget Allotment	Expenditures to Date	Budget Balance	% Budget Expended YTD FY23
Insurance and Bonding	19,495	1,087	18,408	6%
Membership & Dues	28,497	5,599	22,898	20%
Minor Equipment Low Risk < \$5K	47,097	42,351	4,746	90%
Minor Equipment High Risk <\$5K	54,880	54,129	751	99%
Minor Equipment	101,977	96,481	5,496	95%
Total Current Expense	9,518,197	5,651,223	3,866,974	59%
Equipment	265,934	16,050	249,884	6%
Perkins Equipment	10,186	9,251	935	91%
Perkins Non-Cap Equipment	7,928	2,785	5,143	35%
Books	39,085	11,564	27,521	30%
Equipment & Books	323,133	39,650	283,483	12%
Total Expenses	9,841,330	5,690,874	4,150,456	58%

Montgomery Community College
Institutional Funds- Board Report for February 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 02/28/23
1 Pell Overpayments	(4,223)	-	-	(4,223)
Veterans Reporting Fee	2,320	-	275	2,045
Overhead Receipts 75%	16,630	4,257	1,785	19,102
Current General & Miscellaneous	36,614	877	877	36,614
Administrative Support	3,153	908	4,061	-
Overhead Receipts 25%	13,450	1,419	-	14,869
Excess Fee Receipts	-	100	100	-
Textbook Rental	27,488	15,675	9,719	33,443
College Work Study	-	11,137	11,137	-
CARES Act-Institutional	(12,142)	513,906	501,763	-
Lost Revenue HEERF II	157,102	-	-	157,102
Total Institutional Support	240,391	548,279	529,717	258,953
Forestry Program	5,823	56,028	-	61,851
Specific Fees	117,243	66,977	75,463	108,758
Live Projects: Taxidermy	349	-	-	349
Self Supporting Curriculum	14,228	-	100	14,128
Distance Learning	1,224	-	-	1,224
NC Live Grant	409	-	-	409
Technology Fee-Curriculum	88,347	12,296	1,096	99,547
Golden Leaf FY20	-	-	-	-
Total Curriculum Instruction & Fees	227,624	135,301	76,659	286,266
Scrap Metal Fund HVAC	768	-	-	768
Self Supporting	100,121	26,328	14,665	111,784
Community Service	1,712	-	-	1,712
Career Readiness	2,173	-	-	2,173
Small Business Center	9,345	275	1,828	7,792
Specific Fees: Occupational Extension	118,139	20,226	19,910	118,455
Horticulture: Live Project	878	-	-	878
CE Grants/Scholarships	42,625	18,000	17,500	43,125
2 DOL-AWESM Grant	(7,748)	36,039	34,327	(6,037)
Fire Training Center Grant	12,312	-	-	12,312
Technology Fee: Continuing Education	2,008	-	-	2,008
3 LSTA Grant	-	-	684	(684)
Total Cont Ed/Non-Curriculum Inst & Fees	282,333	100,867	88,915	294,286
4 NCWorks Grant Adult Services/Dislocated Worker	-	84,003	107,529	(23,526)
NCWorks Finish Line Grant	-	1,745	1,745	-
Total NC Works	-	85,748	109,274	(23,526)
Operational Funds	42,251	-	19,844	22,408
5 Sales Tax Utilization	-	111,474	137,185	(25,711)
Agricultural Expansion	-	68,156	-	68,156
Total Plant Operation & Maintenance	42,251	179,630	157,029	64,852
Library Fund	-	275	-	275
Vending	18,589	11,414	5,353	24,650
Bookstore Vending	66,089	4,880	-	70,969
General Store	1,338	-	-	1,338
Parking Fee	31,531	2,358	-	33,888
Student Government Association	47,960	21,617	10,303	59,273
Graduation Fund	2,007	2,145	-	4,152
Student Ambassador	31,601	2,273	163	33,711

Montgomery Community College
Institutional Funds- Board Report for February 2023

	2022-23 Beginning Balance	2022-23 Revenue	2022-23 Expense	Cash Balance 02/28/23
Club Accounts	70,186	-	-	70,186
6 Agency Fund	(16,905)	-	-	(16,905)
Funds for Others	2,795	-	-	2,795
Restricted Scholarships Held	1,000	-	-	1,000
Loan Funds Held & Dist	-	-	-	-
Total Proprietary/Other	256,190	44,962	15,819	285,333
GEER Scholarship	161	-	-	161
FSEOG	630	13,650	13,650	630
Pell Grant	11,872	791,222	792,084	11,010
7 Education Lottery Scholarship	(11,192)	47,360	47,360	(11,192)
8 Golden LEAF	(2,189)	29,469	29,569	(2,289)
7 NC Community College Grant	(9,024)	48,446	47,182	(7,760)
High Demand/Low Enrollment	-	1,272	1,272	-
9 MCC Foundation Scholarship	(988)	77,070	135,571	(59,488)
Wells Fargo Scholarship	-	500	-	500
Less Than Half-time	-	1,140	1,140	-
SGA President Scholarship	-	1,500	1,500	-
SECU Scholarships	-	6,250	6,250	-
LongLeaf Commitment Grant	224	25,031	20,655	4,600
NCSEAA FELPS Sch	-	5,250	5,250	-
STWD Short-Term Workforce Development	-	14,000	14,000	-
CARES Act-Student	-	-	-	-
Total Student Aid- Grants & Scholarships	(10,506)	1,062,160	1,115,482	(63,829)
Capital Projects- Sales Tax Utilization/Ag Expansion	-	-	-	-
Bond-Bldg 100 Int/HVAC/Roof	-	-	-	-
Bond-Blair Hall & Outside Amphitheater	-	-	-	-
Metal Finishing Lab	56,609	-	7,656	48,953
3 SCIF: Capel Hall Reno #2672	-	73,000	90,500	(17,500)
Golden LEAF-FY2020-085	-	-	-	-
Total Capital Assets	56,609	73,000	98,156	31,453
Total Institutional Funds: First Bank	1,094,892	2,229,948	2,191,051	1,133,788
STIF Account as of 02/28/23		Interest This Year	Prior Y.E. Balance	Current Balance
Operational Funds		520	45,180	45,701
Self Supporting- Continuing Education		126	10,922	11,048
Technology Fees		924	80,218	81,142
Bookstore		729	63,324	64,053
Total Institutional Funds: State Treasury		2,299	199,644	201,944
1 Pell Overpayment(Due from Students)				
2 Due from Forsyth Tech				
3 Due from State				
4 Due from NC Works (WIOA)				
5 Due from County				
6 FA Bookstore Charges				
7 Due from College Foundation of NC				
8 Due from Golden LEAF				
9 Due from MCC Foundation				

Memorandum

TO: Montgomery Community College Board of Trustees
CC: Tonya Luck, Director of Financial Services; Elizabeth Tedder, A/R Specialist
From: Jeanette McBride, VP of Administrative Services
Date: March 28, 2023
Re: 2023 Write-Offs

According to the Collection Section of the Attorney General's Office regarding uncollectible accounts, the policy states "accounts should be written off an agency's financial accounting records when all collection procedures have been conducted without results and management deems the accounts uncollectible. Uncollectible accounts may be written off of an agency's financial accounting records and no longer recognized as collectible receivables for financial reporting purposes, but the legal obligation to pay the debts still remains."

Due to the fact that the statute of limitations on most receivables is three years, I have compiled a list of balances that have had no activity in the last three years. According to the Policy and Procedures, Section 4, of the North Carolina Community College Accounting Procedures Manual, these balances may be written off once approval has been obtained from the college's Board of Trustees. These amounts will be written off as a receivable for financial statement purposes, but will continue to be on the Debt Setoff list for the Department of Revenue to continue collection attempts through their State Income Tax Refunds and Williams & Fudge Collection Agency.

There were 47 students owing a total of \$22,210.13 for tuition, fees, and books. Collections efforts for the all accounts are as follows; Past due letters were sent to each individual at 30, 60, and 90 days past due. If no payment efforts were made during that time the debt was turned into the North Carolina Department of Revenue and Williams and Fudge Collection Agency. No collections have been made in the past three years. Collections efforts continue after write-off.

Montgomery Community College Foundation

Funds Statement FY 2022-2023

Fiscal Year To Date 7/1/2022 thru 6/30/2023

Wells Fargo	STIF	First Bank	Total
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Beginning Value	\$3,660,486.64	\$285,837.60	\$129,060.24	\$4,075,384.48
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Receipts

Interest/Dividends	\$72,640.09	\$3,283.72	\$17.39	\$75,941.20
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Deposits	\$49,858.97	\$49,051.88	\$141,328.97	\$240,239.82
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Total Receipts	\$122,499.06	\$52,335.60	\$141,346.36	\$316,181.02
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Disbursements

Fees/Withdrawals	\$91,439.71	\$56,850.16	\$141,812.37	\$290,102.24
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Total Disbursements	\$91,439.71	\$56,850.16	\$141,812.37	\$290,102.24
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Market Value Net

Change	\$112,084.76	\$0.00	\$0.00	\$112,084.76
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Ending Value	\$3,803,630.75	\$281,323.04	\$128,594.23	\$4,213,548.02
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Net Change	\$143,144.11	(\$4,514.56)	(\$466.01)	\$138,163.54
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Month of February 2023

Wells Fargo	STIF	First Bank	Total
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\$3,869,918.69	\$284,373.89	\$137,894.24	\$4,292,186.82
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\$4,243.98	\$573.22	\$2.01	\$4,819.21
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\$16,375.00	\$7,542.00	15,493.23	\$39,410.23
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\$20,618.98	\$8,115.22	\$15,495.24	\$44,229.44
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\$3,942.21	\$11,166.07	\$24,795.25	\$39,903.53
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\$3,942.21	\$11,166.07	\$24,795.25	\$39,903.53
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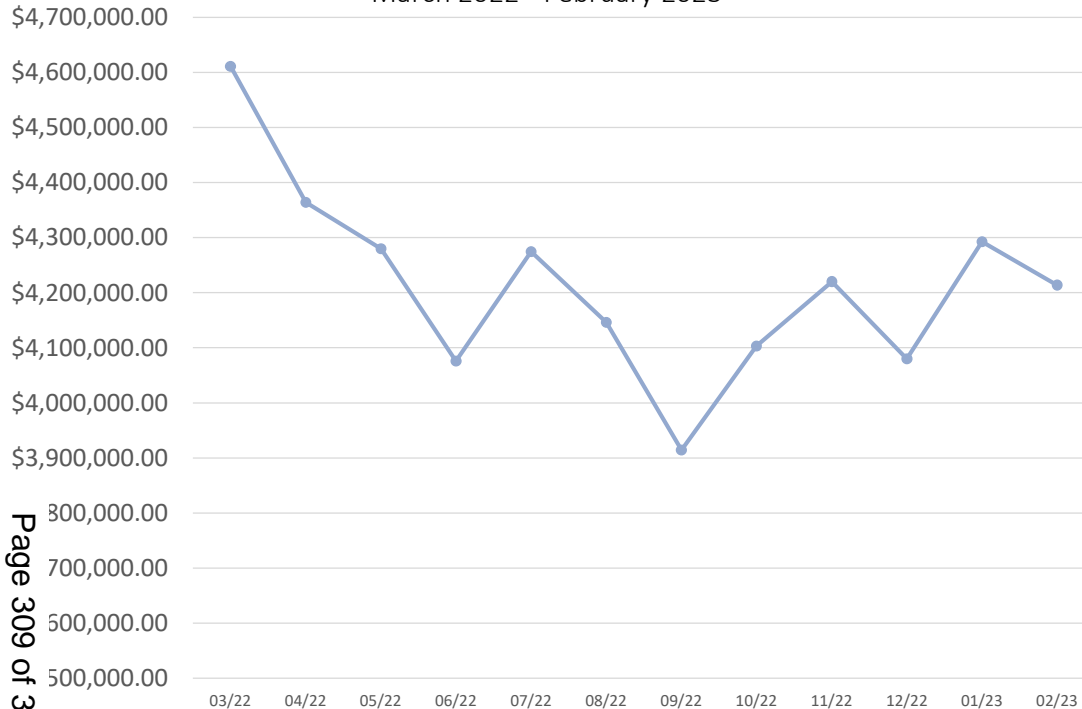
(\$82,964.71)	\$0.00	\$0.00	(\$82,964.71)
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\$3,803,630.75	\$281,323.04	\$128,594.23	\$4,213,548.02
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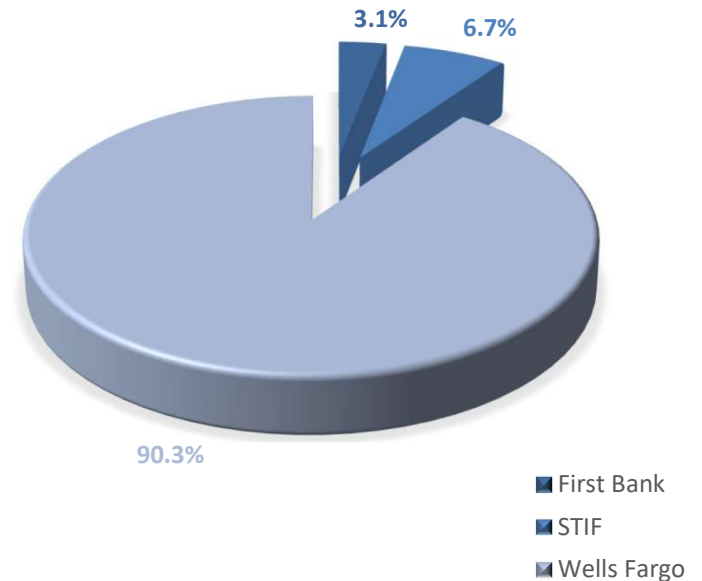
(\$66,287.94)	(\$3,050.85)	(\$9,300.01)	(\$78,638.80)
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Foundation Funds Value

March 2022 - February 2023



Foundation Funds Distribution



Grants Applied or in Process 2022/2023					
UNC System Faculty Awards for Southeast Asian Studies	From the CIA's Secret Base of Long Cheng, Laos to the Carolinas: The North Carolina Hmong Project - A Journey Worth Sharing	This project will begin the documentary of the Hmong stories in North Carolina as part of the 50th Anniversary of the Hmong massive exodus out of Laos as refugees. A traveling museum will be developed from these stories and shared with other community colleges and universities.	1 year	\$3,000	Submitted March 2023 Approved April 2023
Lowe's Foundation - Gable Grants	Enhancing the Skilled Trades Programs at Montgomery Community College	A two-year grant to help build a sustainable infrastructure of innovative training programs to cultivate more job-ready tradespeople and address the skilled trades labor shortage throughout the U.S. The Lowe's Foundation Gable Grants program will also aim to increase the number of young and diverse tradespeople, particularly from underrepresented and rural communities.	2 year	\$375,000	Submitted April 6, 2023
Grants Awarded 2022 - 2023					
National Rifle Association (2)	Gunsmithing Merit Scholarships (NRA - W) Gunsmithing Merit Scholarships (NRA - E)	Merit Scholarships Merit Scholarships	1 year	\$8,000	Submitted October 2022 West - Approved February 2023 East - Approved March 2023
NC State University	North Carolina Agricultural Education Student Beekeeping Grant	Grant funding is available in each North Carolina County for FFA Chapters serving high school students to create and continue beekeeping programs.	3 Year	\$1,500	Submitted April 7, 2022 Approved June 2022
People Helping People (REMC)	MLK Day Challenge Support	This event, hosted on MLK Day, will provide 15,000 meals to residents in Montgomery County in need of food assistance. Meals are distributed to all food pantries in Montgomery County and through the Montgomery County Communities in School Backpack Pals Program.	1 Year	\$2,000	Submitted May 24, 2022 Approved, July 2022
Wal-Mart	Wal-Mart Local Community Grant	Funds will be used purchase "live burn" propane props to train firefighters using propane simulations.	1 Year	Requested \$5,000 Awarded \$2,000	Submitted April 15, 2022 Awarded April 21, 2022
North Carolina State Credit Carolina	Agriculture Rescue Program	Funds received will be used to establish an agriculture rescue program to prepare local fire, EMS, and rescue organizations to handle emergencies common to farming and farm implements.	1 Year	\$5,000	Submitted April 14, 2022 Approved, November 14, 2022

Montgomery Community College Facilities and Construction Update April 2023

Construction

- **Blair Hall (100) Renovation, HVAC and Roof Replacement**

1st phase for roof replacement – The roofing project has been completed.

2nd phase (building renovations and HVAC upgrades) has passed its final inspection from the state. The close out of this project is in progress.

- Budget: (NC Bond) \$3,895,000 (Golden Leaf) \$150,000
- Disbursed to Date: (NC Bond) \$3,519,249 (Golden Leaf) \$150,000

Facilities

- **Buildings**

- The Bluing Room in Blair Hall was renovated during Spring Break. All equipment was moved out and the concrete floors were ground and polished, walls were painted and new cove base was installed.



- New Xlerator Hand Dryers with HEPA filters are being installed in all campus restrooms. The HEPA filtration system removes 99.99% of viruses from the airstream. The new hand dryers will help reduce waste, reduce the amount of paper products, and will cause fewer sewer issues.

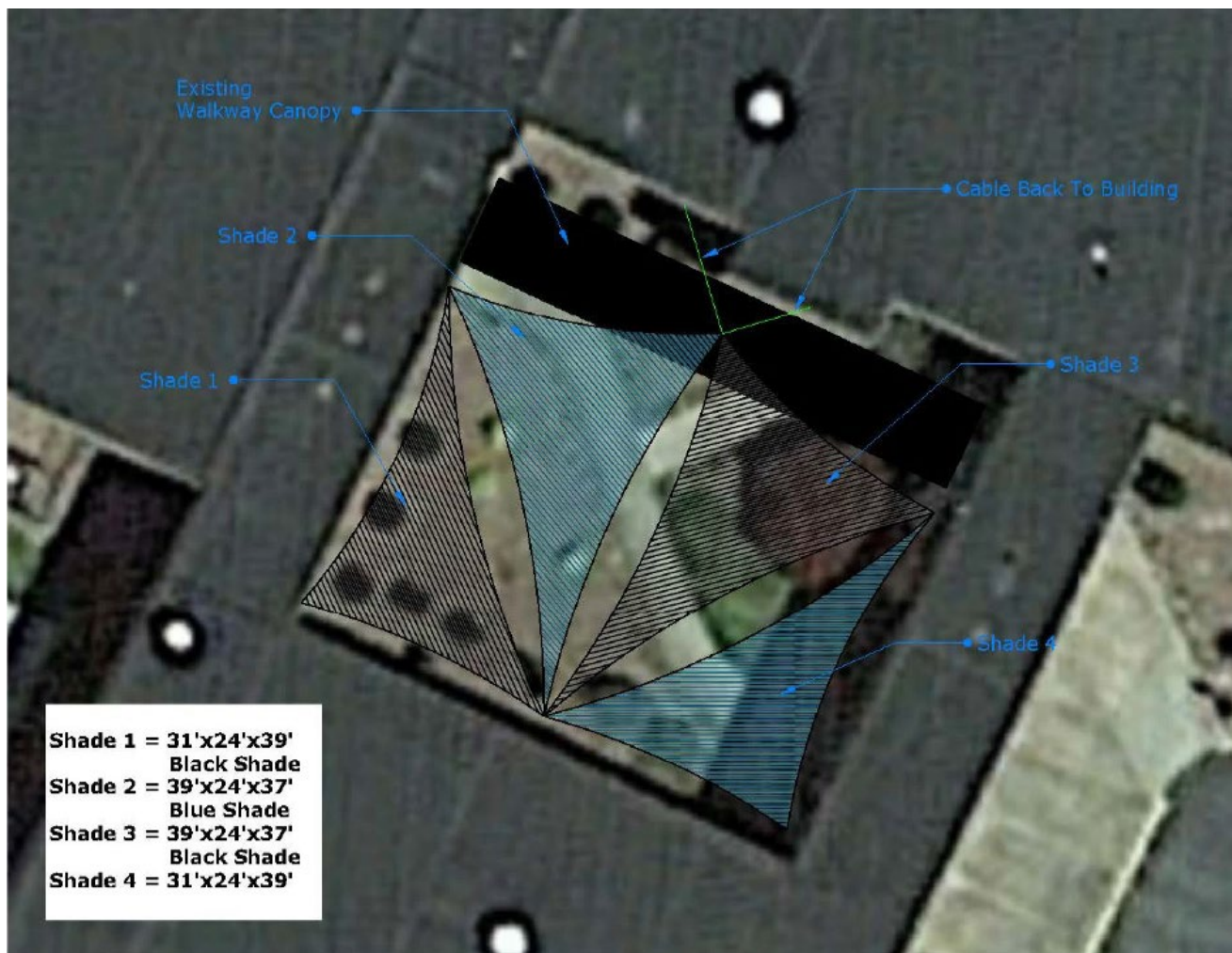


SHADE SAILS PROPOSAL FOR BLAIR HALL MAIN ENTRANCE

Shade sails are essentially large pieces of fabric that are secured to several anchor points. In our case, they will be anchored to the exterior walls. The tension created allows the fabric to reduce the intensity of the sun's rays.

This will bring several benefits to our campus. Student Services has a number of large windows facing east. From morning to noon the sun is shining directly in their windows causing the space to warm up drastically, especially in the summer months. The shade sails will help reduce the amount of sun exposure through the windows and help keep the space at a more comfortable temperature. The sails will also make the courtyard a more inviting place for students and visitors. Currently, there are picnic tables in the courtyard, but are rarely used by students because they are directly in the sun. And finally, the sails will help draw attention to our new main entrance on campus enabling students and visitors find Student Services more easily.

We have reached out to three vendors with two providing very close estimates (\$19K-\$20K). We are recommending Alpha Canvas who came to our campus to record measurements and provided a proposed layout for our space (below). A color swatch will be available at the meeting. We are recommending the Aquamarine and Slate Gray colors. We are requesting the total cost of \$20,385 to come from our Capital/Maintenance Fund (Quarter-cent Sales Tax).



**Montgomery Community College
Employee Separations
March 2023**

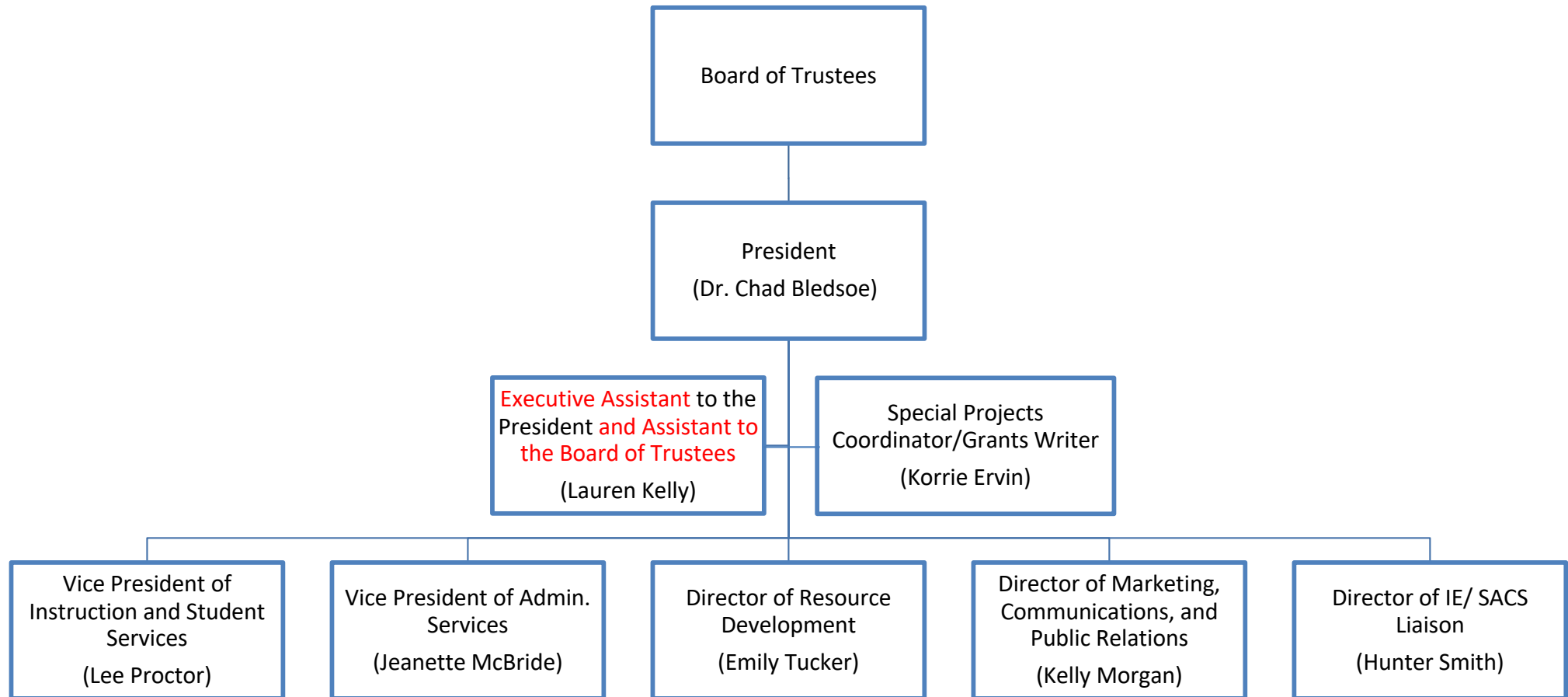
Student Success & Retention Specialist/ Coordinator of Student Life – On March 24, 2023, **Laura MacCoy** separated from Montgomery Community College. **Laura** served MCC for 1 year and 5 months 10/18/2021 to 03/24/2023.

The **Student Success & Retention Specialist/Coordinator of Student Life** assists with the promotion of a positive and successful learning experience for students in an effort to increase student retention, success, and completion. The Specialist is expected to be thoroughly familiar with the college and its programs and services and with curriculum admission and enrollment processes. The Specialist works to counsel, motivate, assess student needs, goals, and interests.

Evening Custodian/Maintenance- On March 31, 2023, **Danny Johnson** separated from Montgomery Community College. **Danny** served MCC for 5 years and 8 months from 08/14/2017 to 03/21/2023.

The **Evening Custodian/Maintenance** is responsible for the day-to-day cleanliness of classrooms, offices, meeting rooms and hallways. In addition, he/she serves on various teams/committees to enhance services provided by all divisions.

Montgomery Community College Administration



Board Report

Instruction and Student Services

April 12, 2023

Instruction

Health and Human Services

Currently, 20 students have been accepted for the LPN program with 18 students on the waiting list. ADN program has accepted 25 new or returning 1st year students who will join the current 12 returning students. The program is continuing preparation to begin the LPN to ADN Bridge Program in Spring 2024.

Career and Technical Education

The Facility Maintenance Carpentry students have begun work on the Storage Shed Project for the Troy Habitat for Humanity build. The Facility Maintenance Masonry program will have 5 students competing at the SkillsUSA State Conference on April 19 –20, 2023. The BLET students are scheduled to take the state exam on April 21, 2023 with graduation planned for May 8, 2023 at 6:00 pm in the Multipurpose room. The post-secondary Sustainable Agriculture students traveled to North Carolina A&T to tour the facilities and participate in seminars,

Arts and Sciences

Phi Theta Kappa (PTK) Induction Ceremony is scheduled for Thursday, April 27, 2023 at 3:00 pm in the Multipurpose room. The chapter is extending an invitation to the Board of Trustees to join them in welcoming and recognizing the new PTK inductees for their accomplishments.

Gunsmithing

Twenty-five students joined faculty on a tour of FN Manufacturing in Columbia, South Carolina on March 24, 2023. Students had the opportunity see the barrel manufacturing process and get a better understanding of the process.

Student Services

Admissions and Retention

The Admissions staff continue to hold recruiting events at Montgomery Central High School, Montgomery Learning Academy, and at high schools in surrounding counties. Student Services staff continue to provide updates to students and faculty on events, scholarships, and activities taking place on campus to promote retention and engagement.

Registrar

Registration is now open for students to register for Summer and Fall Semester classes. Applications for Graduation were due on March 14, 2023. There are currently 335 students eligible for graduation with a 492 Degrees, Diplomas, and Certificates possible for awarding. Currently, 135 students have applied to participate in the Graduation Ceremony.

Counseling

Disability Services is currently serving 40 students with accommodations this semester. Services are provided to all students who self-identify with documented accommodation needs.

Continuing Education

Business & Industry Services

In partnership with NC State University Industry Expansion Solutions, the College hosted a two-day ISO (international Standards Organization) Internal Auditor class with 19 students from four industries in attendance. The training valued at \$208 per student was free to the industries. March was “Agriculture Day” for Leadership Montgomery. Both the Leadership group and the Youth Leadership group from Montgomery County Cooperative Extension traveled to farms across the county. Representatives from Carolina Farm Credit, Farm Bureau and Montgomery County Commissioners joined the group at several stops. The day ended at MCC with a Forestry update and honeybee education provided by Shirley Harris, the local NC Apiary Inspector.

College and Career Readiness (CCR)

The College is migrating from Colleague to Advansys for data entry. The system when completely installed will allow staff to track data more efficiently to meet state and federal accountability requirements. Work continues with the classes at Eckerd Connect with the installation of computer to facilitate testing and online classes. HSET (College Equivalency Test) is now available online. This allows students to get faster results and eliminates the need to ship the paper test for grading.

Health & Public Safety

Eleven students successfully complete the 44-hour Basic Firefighter Course and 36 students who attended fire services in-service course hosted by Lake Tillery Fire Department. The Emergency Services programs added a reconditioned Lifepack 15 cardiac monitor and the Agriculture Rescue program added a tractor for simulated training. Seventeen students completed a 40-hour Department of Adult Corrections First Steps to Supervision course.

Heritage Crafts

The Beekeeping class has 14 students for the spring. The pottery classes have a total of 73 students are getting pieces ready for the Spring Sale. The Spring pottery sale is set for April 25 – 28, 2023 from 9:30 am – 3:30 pm. The sale will be located in the “Gallery space” located in Blair 139. There are samples of student work on the MCC Pottery Facebook page.

Small Business Center (SBC)

The Small Business Center hosted two successful Quickbooks online workshops; Introduction to Quickbooks and the Basics of Quickbooks. Attendees learned how to manage their business finances with the Quickbooks accounting software.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
BUDGET TRACKING SHEET: FY 2023-25**

	Budget Priorities			Governor				House*			
	2023-25			2023-24		2024-25		2023-24		2024-25	
2023-25 Base Budget	1,342,691,304			1,342,691,304		1,342,691,304		1,342,691,304		1,342,691,304	
Enrollment Adjustment	15,801,267	R		15,801,267	R	15,801,267	R	15,801,267	R	15,801,267	R
Expansion											
Student Investment -- Community Colleges	145,880,000	R									
Formula Funding Increase				37,000,000	R	37,000,000	R	-		-	
Basic Skills Enrollment Formula Funding				-		-		1,000,000	R	1,000,000	R
Nursing and Other High-Cost Workforce Programs				25,000,000	NR	\$10M from SWFT Fund*		15,000,000	NR ARPA	15,000,000	NR ARPA
Nursing Preceptorship Funding				3,300,000	NR	3,000,000	NR	-		-	
Healthcare Workforce Programs Expansion				-		-		20,000,000	NR ARPA	20,000,000	NR ARPA
Finish Line Grants				-		3,750,000	R	-		-	
Summer Accelerator Tuition Grants				-		5,400,000	R	-		-	
Short-Term Workforce Credentials Financial Assistance				9,150,000	NR	\$10M from SWFT Fund*		-		-	
Child Care				\$11M from IHOPE Fund**		-		1,200,000	R	1,200,000	R
Longleaf Commitment				6,425,000	R	6,425,000	R	\$25M R in NCSEAA budget			
Apprenticeship Program Expansion				-		-		5,500,000	NR ARPA	-	
Waive Workforce Training & CE Registration Fees				-		-		15,000,000	NR ARPA	-	
Rural Broadband Initiative				-		-		7,100,000	NR ARPA	7,100,000	NR ARPA
Workforce Diploma Program				-		-		2,500,000	NR ARPA	2,500,000	NR ARPA
Surry CC Nursing Educators				-		-		1,000,000	R	1,000,000	R
Internal Auditor - System Office				261,779	R	261,779	R	-		-	
Enhancing System Office Capacity				500,000	R	500,000	R	-		-	
Communications/Marketing Funding - System Office				1,000,000	NR	-		1,000,000	NR ARPA	-	
Expansion Subtotal	145,880,000	10.9%		82,636,779	6.2%	56,336,779	4.2%	69,300,000	5.2%	47,800,000	3.6%
Reductions & Receipts											
Need-Based Assistance Program Technical Adjustment				(1,237,500)	R	(1,237,500)	R	(1,237,500)	R	(1,237,500)	R
Reductions & Receipts Subtotal	-	0.0%		(1,237,500)	-0.1%	(1,237,500)	-0.1%	(1,237,500)	-0.1%	(1,237,500)	-0.1%
Net Adjustments to Base Budget (without salary adj)	\$ 161,681,267	12.0%	\$	97,200,546	7.2%	\$ 70,900,546	5.3%	\$ 83,863,767	6.2%	\$ 62,363,767	4.6%
Recommended General Fund Approp & ARPA (without salary adj)	\$ 1,504,372,571	12.0%	\$	1,439,891,850	7.2%	\$ 1,413,591,850	5.3%	\$ 1,426,555,071	6.2%	\$ 1,405,055,071	4.6%
Salaries & Benefits											
Employee Investment - Community Colleges	86,800,000	R		64,652,000	R	105,382,000	R	54,954,435	R	96,978,414	R
Compensation Increase - System Office				1,302,000	R	2,122,000	R	900,383	R	1,588,911	R
Recruitment & Retention - Community Colleges				27,085,000	NR	-		25,860,910	R	25,860,910	R
Retention Bonus - System Office				296,000	NR	-		-		-	
Recruitment and Retention - Faculty Bonuses				\$30M from SWFT Fund*		\$10M from SWFT Fund*		-		-	
Labor Market Retention and Adj Fund - Community Colleges				38,791,000	R	38,791,000	R	-		-	
Labor Market Retention and Adj Fund - System Office				779,000	R	779,000	R	211,855	R	211,855	R
State Retirement - Community Colleges				17,015,743	R	22,406,024	R	9,901,566	R	15,050,381	R
State Retirement - System Office				278,789	R	367,104	R	162,229	R	246,588	R
State Health Plan - Community Colleges				3,735,694	R	12,707,580	R	4,310,841	R	18,383,975	R
State Health Plan - System Office				40,126	R	136,495	R	46,304	R	197,466	R
Recommended General Fund Appropriation and ARPA	\$ 1,591,172,571	18.5%	\$	1,593,867,202	18.7%	\$ 1,596,283,053	18.9%	\$ 1,522,903,594	13.4%	\$ 1,563,573,571	16.5%
Salary Increase - for College Employees				5.0%		3.0%		4.25%		3.25%	
Retention Bonus				\$1,000 bonus or \$1,500 bonus		-		-		-	
Retirement Rate (TSERS)				24.62%		25.15%		23.94%		24.46%	
State Health Plan Rate				\$7,619		\$8,153		\$7,619		\$8,153	
2023-25 Base Budget - GF Appropriation	\$ 1,342,691,304		\$	1,342,691,304		\$ 1,342,691,304		1,342,691,304		1,342,691,304	
Adjustments - Recurring	248,481,267	18.5%		185,344,898	13.8%	250,591,749	18.7%	\$ 114,112,290	8.5%	\$ 176,282,267	13.1%
Adjustments - Non-Recurring	-	0.0%		65,831,000	4.9%	3,000,000	0.2%	-	0.0%	-	0.0%
Recommended General Fund Appropriation	\$ 1,591,172,571		\$	1,593,867,202	18.7%	\$ 1,596,283,053	18.9%	\$ 1,456,803,594	8.5%	\$ 1,518,973,571	13.1%
Recommended Federal ARPA			\$	-		\$ -		\$ 66,100,000		\$ 44,600,000	

* SWFT = Strategic WorkForce Investment Trust Fund, proposed in the Governor's Recommended Budget

** IHOPE = Improving Health Outcomes for People Everywhere Fund, proposed in the Governor's Recommended Budget

Pending House Approval

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
SUMMARY OF BUDGET PROPOSAL: FY 2023-25**

				HOUSE*			
	FY 2022-23	2023-25		FY 2023-25	FY 2023-25	% Change vs.	% Change vs.
1	Certified Budget	Base Budget		Adjustments	Recommended	22-23 Cert.	23-25 Base
2	NCCCS State Funding						
3	Requirements*	1,810,936,421	1,689,563,818	117,484,537	1,807,048,355	-0.2%	7.0%
4	Receipts	452,506,176	346,872,514	3,372,247	350,244,761	-22.6%	1.0%
5	GF Appropriation	\$1,358,430,245	\$1,342,691,304	114,112,290	1,456,803,594	7.2%	8.5%
6	NCCCS State Funding per FTE						
7	BFTE	220,388	227,239	-	227,239		
8	Requirements*	\$8,217.04	\$7,435.18	\$517.01	\$7,952.19	-3.2%	7.0%
9	Receipts	\$2,053.23	\$1,526.47	\$14.84	\$1,541.31	-24.9%	1.0%
10	GF Appropriation	\$6,163.81	\$5,908.72	\$ 502.17	\$ 6,410.89	4.0%	8.5%

11 *Requirements = Spending Authority

Other Key Items in the Budget:

- 12 Section 40.2 Six-Year Intended Project Allocation Schedule - Additional \$200 million nonrecurring added to the original \$400 million in S.L. 2021-180 for new construction and repairs and renovations of community college facilities. \$50 million in each FY2023-24, FY2024-25, FY2025-26, and FY2026-27.
- 13 Section 6.2.(a) establishes the High-Cost Workforce Programs Start-Up Funds. The funds shall be used to assist community colleges in starting new programs in high-demand career fields that require significant start up funds.
- 14 Section 6.4.(a) permits the State Board of Community Colleges to waive registration fees for workforce continuing education programs.
- 15 Section 6.5 NC amends Article 1 of Chapter 115D of the General Statutes for the Short-term Workforce Development Grant Program.
- 16 Section 6.6.(a) directs the System Office to contract with Graduation Alliance, Inc to establish the Workforce Diploma Program to assist adults who are 21 years of age and older to obtain a high school diploma and develop employability and career and technical skills.
- 17 Section 6.7.(a) directs the System Office to establish a temporary program to expand apprenticeship opportunities for high school apprentices and non-high school apprentices between the ages of 16 and 25 by providing incentives for small businesses in high-demand fields and careers.
- 18 Section 6.8 directs the Community College System Office to continue to partner with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation to implement the RISE Up credentialing program for the 2023-25 biennium.
- 19 Section 7.14 directs the DPI, in consultation with the UNC BOG and the SBCCC to study and develop alternate graduation requirements for students following certain career paths chosen in the process of creating career development plans.
- 20 Section 7.42.(a) and (c) amends Article 8 of Chapter 115C of the General Statutes by adding a new section for Career and College Ready Graduate Program.
- 21 Section 7.43 amends Article 6C of Chapter 115C of the General Statutes for Combining of the Education and Workforce Innovation Commission Grant Programs.
- 22 Section 8A.7.(a) amends Part 1 of Article 23 of Chapter 116 of the General Statutes for the Longleaf Commitment Community College Grant program.
- 23 Section 8A.10.(a) amends G.S. 115D-39(a) and 116-143.3 from using term Armed Forces to employer of a qualifying federal services member.
- 24 Section 11.6 provides \$12.5 million of NR funds in FY2023-24 and FY2024-25 to Golden LEAF to provide grants to community colleges, or other institutions offering vocational training, for tuition assistance, and the purchase of equipment and instructional materials.
- 25 Section 24.4.(a) directs OSBM to appropriate \$3.5M in NR funds to Carolinas AGC, Inc to six community colleges to establish heavy equipment operator training and certification programs.
- 26 Section 5.8.(e) prohibits requiring a student to provide proof of vaccination against the coronavirus disease of 2019 (COVID-19) unless it is required for participating in the program of study, or fulfilling education requirements for a program that requires working, volunteering, or training in a facility certified by the Centers for Medicare and Medicaid Services.

Policy 4.2.2 – Live Client Projects

Live client projects are defined as:

- A. Educational programs in which students, as part of their educational experiences and as part of the instructional course requirements, repair or remodel non-college owned personal or real property; or
- B. Educational programs that construct structures that are sold, produce goods that are sold, or provide services for a fee, such structures, goods or services being the normal and necessary product of learning activities of students.

Live client projects are intended to be used exclusively as an educational and learning activity for students and shall not be used as a revenue generating activity nor compete with commercial businesses.

The President is hereby delegated to develop procedures that are consistent with the State Board Code for live client projects.

Live client projects that are owned by private individuals are subject to the guidelines set forth in the Live Client Project Procedures.

Procedure 4.2.2.1 - Live Client Projects

I. Approval for Live Projects

A. Program Based Live Client Projects

For College programs that have a clinical/lab component which are open to the public a routine part of the curriculum and program, the Dean or designee responsible for the program shall make an annual report at the end of each semester to the Vice President of Instruction regarding live client projects. The Vice President is authorized to approve the continued use of live client projects for these programs.

B. Specific Live Client Projects

If an instructor desires to implement a specific or new live client project, the instructor shall provide a completed Request for Live Project form to the program's Dean for approval. The VP of Instruction, VP of Administrative Services and President must also sign the request form prior to beginning work on the project.

The utilization of live projects for a curriculum program shall be based on the following criteria:

- Projects that are appropriate to the current subject material being taught.
- Projects that facilitate meeting current course objectives.
- Projects that can be reasonably accomplished given the time constraints of the course.

II. Client Selection

Preference shall be given to current students, employees and Trustees in selecting clients for live projects. When, however, it becomes necessary to solicit outside clients in order to provide students with enough experience to carry out the desired live project, the instructor responsible for the live project shall adopt specific, written criteria for selecting outside clients. The criteria must be approved in advance by the Vice President for Instruction and shall not be inconsistent be consistent with the State Board Code. The course instructor has discretion on whether or not to undertake a project on the basis of whether or not it fits in with the course curriculum. The instructor will notify the client whether or not the project is accepted, the estimated start and completion date as well as any parts or materials required for the project.

III. Client Charges

Under State Board Code, the College is authorized to charge clients for goods and services produced through live projects. For live projects involving repair or remodeling non-College owned personal and/or real property, the owner of the property shall supply or pay for all parts required. For live projects involving the construction of structures that are sold, produced goods that are sold, or services that are provided, the College shall charge the client for the value of the structures, goods and/or services. Project receipts shall be deposited into an unrestricted institutional account.

IV. Payment for Live Projects

A. The instructor may, at his/her sole discretion, order necessary supplies directly from the supplier as long as those costs involved are repaid prior to release of the project. The purchase must be made through the Business Office by utilizing the College's E-Trieve system, with the applicable institutional account noted on the request. Clients must pay costs directly to the Business Office before the project can be released. The Business Office will issue a receipt after payment, which must be presented to the appropriate instructor as a basis for releasing the project.

B. Travel expenses to and from an off-campus live project site may also be charged to the client at the current mileage rate for private vehicles. Instructors will complete the standard Travel Authorization and Reimbursement form in E-Trieve. Student travel expense to an off-site live project will be handled on an individual basis between the instructor and the student then approved by the program's Dean.

C. Curriculum supplies used solely as teaching aids will not be subject to billing provided they remain the property of the College or are expendable.

D. No instructor or other employee of the College is to receive personal monetary gain from live projects. Per the College's Purchasing Manual, the intent and appearance of unethical or compromising practices in relationships, actions and communications must be avoided. College employees must refrain from any private business or professional activity that would create a conflict between personal interests and the interests of the institution. Therefore, live project supplies shall not be purchased from an employee's personal business, nor will the employee sell any live projects through his/her business.

V. Use of Live Client Project Receipts

All costs that otherwise would not have been incurred absent the live client project shall be supported by funds from the College's account that receives the live client project receipts and shall not be supported from State funds. These costs include, but are not limited to: supplies and materials used in producing the good or service; additional personnel required to serve clients; specialized equipment; liability insurance; and other costs directly related to the live client project as distinguished from an instructional program that does not produce income. In the context of construction live client projects, these costs include, but are not limited to: all building materials; land; land improvements; amounts paid to subcontractors for work not performed by College students or employees; any actual interest paid on construction loans or financing arrangements provided for by a partnering third-party entity; and any legal fees and closing costs that may be required. Live client project receipts may also be used to supplement instructional costs of those programs engaging in live client projects. The instructor responsible for the live project shall maintain detailed records so that the College may prepare annual financial statements and a complete audit of the account may be made after the close of the fiscal year.

A. Where federal programs are involved, federal regulations do not permit goods to be sold. In such programs, goods produced may be used for the benefit of the College or donated to another nonprofit charitable organization, educational agency or institution.

B. For live projects that involve the repair of equipment purchased with State funds or Federal surplus property, the repair of this equipment and its sale as surplus shall follow the State Division of Purchase and Contract regulations. The proceeds of such sales shall be deposited with the State Board of Community Colleges and credited to the College's equipment budget.

C. The College may use a combination of State funds and live client project receipts to support costs associated with providing services to patrons, such as cosmetology and dental hygiene services.

D. If the college decides to discontinue a live client project activity, any unexpended funds in the live client project institutional account shall be used for other live client projects or used consistent with the provisions of 1E SBCCC 700.7.

VI. Construction Live Projects

A. The College shall not engage in live client construction projects that repair or remodel property for companies or individuals that are in the construction business, unless the property undergoing repair or remodeling is used in the usual course of the business and is not being resold.

B. For construction live client projects where a permanent building is constructed on the College's campus or on property owned by the College, the College shall follow all requirements of the General Statutes in acquiring the building materials and any subcontracted work, as well as in disposing of the building and property. College employees on the College's permanent payroll are permitted to perform construction or repair work as long as project costs do not exceed the maximum thresholds established in G.S. 143-135. A project cannot be subdivided to evade the provisions of G.S. 143-135.

VII. Liability Issues

A. Prior to entering into any live client projects, the instructor for the live project must obtain all the appropriate signatures on the Request for Live Project form. The participating clients must sign the form, acknowledging the waiving of all liability for work, projects and services provided by the College. The participating clients shall assume any and all risk, as well as all future liability, for the live client project when the College declares the students/instructor(s) involvement terminated and the live client project finished. No item held by the college shall be deemed a live project or the responsibility of college officials until the appropriate form has been submitted and approved.

B. When a live project has been completed, the property owner will be notified. As applicable, the property owner will have six months to retain their property. If the owner fails to retain the live project property within the six month timeframe the item will become property of the college and disposed of as the college sees fit.

Adopted: September 9, 2019

Updated: March 1, 2023

Legal Citation: 1H SBCCC 300.1

Student Government Association

- ❑ The Lucky Leprechaun Jamboree was held on March 16, 2023 with Food trucks, Food drive, and a Hug a Duck event, which supported Phi Theta Cappa. Students enjoyed the activities and the food trucks.
- ❑ Operation Stay Motivated continues to move forward with support from the Foundation. As part of the event students could enter a drawing to win a gift card based on attendance and grades.

**President's Report
April 12, 2023**

Activities since the last Board Meeting

3/6/23	Montgomery/BrightDot Meeting
3/8/23	MCC Board of Trustees Monthly Meeting
3/9/23	Rotary Meeting
3/14/23	County Budget Presentation
3/14/23	Cabinet Meeting
3/21/23	Employment Interviews
3/21/23	Employee Appreciation Luncheon
2/23/23	Employee Interviews
3/23/23	QEP Meeting
3/24/23	MCC Negotiations - Designer
3/28/23	Cabinet Meeting
3/28/23	Duke Energy Visit
3/29-31/23	NCACCT Law Legislative Seminar
3/31/23	MCC Golf Tournament

Upcoming Activities

4/5/23	Troy EDC Meeting
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Board of Trustees Information

<https://www.montgomery.edu/bot>



Blaze Your Trail

April 6, 2023	11:30 AM - 1:30PM
April 12, 2023	5:30 p.m.
April 12, 2023	All Day
April 22, 2023	
April 25-28, 2023	9:30am - 3:30pm
April 27, 2023	3:00 p.m.
May 1, 2023	
May 3, 2023	
May 8, 2023	6 p.m.
May 9, 2023	4 p.m.
May 10, 2023	11:30 a.m.
May 10, 2023	5:30 p.m.
May 10, 2023	7:00 p.m.
June 14, 2023	5:30 p.m.
July, 2023	
August 5, 2023	8:00 a.m.
August 9, 2023	11:30 a.m.
August 29, 2023	5:30 p.m.
September 13, 2023	5:30 p.m.
September 22, 2023	6:00 p.m.
October 11, 2023	5:30 p.m.
November 3, 2023	
November 8, 2023	11:30 a.m.
November 8, 2023	5:30 p.m.
November 9, 2023	11:00 a.m.
December, 2023	
December 8, 2023	6:00 p.m.

Board of Trustees Calendar of Events

2023

MCC Trailblazer Extravaganza
Committee/Board Meeting
NCVMA Event
SGA- Earth Day Event
Pottery Sale (Blair Hall)
Phi Theta Kappa (PTK) Induction Ceremony
SGA- Decision Day
SGA- End of School Year Celebration. Snacks/Food Trucks
BLET Graduation
Nursing Pinning Ceremony
Foundation Board Meeting
Board Meeting
Graduation
Committee/Board Meeting
No Board Meeting
Board Retreat (Blair Auditorium)
Foundation Board Meeting
Scholarship Awards Ceremony (Capel Hall - Multi-purpose Room)
Committee/Board Meeting
Foundation Dinner and Raffle Fundraiser (Garner Center)
Committee/Board Meeting
Shooting Clays Tournament (Dewitt's - Ellerbe NC)
Foundation Board Meeting
Committee/Board Meeting
Veterans Day Ceremony- MCC Flagpole
No Board Meeting
Board Christmas Dinner