



**MONTGOMERY
COMMUNITY COLLEGE**

Blaze Your Trail

Institutional Fact Book

Academic Year 2020 FACTS

Preface

The data in the 2020 Fact Book is for the Academic Year 2020, which encompasses July 1, 2019 through June 30, 2020.

The purpose of the Montgomery Community College Institutional Fact Book is to provide information to support decision making and long-range planning. Having this information available in a readily accessible document as well as on the college web site helps facilitate the college planning process.

The Institutional Fact Book is compiled from data found in college records, North Carolina Community College System records and other outside sources. The data in the 2020 Fact Book is for the Academic Year 2020, which encompasses July 1, 2019 through June 30, 2020. The displays of data are designed to make the information understandable and to provide comparisons where they are logical. It is not intended to be a book of statistics but a book of relative information concerning the college's students and programs. Every effort has been made to ensure that the information presented is factual. Sources have been provided to support the reliability of the information.

Readers should keep in mind the fluid nature of data, realizing that the Fact Book is a snapshot taken once annually. Any questions or suggestions concerning the content, purpose, or format of the Fact Book should be directed to Carol Holton, Director of Institutional Effectiveness at 910-898-9605, holtonc@montgomery.edu.

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Mission Statement

Montgomery Community College provides life-long educational opportunities that prepare individuals for existing and emerging careers and personal growth.

Core Values

Montgomery Community College C.A.R.E.S.

Collaboration Montgomery Community College values working together in a cooperative manner to accomplish our mission and goals.

Accessibility Montgomery Community College values providing quality educational opportunities and support services to individuals in convenient, user-friendly modes.

Respect Montgomery Community College values a work environment characterized by mutual respect for others' views, culture, and/or abilities.

Excellence Montgomery Community College strives for excellence in educational, student support, business, and community services.

Scholarship Montgomery Community College supports formal and informal educational opportunities for its students, faculty and staff

College Goals

In accomplishing our mission, we commit our resources to serving our community in the successful achievement of its educational goals through the implementation of these strategic college goals:

- GOAL 1:** Develop and implement **instructional programs and services**, in traditional and distance learning formats, consistent with the assessed needs of the constituent groups in the College's service area and with state, regional and national standards.

- GOAL 2:** Provide **facilities, technologies**, and information services that enhance student learning.

- GOAL 3:** Support businesses, industries, and **community initiatives** through educational services that facilitate economic growth and workforce training.

- GOAL 4:** Create a culture for employing and retaining **quality faculty and staff** to support student success.

- GOAL 5:** Develop, and manage human, financial, and infrastructure resources essential to **fiscal stability** and meeting student and community needs.

- GOAL 6:** Consistent with accrediting standards and the College mission, engage in ongoing, systematic institutional planning and evidence-based assessment, resulting in continuous quality improvement and **institutional effectiveness**.

Profile

Academic Year 2020
July 1, 2019 – June 30, 2020

PRESIDENT	Chad A. Bledsoe, PhD
BOARD OF TRUSTEES	Mrs. Claudia B. Bulthuis, Chairman Mr. Gordon Knowles, Vice Chairman Ms. Susan Hershberger, Secretary Mr. Phil L. Absher Mrs. Gelynda T. Capel Ms. Paula L. Covington Dr. Katie Dunlap Mr. George Gilbreath Mr. Robert Harris Ms. Kerry Hensley Dr. Johnny L. McKinnon, Jr. Mr. Bill Price Cole McQuinn, SGA President
LOCATION	Troy, Montgomery County, North Carolina
ACCREDITATION	Montgomery Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates.
TYPE	Public co-educational community college
DEGREES OFFERED	Associate of Applied Science Associate in Arts, Associate in Science, Associate in Fine Arts Associate in General Education Associate in Engineering Associate in Nursing Diplomas, Certificates
CALENDAR	Semester
ANNUAL ENROLLMENT	1088 Curriculum only (unduplicated) 1596 Workforce Con Ed only (unduplicated) 158 Multiple Academic Levels (unduplicated) 105 Basic Skills only (unduplicated)
FULL-TIME FACULTY	37 curriculum
LIBRARY COLLECTION	20,000 books; 48 periodical subscriptions
SEMESTER TUITION	2019FA In-state: \$76.00/cr hr Out-of-state: \$268.00 2020SP In-state: \$76.00/cr hr Out-of-state: \$268.00

History of Montgomery Community College

The State Board of Education issued a charter of establishment to Montgomery Technical Institute on September 7, 1967. As directed by law, eight members were appointed to the Board of Trustees. In November 1967, administrative and teaching personnel were employed. In June 1968, a building on Page Street was occupied as a temporary location of Montgomery Technical Institute. Extension classes were conducted in 1967-1968, Adult Basic Education and adult high school diploma programs began in October 1968, and full-time curriculum students were accepted in August 1968. The institution's first students were graduated in June 1969.

On June 3, 1971, the State Board of Education approved Montgomery Technical Institute as a charter technical institution, effective July 1971. In compliance with law, the Governor appointed four additional trustees on December 1, 1971. Responsibility for local control of the College was given to the Board of Trustees, including the President of the Student Government Association (an ex-officio member of the Board of Trustees).

In October 1975, citizens of Montgomery County passed a bond issue authorizing the construction of a new campus of 64,000 square feet on a 149-acre tract of land. The State Board of Education Department of Community Colleges accredited Montgomery Technical Institute on December 7, 1978, and on December 19, 1978. The Commission on Colleges of the Southern Association of Colleges and Schools affirmed its accreditation in 1978.

Montgomery Technical Institute became Montgomery Technical College in 1983 in accordance with legislative and Board approval, and in September 1987, the Board of Trustees and Montgomery County Commissioners voted for the name to be officially changed to Montgomery Community College as authorized by the North Carolina General Assembly. In December 1993, December 2004, and again in July 2014, the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed the College's accreditation to offer associate degrees, diplomas, and certificates.

In 1992, local citizens and North Carolina voters approved, through a bond referendum, \$2.6 million in matching funds to finance a Business, Industry, Technology Resource Center (BITRC) and the Montgomery County School Board voted in 1994 to transfer approximately four acres of land to the College to be used for the facility. The Center contains 44,800 square feet of space utilized for an electronic library, an interactive classroom to transmit and receive real-time voice, video, and data on the North Carolina Information Highway (NCIH), and classrooms/laboratories. The building serves as a facilitation site for employers to train all levels of staff.

In 2004, Building 500 on the MCC campus underwent a 3,000 square foot renovation that now houses the Criminal Justice Complex. The Complex has classrooms and a physical fitness center, as well as showers, which complement the College's Criminal Justice and Basic Law Enforcement Training programs.

In 2009, new construction of a building for the Forest Management Technology program added approximately 6,400 square feet to the campus. Classrooms and labs in Building 100 formerly used for the Forestry program were renovated to provide operatories and learning labs for the Dental Assisting program.

The MCC Child Development Center was closed in 2009 due to low enrollment. The former day care space was then renovated to provide a larger space for students and was renamed the Outpost.

In March 2016, the voters of North Carolina approved a \$2 billion Connect NC Bond Initiative. Montgomery Community College's share of the bond funds was approximately \$6.3 million. During academic year 2017, renovations to repurpose the Outpost building as MCC's Workforce Development center began, and the Continuing Education division and NC Works moved into the renovated space early in academic year 2018. Renovations to the old Air Conditioning, Heating, and Refrigeration Technology classroom and lab facilities located in Blair Hall (Building 100) occurred in July and August. This space provided additional enrollment capacity to the wait-listed Gunsmithing program. The Air Conditioning, Heating, and Refrigeration Technology program relocated to leased space known as The Biscoe Center.

Montgomery County Early College enrolled its first cohort of students in the fall of 2018.

Blair Hall, Capel Hall and Building 500 all had roof replacements done in 2018-2019. Further, new HVAC systems were installed in Blair and Capel Halls during this same period. The VCT flooring in Blair Hall was removed and replaced by a polished concrete floor. The President's Suite in Capel Hall underwent a renovation to make two additional offices, and the kitchenette located in the Boardroom was updated.

The CTE Building opened for operation in Spring 2020. It has approximately 41,700 square feet of classroom, lab and administrative space that the College and Montgomery County Central High School share.

The MCC campus includes facilities of approximately 134,400 square feet on 153 acres of land.

General Information

MCC is a public, state-supported community college serving Montgomery County, North Carolina.

MCC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates.

ADMISSIONS

The college maintains an “open door” admissions policy; however, some programs have specific entrance requirements.

FINANCIAL AID

MCC has an active financial aid program which assists students with a broad range of financial aid, including:

- Federal Grants
- Institutional Scholarships
- Veteran’s Benefits
- Federal Work-Study Program
- Vocational Rehabilitation
- Foundation Scholarships

EDUCATIONAL SUPPORT SERVICES

- Academic Advising
- ADA Accessibility Support
- Assessment Testing
- Virtual Bookstore
- Career Assessment
- Counseling
- Distance Learning Center / Center for Academic and Technology Support
- Learning Lab
- Library /Learning Resource Center
- Student Government Association (SGA)
- SGA Clubs and Organizations
- Tutoring

GENERAL EDUCATION

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses.

COLLEGE TRANSFER

The Associate in Arts and the Associate in Science degree is granted for planned programs of study consisting of a minimum of 64-65 semester hours of college transfer courses. Courses are approved for transfer through the Comprehensive Articulation Agreement.

TECHNICAL PROGRAMS

Technical curriculum programs are designed for employment or further education in various technical fields. They are composed of collegiate-level studies that provide theoretical knowledge as well as technical skills. Completion of a technical curriculum program may lead to a certificate, diploma, or an Associate in Applied Science (AAS) degree.

OCCUPATIONAL EDUCATION

MCC offers non-curriculum programs based on the employment needs and interests of the local community. Specialty training is available in areas such as fire services, corrections and allied health. Occupational education provides training to help students upgrade occupational skills, obtain or maintain certification, and develop new skills.

CAREER AND COLLEGE PROMISE

The Career and College Promise (CCP) program offers motivated North Carolina high school students a clear, focused, and affordable path to future success, allowing them to get a head start on their career and college preparation. Through CCP pathways, qualified North Carolina high school juniors and seniors have the opportunity to enroll – tuition free – in community college courses that lead to certificate, diploma, or degree as well as provide entry-level job skills. Academic credits earned will enable students who continue into postsecondary education after high school graduation to complete a postsecondary credential in less time than would normally be required.

MONTGOMERY COUNTY EARLY COLLEGE HIGH SCHOOL

Montgomery County Early College High School (MCEC) is a collaboration between the Montgomery County School System and Montgomery Community College. MCEC students have the opportunity to earn their high school diploma and an associate degree or two years of transferable college credits in four or five years FOR FREE.

COLLEGE AND CAREER READINESS (FORMERLY BASIC SKILLS)

College and Career Readiness classes are offered for the adult who desires to complete a high school equivalency (GED® diploma or high school diploma) or to review reading, math and English skills. Classes are offered both on and off campus. Instruction is individualized and students progress at their own pace. Several businesses and industries sponsor classes for employees.

COMMUNITY SERVICE PROGRAM

Self-enrichment programs provide non-credit courses to individuals for personal interest, development or occupational activities.

SMALL BUSINESS CENTER

The Small Business Center (SBC) is a resource provided by the State of North Carolina and by the college to help small businesses succeed. The SBC provides free confidential business counseling services, free business seminars and workshops, and free access to vital resources and information. The SBC helps individuals collaborate with business and community leaders and local, state, and federal agencies

GENERAL INFORMATION

Size of Campus: 153 acres

Number of buildings: 6

Three maintained nature walking trails in the 100 acre Forestry lab, ranging from .3 to 2.0 miles in length

Firing Range for Gunsmithing and BLET programs

AAS degrees: 19

College Transfer degrees: 6

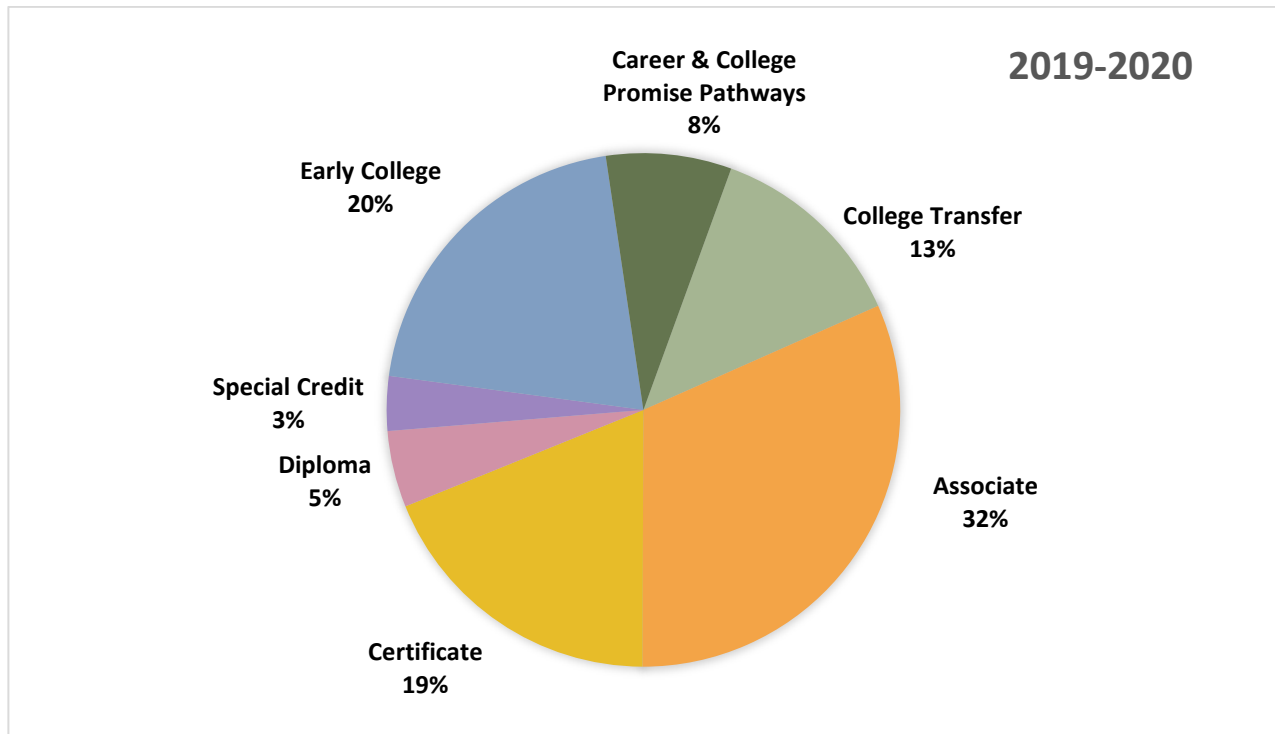
Endowed Scholarships: 92

Named Scholarships: 37

Student Organizations: 10

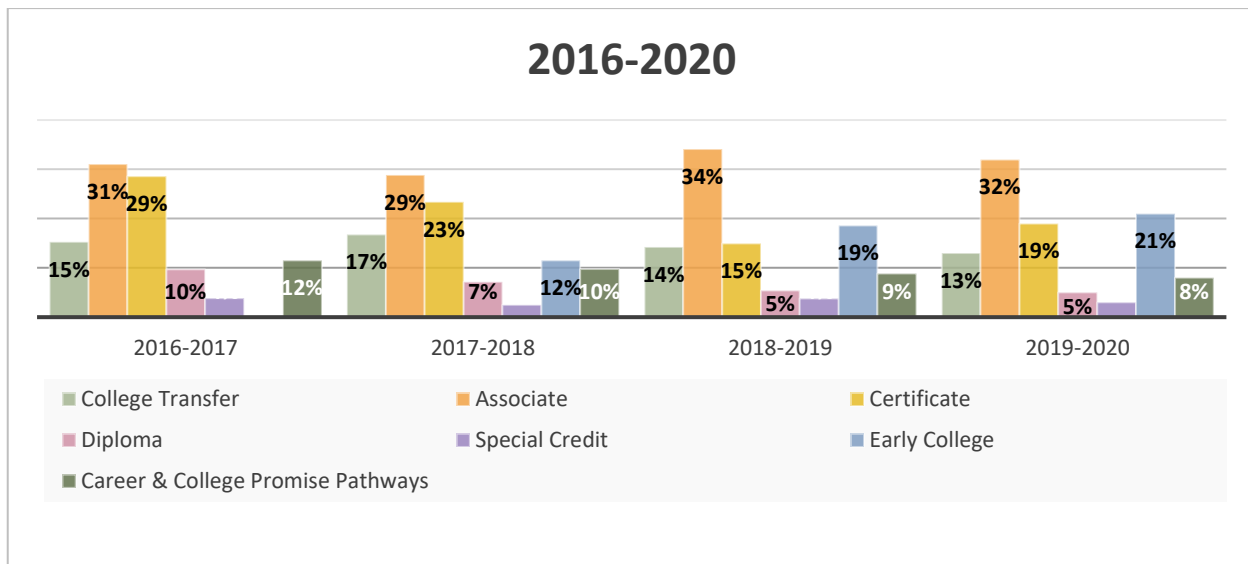
About Our Enrollment

Curriculum Enrollment by Degree Type



Source: Informer Report

Curriculum Enrollment by Degree Type

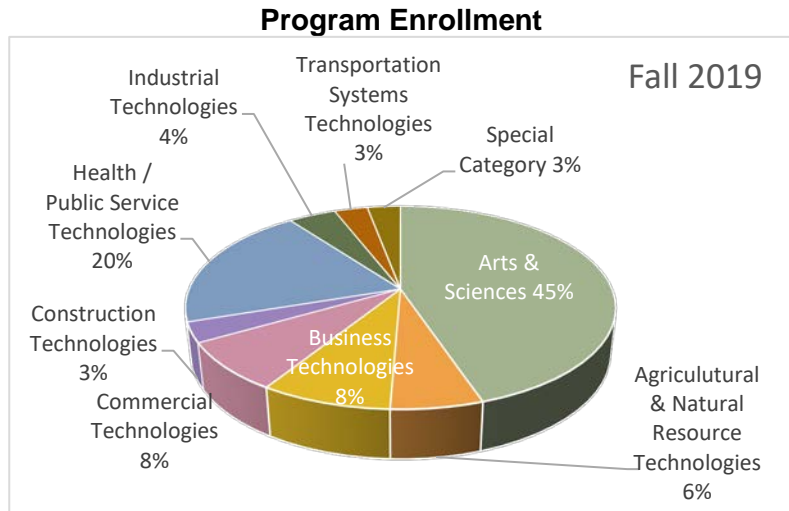


STUDENT BODY 2019-2020
Fall 2019 Curriculum Students

Full-time Students	38%
Part-time students	62%
Female students	56%
Male students	44%
Minority students	42%
Average age of students	23

Employment

Full-time	10%
Part-time	23%
Unemployed	67%
Total unduplicated headcount	1004

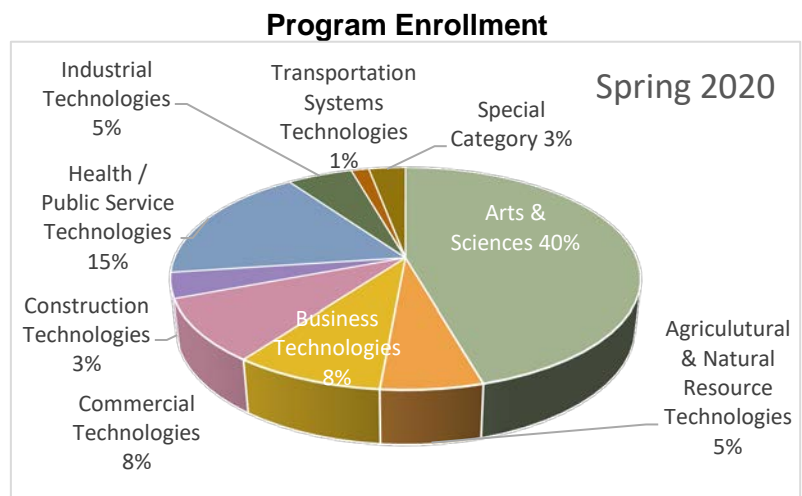


Spring 2020 Curriculum Students

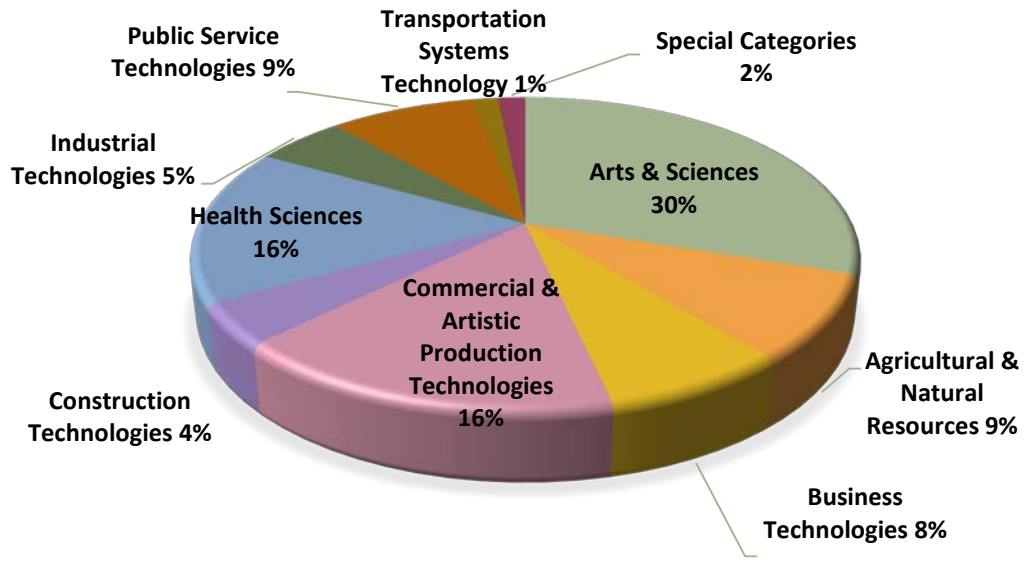
Full-time Students	35%
Part-time students	65%
Female students	58%
Male students	42%
Minority students	40%
Average age of students	23

Employment

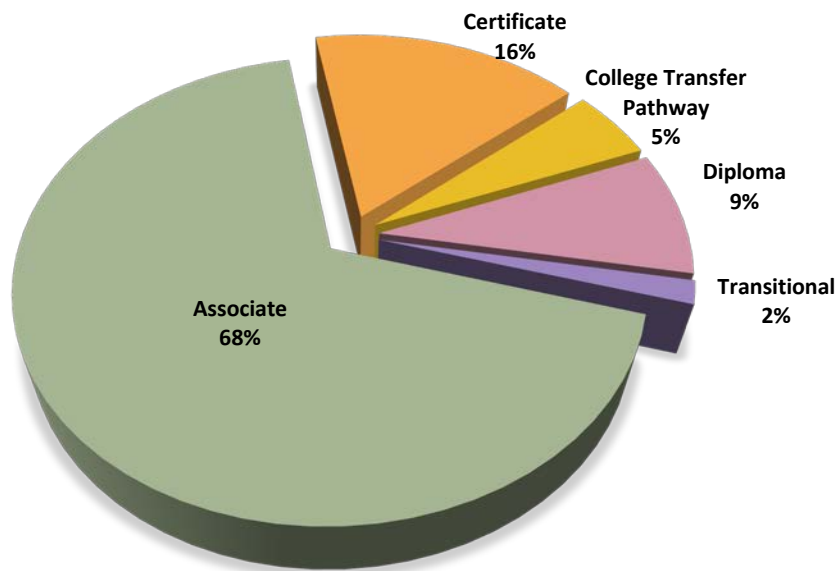
Full-time	11%
Part-time	24%
Unemployed	65%



Curriculum Annual FTE, 2019-2020



FTE BY PROGRAM AREA

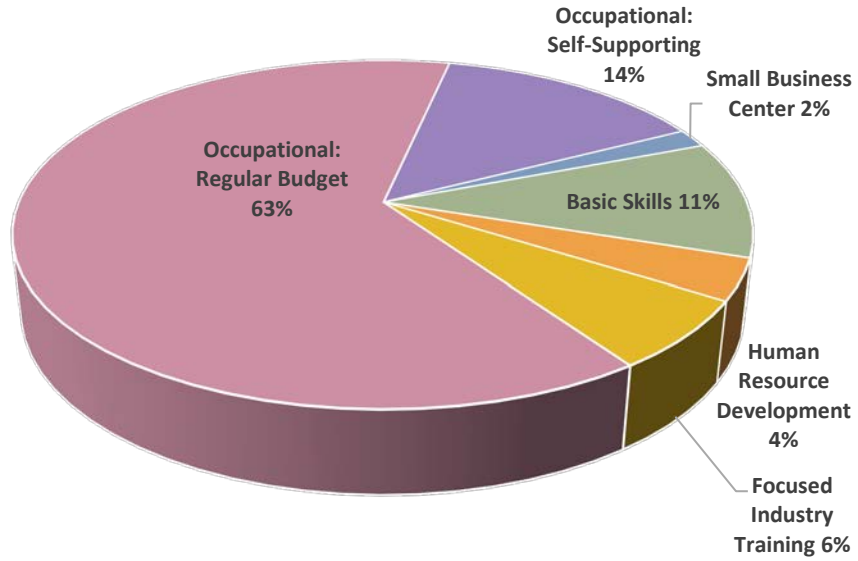


FTE BY AWARD TYPE

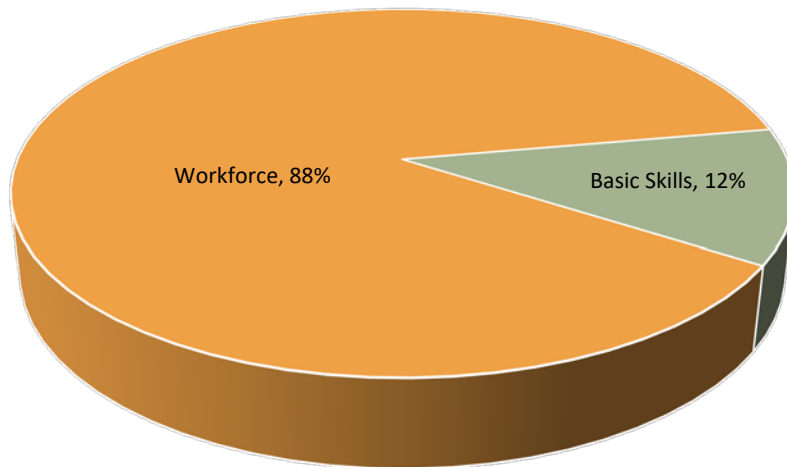
Source: Informer Report

Continuing education, 2019-2020

Program enrollment



Program FTE



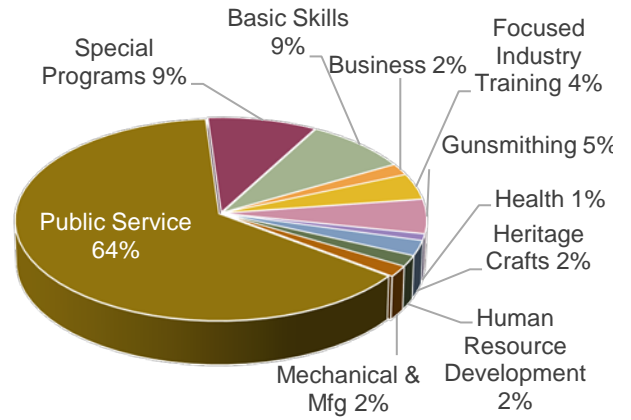
Source: Informer

Fall 2019 Continuing Education

Students unduplicated	1000
Female students	35%
Male students	65%
Minority students	21%
Average age of students	43

Registrations by Program

Fall 2019

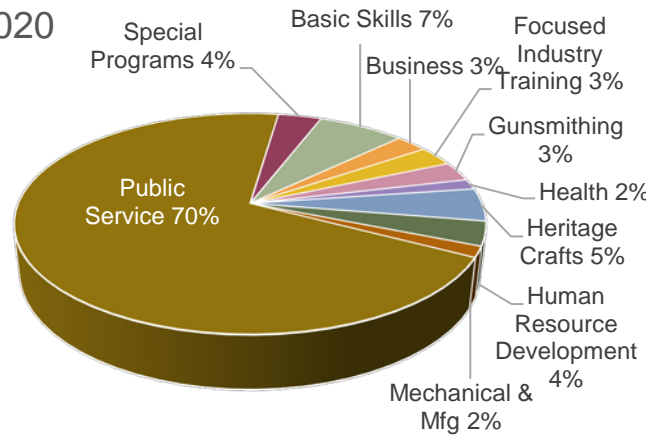


Spring 2020 Continuing Education

Students unduplicated	830
Female students	31%
Male students	69%
Minority students	17%
Average age of students	42

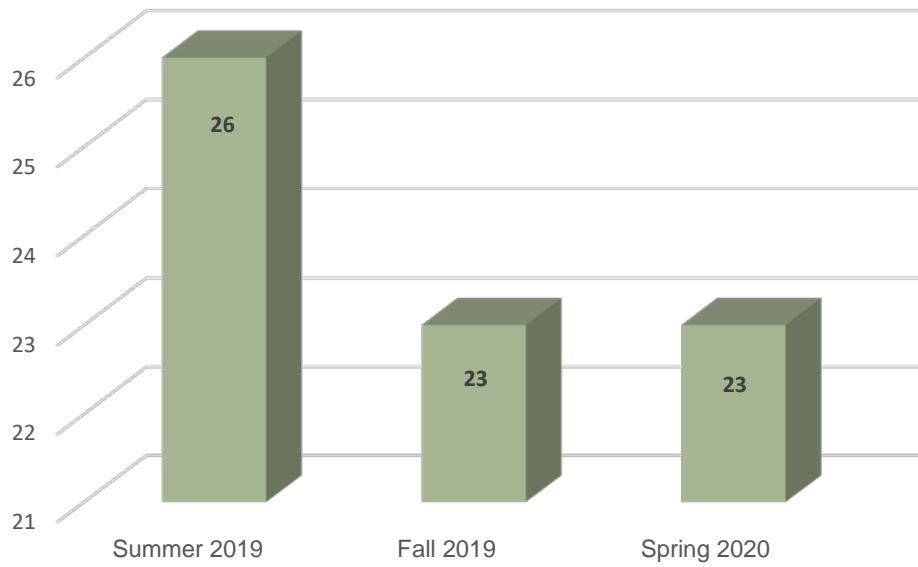
Registrations by Program

Spring 2020



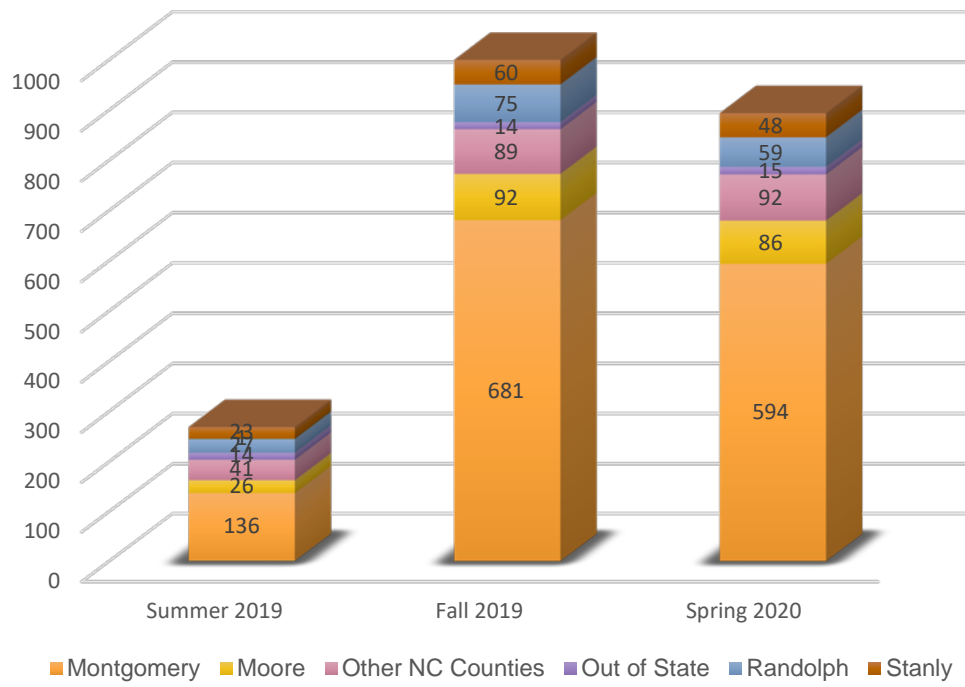
About Our Students

Average Age of Curriculum Students



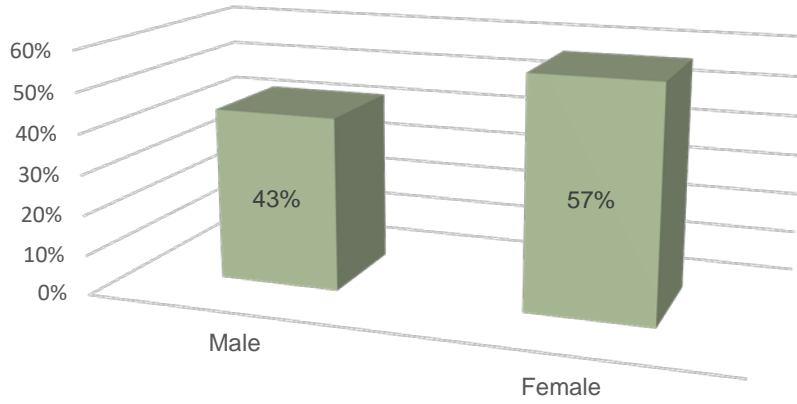
Source: Informer Report

Residence Status of Curriculum Students



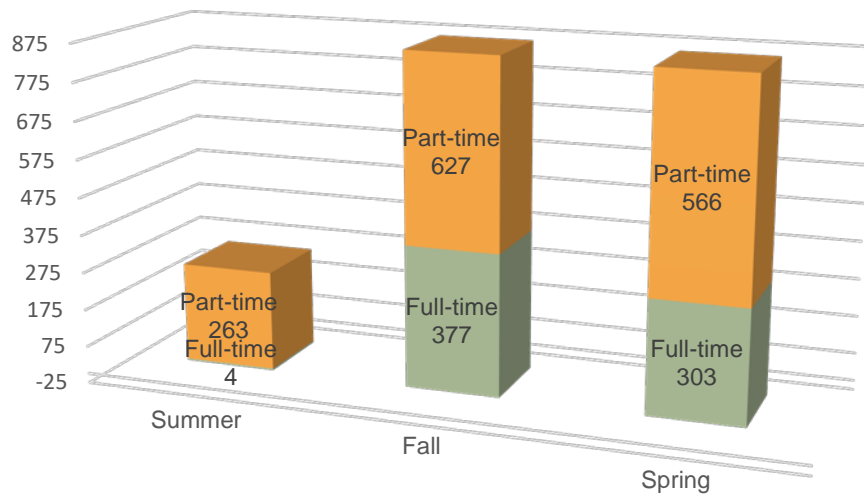
Source: Informer

Enrollment by Gender of Curriculum Students 2019-2020



Source: Informer Report

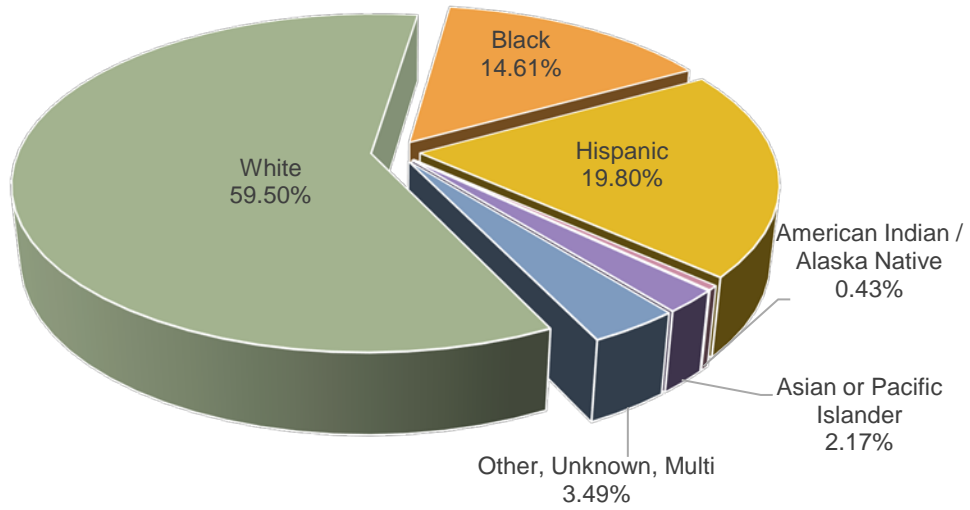
Curriculum students' enrollment Type: Part-time/full-time 2019-2020



Source: Informer Report

Curriculum Students' enrollment by race

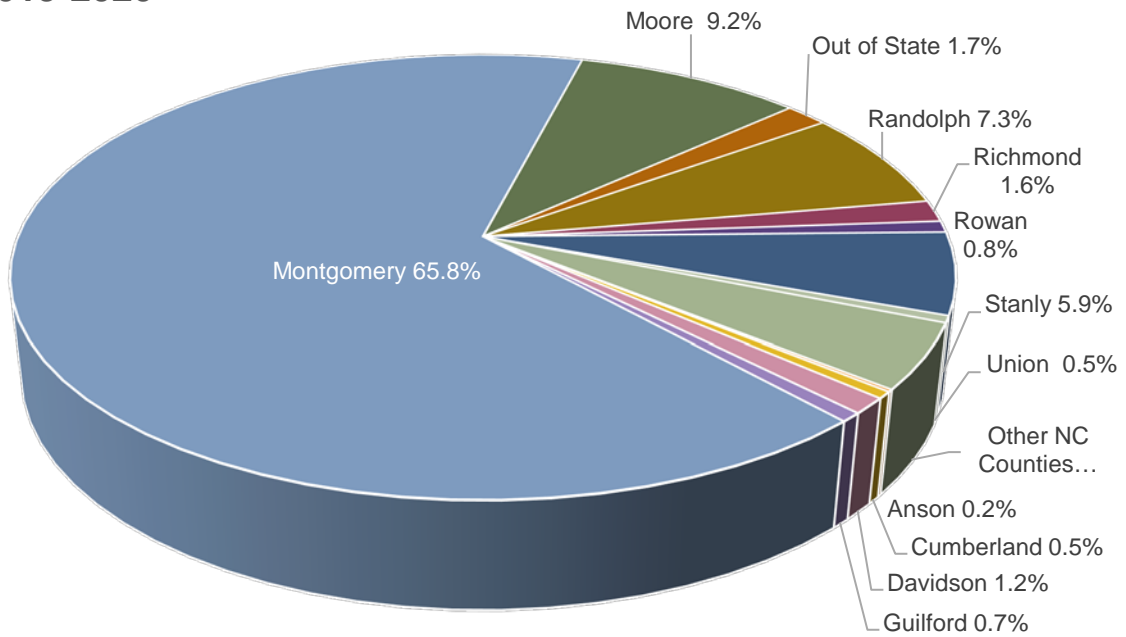
2019-2020



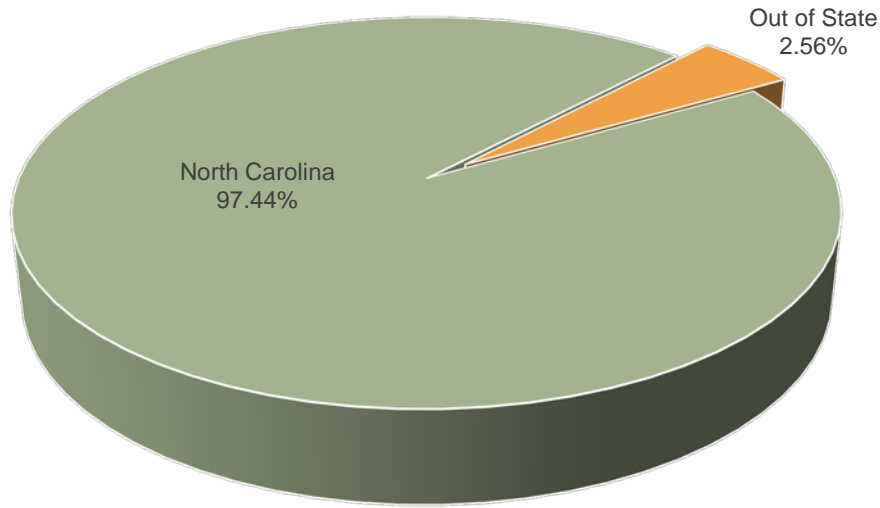
Source: Informer Report

Curriculum Students' enrollment By Residency

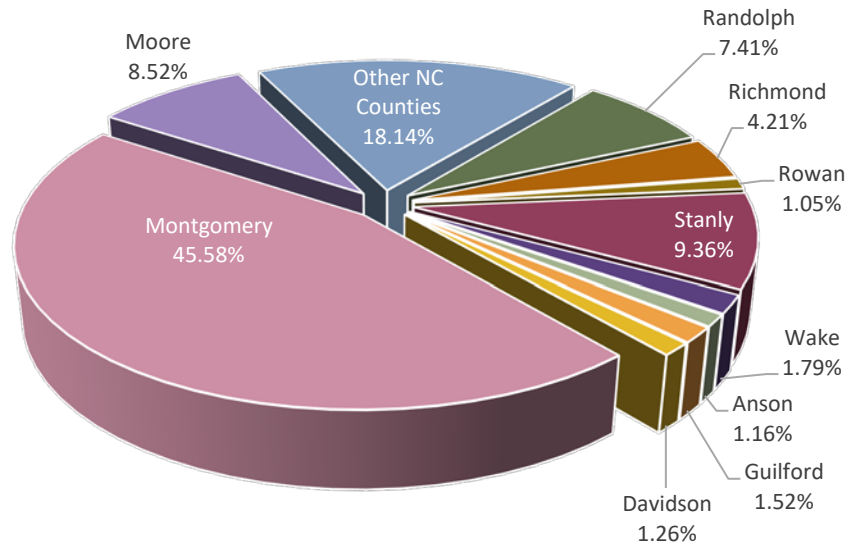
2019-2020



Residency of Continuing education students

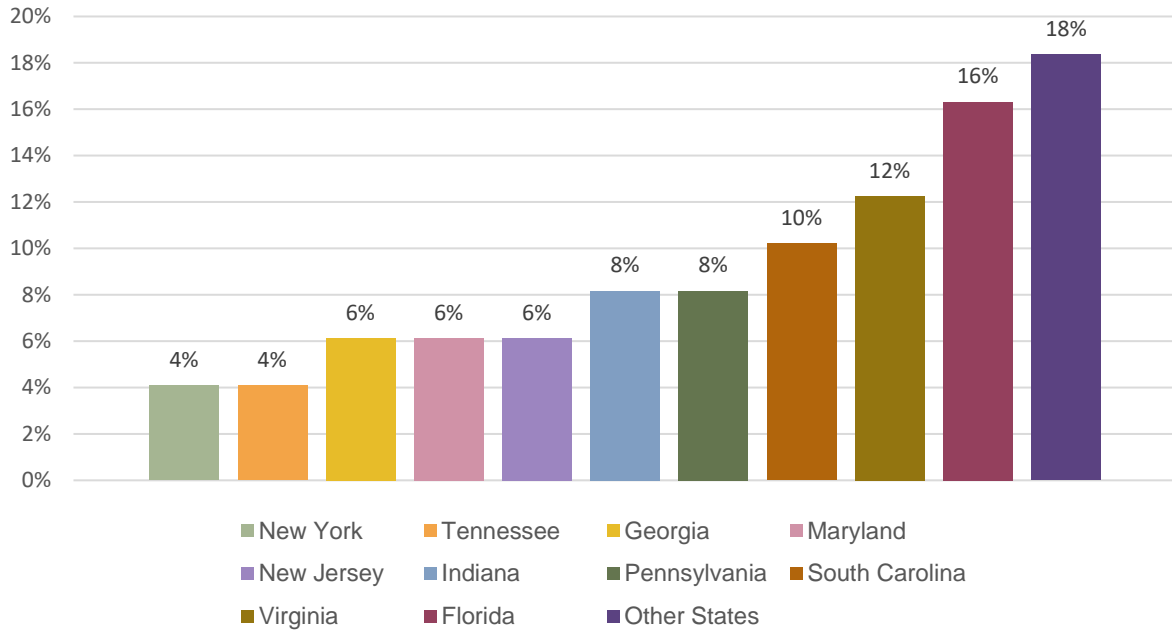


Montgomery Community College Continuing Education students are residents in 72 out of 100 counties in North Carolina,



and 19 out of 50 states.

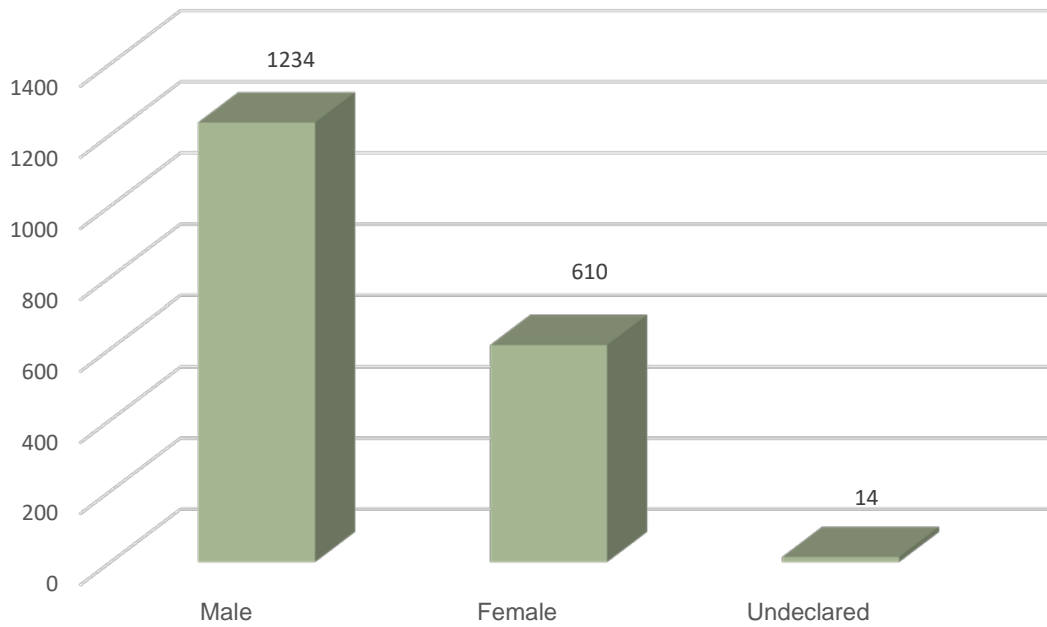
Continuing Education Residency by States Other than NC



(Chart excludes NC)

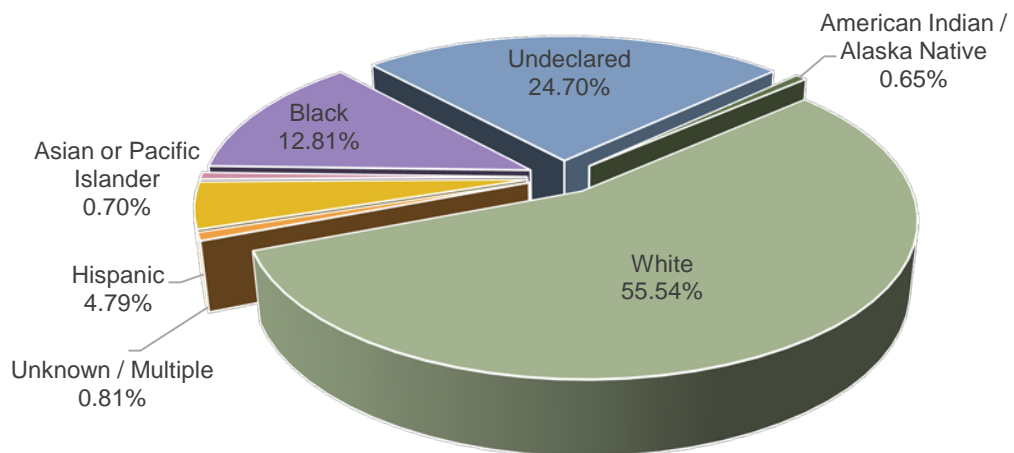
Source: Informer Report

Continuing education students' enrollment by gender
(UNDUPLICATED)



Source: Informer

Continuing education students' enrollment by race



Source: Informer

About Our Programs

Curriculum programs of study

Arts & Sciences

COLLEGE TRANSFER & GENERAL EDUCATION

MCC offers college transfer programs through the AA and AS degrees. The AA and the AS programs are part of the Comprehensive Articulation Agreement (CAA). The CAA addresses the transfer of students between institutions in the N. C. Community College System and the constituent institutions of the University of North Carolina. Many independent colleges and universities endorse the CAA.

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses. The program is not principally designed for college transfer.

Program	Associate Degree	Diploma	Certificate
Associate in Arts (college transfer)	X		
Associate in Engineering	X		
Associate in Fine Arts	X		
Associate in General Education	X		
Associate in Nursing	X		
Associate in Science (college transfer)	X		

TECHNICAL CURRICULA

BUSINESS TECHNOLOGIES

Business Technologies programs offer training in traditional business and support areas, and in business-related fields, including computer and related technology programs. All programs include appropriate technology components and other essential workplace skills, such as communication, critical thinking, problem solving, and team building.

Program	Associate Degree	Diploma	Certificate
Accounting			X
Business Administration	X	X	X
Hunting & Shooting Sports Management	X		X
Information Technology	X	X	X
Medical Office Administration	X	X	X
Office Administration	X	X	X

COMMERCIAL TECHNOLOGIES

Commercial Technologies programs prepare individuals to work in occupations whose focus is very hands on, whether of an artistic or commercial nature, and provide opportunities for specialized training of individuals to work in a trade or artistic related career.

Program	Associate Degree	Diploma	Certificate
Air Conditioning, Heating, & Refrigeration Technology	X	X	X
Automotive Systems Technology		X	X
Culinary Arts			X
Electrical Systems Technology	X	X	X
Facilities Maintenance Technologies	X	X	X
Forest Management Technology	X		X
Gunsmithing	X	X	X
Industrial Systems Technology	X	X	X
Metal Engraving		X	X
Professional Crafts: Clay			X
Sustainable Agriculture	X	X	X
Taxidermy		X	X
Welding		X	X

HEALTH/PUBLIC SERVICES TECHNOLOGIES

Health Sciences programs prepare individuals to work closely with professionals in providing health care services. The programs are designed to provide a base in general education and specific training in a variety of health care settings. Public Service Technologies programs are designed to prepare people for employment in the public and private sector in service-related careers.

Program	Associate Degree	Diploma	Certificate
Basic Law Enforcement Training			X
Criminal Justice Technology	X	X (CCP)	X
Dental Assisting		X	
Early Childhood Education	X	X	X
Foodservice Technology			X (SCI)
Human Services Technology	X	X	X
Human Services Technology: Developmental Disabilities Concentration	X	X	X
Medical Assisting	X		X
Nurse Aide		X	X
Phlebotomy			X
Practical Nursing		X	

Source: MCC Website

NEW PROGRAMS APPROVED in AY18
to BE OFFERED IN AY21

Program	Associate Degree	Diploma	Certificate
Computer-Integrated Machining (1+1)			X
Mechatronics Engineering Technology	X	X	X

NEW PROGRAMS APPLIED FOR IN AY 2020
to BE OFFERED IN AY21

Program	Associate Degree	Diploma	Certificate
Public Safety Administration	X	X	X

Student Enrollment by Curriculum 2015-2020

	2016	2017	2018	2019	2020
Arts & Sciences					
Associate in Arts (college transfer)	65	59	106	93	102
Associate in Science (college transfer)	14	22	86	118	185
Associate in Elementary Education	1				
Associate in Engineering			33	44	34
Associate in General Education	108	91	80	71	82
Business Technologies					
Accounting	2				
Business Administration	111	72	66	49	54
Hunting & Shooting Sports Management	11	6	5	6	7
Information Technology	93	79	60	19	10
Medical Office Administration			7	25	29
Office Administration	42	96	52	51	16
Office Administration: Legal Concentration					
Commercial Technologies					
Air Conditioning, Heating, & Refrigeration Technology	9	14	12	12	16
Automotive Systems Technologies					36
Culinary Arts					14
Electrical & Electronics Technology	21	20	15	14	25
Facilities Maintenance Technology					27
Forest Management Technology	46	58	55	56	47
Gunsmithing	72	74	75	81	105
Industrial Maintenance Technology		6	16	14	13
Metal Engraving	2	3	3	2	1
Professional Crafts: Clay	3				
Sustainable Agriculture					25
Taxidermy	23	18	7	7	15
Welding			7	5	31
Health/Public Service Technologies					
Basic Law Enforcement Training	11	14	12	12	18
Criminal Justice Technology	42	39	39	39	30
Dental Assisting	17	16	19	18	28
Early Childhood Education	39	32	33	33	44
Foodservice Technology	28	23	20		9
Human Services Technology	95	90	70	37	25
Medical Assisting	37	50	52	45	45
Nurse Aide		12		4	8
Phlebotomy		19	8	10	9
Associate Degree Nursing					15
Practical Nursing	56	62	49	39	31
Other					
Special Credit	49	44	35	34	31
Career & College Promise Pathways	135	169	128	120	118
	1132	1188	1150	1058	1285
<i>Students may be enrolled in multiple academic programs during a term or academic year.</i>					

Source: Informer Report

CAREER & COLLEGE PROMISE

Program Name	Enrollment by Program Career & College Promise											
	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020
Forest Management HS CCP Certificate												
Sustainable Agriculture Certificate HS CCP Certificate											13	9
Accounting HS CCP Certificate												
Business Administration HS CCP Certificate	1		3		1	3	1	3	5		11	9
Computer Info Technology HS CCP Certificate	2											
Professional Office Administration Certificate							1					
Microsoft Applications CCP HS Certificate		13	34	4	5	1	1	17	6		1	1
Information Technology HS CCP Certificate		29	1	3	13	22	3	1	1	1		
Hunting and Shooting Sports Mgmt HS CCP Certificate			1									
Bird Taxidermy Certificate HS CCP											1	1
Fish Taxidermy Certificate HS CCP												
Mammal Taxidermy Certificate HS CCP												6
AC, Heating & Refrigeration Technology HS CCP Certificate					1							
Electrical Systems Technology HS CCP Certificate											5	2
Human Services Technology HS CCP Certificate		10	21		17	23	3	5		1	3	1
Medical Assisting HS CCP Certificate					1	2	1	3	3		8	2
Phlebotomy HS CCP Certificate		3	1	3		1	1			3	4	4
Nurse Aide HS CCP Certificate		1								1	5	2
Facility Maintenance / Basic Carpentry Certificate HS CCP											4	3
Facility Maintenance / Masonry Certificate HS CCP											11	13
Industrial Systems Technology HS CCP Certificate					2	2	3					
Industrial Systems Technology AAS								1				
Welding Basic Certificate HS CCP					1	1	2	1	1	2	15	20
Culinary Arts Certificate HS CCP											3	11
Criminal Justice Certificate HS CCP						1		1	2	1	4	2
Criminal Justice Technology Diploma			1	5	1	3	1	1	1		1	1
Early Childhood Education Certificate HS CCP					1	1	1		2		3	2
Automotive Systems Technology HS CCP Certificate											32	9
Pathways Humanities & Social Sciences												
Pathways Business & Economics												
Pathways Associate in Art		4	31	23	42	33	13	17	28	2	66	65
Pathway Associate in Science	6	21	20	15	16	27	23	11	8	1	20	10
Pathway Associate in Engineering								2			3	2

Source: Informer Report (CU Enrolled by Program)

CCP Statistics												
	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020
Approximate Number of CCP Students	8	182	219	59	103	121	55	63	57	30	218	178
Enrolled in X Classes	8	317	408	77	404	462	104	344	353	45	614	410
From East Montgomery HS	6	153	239	58	60	63	33	40	32	17	113	81
From West Montgomery HS	1	142	150	15	28	44	17	20	20	11	91	78
From North Moore HS							1	1	1		2	1
From Southwestern Randolph HS									2			
From Wescare Academy	1	8	7									
From Home School		13	7	4	8	7	3	1	1	1	4	4
From Other					7	7	1	1	1	1	8	14

Source: Informer Report (CCP Enrollment Details by Term)

MONTGOMERY COUNTY EARLY COLLEGE

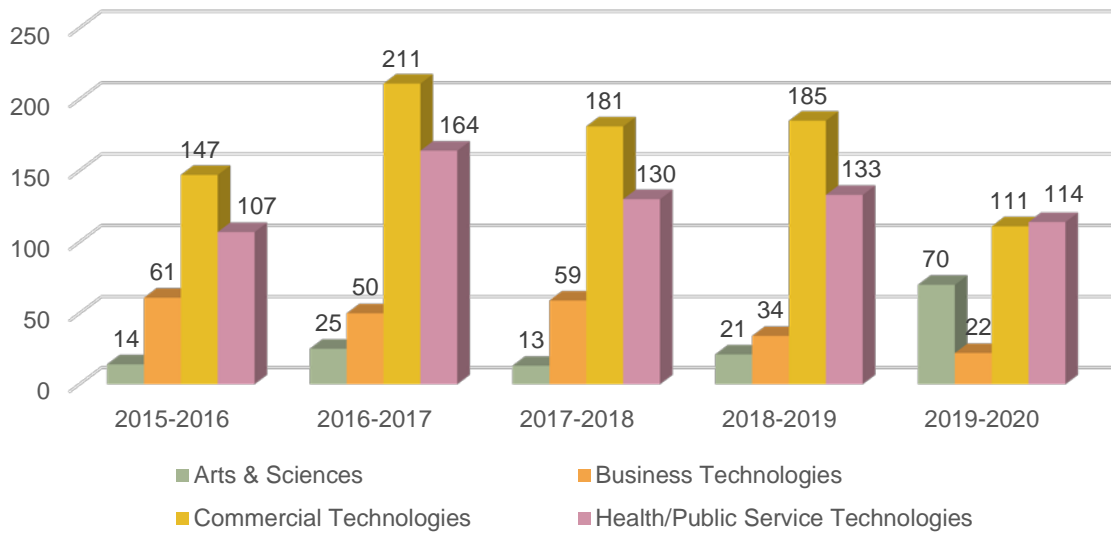
	Enrollment by Semester (Duplicated Count)		
	<i>2019 Summer</i>	<i>2019 Fall</i>	<i>2020 Spring</i>
Early College Students	80	242	218

Early College Enrollment by Program of Study (Unduplicated)	2019-2020
Associate in Arts	67
Associate in Science	149
Associate in Engineering	22
AAS Industrial Systems Technology	3
TOTAL	241

Curriculum Program Graduates 2015-2020

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Total
Arts & Sciences	14	25	13	21	70	143
Business Technologies	61	50	59	34	22	226
Commercial Technologies	147	211	181	185	111	835
Health/Public Service Technologies	107	164	130	133	114	648
TOTAL	329	450	383	373	317	1852

Graduates



Source: Informer Reports

NC Labor Market Projections as Related to Programs

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Arts & Sciences			
College Transfer Programs			
Business Technologies			
Accounting			
Accountants and Auditors	38,019	41,284	0.0859
Bill and Account Collectors	8,244	7,609	-0.0770
Billing and Posting Clerks and Machine Operators	13,542	15,089	0.1142
Bookkeeping, Accounting, and Auditing Clerks	51,451	50,614	-0.0163
Budget Analysts	1,104	1,170	0.0598
Credit Authorizers, Checkers, and Clerks	5	5	0.0000
Financial Analysts	9,575	10,894	0.1378
Financial Examiners	4,207	4,880	0.1600
New Accounts Clerks	1,045	1,057	0.0115
Payroll and Timekeeping Clerks	4,191	4,126	-0.0155
Personal Financial Advisors	9,882	12,035	0.2179
Tax Preparers	1,668	1,781	0.0677
Business Administration			
Administrative Services Managers	4,618	5,007	0.0842
First-line Supervisors of Office and Administrative Support Workers	42,248	43,100	0.0202
Marketing Managers	6,457	7,234	0.1203
Hunting & Shooting Sports Management			
Retail Salespersons	143,614	143,577	-0.0003
Sales Managers	7,209	7,624	0.0576
Information Technology			
Computer Hardware Engineers	1,486	1,588	0.0686
Computer and Information Systems Managers	13,057	15,094	0.1560
Computer Programmers	6,739	6,379	-0.0534
Software Developers Applications	31,939	41,246	0.2914
Software Developers, Systems Software	7,365	7,844	0.0650
Computer Network Support Specialists	5,451	5,960	0.0934
Computer User Support Specialists	23,849	26,683	0.1188
Computer Systems Analysts	27,815	31,365	0.1276
Computer, Automated Teller & Office Mach. Repairer	3,850	3,978	0.0332
Office Administration			
Computer Operators	804	645	-0.1978
Office Clerks	85,321	82,959	-0.0277
Data Entry Keyers	5,156	3,966	-0.2308

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Arts & Sciences			
College Transfer Programs			
Business Technologies			
Office Administration			
Computer Operators	804	645	-0.1978
Office Clerks	85,321	82,959	-0.0277
Data Entry Keyers	5,156	3,966	-0.2308
Executive Secretaries & Administrative Assistants	16,012	13,072	-0.1836
File Clerks	1,348	1,200	-0.1098
Receptionists & Information Clerks	35,840	39,228	0.0945
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	60,959	56,313	-0.0762
Commercial Technologies			
Air Conditioning, Heating & Refrigeration Technology			
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	16,169	18,682	0.1554
Agriculture			
Agriculture equipment operators	2,065	2,217	0.0736
Farmworkers and laborers, crop, nursery and greenhouse	13,262	12,855	-0.0307
Farmworkers, Farm, Ranch and Aquacultural Animals	12,318	11,881	-0.0355
Farm Equipment Mechanics and Service Technicians	1,329	1,268	-0.0459
Graders and Sorters, Agricultural Products	1,685	1,653	-0.0190
Automotive Systems Technology			
Automotive Service Technicians and Mechanics	26,888	27,060	0.0064
Computer-Integrated Maching			
Computer-Controlled Machine Tool Operators, Metal and Plastic	4,073	3,845	-0.0560
Computer Numerically Controlled Machine Tool Programmers, Metal & Plastic	570	698	0.2246
Electrical SystemsTechnology / Industrial Systems Technology			
Electrical and Electronic Engineering Technicians	2,097	2,156	0.0281
Electrical and Electronics Drafters	725	770	0.0621
Electrical and Electronics Repairers, Commercial and Industrial Equipment	2,563	2,610	0.0183
Electrical and Electronics Repairers, Powerhouse, Substation, and Relay	1,125	1,144	0.0169

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Commercial Technologies			
Electrical Systems Technology / Industrial Systems Technology			
Electrical and Electronic Engineering Technicians	2,097	2,156	0.0281
Electrical and Electronics Drafters	725	770	0.0621
Electrical and Electronics Repairers, Commercial and Industrial Equipment	2,563	2,610	0.0183
Electrical and Electronics Repairers, Powerhouse, Substation, and Relay	1,125	1,144	0.0169
Telecommunications Equipment Installers and Repairers, Except Line Installers	8,284	7,766	-0.0625
Maintenance and Repair Workers, General	45,704	48,428	0.0596
Industrial Engineering Technicians	2,815	2,857	0.0149
Industrial Machinery Mechanics	12,271	12,406	0.0110
Facilities Maintenance			
Construction and Building Inspectors	5,072	5,523	0.0889
Construction Laborers	35,532	39,969	0.1249
Construction Managers	19,826	22,458	0.1328
First-Line Supervisors of Construction Trades & Extraction Workers	29,262	33,395	0.1412
Painters, Construction and Maintenance	6,127	6,586	0.0749
Forest Management Technology			
First-Line Supervisors of Farming, Fishing, and Forestry Workers	1,859	1,858	-0.0005
Forest and Conservation Technicians	583	597	0.0240
Logging Equipment Operators	2,185	1,854	-0.1515
Surveying and Mapping Technicians	3,664	3,962	0.0813
Tree Trimmers and Pruners	2,181	2,399	0.1000
Gunsmithing			
Lathe and Turning Machine Tool Setters, Operators	669	604	-0.0972
Machinists	12,024	12,619	0.0495
Tool and Die Makers	1,532	1,517	-0.0098
Woodworking Machine Setters, Operators, and Tenders, Except Sawing	7,201	7,122	-0.0110
Mechatronics Engineering			
Electrical and Electronics Engineering Technicians	2,097	2,156	0.0281
Industrial Engineering Technicians	2,815	2,857	0.0149
Mechanical Engineering Technicians	1,134	1,215	0.0714
Metal Engraving			
Jewelers and Precious Stone and Metal Workers	743	725	-0.0242

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Commercial Technologies			
Taxidermy			
Commercial and Industrial Designers	892	928	0.0404
Welding			
Welders, Cutters, Solderers, and Brazers	11,026	11,808	0.0709
Welding, Soldering, and Brazing Machine Setters	983	941	-0.0427
Structural Iron & Steel Workers	1,753	1,982	0.1306
Structural Metal Fabricators and Fitters	2,069	1,825	-0.1179
Sheet Metal Workers	3,303	3,645	0.1035
Health/Public Service Technologies			
Criminal Justice Technology / BLET			
Private Detectives and Investigators	605	659	0.0893
Correctional Officers and Jailers	16,104	15,156	-0.0589
Detectives and Criminal Investigators	2,854	3,036	0.0638
First-line Supervisors Of Correctional Officers	1,142	1,080	-0.0543
First-line Supervisors Of Police & Detectives	2,795	3,016	0.0791
Police and Sheriff's Patrol Officers	22,267	24,016	0.0785
Security Guards	26,384	27,727	0.0509
Probation Officers & Correctional Treatment Spec.	3,202	3,271	0.0215
Dental Assisting			
Dental Assistants	6,834	8,276	0.2110
Early Childhood Associate / Infant Toddler Care / School-Age Care			
Childcare Workers	30,971	33,101	0.0688
Preschool Teachers, Except Special Education	15,928	17,181	0.0787
Foodservice Technology / Culinary			
Chefs and Head Cooks	2,689	3,038	0.1298
Combined Food Preparation and Serving Workers	145,520	170,337	0.1705
Cooks, Fast Food	10,616	9,676	-0.0885
Cooks, Institution and Cafeteria	9,296	10,121	0.0887
Cooks, Restaurant	47,403	57,669	0.2166
Cooks, Short Order	2,972	3,041	0.0232
First-Line Supervisors of Food Preparation and Serving Workers	36,462	40,344	0.1065
Food Preparation Workers	20,465	22,100	0.0799
Food Service Managers	9,308	10,444	0.1220
Human Services Technology / HST: Developmental Disabilities			
Child, Family, and School Social Workers	11,731	12,913	0.1008
Mental Health and Substance Abuse Social Workers	2,441	2,901	0.1884

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Health/Public Service Technologies			
Human Services Technology / HST: Developmental Disabilities			
Child, Family, and School Social Workers	11,731	12,913	0.1008
Mental Health and Substance Abuse Social Workers	2,441	2,901	0.1884
Substance Abuse, Behavioral Disorder and Mental Health Counselors	8,369	10,124	0.2097
Rehabilitation Counselors	2,653	3,093	0.1658
Social and Community Service Managers	3,280	3,848	0.1732
Social and Human Service Assistants	8,089	9,186	0.1356
Medical Assisting			
Medical Assistants	18,379	22,627	0.2311
Medical Records and Health Information Technicians	5,436	6,018	0.1071
Medical Secretaries	16,159	19,000	0.1758
Nurse Aide			
Home Health Aides	30,878	36,335	0.1767
Nursing Assistant	64,911	70,925	0.0926
Personal Care Aides	32,522	41,742	0.2835
Phlebotomist			
Phlebotomists	6,580	8,175	0.2424
Practical Nursing			
Licensed Practical and Licensed Vocational Nurses	18,546	19,562	0.0548
Continuing Education			
Home Health Aides	30,878	36,335	0.1767
Orderlies	854	905	0.0597
Personal Care Aides	32,522	41,742	0.2835
Emergency Medical Technicians and Paramedics	10,733	11,551	0.0762
Police, Fire, & Ambulance Dispatchers	3,671	3,968	0.0809
Computer-Controlled Machine Tool Operators	4,073	3,845	-0.0560
Probation Officers & Correctional Treatment Spec.	3,202	3,271	0.0215
Security Guards	26,384	27,727	0.0509
Correctional Officers and Jailers	16,104	15,156	-0.0589
Electrical and Electronic Engineering Technicians	2,097	2,156	0.0281
Welders, Cutters, Solderers, and Brazers	11,026	11,808	0.0709
Welding, Soldering, and Brazing Machine Setters	983	941	-0.0427
Structural Iron & Steel Workers	1,753	1,982	0.1306
Structural Metal Fabricators and Fitters	2,069	1,825	-0.1179
Sheet Metal Workers	3,303	3,645	0.1035
Automotive Service Technicians and Mechanics	26,888	27,060	0.0064

	2018 Employment Estimate	2028 Employment Projections	Percent Change
Programs / Occupations	NC	NC	NC
Continuing Education			
Bus & Truck Mechanics & Diesel Engine Specialists	9,446	9,971	0.0556
Commercial and Industrial Designers	892	928	0.0404
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	16,169	18,682	0.1554
Lathe and Turning Machine Tool Setters, Operators	669	604	-0.0972
Machinists	12,024	12,619	0.0495
Tool and Die Makers	1,532	1,517	-0.0098
Woodworking Machine Setters, Operators, and Tenders, Except Sawing	7,201	7,122	-0.0110
Information Clerks and Receptionists	35,840	39,228	0.0945
Insurance Sales Agents	13,478	15,356	0.1393
Insurance Claims and Policy Processing Clerks	4,945	5,326	0.0770
Funeral Service Managers	632	688	0.0886
Funeral Attendants	1,393	1,481	0.0632
Morticians, Undertakers, and Funeral Directors	1,268	1,341	0.0576
Molders, Shapers, and Casters, Except Metal and Plastic (Pottery)	1,028	1,021	-0.0068

Source: NC Department of Commerce, Occupational Projections

About Our Employees

Longevity of MCC Employees

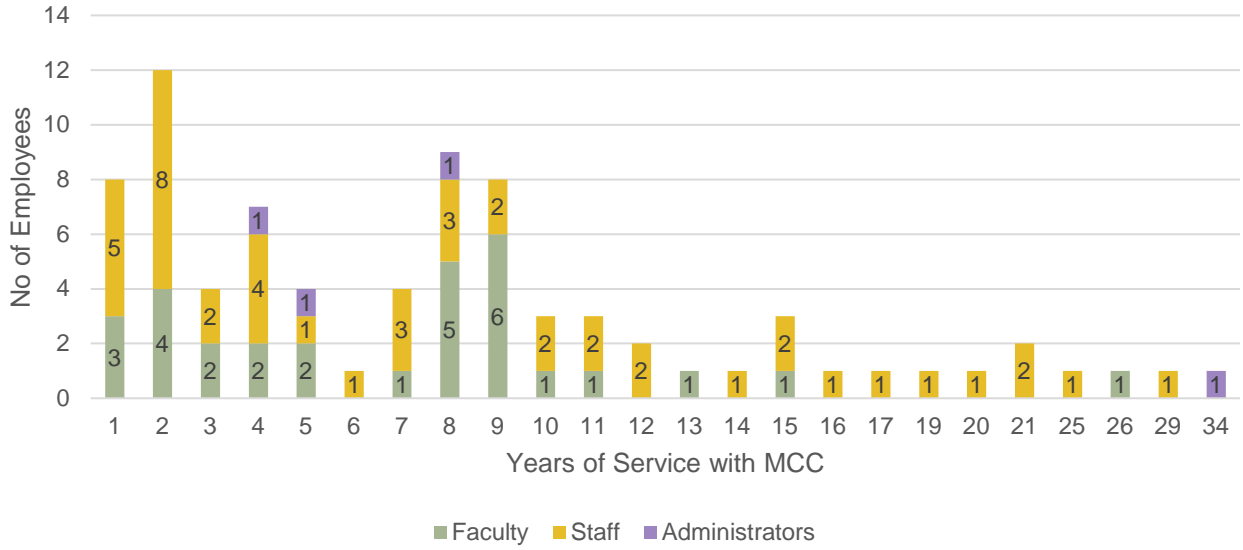
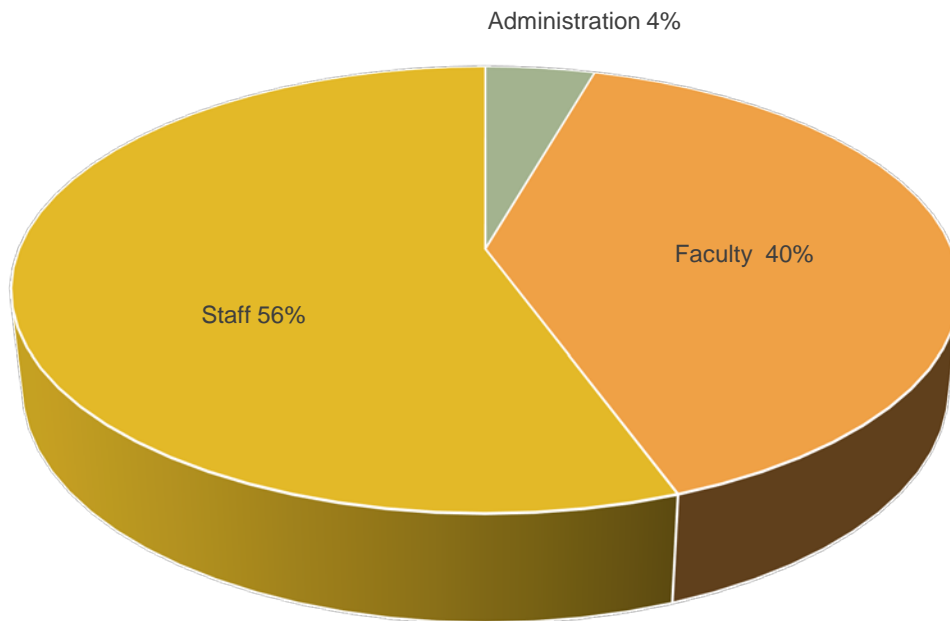


Chart represents employees' total years of State service; some years are not consecutive

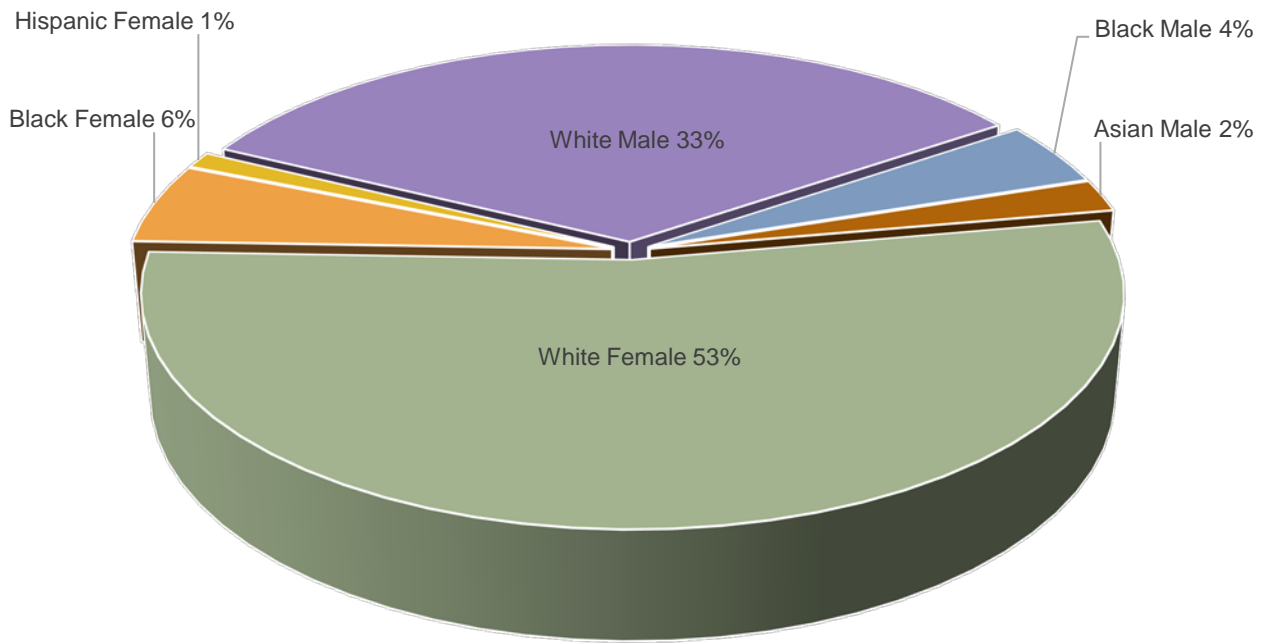
Source: Informer Report

Full-Time Staff by Area of Responsibility



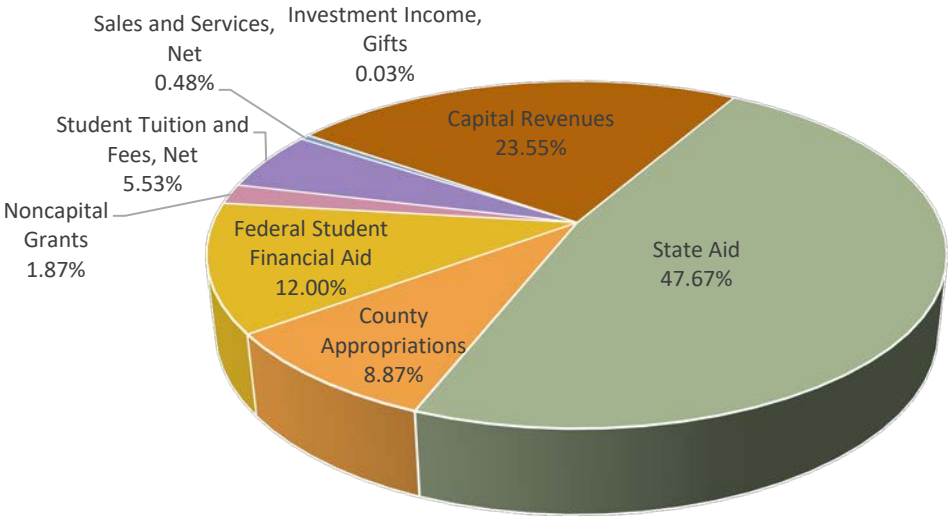
Source: Informer Reports

Full-time Employees by Race/Gender



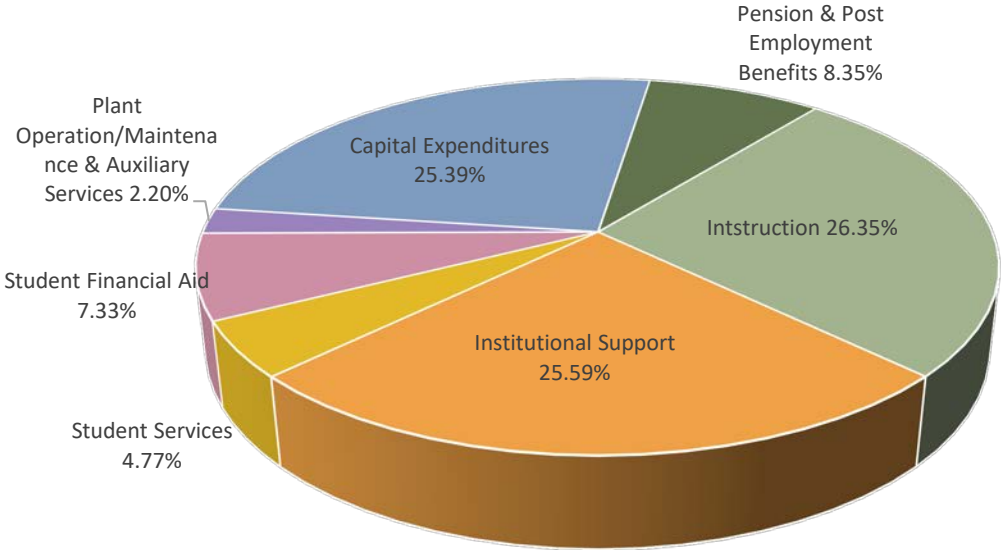
About Our Finances

Revenue Sources, Fiscal Year 2020



Source: VP of Administrative Services

Expenditures, Fiscal Year 2020



Source: VP of Administrative Services

About MCC FOUNDATION

In 1995 the Montgomery Community College Foundation was reactivated as a 501(c)(3) non-profit with the mission of promoting and enhancing the quality of education at Montgomery Community College.

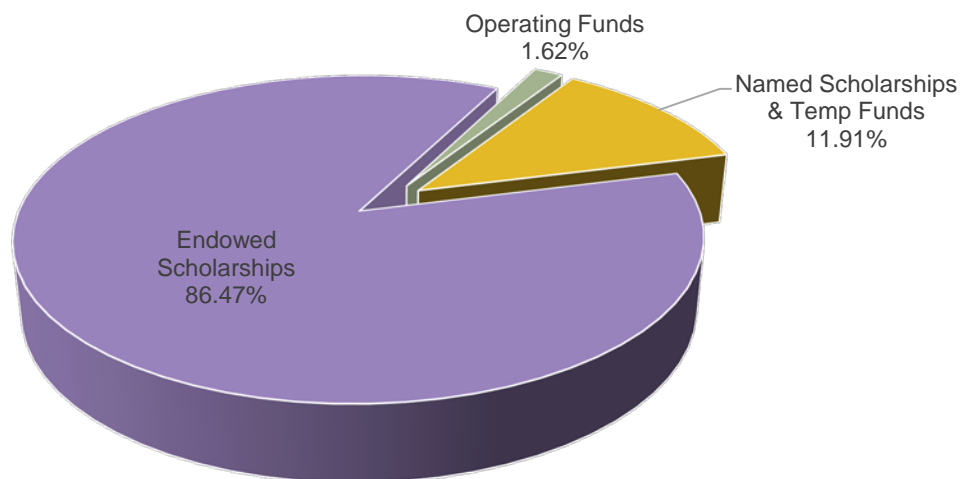
Montgomery Community College Foundation's mission is to enable MCC students to further his/her education. The Foundation will solicit and carefully manage funds for scholarships, awards, equipment, books, and other purposes to enable and enrich the college experience for students.

The MCC Foundation manages 92 Endowed Scholarship Funds and 37 Named Scholarship Funds. In academic year 2020, 86 students were awarded scholarships from the interest and earnings of these 129 funds. The scholarships cover tuition, fees and for Montgomery Scholars, \$250 toward books.

Montgomery Scholars Program Scholarship funds are designed to provide Montgomery County high school graduates with a two year scholarship to MCC beginning the fall semester of their graduation. Eighteen first year Montgomery Scholars scholarships were awarded in academic year 2020, and eight second year Montgomery Scholars scholarships were awarded.

A complete list of scholarships is available by request to the MCC Director of Resource Development.

MCC Foundation Funds Distribution as of June 30, 2020



About Montgomery County

Location:

Geographic Region - Piedmont
Greensboro - 50 miles
Charlotte - 60 miles
Raleigh – 105 miles

Rural
Land Area (sq. mi.) – 491
Elevation – 664 ft.

Largest town and county seat – Troy
Regional Partnership Workforce Development Board
Montgomery County Economic Development

Climate:

Average annual high temperature – 71°F
Average annual low temperature - 49°F
Annual average rainfall – 47 inches
Annual average snowfall – 2 inches

Transportation:

Highways
Interstate 73/74
NC 24/27
NC 109
NC 134
NC 73

Air
Local Airport: Star
Commercial Airport: Piedmont Triad Airport, Greensboro (55 mi.)

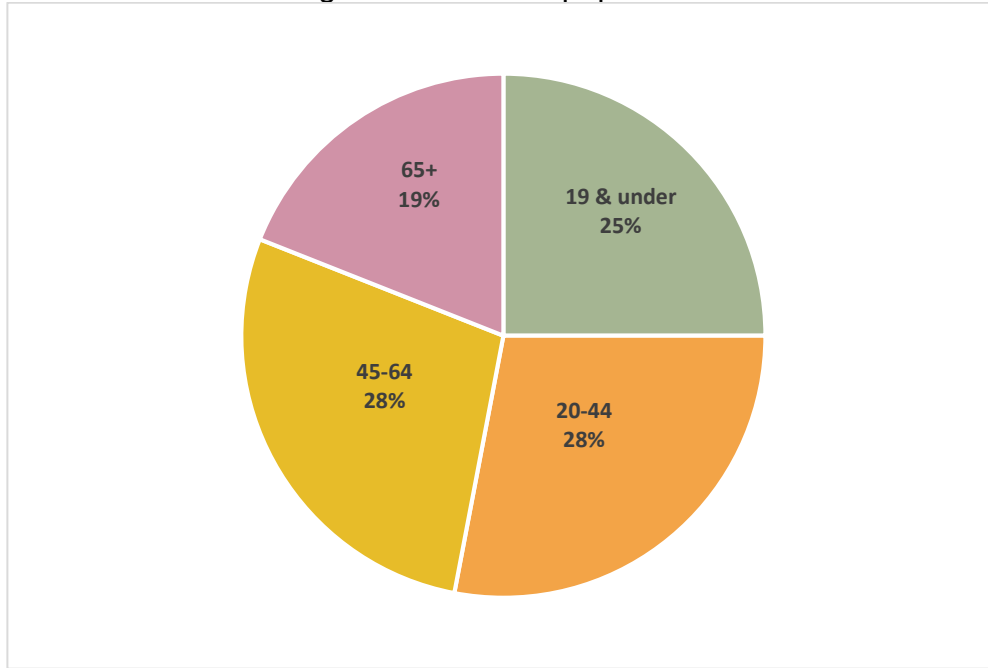
Railroads (freight)
Aberdeen Carolina & Western Railway

Source: Montgomery County Economic Development

Population:

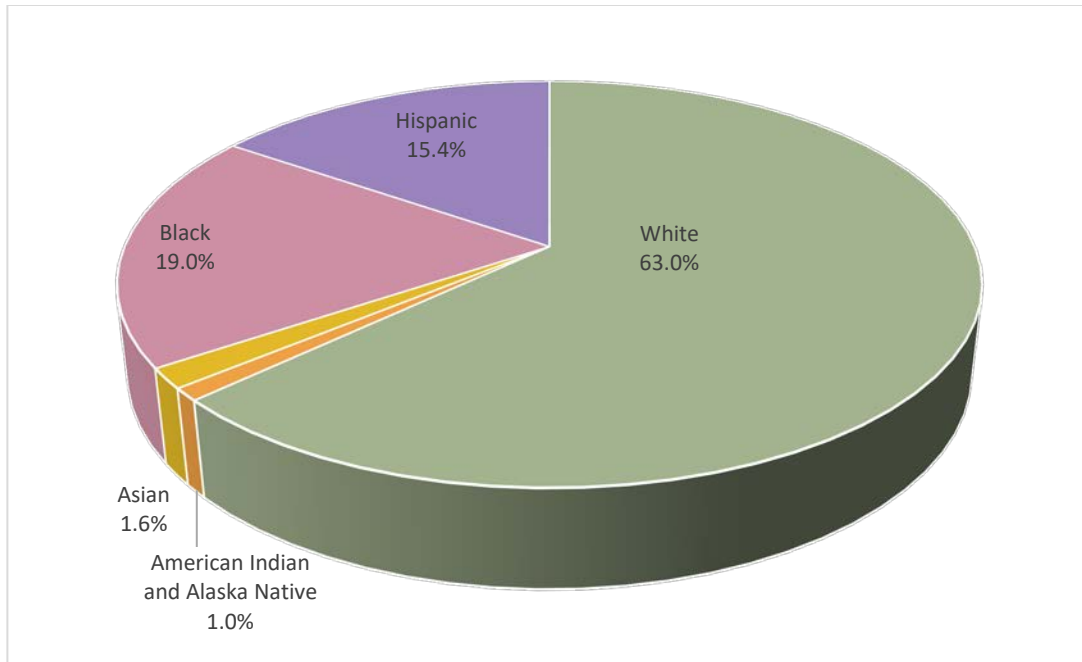
Population 2018 July Certified Estimation	27,271
Population 2010 Census	27,798
Population Density (per sq. mi.)	56.5
Population 2030 (estimated)	28,158

Age distribution of population



Source: Quickfacts.census.gov

County Population by Race



Source: Quickfacts.census.gov

Income and Poverty:

Median Household Income 2016	\$48,113
Per Capita Income 2017	\$33,662
Population in Poverty 2017 Est.	4,719
Poverty Rate	17.8%
Child Poverty Rate	30.3%
Elderly Poverty Rate	26%

Housing

Home-ownership Rate (2017)	70%
Number of Households	10,855
Number of Housing Units	16,203

Health:

2017 Number of Physicians	8
Percent Uninsured	15.4%

Education:

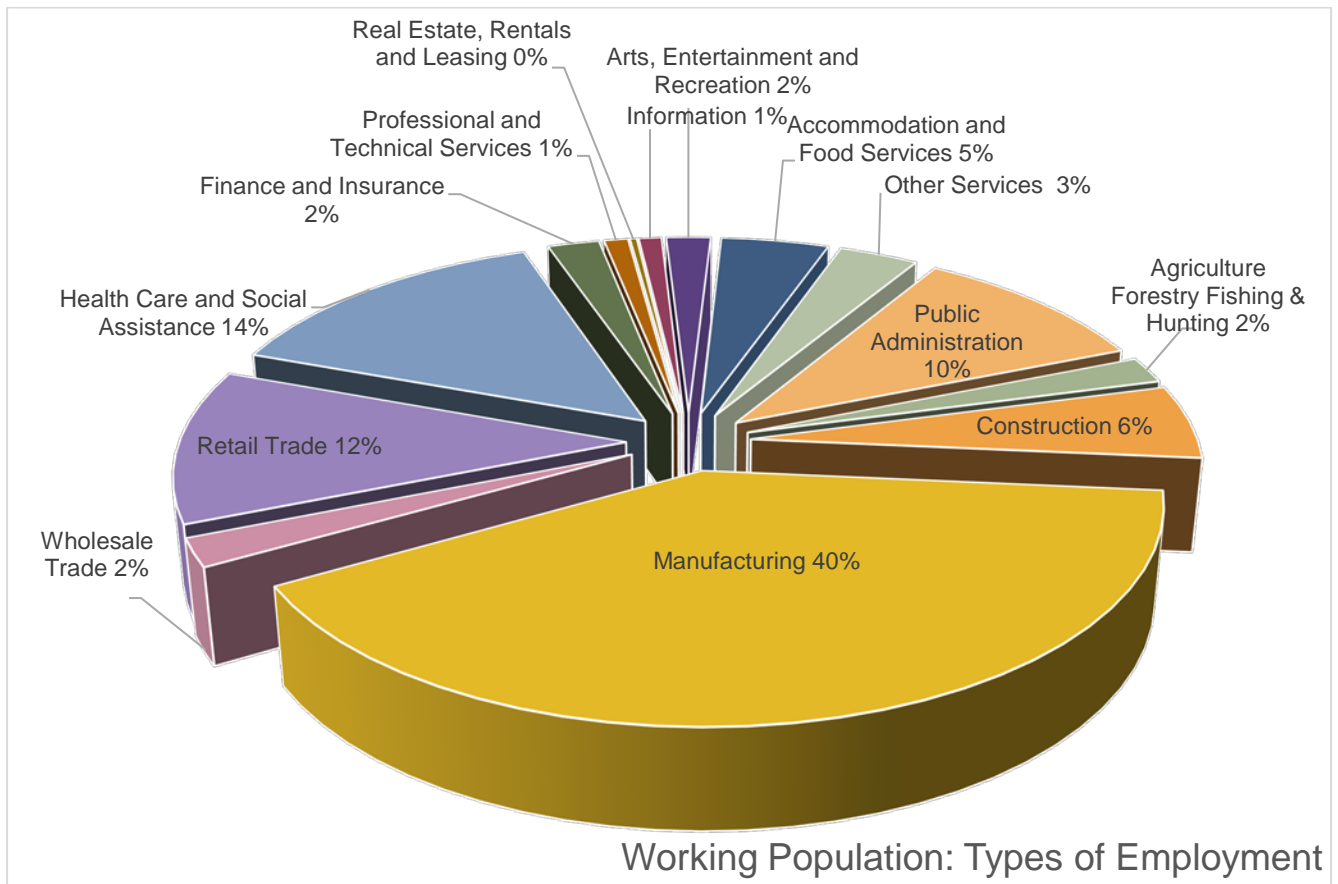
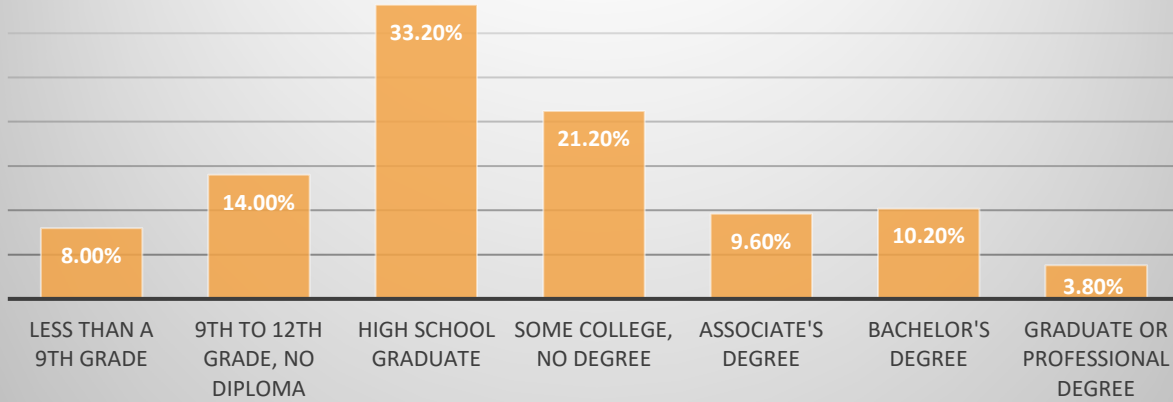
Graduation Rate (High School or higher)	77.9%
Per Student Expenditures K-12 (local funds)	\$1,349
Average SAT Score (2018)	996

Labor Force and Employment:

Unemployment Rate 2018	3.8%
Percent Working Age Population	51.3%
Average Commute Time (minutes)	24
Percent Commuting to Another County	32.5%

Montgomery County Population 25+ Educational Attainment

2013-2017 ACS

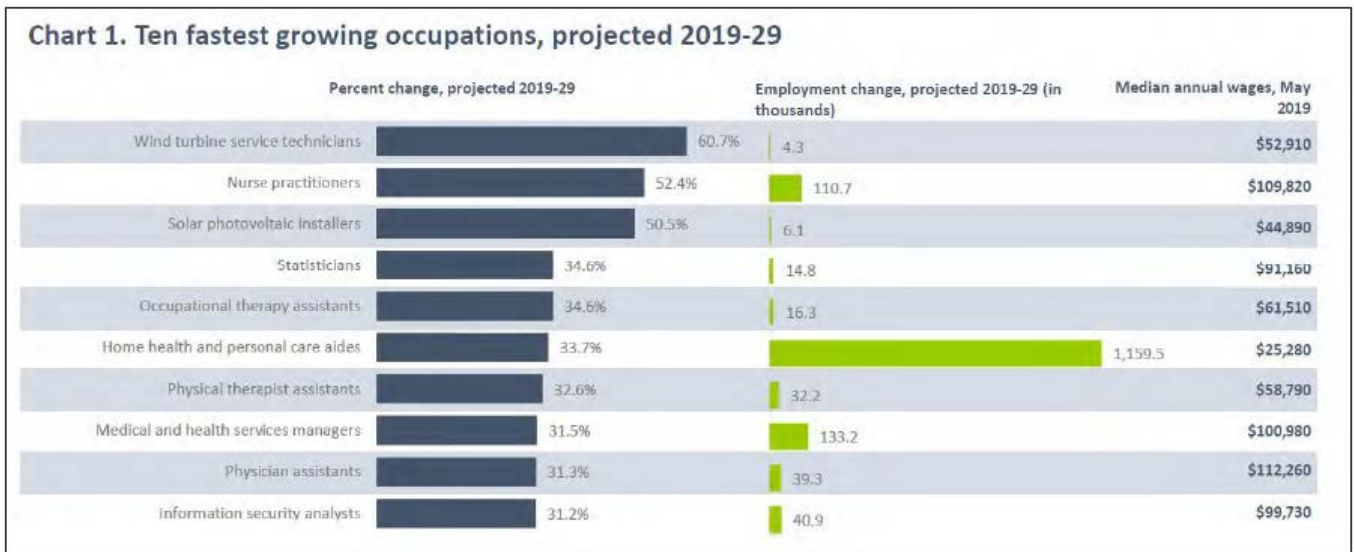


Source: AccessNC.commerce.state

National Projections

Selected information from the Bureau of Labor Statistics:
[2019-2029 EMPLOYMENT PROJECTIONS \(Sept 2020\)](#)

Employment is projected to grow from 162.8 million to 168.8 million over the 2019-29 decade, an increase of 6.0 million jobs, the U.S. Bureau of Labor Statistics reported today. This reflects an annual growth rate of 0.4 percent, slower than the 2009-19 annual growth rate of 1.3 percent, which was bolstered by recovery from the 2007-09 Great Recession. The healthcare and social assistance sector is projected to add the most new jobs, and 6 of the 10 fastest growing occupations are related to healthcare (see charts 1 and 5). Growth in real Gross Domestic Product (GDP) is projected to be slower (1.8 percent annually) from 2019 to 2029, compared to the previous decade (2.3 percent annually). Meanwhile labor productivity is projected to increase from 1.1 percent annually over the 2009 to 2019 period, to 1.8 percent annually from 2019 to 2029.



Population and Labor Force

The civilian noninstitutional population growth rate is projected to decline slightly, from 0.9 percent annually in 2009-19 to 0.8 percent annually in 2019-29 (see chart 2). This results in an increase of 21.2 million over the 2019-29 projections horizon to a level of 280.4 million.

Chart 2. Annual rates of change in population, labor force, and employment, 1979-2019 and projected 2019-29

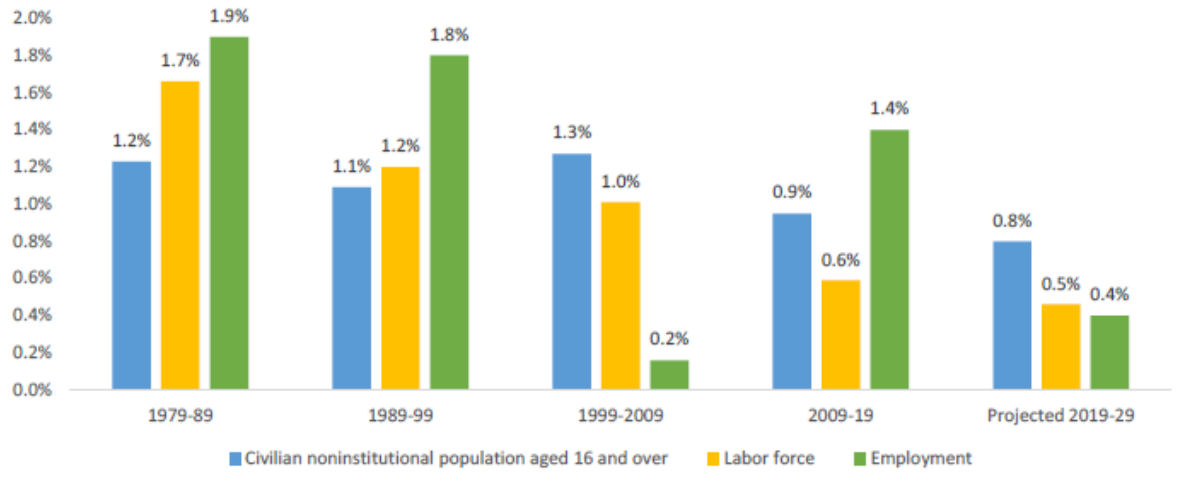
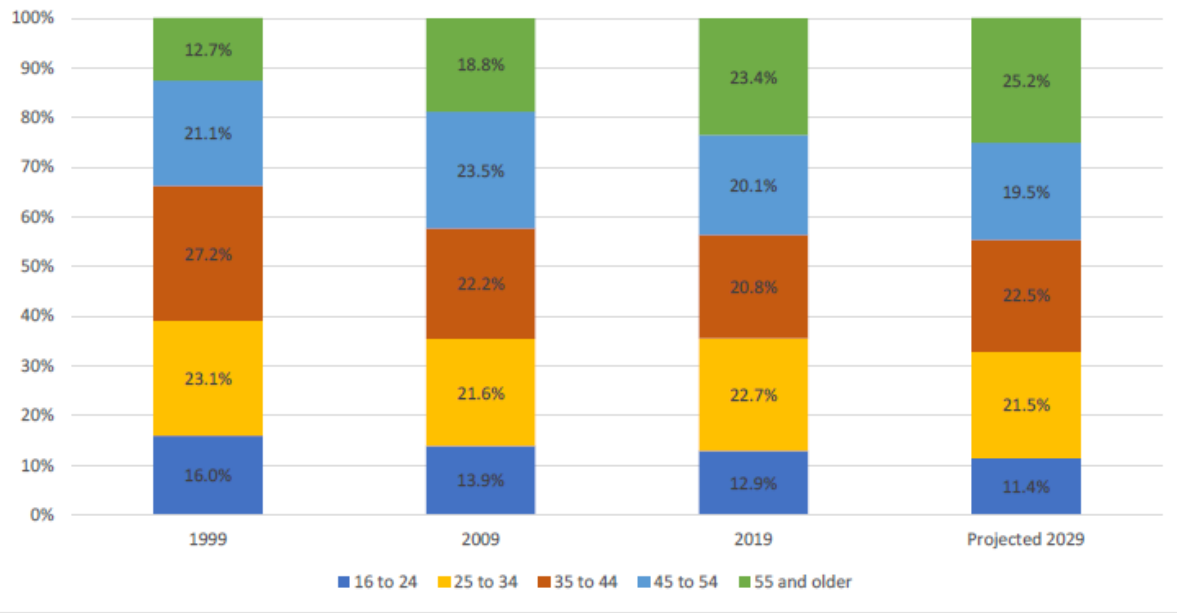
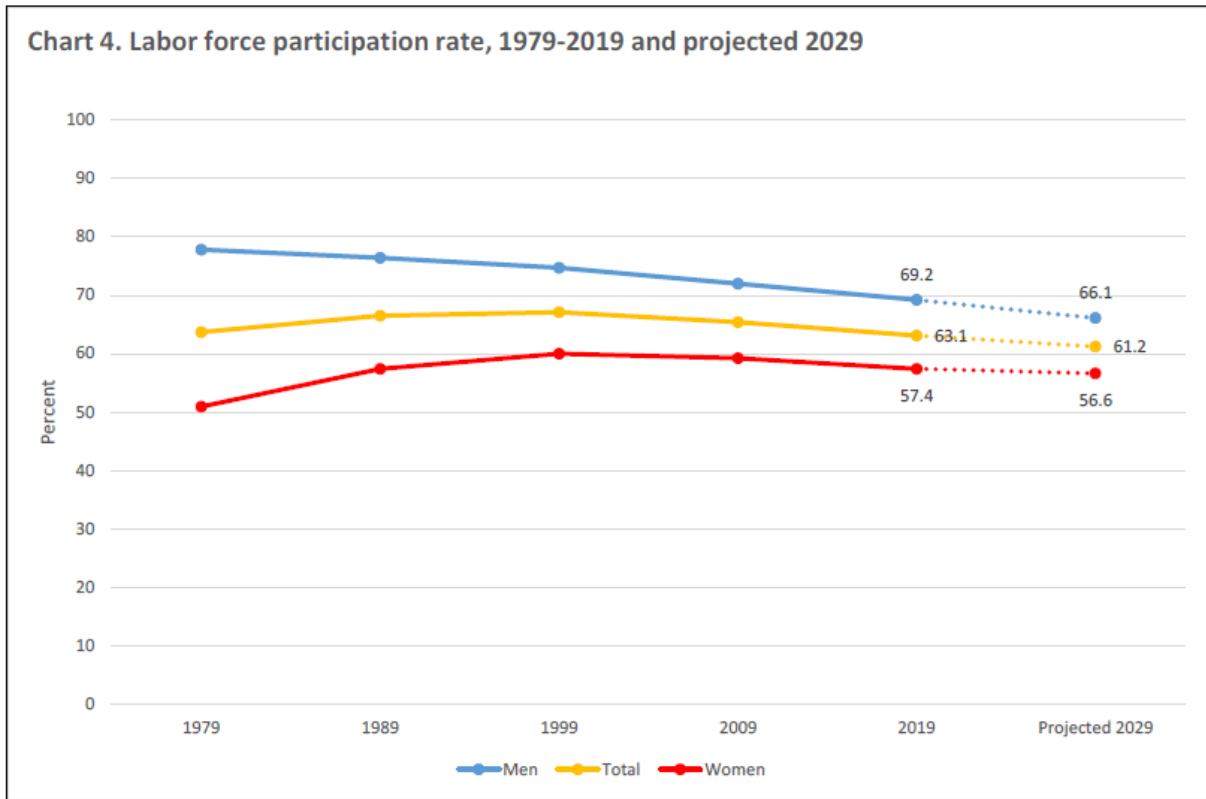
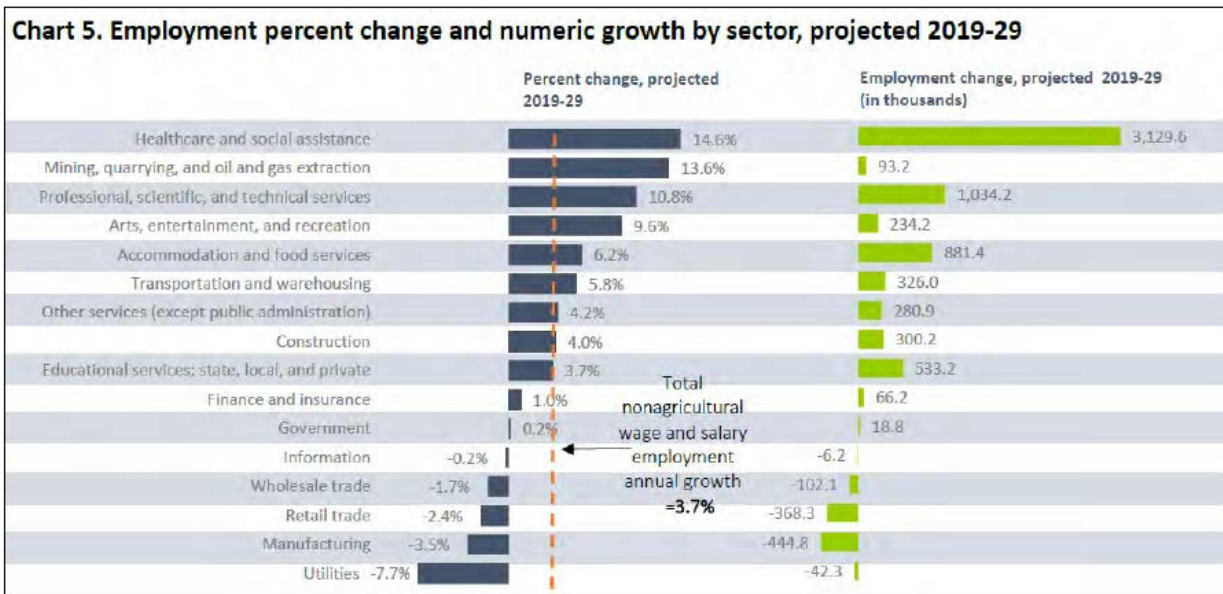


Chart 3. Percent distribution of labor force by age group, 1999-2019 and projected 2029 (Note: Data may not sum to 100.0 due to rounding)





The labor force is expected to increase by 8.0 million from 163.5 million in 2019 to 171.5 million in 2029. The participation rate is projected to decline from 63.1 percent in 2019 to 61.2 percent in 2029. The decline in labor force participation is due to the aging of the baby-boom generation, a continuation of the declining trend in men’s participation, and a slight decline in women’s participation (see charts 3 and 4).



By 2029, all baby boomers will be at least 65 years old. The increasing share of people age 65 years and older contributes to slower projected growth in the labor force, as well as a continued decline in the labor force participation rate, since older people are less likely to participate in the labor force.

Macroeconomy

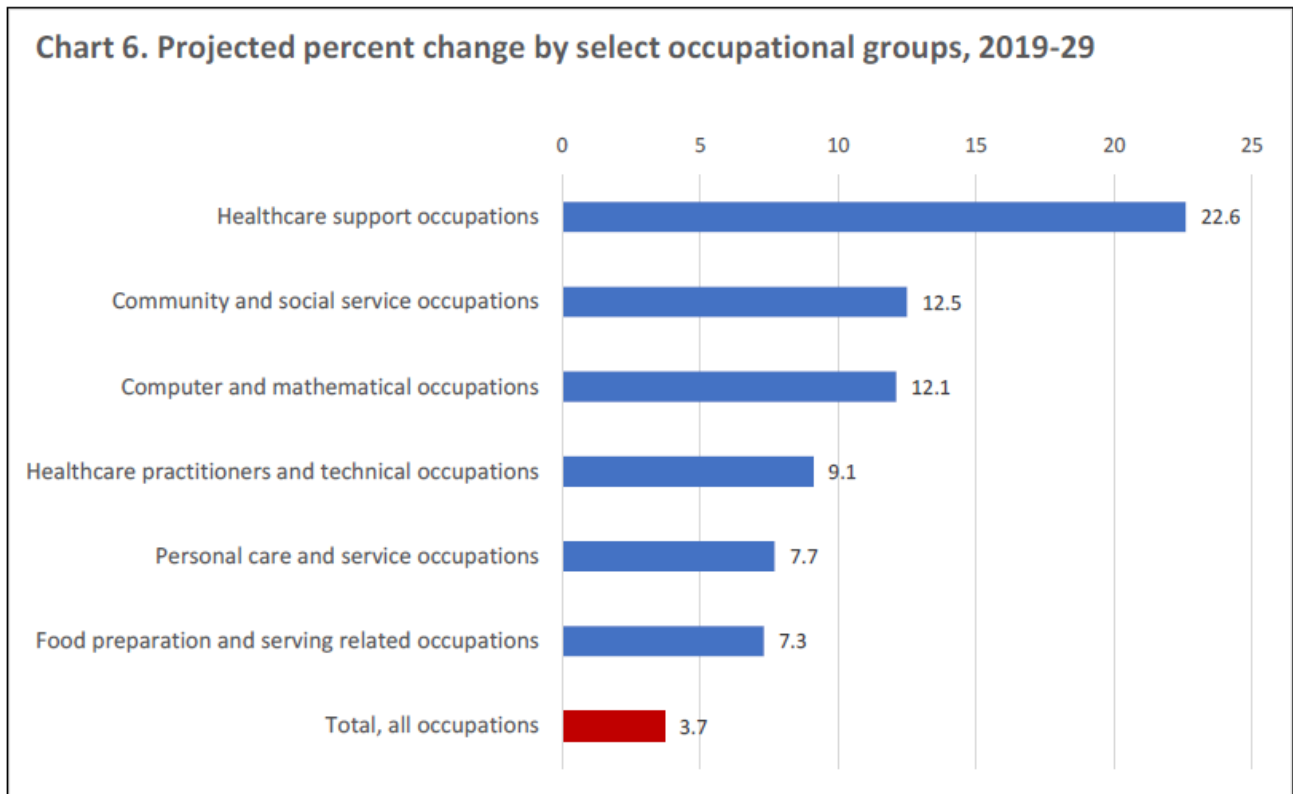
Real Gross Domestic Product (GDP) is projected to continue growing during the 2019-29 period, although at a slower rate than it has historically, at 1.8 percent annually compounded through the projections period.

Based on the outlook for business investment and efficiency gains anticipated in the use of labor and capital inputs, productivity is expected to grow at an annual rate of 1.8 percent from 2019 to 2029. This is faster than the 1.1 percent growth from 2009 to 2019. The rebound in productivity growth represents a more normal pattern of growth over the next decade.

Industry Employment

Total employment is projected to grow 3.7 percent over the 2019-29 projections period, slower than prior projection periods. Slower labor force growth constrains the projected growth of total employment.

Five out of the 20 fastest growing industries for the next decade are in the healthcare and social assistance sector, the fastest growing major sector in the economy (see chart 5). Factors that are expected to contribute to the large increase include increased demand to care for the aging baby-boom population, longer life expectancies, and continued growth in the number of patients with chronic conditions.



Technological advancements are expected to support rapid employment growth in professional, business, and scientific services sectors, including computer systems design and related services as well as management, scientific, and technical consulting services.

The manufacturing sector is projected to lose 444,800 jobs, the most of any sector over the projections decade. This sector also contains 12 of the 20 industries projected to have the most rapid employment declines. Factors contributing to the loss of manufacturing jobs include the adoption of new productivity-enhancing technologies, such as robotics and international competition.

As e-commerce continues to grow in popularity, retail trade is projected to lose 368,300 jobs over the 2019-29 decade.

Occupational Employment

Occupational groups in which employment is projected to grow markedly faster than the average include healthcare support occupations, community and social service occupations, and computer and mathematical occupations (see chart 6).

Healthcare occupations and those associated with healthcare (including mental health) account for 13 of the 30 fastest growing occupations from 2019 to 2029. Demand for healthcare services by aging baby boomers, along with people who have chronic conditions will drive the projected employment growth.

Several of the fastest growing healthcare occupations—including nurse practitioners, occupational therapy assistants, and physician assistants—are projected to be in greater demand as team-based healthcare models are increasingly used to deliver healthcare services.

Computer occupations are expected to see fast job growth as strong demand is expected for IT security and software development, and as new products associated with the Internet of Things (IoT) are developed. These occupations include software developers as well as information security analysts.

Technological changes facilitating automation and e-commerce are expected to result in declining employment for office and administrative support occupations and for sales occupations.

Glossary

Academic Semester — A sixteen-week period during which credit classes are offered.

Academic Year — The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation — A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Adult Basic Education (ABE) — A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Appropriation — The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS) — These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Base Budget — Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay — Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted) — Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs — These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification — A voluntary form of recognition for knowledge and skill in a particular profession.

College Transfer Programs — These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Compensatory Education — A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction — Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training — A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour — An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense — Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs — A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education — A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs — These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL) — A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget — Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year — The twelve-month period upon which the institution's budget is based, July 1–June 30.

Full-Time Equivalent (FTE) — One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- **Annual Curriculum FTE** — The total of fall and spring FTE.
- **Annual Extension FTE** — The total of spring, summer and fall sequenced periods FTE.
- **Budget Full-Time Equivalent (B/FTE)** — Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.
- **Equipment Full-Time Equivalent (E/FTE)** — Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- **Library Full-Time Equivalent (L/FTE)** — Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.
- **Credit Hour Full-Time Equivalent (H/FTE)** — Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.
- **Construction Full-Time Equivalent (C/FTE)** — Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students — A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED) — A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs — These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD) — A program with prevocational training and counseling for chronically unemployed adults.

Non-Credit (Extension) Courses — Courses for professional training, upgrading or general interest.

Occupational Education — Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs — A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants — Needs-based federally funded grants.

Transitional — Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount — The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, NC Community College Fact Book, 2008